



Office of the VP Academic & University
Affairs

Ternary Report: August 2016 - October 2016
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1 Introduction

It has been quite the continued learning experience in the last three months – it was surreal hitting the halfway mark of my term. Some major highlights have included watching a campaign unexpectedly take off through a single Snapchat photo, organizing the first VP Academics Caucus and hearing all the passionate like-minded students discuss and share ideas, and making incredible strides with UBC Athletics and Recreation on transparency behind their budget.

The following document outlines the progress my office has made so far in our goals from the beginning of the year, as well as the other projects we have pursued since. You may notice that some goals have been tweaked slightly to accommodate for a more strategic approach following regular direction-setting and update meetings with my team. In blue is the status update of the projects.

2 Goals

2.1 Campaigns and Consultations

2.1.1 UBC Sexual Assault Policy

- i. Holding multiple sessions for students that double as information sessions and consultations. The first will be an informative portion, allowing students to ask questions, the second half will allow students to write their feedback down in forms to be collected. Several days prior to the date of consultation, emails asking that students read the policy will be sent out. Data will be collated into a report with recommendations based on the feedback and given to UBC.
- ii. A campaign in collaboration with the SASC to bring awareness of recent UBC Sexual Assault Policy, as well as the consultations, to students, consisting of print material, boothing, and social media blasts.
 1. Design print material in collaboration with SASC and VPX office.
 2. Partner with university events to booth and hand out print materials.

The campaign has been completed! The first bit of exposure the campaign had was through a single Snapchat story post on the VP Academic take-over the AMS Snapchat. The UBC Feminist Club posted a screenshot and students, media outlets, other advocacy groups, and other post-secondary institutions picked up on it extremely quickly – almost in a viral manner. The campaign consisted of coffee collar distribution in our food outlets, coffee distribution to students, AMS-hosted in-person consultation, flyer distribution in residences, and a large banner for students to sign with their support hanging in the Nest. The submission ¹ was sent to the University Counsel, and with that, the AMS Sexual Assault Policy Campaign ended. I am eager for the Sexual Assault Policy Committee meetings to begin – the first of which will be on Nov. 9th.

¹ [AMS and SASC Submission on Policy #131](#)

Here is a photo of the banner:



2.1.2 Blackboard Connect

- iii. UBC's contract with Connect expires in 2019, and CTLT wishes for the process of seeking the next Learning Management System (LMS) to reflect what both students and faculty want. The AMS has been tasked with connecting CTLT with various student groups – ie, VP Academics Caucus, Departmental Clubs, AMS Clubs – as well as the general student body. Aiming for a range across programs to best represent departmental student needs.
- iv. A small campaign of social media blasts, collaborative boothing, and print material to inform students of these consultations and the importance of student input.

We have included it in our newsletters, as well as connected the Student Action Squad with student leaders. In addition, they have been boothing regularly in the Nest and using rooms for focus groups. At VP Academics Caucus, we had a very thorough and thoughtful discussion on potential next steps based on the feedback they had received so far. Some topics covered were the inclusion of templates into the next system used, mandatory fields, and the role of collaborative learning.

2.1.3 Open Educational Resources

- v. Expanding #textbookbrokeBC to include more depth of information on Open Educational Resources. Last year was introductory – we began with, “win free textbooks because they are expensive!” and “how can a textbook be free?”, and we now want to transition to, “how can you make your/future students’ textbooks free?”

1. Utilize VPAUA staff, VP Academic Caucus, and Councillors for boothing, and re-use previous year's materials.
 2. Creating a sign-up email list for students interested in OER advocacy and utilizing it for 2nd term's campaign, as well as to hold brainstorm/strategy sessions.
 3. Utilizing this campaign to tie into the Affordability Campaign run by the VP External's office – timing-wise, it will serve as a good preface to post-secondary affordability.
- vi. In collaboration with the VP External Office and the UBC Bookstore, host a "The Price Is Right" session during the Affordability Campaign – students are called up to guess the price of textbooks and degrees.
1. Acquire textbooks – from Bookstore, personal collections, etc.
 2. Seek an entertaining host from student groups.

We had a successful #textbookbrokeBC campaign once again in the first week of school! "The Price is Right" was very engaging for those present, and looking forward, I am looking to incorporate it regularly as part of first-week programming and as part of our #textbookbrokeBC campaign. I also met with Andrea, our Sales Manager, about ways to expand the event from a single instance for the Affordability campaign into a regular one, very potentially in collaboration with AMS Events, and to bring in Open Educational Resource advocates to speak.

2.1.4 Academic Experience Survey

- vii. Creating a report of the 15/16 data and releasing it to interested stakeholders (constituencies, AMS internally, university administration) and presenting the results to council at the first meeting in August.
1. An interactive presentation in the style of "Family Feud" to engage councillors is being prepared.
 2. Organizing a VP Academic Caucus meeting to present AES results in addition to other programming.
- viii. Standardizing questions for comparable data from year to year as well as questions on relevant current projects which may not require long-term annual data.
1. One section of questions to be asked every year – for example, discrimination, services usage, etc. Second section with "topical" questions – for example, student preference on Fall Reading Breaks, student experience with new Collaborative Care Model.
 - a. Scheduling meetings in mid-first term to discuss potential question topics with stakeholders while consulting with Insights West on question specifics.
 - b. In collaboration with Insights West, the VP Students Office, Wellness at UBC, Access & Diversity, Counselling Services, Undergraduate Societies, etc. Any organization with a stake in questions asked.

The interactive game at council was a success! We presented the data, and have received an analytics link from Insights West. The report² was also finally successfully uploaded on the website. We have used the data in multiple meetings with the university, to inform university initiatives and

² [2016/2017 Academic Experience Survey Report](#)

stakeholders (like the Scheduling Review, Enrolment Services, questions about Academic Integrity, and Athletics and Recreation), as well as to give to constituencies and students who seek it out. We are now setting up meetings with different stakeholders to begin discussions about questions to standardize with, as well as setting up chunks of time for Kevin and myself to just work on solely the AES.

2.2 Affordability

2.2.1 Open Educational Resources

- i. (See above) #TexbookbrokeBC campaign
- ii. Continuing to collaborate with OER Advocates at UBC
 1. Continuing to pursue avenues of incentivizing implementation of OERs to faculty members
 - a. Follow up on the Senior Appointments Committee consideration of OERs as an activity counted toward tenure.
 2. Continuing to support the development of the Open Case Studies project.
 - a. Checking in with recently hired Research Assistants on progress of the Open Case Studies course materials.
 - b. Participating in Sprints with Open Case Studies assistants and volunteer faculty members.
- iii. Collaborating with student societies around the lower mainland to encourage OER advocacy across Vancouver and BC.

Followed up with Senior Appointments Committee – it's done!!! We are now also working on a Listening Tour (a large consultation) with the professors of the classes at UBC with the highest enrolment to get feedback on barriers they see to implementing OERs in their classes. As well, we are working with the VPX's office on a lobby document on purchasing International Editions of textbooks. Lastly, we are beginning work on advocating for there to be the inclusion of questions about students' textbook use and satisfaction on their Course Evaluations at the end of the term.

2.2.2 Housing

- iv. Investigating avenues of lower-cost construction of residences for UBC through decreased borrowing rates.
 1. Tentative discussions with SHHS, UBC Finance, Board of Governors (Properties Trust), Campus Development Commissioner.
 2. Proposal of lower student housing fees as a result.
 3. *Note: This is a goal whose lifespan exceeds that of a single Executive term.*

We have presented to both the AMS Executive and UBC Finance Leadership Office. We are now waiting on the Nest Refinancing before taking any additional steps forward.

2.2.3 Awards Database

- v. Creating a searchable database of awards available to students, hosted by either the AMS or UBC website. The primary goal is the availability of a database for students. This will allow students to better inform themselves of avenues for financial aid outside of student loans. This goal is based on the recommendation from council 3 years ago requesting an awards database. Project was

not pursued because UBC said they were working on it, but no progress has been made in the last 3 years.

1. Meet with Enrolment Services
 - a. Ask about where it stands on their priorities list, ask about potential locations for hosting the database – AMS website, UBC hosted.
 - b. Seek ways to support the development, as well as advise on the organization of content. (How can students sift through the different awards? Under which categories?)

We have given Enrolment Services a set of criteria that we formulated that we think would be beneficial for students to be able to separate their data into. We will be getting an update from Enrolment Services soon regarding the progress, and their thoughts on our criteria.

2.3 Academic Experience

2.3.1 Feedback

- i. The inclusion on student feedback on textbook satisfaction and usage on end of term Course Evaluations.
 1. Determining the first points of contact to introduce this idea.
 2. Advocating for their inclusion before the end of 2nd term, 2016/17.
- ii. Implementing a Counter-Course Handbook online for courses at UBC.
 1. Research into what schools currently utilize these.
 2. Prepare a briefing document and a timeline for project.
 3. Meet with potential stakeholders to determine interest and feasibility.

Briefing note draft has been complete; we are still looking at research on other schools that implement it. Also are evaluating potential points of incentive for the amount of collaboration that will be necessary – from students, from the university, from professors.

We are determining who will be the best first people to be meeting with regarding the inclusion of student feedback on textbooks in Course Evaluations.

2.3.2 Undergraduate Research

- iii. Meeting with the VP Students and Provost office to identify partnerships and projects falling within Experiential Learning, as well as to identify areas which could be built upon.
- iv. Pushing for the inclusion of allocations to enhancing Undergraduate Research in the upcoming Excellence Fund allocations.
- v. Work with URO to develop programming to inform students of different types of research, as well as skill development.

Ava and I have met with the VP Students and Provost regarding student leadership involvement on the allocations for the Excellence Fund. We requested current spending and a document detailing the allocations already made without student feedback, as well as demanded for the regular, timely inclusion of AMS Student Leadership in these discussions in years forward. We met again to discuss preliminary directions that the AMS would like to see in the allocations and some of the allocations already made by the Provost. There will be a later meeting with constituency student leaders in late November, and the AMS will be preparing a document outlining what constituencies would like to see in this/the next round of allocations. We will also

be hosting a preliminary discussion prior to the meeting in late November with VP Academics and Presidents of constituencies to gather feedback for the document.

2.3.3 Scheduling Review

- vi. Advocate, utilizing data from previous AES and from PAIR, for student needs in the upcoming scheduling review.
 - 1. Connect with Senate Secretariat about current progress, offer AES data.
 - 2. Collaborate with PAIR to find data relevant to student success and scheduling.

Scheduling Review is underway. We have provided data pertaining to student feedback on certain schedule trade-offs covered in AES' past and current to them.

2.4 Student Wellbeing

2.4.1 Aboriginal Students

- i. Engaging the Aboriginal and Indigenous communities at UBC, and providing a space for different organizations to collaborate.
 - 1. Establishing regular meetings between different Aboriginal and Indigenous student groups to better promote collaboration and to better utilize resources for community programming.
 - a. A start-of-year welcome event, with all Aboriginal and Indigenous student groups (departmental associations, clubs, non-AMS campus groups).
 - b. Partnership with Indigenous Health Garden at UBC Farm, FNSSA.
 - 2. Hosting a Longhouse Lunch, utilizing the lunch session as an opportunity to discuss the current avenues of support the AMS provides to Aboriginal and Indigenous students as well as (if time permits) seeking feedback on further areas of support.
 - a. Work with Aboriginal Students Commissioner on acquiring contacts for Longhouse, as well as programming for the event.
 - b. Distribute material summarizing contacts and resources including the First Nations House of Learning, Aboriginal and Indigenous student groups, Aboriginal Students Commissioner.
 - 3. Supporting the annual Powwow celebration – through providing funding (the office has budgeted for this, as well as intends to apply for grants), aiding in acquiring an affordable location for the celebration, and providing support for event logistics day-of.
 - a. Ensuring that the distribution of project commitment spans across Aboriginal and Indigenous student groups in order to secure sustainability for the event in years to come.
- ii. Promoting respect and understanding for Aboriginal and Indigenous history, culture, and current issues within the UBC community.
 - 1. Hosting town-hall type discussions where topics surrounding Aboriginal and Indigenous students, community, understanding, and current topics are covered. To promote understanding, education, respect, and conversation.

My Aboriginal Students Commissioner has started hosting cross-organization meetings with other Aboriginal and Indigenous student groups – they have begun discussions to plan a Winter

Feast, co-host the Welcome Event to be had in second term, and setting a sustainable plan and transition document for the Powwow. She and I met with staff from the First Nations House of Learning to discuss mutual goals, and steps forward in collaboration – they were very receptive and helpful. She has also started to speak to the student groups about topics of interest for the Town Halls.

2.4.2 Academic Policies

- ii. Concession Policy
 - i. Connect with chair of Academic Policy Committee of Senate on progress of revision.
 - ii. Designate representative from VPAUA office to coordinate and provide feedback.
 - iii. Bring up priority at Student Senate Caucus, with focus on student senators sitting on Academic Policy Committee and Ad-Hoc Mental Health & Wellbeing Committee.
- iii. Syllabi
 - i. Connect with student senators currently on Academic Policy Committee to receive update on progress.
 - ii. In consultation with Student Senate Caucus, Wellbeing at UBC, and UBC Ombudsperson, advocate for the mandatory inclusion of certain information on syllabi – including but not limited to: wellbeing resources, support services, links to optional equity modules.
 - 1. In the event of a newly created online resource to minimize amount of space taken up on syllabi, loop UBC Communications into conversation.

Student Senate Caucus has rolled out a survey to pair with the Senate Academic Policy Committee’s Syllabi policy consultation. I have distributed it to CTLT (for them to reference when discussing syllabi-related portions of the new system), Undergraduate Societies, and the AMS Advocacy Committee. In addition, I have held a separate consultation with UBC Student Communications regarding the Syllabi Resource List landing page, and to see where that may fit with their upcoming projects. There is some overlap, so we are working to determine how we can optimize that overlap; as well we are waiting on the outcome of the consultations, which will end November 15th.

2.4.3 Temporary Recreational Spaces

- iv. Advocate for the creation of temporary fitness spaces for students to utilize for the duration of the 20-year Athletic Plan.
 - i. Bring up as a priority to the VP Students Office during monthly meetings.
 - ii. Prepare Briefing Note for AMS Executive.
 - iii. Evaluate funding possibilities for spaces via Athletics and Recreation budget, consideration of additional funding in collaboration with VP Students Office.
 - iv. Prepare campaign for student awareness.

UBC will be using the basement of the Old SUB as temporary recreation space! Discussions regarding funding are currently happening.

The AMS is also sending in a submission for the UBC GamePlan consultation to be approved at the next Council meeting.

2.4.4 Residence Contract

- v. Revising the Residence Contract to better reflect the rights students would receive if not living in Student Housing.
 - i. Connect with Managing Director of SHHS and Director of Residence Life to review contract.

The VP External, President, and I met with Director of Residence Life to discuss the nature of the independence RHA has from SHHS in terms of student advocacy. Currently have negotiated a mandatory in-camera session at the end of RHA meetings during which the SHHS representative cannot be present. Andrew Parr has committed to draft it into the RHA Constitution when they are revising it.

2.5 Student Experience

2.5.1 Orientations

- i. Ensuring all members of the incoming UBC classes are connected with a community, and prepared to be strong members of this community.
 - 1. Developing programming for UBC to include with Imagine Day activities (for 2017/18 year), Jumpstart, and general First year Experience programming.
 - a. Topics to include: Sexual Assault, Consent, Party Culture, Active Witnessing, and Self-Care.
 - 2. Fostering a sense of community within smaller populations or harder-to-reach populations.

Currently, the Orientations Steering Committee has been looking at ways to target commuter students – with the ideal goal of having Collegia be available, of no cost, to all commuter students. It is in extremely preliminary discussion stages, feasibility still being looked at.

2.5.2 WUSC

- ii. Following the referendum, work toward allocating the increases in funding to WUSC students in a manner that best supports their academic and personal success.
 - 1. Meeting with WUSC and Student Development & Services to coordinate revised agreement and allocations.

Revisions have been completed!

2.6 Additional Projects

2.6.1 New President

Regularly scheduled meeting with the AMS Executive and the AMS President have been scheduled with Santa Ono. We hope to bring strong recommendations of considerations to have in mind when developing his strategic plan to our next meeting.

2.6.2 Excellence Fund

The AMS President, GSS President, and I requested a meeting regarding student involvement in allocation discussions for the Excellence Fund with the VP Students and the Provost. In the meeting, we requested current spending and a document detailing the allocations already made without student feedback, as well as demanded for the regular, timely inclusion of AMS Student Leadership in these discussions in years forward.

We met again to discuss preliminary directions that the AMS would like to see in the allocations and some of the allocations already made by the Provost. There will be a later meeting with constituency student leaders in late November, and the AMS will be preparing a document outlining what constituencies would like to see in this/the next round of allocations. We will also be hosting a preliminary discussion prior to the meeting in late November with VP Academics and Presidents of constituencies to gather feedback for the document. *(Taken from above).*

2.6.3 International Students

Definitions of Enrolment for international students are being changed – met with the Director of International Student Development to go over potential areas of issue with the proposed set of definitions – for example, the different start and end times of different programs at UBC, and some extra clarity surrounding other definitions. She brought them back and the suggestions were helpful. There are currently other changes others have suggested, like the ability for students in 1 year professional programs to work full-time in the summer. Very preliminary, and is being looked into.

In addition, the AMS was consulted on the new emergency financial aid structure for international students, which some of the money from our Student Aid Bursary Fund will be funding.

2.6.4 Tuition Consultations

There will be a lot of new programs coming to us soon, especially from Engineering. Currently, I have been consulted on the MA in Economics, a new undergraduate Biomedical Engineering program, and the Professional Masters of Business Administration. We have put forward submissions for the PMBA, and the BME. The AMS and the EUS found the tuition and program fees for the BME to be extremely problematic, with the annual program fee changing without notice after our initial consultation with the faculty.

2.6.5 Senate

Student Senate Caucus has finalized their goals, which will be published soon. They have recently rolled out a survey to support the Syllabi Policy consultation. We have also started publishing pre-Senate agenda summaries in the Ubyyssey. Finally, we have been spotlighting student Senators on our Facebook page.

2.6.1 VP Academic Caucus

We had our first VP Academic Caucus meeting where everyone was able to share their projects and goals for the year, as well as ask questions, discuss, and give suggestions. Finally, they were able to give feedback to the AMS in terms of the support they would like to see, as well as what they want to see these meetings become. We had a CTLT consultation and discussion at the end of it regarding the what comes after Connect as a learning management system. We will be having our next meeting in the next two weeks with Presidents as well to discuss the Excellence Fund.

3 Staff

3.1 Equity Commissioner

Nicole has been working on an environmental scan of UBC and other universities and the degree to which Universal Design is considered in the classroom and within course content, and is preparing a report on that. She has also been reaching out to different student organizations, AMS clubs, and resource groups to check-in with them about their priorities for this year to determine the best way in which the AMS can support them. In

addition, she has been sitting on the December 6th Advisory Committee and helping with the Engineering 14 Not Forgotten planning.

3.2 Campus Development Commissioner

Marjan has been researching UBC's Population Count and its inclusion (or lack thereof) of student within that count. As well, she has been looking into campus development-related wellbeing/safety initiatives to bring to UBC. One example includes bike lanes along Main Mall.

3.3 Aboriginal Students' Commissioner

Lucy Haché has been connecting with numerous Aboriginal and Indigenous student groups on campus in order to host the cross-organization meetings. Through these meetings, she has been maximizing the use of resources and volunteers to better coordinate the planning of programming for this upcoming year, including a Winter Feast, the Powwow, a Longhouse Lunch, a Welcome Event, and townhalls on current Aboriginal and Indigenous issues. In addition, she has been working to meet with the previous Commissioner to receive an update on where the Weaving project was left at in order to finalize a plan to complete it and install it within the Nest.

3.4 AVP Academic and University Affairs

Kevin has been hard at work at my side. He has been enormous help in preparing the GamePlan submission, as well as the proposal regarding more affordable housing (which is now on hold). He has also been invaluable in acquiring, with the VP Finance, more information and greater transparency from Athletics and Recreation regarding their budget. He has been working on a briefing note for future executives regarding Athletics and Recreation. Kevin has also taken much of the initiative in the beginning stages of pursuing the implementation of a Counter Course Handbook – and has prepared a briefing note. He has also been an integral part of the Listening Tour being done with highly enrolled classes regarding barriers to implementing Open Educational Resources.

4 Committees

4.1 AMS Committees

4.1.1 Governance Committee

Governance committee has been working on their goals for the year, which are starting to look like they will cover the Elections process at the AMS, and a review of AMS Code and Bylaws.

4.1.2 Advocacy Committee

The Advocacy Committee has been finalizing their strategic goals, and has been discussing different consultations, approving submissions (Policy #131, Policy #93), and making recommendations on the AMS' presence at lobbying events.

4.1.3 Impact Grant Adjudication Committee

4.2 University Committees (Standing and Ad Hoc)

4.2.1 Associate Deans Academic

The Associate Deans Academic group is comprised of Associate Deans, the AMS, and senior administrators. It meets monthly to discuss a variety of academic issues and topics as they arise, as well as ongoing initiatives such as student evaluation of teaching, learning technology development, and community engagement. The committee will be meeting in November. They have been discussing the CTLT LMS Consultation results, Educational Leadership at UBC, as well as a new strategic framework for IT at UBC.

4.2.2 Campus Security Steering Committee

The Campus Security Steering Committee meets to discuss and make large decisions about UBC Campus Security – its role in campus safety, structure, and strategic direction for communications. The committee has recently been discussing the new JD of the Executive Director of Campus Security, as well as other next steps stemming from the External Review.

4.2.3 University Health and Safety Committee

The University Health and Safety Committee meets to discuss high level health and safety issues at UBC. They have been reviewing incidents. Unfortunately, neither myself nor my AVP was able to be in attendance at the last meeting.

4.2.4 Bookstore Advisory Committee

The Bookstore Advisory Committee is a body made up of staff, faculty, and students that provides feedback and advice to the UBC Bookstore on its product and service offerings to the UBC community. The committee has not met recently.

4.2.5 Orientations Steering Committee

This committee is made up of staff from Student Development & Services, the Centre for Student Involvement & Careers (Orientations staff specifically), International Student Development, Student Communications Services, Undergraduate Societies, and the AMS (VP Academic & VP Admin). The committee makes large decisions about university orientation programs like Imagine Day and Jumpstart. They have most recently debriefed on the survey results from Jumpstart and Imagine Day, and have discussed the potential for Collegia to be available, free of charge, to all commuter students.

4.2.6 Campus Safety Working Group

The Campus Safety working group brings together the UBC administration, Campus Security, Student Development & Services, Access & Diversity, and students to discuss the Campus Safety report and recommendations, as well as outline future steps to ensure Campus Safety remains a priority amongst all units.

4.2.7 Ombuds Advisory Committee

This committee has yet to meet since I have been appointed, but the Ombuds report has been circulated since.

4.2.8 Informal Learning Spaces Committee

This is a committee that meets once a year to adjudicate a fund that provides money for the creation of informal learning spaces on campus. The committee met in July. The Associate VP Academic was in attendance at this meeting.

4.2.9 Naming Committee

This committee meets to name campus development projects. The committee has not met since this summer, and most voting has been conducted via email.

4.2.10 Wellbeing Steering Committee

The Wellbeing Steering Committee meets to support the Wellbeing Initiative, focussing on wellbeing as a holistic term covering mental health and resilience, food and nutrition, physical activity, built and natural environment, and inclusion and connectivity. This committee met in late September to discuss the progress of wellbeing initiatives so far, as well as to update on the Okanagan Charter, which has since been signed by Santa Ono.

4.2.11 Learning Technology Leadership Team

The LT Leadership Team makes large decisions regarding learning technology on campus – for example, the new Digital Learning Environment, as well as reviewing the TLEF application form. This Committee has the authority to approve spending within a specified annual budget envelope in regards to learning technology. For significant investments, this group makes recommendations to the Executive and to the Board. They met recently to discuss the Learning Technology Environment at UBC, and to receive progress updates. They will be meeting in late November.

4.2.12 Learning Technology Ecosystem Steering Committee

This committee make decisions about which learning technologies the university will adopt and proceed with, as well as updates on pilots, and the general learning technology ecosystem. The committee has met and has hired a team of students from both UBC Campuses to take charge of the student consultation on the Digital Learning Environment Renewal project.

4.2.13 Student Academic Systems Initiative (SASI) Governance Committee

This committee works on a new student system to support the redesigned business processes and improvements that UBC is using to transform the way faculty, staff, and students interact to support student success. It is made up of those working with student communications and success in faculties, and chaired by the Registrar. This committee met last week to receive updates on the SASI project timeline.

4.2.14 Sexual Assault Prevention Team

The Sexual Assault Prevention Team is tasked with developing a holistic, University-wide approach to sexual violence prevention and intervention at the Vancouver and Okanagan campuses.

Working groups/Ad-Hoc Committees derived from this group that I also sit on: *Alcohol and Consent Working Group, Consent Campaign Working Group, Sexual Assault Intervention & Prevention Education: Communications Working Group.*

4.2.15 Sexual Assault Awareness Month Committee

This committee met this week. It is in charge of coordinating programming across campus organizations for Sexual Assault Awareness Month.

4.2.16 Suicide Awareness Day Committee

The committee met last week. Delegation of work in different areas of planning has been done – I am a part of the logistics and promotions areas. The AMS will be hosting some space for them to booth and program in. They are also currently looking at preparing a transition document and rearranging some budgeting based on last year's programming and swag usage.

4.2.17 Learning Spaces Advisory Committee

This committee advises the Vice Provost and Associate VP, Enrolment and Academic Facilities on Learning Spaces. Recently the focus has been determining principles and guidelines for classroom scheduling practices. The AVP Academic attended the last meeting.

4.2.1 Teaching and Learning Enhancement Fund Adjudication Committee

This committee works to adjudicate large and small TLEFs. We last met in November, and have begun reviewing small TLEFs for discussion at the end of November.

5 Conferences

The Power of our Collective Voices: Changing the Conversation on Sexual Violence at Post-Secondary Institutions Conference

This was a conference hosted by the SASC, aimed toward student leaders and post-secondary administration, which focused on the progress around addressing sexual violence within institutions. Unfortunately, I was only able to attend the tail end of the last day, but I learned quite about creating space for healing around those who cause harm, as well as gained a lot of perspective from the institutional side of facilitating healing in survivors.

If you have any questions, don't hesitate to ask me!

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