Results from the 2013 AMS Academic Experience Survey of UBC Vancouver students on issues affecting their university experience.

Prepared by | Kiran Mahal
Vice-President Academic and University Affairs
July 22, 2013
Acknowledgements
First and foremost, the AMS acknowledges and thanks Sean Cregten, former Associate Vice President Academic and University Affairs for his hard work in developing and presenting the first ever iteration of this report in 2012.

Our sincerest thanks go to the 2012/13 AMS Education Committee, AMS University and External Relations Committee, Constituency VP Academic Caucus, and Student Senate Caucus for their feedback in the development of this year’s questions set. Thank you to Walter Sudmant and Ashley Love from UBC Planning and Institutional Research for their advice through the process, with special thanks to Ashley for her guidance on data analysis.

Finally, thank you to the students that took the time to complete this survey. The AMS exists to serve and represents student interests, your participations helps us ensure we are on the right track.

Contact Details
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Referencing this Report
Message from the AMS President

This report is an important instrument for the AMS, its constituencies and the university to increase the quality of the student experience at UBC Vancouver. By directly engaging students in discussions about what matters to them and asking students how the university, undergraduate societies, and the AMS are doing, we can focus our efforts to better represent and satisfy student needs. Now in its second year of execution, the AMS Academic Experience Report can help us track our progress and any trends over time.

This document is public to empower others to start their own discussions and use our data to make positive and informed changes within the university community. We encourage and support our undergraduate and graduate societies and student groups to use surveying methods to gain valuable feedback, engage their students, and work in concert with the University to improve all aspects of student life at UBC Vancouver.

Thank you for your interest and participation in this project.

Caroline Wong
president@ams.ubc.ca
Executive Summary

About the Survey and Representation of Results

This report contains the results of the 2nd annual AMS Academic Experience Survey. The survey received 3069 responses over the period of March 21, 2013 to May 21, 2013. The report contains survey data broken down by key demographics including academic year level, faculty, commute time and domestic or international status. Similar to last year, demographic results have been cross-referenced where possible with publically available data from the UBC Office of Planning and Institutional Research (PAIR).

Overall respondent data for each question is presented in a graphical format, while key demographic breakdowns are provided in numerical charts. For appropriate questions, representation of P value is displayed for each demographic breakdown to indicate statistical significance in variation across each demographic category. P values below 0.05 are considered statistically significant and are displayed in accordance with the chart below.

<table>
<thead>
<tr>
<th>Statistical Significance Legend:</th>
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</thead>
<tbody>
<tr>
<td>ns</td>
</tr>
<tr>
<td>*</td>
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<tr>
<td>**</td>
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<tr>
<td>***</td>
</tr>
</tbody>
</table>

Subsequent analyses within demographic breakdowns were performed to make comparisons between individual groups within each breakdown. Results of those tests are referenced in the report, but full representation is not included in the report for ease of reading. Full results can be provided upon request.

The survey contained a number of carry over questions from the 2012 survey in order to track changes in the student population over time. Carry over questions contain column graphs comparing 2013 and 2012 for overall respondents and individual Faculties, where appropriate and possible. Statistical significance in variation between years is indicated below the graph.

About the Results

Students are arguably over surveyed at UBC, often completing surveys with no clear indication of whether results are read, considered, and acted upon. For this reason, it is important for the AMS to publish the results of this survey in an open and accessible format that can be utilized by student groups and the university to address pertinent issues.

In addition to presenting data in an open format, last year’s report contained recommendations arising from the data. This report contains an update on the progress of those recommendations, reaffirms previous recommendations and puts forward new issues for consideration. Beyond the recommendations arising from the report, the data from this year’s survey presents interesting and concerning changes in the campus community and atmosphere.

Similar to 2012, campus development and affordability emerged as key pressure points for students. Many of the open ended responses at the end of the survey referenced the negative impacts of construction on campus to their experience and cited issues of affordability. A necessary focus on affordability also came through in questions regarding student housing, and health and wellbeing. The majority of respondents cited finances and costs of attending university as significant causes of stress or anxiety.
Overall responses for question regarding school spirit, making friends on campus, and participation in club and constituency events saw significant declines from 2012 results. These results, when combined with responses around finding community on campus, point towards a concerning shift in the social atmosphere and culture on campus. Moreover, a majority of respondents pointed towards a competitive academic culture as a regular stressor at UBC.

With issues of health and wellbeing remaining top of mind and most campus wide surveys showing high levels of stress and anxiety among undergraduate and graduate students, bolder steps need to be taken to develop a supportive campus culture that facilitates student success and development.

Quantitative data collected through large scale surveys like this one provide an important snapshot into the university experience for students and begin to unearth trends and issues. However, in order to identify tangible, concrete areas for change, the sketch made by numbers must be coloured with direct conversations with students. For this reason, the AMS is partnering with the Vice President Students Office to conduct a series of student focus groups over the summer months to delve deeper into questions presented in this survey, the UBC Undergraduate Experience Survey and the National College Health Assessment.

We hope that similar to last year, this report will provide valuable data and recommendations to spark discussions across the university and fuel the advocacy efforts of the AMS and student societies.
2012 Report Recommendations: Updates

The data collected from this survey is important to the AMS for effective representation of student interests to the UBC administration. Notable outcomes in the 2012/13 year that relied on results from this survey include the re-establishment of a central exam database at UBC, a comprehensive review of AMS Services, and renewed advocacy around affordable housing.

This section provides an update on recommendations from the 2012 report. Some of the issues have been addressed through advocacy from the AMS, others have been addressed through advocacy from other student organizations. Many of the initiatives mentioned in this update arise from actions taken by the university administration and faculty in their efforts to support students based upon a range of data and conversations taking place over many years. This section provides an opportunity to update students on the work being done across campus to improve and enhance their university experience in areas that they have identified as priorities.

<table>
<thead>
<tr>
<th>2012 Recommendation</th>
<th>Status</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Finances and Stress</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The AMS VP External and VP Academic and University Affairs continue advocacy on needs-based financial aid reform, housing affordability, and other factors influencing student finances.</td>
<td>In Progress</td>
<td>UBC has recently committed to a comprehensive <a href="#">Student Financial Support Project</a> that will redefine the process by which need based financial aid is allocated and open up the pool of bursary funds to all students. The project will also streamline processes for merit based awards and scholarships. The AMS has been invited to be part of the committee leading the project and will seek to represent the broad financial interests of students in the process.</td>
</tr>
<tr>
<td>The AMS VP Finance continue to investigate the possibility of simplifying the AMS financial exemptions process, including the possibility of integrating applications for financial exemptions from AMS fees with applications for financial exemptions from UBC fees.</td>
<td>In Progress</td>
<td>The AMS has decided to move to an online process for financial hardship exemptions to be in effect September 2013. We will continue to attempt to integrate with UBC processes.</td>
</tr>
<tr>
<td><strong>Course Workload and Stress</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UBC should strike a workforce that includes staff providing front-line student mental health and wellness services to investigate stress or anxiety arising from students’ academic obligations.</td>
<td>Incomplete</td>
<td>Results from the 2013 survey suggest a need to renew this recommendation.</td>
</tr>
</tbody>
</table>
### Faculty Advising Services

In conjunction with the Science Undergraduate Society, the Faculty of Science should engage in a review of advising services, focussed on improving the user experience.

**In Progress**

The Science Information Centre has recently hired their new Director Michelle Mallette. Due to recent system changes that have been brought in to advising over the past year, the Science Undergraduate Society is currently working with Student Development and the Information Centre to conduct both an online survey and focus groups in September.

This process will be used to address the immediate areas of concern for the 2013/2014 school year and identify long term needs for science students. SUS is also working on establishing an on-going communication channel with the Information Centre, which can be used throughout the year to gather continuous student feedback.

### Post-Graduation Preparation

UBC Career Services work with the identified faculties and others as appropriate to mitigate faculty-specific stress or anxiety caused by preparation for life after graduation.

**Unclear**

UBC Career Services recently merged with the Centre for Student Involvement under the leadership of the unit director, Kim Kiloh.

The Centre for Student Involvement and Careers has been working with Faculty undergraduate societies to expand the range of departmental career nights, with significant gains made in the Faculty of Science.

However, results from the 2013 survey suggest additional focus and support is needed in this area.

### Courses Designed to Fail Students

Faculties, undergraduate societies and the Provost’s office should engage in discussion on whether responses to this survey accurately reflect if courses are actually designed to fail students, and if so, whether this practice is appropriate.

**Incomplete**

Results from the 2013 survey suggest a need to renew this recommendation.
<table>
<thead>
<tr>
<th>Student Oriented Development</th>
<th>Incomplete</th>
<th>Results from the 2013 survey suggest a need to renew this recommendation.</th>
</tr>
</thead>
<tbody>
<tr>
<td>The VP Academic and University Affairs investigate methods to systemically address potential student concerns regarding development and campus planning projects in concert with UBC, before they develop into large scale issues such as Gage South or the UBC Farm.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Affordable Student Housing</strong></td>
<td>Complete</td>
<td>The AMS updated and renewed its housing policies in September 2012. The policy renewal was accompanied by a comprehensive report – <em>Student Housing and Sustainability</em> – containing recommendations for the university.</td>
</tr>
<tr>
<td>The AMS review and renew its policies and advocacy on student housing, drawing upon the success of the 2007 AMS Student Housing Report.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UBC should acknowledge its responsibility to provide institutional housing that is affordable for its student population.</td>
<td>Unclear</td>
<td>In 2012, the UBC Board of Governors adopted its <em>Housing Action Plan</em> which contains policies for addressing the issue of affordable housing for faculty, staff and students. Much of the focus of the plan is on faculty and staff. The policies around student housing affordability include maintaining a cost-recovery structure for student housing, and lobbying the Provincial government for increases in student loan housing allowances. These policies do not fully address the issue of affordability for the wider student population.</td>
</tr>
<tr>
<td><strong>Early Release of Exam Dates</strong></td>
<td>In Progress</td>
<td>The AMS has continued to engage with Enrolment Services on this matter. Enrolment Services has recently purchased new scheduling software that will enable greater flexibility and scope with regards to scheduling. They are considering conducting a pilot in the 2013/14 Summer Term of course based exam scheduling (ie exam dates available at the time of registration).</td>
</tr>
<tr>
<td>The AMS continue advocacy around earlier exam date release.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Exam Database

| The AMS continue advocacy for an exam database with the Senate Teaching and Learning Committee and have further technical feasibility discussions with the Centre for Teaching and Learning Technology. | Complete | The AMS presented a proposal to re-establish a UBC wide exam database to the Vancouver Senate in March 2013, the proposal was approved unanimously. The AMS is currently working with the VP Students Office, UBC Library, Centre for Teaching, Learning and Technology and Registrar’s Office to develop and populate the database for the 2013/14 academic year with funding provided through the UBC Teaching and Learning Enhancement Fund, VP Students Office and the 2013 Grad Class Council. |

### AMS Services

| The AMS Services draft additional questions to be included in future surveys, and explore other methods of collecting more comprehensive data to identify student needs and usage. | In Progress | The AMS Services are in the process of developing a robust data collection model that will include utilization figures and questions regarding student experience for implementation in September 2013. The preferred platform for this is Fluid Surveys. |

| The AMS examine the range and mandate of the existing AMS Services to determine whether they fit the needs of the current student population. | In Progress | The AMS is currently in the process of conducting a comprehensive Services Review with a mandate to assess service offering, improve and streamline operations of services, and develop annual review and metrics for success for each service to ensure that the AMS’ Services are meeting the current needs of the student body. The results of the review will be submitted to AMS Council for consideration by September 2013. |

| The AMS draw upon in-house expertise of senior staff and students who have been involved with the Services to conduct an internal review of the AMS Services to identify ways to increase the awareness and efficiency of the services. | In Progress |  |
Recommendations Arising from the Report

Course Workload
In Section 3.6 (page 48), 76% of respondents identified course workload as a factor that results in regular stress or anxiety. Among students who indicated that they had experienced health issues that negatively impacted their academic in Section 3.14 (page 64), 84% indicated that course workload was a major stressor.

Students in the Faculty of Science, Applied Science and Pharmacy indicated in Section 5.1 (page 88) that workload per credit was inconsistent among courses in their degree program. This inconsistency may be a factor that leads to students being unable to adequately anticipate their course load for a given year during registration.

In addition to the data reference above, 54% of respondents in Section 5.2 (page 90) indicated that they spend 5+ hours a week studying or completing course work for each course they are enrolled in. This number, when combined with time spent in lectures, labs and tutorials a multiplied by the average course load of a UBC student presents an alarming picture of the academic pressure placed on students.

Recommendations:
1. **UBC strike a workforce that includes staff providing front-line student mental health and wellness services to investigate stress or anxiety arising from students’ academic obligations.**

2. **The AMS solidify a partnership with the Centre for Teaching, Learning and Technology to collect data on student workload in current courses and courses being transformed through the Flexible Learning Initiative to inform curriculum and course changes.**

Student Service Centre
In Section 7.2 (page 103), it was identified that the Student Service Centre does not provide enough information about course content to students to support course selection at the time of registration. 41% of respondents indicated that the SSC does not provide enough information. Currently, beyond basic information like time, location, and instructor, the SSC only contains brief one line descriptions of courses. The SSC contains an option to add a link to a previous course syllabus which is only utilized by a few courses.

Recommendations:
3. **Enrolment Services and Senate assess the feasibility of including more relevant information about courses on the Student Service Centre at the time of registration and develop a plan for collecting past course syllabi from faculty members to link into the SSC.**

Flexibility in Degree Programs
In Section 6, students across most direct entry undergraduate Faculties expressed support for more flexibility in course selection (Section 6.3, page 96) and major design (Section 6.5, page 100). The current university Flexible Learning Initiative presents an opportunity for the university to consider flexibility beyond the delivery of individual courses and look towards opportunities in program design and structure.

Recommendations:
4. **The Flexible Learning Leadership Team identify opportunities for opening up program design and structure to facilitate student choice, flexibility, and inter-disciplinary opportunities.**
Student Housing
In Section 10.4 (page 126) respondents across all demographics indicated that the cost of rent is a significant barrier to access for UBC Student Housing solidifying that both affordability and availability are pertinent issues in the discussions around student housing at UBC.

Results of Section 10.3 (page 124) show that the majority of students who are currently living on campus or are interested in living on campus do not view 12 month contracts favourably, while the institution has recently made a complete move towards year round contracts for new housing development. These numbers point towards a need to re-examine the assumptions and direction of student housing to ensure that decisions are being made based on student needs and desires.

Recommendations:
5. The AMS advocate for the development of a Student Housing Action Plan to comprehensively address the issue of affordable student housing on campus.
6. UBC conduct a renewed study on the current student needs around campus housing building upon the Housing Demand Study of 2009.

Supporting Students in Need
In Section 3.13 (page 62), 54% of respondents indicated experiencing unhealthy levels of stress or anxiety during their time at UBC. 32% of respondents in Section 3.14 (page 64) identified that they have been in a situation where their health or mental health negatively impacted their academics.

However, of students who indicated that they had been in a situation where health jeopardized their academics, only 46% of students were aware of university policies intended to support students in these situations (Section 3.15, page 66) and further to this only 46% of those students took advantage of those policies (Section 3.16, page 67).

Recommendations:
7. The VP Students Office, Provosts Office, and Senate jointly address the issue of communication of student facing policies intended to support students.
8. The AMS and Student Senators continue advocacy on the adoption of a Mental Health Syllabus Insert to provide pertinent information about supportive policies and services on campus directly to all students.

Post Graduate Preparation
In Section 3.11 (page 58), 74% of respondents identified preparation for life after graduation as a regular stressor in their university experience. Section 11.6 (page 138) highlighted that 35% of students feel unprepared to start their career after graduation, with higher numbers among Arts, Land and Food Systems and Science students.

68% of respondents in Section 11.5 (page 136) indicated that their degree/major program was relevant to their desired career path however only 46% of respondents indicated that they were able to connect what they learn in the classroom to practical applications (Section 11.4, page 134).

Recommendations:
9. The Centre for Student Involvement and Careers work with Faculties to develop mechanisms to integrate career support and advising into academic planning and curriculum.
10. The Centre for Student Involvement and Careers continue to work with Faculties and student societies to develop Faculty and Department specific programming, visibility and support for student career development and preparation.

AMS Student Communication

Section 12 (page 140) identifies an issue with AMS communication with students. Large ‘neutral’ and ‘no opinion’ responses for most questions point to a lack of understanding on campus about the role and work of the AMS. Students who indicated a high level of awareness of what the AMS does showed significantly greater trust in the AMS and its ability to represent student interests.

Recommendations:

11. The AMS improve communication with students building off the Communication Plan developed in 2013.
# Table of Contents

Message from the AMS President ............................................................................................................. 3
Executive Summary ........................................................................................................................................ 4
2012 Report Recommendations: Updates ..................................................................................................... 6
Recommendations Arising from the Report ................................................................................................. 10
Table of Contents .......................................................................................................................................... 13

1  Demographics ............................................................................................................................................. 17
   1.1  Academic Year Level .......................................................................................................................... 17
   1.2  Status .................................................................................................................................................. 17
   1.3  Faculty ............................................................................................................................................... 18
   1.4  Academic Department ....................................................................................................................... 19
   1.5  Sex Identification ............................................................................................................................ 21
   1.6  Commute Time to Campus ............................................................................................................... 21
   1.7  Domestic or International Status ..................................................................................................... 21
   1.8  Self-Identified Disability .................................................................................................................. 21

2  Campus Community, Belonging and Safety ............................................................................................. 22
   2.1  Question: Finding Community on Campus ....................................................................................... 22
   2.2  Question: School Spirit ...................................................................................................................... 24
   2.3  Question: Making New Friends ....................................................................................................... 26
   2.4  Question: Safety at Night ................................................................................................................. 28
   2.5  Question: Comfort, Race or Ethnicity .............................................................................................. 30
   2.6  Question: Comfort, Gender ............................................................................................................. 32
   2.7  Question: Comfort, Sexual Orientation ......................................................................................... 34
   2.8  Question: Comfort, Religious Beliefs .............................................................................................. 36

3  Health and Wellbeing ............................................................................................................................... 38
   3.1  Question: UBC Cares, Student Health .............................................................................................. 38
   3.2  Question: UBC Does Enough to Support Student Health ............................................................... 40
   3.3  Question: Stress, Budgeting and Financial Planning ..................................................................... 42
   3.4  Question: Stress, Financial Need ..................................................................................................... 44
   3.5  Question: Stress, Cost of Attending University .............................................................................. 46
   3.6  Question: Stress, Course Workload .................................................................................................. 48
   3.7  Question: Stress, Assessment Expectations ..................................................................................... 50
   3.8  Question: Stress, Degrees Requirements ....................................................................................... 52
   3.9  Question: Stress, Course Planning ................................................................................................... 54
   3.10 Question: Stress, Competitive Academic Environment ............................................................... 56
3.11 Question: Stress, Graduation ...........................................................................................................58
3.12 Question: Stress, Interpersonal Relationships ..................................................................................60
3.13 Question: Unhealthy Levels of Stress ..............................................................................................62
3.14 Question: Health Negatively Impacting Academics ..........................................................................64
3.15 Question: Awareness of Policy .........................................................................................................66
3.16 Question: Utilization of Policy ..........................................................................................................67
4 Academics .............................................................................................................................................68
4.1 Question: Interesting Course Options ...............................................................................................68
4.2 Question: Courses Designed to Fail ..................................................................................................70
4.3 Question: Understanding Marks .......................................................................................................72
4.4 Question: Grades, Effort and Ability ..................................................................................................74
4.5 Question: Emphasis on Memorization ..............................................................................................76
4.6 Question: Learning Outcomes ...........................................................................................................78
4.7 Question: Exam Content ....................................................................................................................80
4.8 Question: Timely Feedback ................................................................................................................82
4.9 Question: Approaching Professors for Help .....................................................................................84
4.10 Question: Faculty Academic Advising ............................................................................................86
5 Course Workload ..................................................................................................................................88
5.1 Question: Workload per Credit ...........................................................................................................88
5.2 Question: Time Studying per Course ................................................................................................90
6 Program Design and Structure ...............................................................................................................92
6.1 Question: Program Requirements, Understanding ............................................................................92
6.2 Question: Program Requirements, Reasonable ................................................................................94
6.3 Question: Flexibility in Course Selection ...........................................................................................96
6.4 Question: Course Restrictions .........................................................................................................98
6.5 Question: Design own Major ............................................................................................................100
7 Student Service Centre ..........................................................................................................................102
7.1 Question: SSC, Useful Information ..................................................................................................102
7.2 Question: SSC, Course Content Information ....................................................................................103
7.3 Question: SSC, Accurate Information ...............................................................................................104
8 Enrolment Services ................................................................................................................................105
8.1 Question: ESP, Contact ......................................................................................................................105
8.2 Question: ESP, Satisfaction .................................................................................................................106
8.3 Question: ESP, Awareness ................................................................................................................107
8.4 Question: ESP Brock Hall ..................................................................................................................108
8.5 Question: ESP Brock Hall, Satisfaction

9 Learning Flexibility and Technology

9.1 Question: Recording Lectures

9.3 Question: Recorded Lecture Use

9.4 Question: Recorded Lecture Use, Attendance

9.5 Question: Recorded Lecture Use, Exam Review

9.6 Question: Recorded Lecture Use, Enhance Notes

9.7 Question: Recorded Lecture Use, Catch Up

10 Campus Development and Housing

10.1 Question: Campus Development

10.2 Question: Student Housing, Academic Performance

10.3 Question: Student Housing, 12 Month Contracts

10.4 Question: Student Housing, Barriers

11 Motivation, Involvement, and Career

11.1 Question: Reason for Attending University

11.2 Question: E3 Participation

11.3 Question: Transferable Skills

11.4 Question: Practical Applications

11.5 Question: Relevance of Major to Desired Career

11.6 Question: Prepared to Graduate

12 The Alma Mater Society

12.1 Question: Level of Knowledge of AMS

12.2 Question: Financial Trust, AMS

12.3 Question: Representing Academic Interests, AMS

12.4 Question: Representing Financial Interests, AMS

12.5 Question: Attendance, Student Clubs

12.6 Matrix: Awareness of AMS Services

12.7 Question: Awareness, AMS Advocacy

12.8 Question: Awareness, AMS Food Bank

12.9 Question: Awareness, AMS Mini School

12.10 Question: Awareness, AMS Safewalk

12.11 Question: Awareness, AMS Internship/Externship

12.12 Question: Awareness, AMS Tutoring

12.13 Question: Awareness, AMS Volunteer Connect

12.14 Question: Awareness, AMS Speakeasy
12.15 Question: Awareness, AMS Sexual Assault Support Centre .............................................................. 166
12.16 Question: Range of AMS Services .................................................................................................. 168
12.17 Question: AMS Services Usage .................................................................................................... 170
12.18 Question: Experience with AMS Services ..................................................................................... 172
13 Undergraduate Societies .................................................................................................................. 174
   13.1 Question: Attendance, Undergraduate Society Events ................................................................. 174
   13.2 Question: Financial Trust, Undergraduate Society ..................................................................... 176
   13.3 Question: Value for Money, Undergraduate Society .................................................................. 178
   13.4 Question: Level of Knowledge of Undergraduate Society ......................................................... 180
14 Overall Satisfaction .......................................................................................................................... 182
   14.1 University Cares What Students Think About, Quality of Teaching ........................................... 182
   14.2 University Cares What Students Think About, Development of Campus ................................. 184
   14.3 University Cares What Students Think About, Cost of Education ............................................. 186
   14.4 Question: Pride in Accomplishments ......................................................................................... 188
   14.5 Question: Starting Over, Likelihood of Same University .............................................................. 190
   14.6 Question: Starting Over, Likelihood of Same Major .................................................................... 191
   14.7 Question: Value for Tuition Fees ................................................................................................. 192
   14.8 Question: Overall Satisfaction ...................................................................................................... 194
Closing Open Ended Comments ........................................................................................................... 196
Appendix: Courses Designed to Fail .................................................................................................... 197
Appendix: Future Survey Suggestions ................................................................................................. 198
1 Demographics
Survey demographic data has been cross referenced with publicly available data from the UBC Office of Planning and Institutional Research (www.pair.ubc.ca) to check survey respondents against the target population. Some PAIR data presented here has been adjusted to ensure consistency with the options made available to survey respondents. All adjustments are easily noticeable within the relevant tables.

1.1 Academic Year Level
“I am in my ______ year.”

<table>
<thead>
<tr>
<th>Response</th>
<th>AMS Survey: Count</th>
<th>AMS Survey: Percent</th>
<th>PAIR: Actual(^1)</th>
<th>Variance (Actual less Survey)</th>
<th>Variance (as a percentage of Actual)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>549</td>
<td>17.92%</td>
<td>14.94%</td>
<td>2.98%</td>
<td>19.97%</td>
</tr>
<tr>
<td>2nd</td>
<td>522</td>
<td>17.04%</td>
<td>14.01%</td>
<td>3.04%</td>
<td>21.67%</td>
</tr>
<tr>
<td>3rd</td>
<td>479</td>
<td>15.64%</td>
<td>16.97%</td>
<td>-1.33%</td>
<td>-7.82%</td>
</tr>
<tr>
<td>4th</td>
<td>499</td>
<td>16.29%</td>
<td>16.52%</td>
<td>-0.23%</td>
<td>-1.41%</td>
</tr>
<tr>
<td>5+</td>
<td>316</td>
<td>10.32%</td>
<td>0.23%</td>
<td>10.09%</td>
<td>443.84%</td>
</tr>
<tr>
<td>Graduate (Masters, PhD)</td>
<td>698</td>
<td>22.79%</td>
<td>20.34%</td>
<td>2.45%</td>
<td>12.03%</td>
</tr>
</tbody>
</table>

Variances in this section may be attributed to a mismatch between what students culturally consider their year level to be, and what each Faculty notes as their year level. Students may be counting their year level based on their time at UBC rather than their formal year standing. This is particularly evident in the “5+” category, as these students are often technically in the category of 4\(^{th}\) year or lower. Overall, there is a slight over-representation of 1\(^{st}\) and 2\(^{nd}\) year undergraduate students, and graduate students.

1.2 Status
“I am a ______ student.”

<table>
<thead>
<tr>
<th>Response</th>
<th>AMS Survey: Count</th>
<th>AMS Survey: Percent</th>
<th>PAIR: Actual(^2)</th>
<th>Variance (Actual less Survey)</th>
<th>Variance (as a percentage of Actual)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>549</td>
<td>17.93%</td>
<td>14.94%</td>
<td>2.99%</td>
<td>20.01%</td>
</tr>
<tr>
<td>Part Time</td>
<td>521</td>
<td>17.02%</td>
<td>14.01%</td>
<td>3.01%</td>
<td>21.48%</td>
</tr>
</tbody>
</table>

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\(^1\) UBC Office of Planning and Institutional Research (PAIR), *UBC Vancouver Campus Fact Sheet* (subsections: Student Type and By Year Level), 2012/13.

\(^2\) UBC Office of Planning and Institutional Research (PAIR), *UBC Vancouver Campus Fact Sheet* (subsection: Status), 2012/13.
### 1.3 Faculty

“My faculty is _____.”

<table>
<thead>
<tr>
<th>Response</th>
<th>AMS Survey: Count</th>
<th>AMS Survey: Percent</th>
<th>PAIR: Actual 2011 Enrolment (Faculties only)³</th>
<th>PAIR: Actual 2011 Enrolment (key programs broken out)</th>
<th>Variance (enrolment less survey results)</th>
<th>Variance (variance as a percentage of enrolment)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>350</td>
<td>11.44%</td>
<td>12.61%</td>
<td>11.87%</td>
<td>-0.43%</td>
<td>-3.65%</td>
</tr>
<tr>
<td>Arts</td>
<td>868</td>
<td>28.38%</td>
<td>29.55%</td>
<td>28.85%</td>
<td>-0.47%</td>
<td>-1.64%</td>
</tr>
<tr>
<td>Commerce</td>
<td>256</td>
<td>8.37%</td>
<td>11.58%</td>
<td>11.58%</td>
<td>-3.22%</td>
<td>-27.76%</td>
</tr>
<tr>
<td>Dentistry*</td>
<td>21</td>
<td>0.69%</td>
<td>1.02%</td>
<td>1.02%</td>
<td>-0.33%</td>
<td>-32.57%</td>
</tr>
<tr>
<td>Education</td>
<td>144</td>
<td>4.71%</td>
<td>6.96%</td>
<td>4.81%</td>
<td>-0.10%</td>
<td>-2.13%</td>
</tr>
<tr>
<td>Forestry*</td>
<td>55</td>
<td>1.80%</td>
<td>2.03%</td>
<td>2.03%</td>
<td>-0.23%</td>
<td>-11.51%</td>
</tr>
<tr>
<td>Kinesiology</td>
<td>88</td>
<td>2.88%</td>
<td>N/A</td>
<td>2.15%</td>
<td>0.72%</td>
<td>33.68%</td>
</tr>
<tr>
<td>Land and Food Systems</td>
<td>133</td>
<td>4.35%</td>
<td>3.27%</td>
<td>3.27%</td>
<td>1.08%</td>
<td>33.09%</td>
</tr>
<tr>
<td>Law*</td>
<td>29</td>
<td>0.95%</td>
<td>1.46%</td>
<td>1.46%</td>
<td>-0.51%</td>
<td>-35.00%</td>
</tr>
<tr>
<td>Medicine</td>
<td>135</td>
<td>4.41%</td>
<td>7.28%</td>
<td>7.28%</td>
<td>-2.86%</td>
<td>-39.36%</td>
</tr>
<tr>
<td>Music*</td>
<td>19</td>
<td>0.62%</td>
<td>N/A</td>
<td>0.70%</td>
<td>-0.08%</td>
<td>-11.77%</td>
</tr>
<tr>
<td>Nursing*</td>
<td>23</td>
<td>0.75%</td>
<td>N/A</td>
<td>0.74%</td>
<td>0.02%</td>
<td>2.21%</td>
</tr>
<tr>
<td>Pharmaceutical Science</td>
<td>71</td>
<td>2.32%</td>
<td>1.77%</td>
<td>1.77%</td>
<td>0.55%</td>
<td>31.41%</td>
</tr>
<tr>
<td>Science</td>
<td>787</td>
<td>25.73%</td>
<td>17.87%</td>
<td>17.87%</td>
<td>7.85%</td>
<td>43.94%</td>
</tr>
<tr>
<td>Other*</td>
<td>80</td>
<td>2.62%</td>
<td>4.60%</td>
<td>4.60%</td>
<td>-1.98%</td>
<td>-43.13%</td>
</tr>
</tbody>
</table>

Faculty response rates are generally consistent with faculty enrolment, with the exclusion of some smaller programs. To avoid over-emphasising results with small sample sizes, faculties recording fewer than 60 responses (indicated by an asterisk) have been excluded from faculty-specific analysis of questions. The Faculty of Education is excluded from undergraduate student only reporting as the absolute number of undergraduate survey respondents from the Faculty of Education was below 60. Respondents indicating their faculty as ‘other’ have also been excluded from Faculty-specific analysis. Excluded Faculties are noted in the appropriate sections. Of the larger Faculties, Science has a noticeably larger response rate and makes up 26% of all survey responses, whereas Science enrolment is 18%.

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1.4 Academic Department
This year’s survey includes a number of undergraduate student specific questions that refer to a student’s experience in their academic program/major. In order to provide meaningful results to undergraduate societies to address specific issues, we provided an option for students to select their department in the larger Faculties. Program and department classifications for each Faculty were provided by the respective undergraduate society. To request data broken down for a specific department, please contact the AMS or your Faculty undergraduate society.

1.4.1 Faculty of Arts
“My department or program [in the Faculty of Arts] is _____”

<table>
<thead>
<tr>
<th>Response</th>
<th>AMS Survey: Count</th>
<th>AMS Survey: Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td>22</td>
<td>2.9%</td>
</tr>
<tr>
<td>Art History, Visual Art and Theory (formerly Fine Arts)</td>
<td>21</td>
<td>2.8%</td>
</tr>
<tr>
<td>Asian Studies</td>
<td>19</td>
<td>2.5%</td>
</tr>
<tr>
<td>Central, Eastern and Northern European Studies</td>
<td>1</td>
<td>0.1%</td>
</tr>
<tr>
<td>Classical, Near Eastern and Religious Studies</td>
<td>8</td>
<td>1.1%</td>
</tr>
<tr>
<td>Economics</td>
<td>41</td>
<td>5.4%</td>
</tr>
<tr>
<td>English</td>
<td>62</td>
<td>8.1%</td>
</tr>
<tr>
<td>French, Hispanic and Italian Studies</td>
<td>13</td>
<td>1.7%</td>
</tr>
<tr>
<td>Geography</td>
<td>40</td>
<td>5.3%</td>
</tr>
<tr>
<td>History</td>
<td>35</td>
<td>4.6%</td>
</tr>
<tr>
<td>Linguistics</td>
<td>12</td>
<td>1.6%</td>
</tr>
<tr>
<td>Philosophy</td>
<td>19</td>
<td>2.5%</td>
</tr>
<tr>
<td>Political Science</td>
<td>71</td>
<td>9.3%</td>
</tr>
<tr>
<td>Psychology</td>
<td>94</td>
<td>12.4%</td>
</tr>
<tr>
<td>Sociology</td>
<td>37</td>
<td>4.9%</td>
</tr>
<tr>
<td>Theatre and Film</td>
<td>11</td>
<td>1.4%</td>
</tr>
<tr>
<td>Journalism</td>
<td>1</td>
<td>0.1%</td>
</tr>
<tr>
<td>Library, Archival and Information Studies</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Social Work</td>
<td>1</td>
<td>0.1%</td>
</tr>
<tr>
<td>Institute for Gender, Race, Sexuality, and Social Justice</td>
<td>7</td>
<td>0.9%</td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td>10</td>
<td>1.3%</td>
</tr>
<tr>
<td>Undeclared</td>
<td>181</td>
<td>23.8%</td>
</tr>
<tr>
<td>Other</td>
<td>55</td>
<td>7.2%</td>
</tr>
</tbody>
</table>

1.4.2 Sauder School of Business
“My department or program [in the Sauder School of Business] is _____”

<table>
<thead>
<tr>
<th>Response</th>
<th>AMS Survey: Count</th>
<th>AMS Survey: Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>32</td>
<td>14.0%</td>
</tr>
<tr>
<td>Business Technology Management</td>
<td>3</td>
<td>1.3%</td>
</tr>
<tr>
<td>Commerce and Economic</td>
<td>2</td>
<td>0.9%</td>
</tr>
<tr>
<td>Finance</td>
<td>32</td>
<td>14.0%</td>
</tr>
<tr>
<td>General Business Management</td>
<td>3</td>
<td>1.3%</td>
</tr>
<tr>
<td>Marketing</td>
<td>29</td>
<td>12.7%</td>
</tr>
<tr>
<td>Organizational Behaviour and Human Resources</td>
<td>7</td>
<td>3.1%</td>
</tr>
<tr>
<td>Real Estate</td>
<td>5</td>
<td>2.2%</td>
</tr>
<tr>
<td>Transportation and Logistics</td>
<td>5</td>
<td>2.2%</td>
</tr>
<tr>
<td>Undeclared</td>
<td>104</td>
<td>45.4%</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>7</td>
<td>3.1%</td>
</tr>
</tbody>
</table>
1.4.3 Faculty of Applied Science – Engineering

“My department or program [in Engineering] is ______”

<table>
<thead>
<tr>
<th>Response</th>
<th>AMS Survey: Count</th>
<th>AMS Survey: Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemical and Biological Engineering</td>
<td>21</td>
<td>8.0%</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>34</td>
<td>13.0%</td>
</tr>
<tr>
<td>Electrical and Computer Engineering</td>
<td>50</td>
<td>19.2%</td>
</tr>
<tr>
<td>Environmental Engineering</td>
<td>7</td>
<td>2.7%</td>
</tr>
<tr>
<td>Engineering Physics</td>
<td>15</td>
<td>5.7%</td>
</tr>
<tr>
<td>Geological Engineering</td>
<td>10</td>
<td>3.8%</td>
</tr>
<tr>
<td>Integrated Engineering</td>
<td>5</td>
<td>1.9%</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>35</td>
<td>13.4%</td>
</tr>
<tr>
<td>Materials Engineering</td>
<td>12</td>
<td>4.6%</td>
</tr>
<tr>
<td>Mining Engineering</td>
<td>13</td>
<td>5.0%</td>
</tr>
<tr>
<td>Undeclared</td>
<td>53</td>
<td>20.3%</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>6</td>
<td>2.3%</td>
</tr>
</tbody>
</table>

1.4.4 Faculty of Science

“My department or program [in the Faculty of Science] is ______”

<table>
<thead>
<tr>
<th>Response</th>
<th>AMS Survey: Count</th>
<th>AMS Survey: Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Astronomy</td>
<td>1</td>
<td>0.1%</td>
</tr>
<tr>
<td>Atmospheric Science</td>
<td>4</td>
<td>0.6%</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>34</td>
<td>4.8%</td>
</tr>
<tr>
<td>Biology</td>
<td>125</td>
<td>17.7%</td>
</tr>
<tr>
<td>Biophysics</td>
<td>5</td>
<td>0.7%</td>
</tr>
<tr>
<td>Biotechnology</td>
<td>5</td>
<td>0.7%</td>
</tr>
<tr>
<td>Botany</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>33</td>
<td>4.7%</td>
</tr>
<tr>
<td>Cognitive Systems</td>
<td>18</td>
<td>2.5%</td>
</tr>
<tr>
<td>Combined Major in Science</td>
<td>41</td>
<td>5.8%</td>
</tr>
<tr>
<td>Computer Science</td>
<td>56</td>
<td>7.9%</td>
</tr>
<tr>
<td>Earth and Ocean Sciences</td>
<td>8</td>
<td>1.1%</td>
</tr>
<tr>
<td>Environmental Sciences</td>
<td>14</td>
<td>2.0%</td>
</tr>
<tr>
<td>General Science</td>
<td>27</td>
<td>3.8%</td>
</tr>
<tr>
<td>Geographical Biogeosciences</td>
<td>4</td>
<td>0.6%</td>
</tr>
<tr>
<td>Geological Sciences</td>
<td>4</td>
<td>0.6%</td>
</tr>
<tr>
<td>Geophysics</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Integrated Sciences</td>
<td>49</td>
<td>6.9%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>17</td>
<td>2.4%</td>
</tr>
<tr>
<td>Microbiology and Immunology</td>
<td>46</td>
<td>6.5%</td>
</tr>
<tr>
<td>Oceanography</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Pharmacology</td>
<td>9</td>
<td>1.3%</td>
</tr>
<tr>
<td>Physics</td>
<td>11</td>
<td>1.6%</td>
</tr>
<tr>
<td>Physiology</td>
<td>5</td>
<td>0.7%</td>
</tr>
<tr>
<td>Psychology</td>
<td>14</td>
<td>2.0%</td>
</tr>
<tr>
<td>Statistics</td>
<td>7</td>
<td>1.0%</td>
</tr>
<tr>
<td>Zoology</td>
<td>1</td>
<td>0.1%</td>
</tr>
<tr>
<td>Undeclared</td>
<td>168</td>
<td>23.8%</td>
</tr>
</tbody>
</table>
1.5  Sex Identification

“I identify as _______."

<table>
<thead>
<tr>
<th>Response</th>
<th>AMS Survey: Count</th>
<th>AMS Survey: Percent</th>
<th>PAIR: Actual 4</th>
<th>Variance (Actual less Survey)</th>
<th>Variance (as a percentage of Actual)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>1107</td>
<td>36.07%</td>
<td>45.81%</td>
<td>-9.74%</td>
<td>-21.27%</td>
</tr>
<tr>
<td>Female</td>
<td>1929</td>
<td>62.85%</td>
<td>54.55%</td>
<td>8.30%</td>
<td>15.22%</td>
</tr>
<tr>
<td>Other</td>
<td>8</td>
<td>0.26%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>25</td>
<td>0.81%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

There is a slight overrepresentation of female respondents compared to enrolment at UBC.

1.6  Commute Time to Campus

“It takes me _______ minutes to get to campus.”

<table>
<thead>
<tr>
<th>Response</th>
<th>AMS Survey: Count</th>
<th>AMS Survey: Percent</th>
<th>PAIR: Actual 5</th>
<th>Variance (Actual less Survey)</th>
<th>Variance (as a percentage of Actual)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-30</td>
<td>1007</td>
<td>32.89%</td>
<td>82.06%</td>
<td>0.14%</td>
<td>0.17%</td>
</tr>
<tr>
<td>31-60</td>
<td>851</td>
<td>27.79%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>60+</td>
<td>659</td>
<td>21.52%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>I live on campus</td>
<td>545</td>
<td>17.80%</td>
<td>17.94%</td>
<td>-0.14%</td>
<td>-0.78%</td>
</tr>
</tbody>
</table>

Survey responses closely align to enrolment data when it comes to whether students live on or off campus.

1.7  Domestic or International Status

“I am a _______ student.”

<table>
<thead>
<tr>
<th>Response</th>
<th>AMS Survey: Count</th>
<th>AMS Survey: Percent</th>
<th>PAIR: Actual 6</th>
<th>Variance (Actual less Survey)</th>
<th>Variance (as a percentage of Actual)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Domestic (from BC Lower Mainland)</td>
<td>1937</td>
<td>63.12%</td>
<td>82.86%</td>
<td>1.27%</td>
<td>1.53%</td>
</tr>
<tr>
<td>Domestic (outside of BC Lower Mainland)</td>
<td>645</td>
<td>21.02%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>International</td>
<td>487</td>
<td>15.87%</td>
<td>17.14%</td>
<td>-1.27%</td>
<td>-7.42%</td>
</tr>
</tbody>
</table>

Survey responses closely align to enrolment data when it comes to student international or domestic status.

1.8  Self-Identified Disability

“I identify as someone with a disability.”

<table>
<thead>
<tr>
<th>Response</th>
<th>AMS Survey: Count</th>
<th>AMS Survey: Percent</th>
<th>Access and Diversity: Actual 7</th>
<th>Variance (Actual less Survey)</th>
<th>Variance (as a percentage of Actual)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>95</td>
<td>3.10%</td>
<td>3.61%</td>
<td>-0.52%</td>
<td>-14.27%</td>
</tr>
<tr>
<td>No</td>
<td>2915</td>
<td>94.98%</td>
<td>96.39%</td>
<td>-1.41%</td>
<td>-1.46%</td>
</tr>
<tr>
<td>Prefer not to answer</td>
<td>59</td>
<td>1.92%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Results with student self-identifying with a disability generally aligns with the number of students registered with UBC Access and Diversity’s disability services.

4 UBC PAIR, Gender Distribution, Vancouver, Nov. 2012.
5 UBC PAIR, UBC Vancouver Campus Fact Sheet (Subsection: Residence), 2012/13.
6 UBC PAIR, UBC Vancouver Campus Fact Sheet (Subsection: Headcount by Visa), 2012/13.
7 UBC Reports, Culture Shock 57(9), 2011.
2 Campus Community, Belonging and Safety

2.1 Question: Finding Community on Campus

Check all that apply

“I found community on campus through _____.

2.1.1 All Respondents

<table>
<thead>
<tr>
<th></th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Clubs</td>
<td>39%</td>
<td>40%</td>
<td>42%</td>
<td>45%</td>
<td>43%</td>
<td>14%</td>
</tr>
<tr>
<td>Undergraduate/Graduate Society</td>
<td>19%</td>
<td>19%</td>
<td>19%</td>
<td>22%</td>
<td>20%</td>
<td>16%</td>
</tr>
<tr>
<td>Residence</td>
<td>34%</td>
<td>24%</td>
<td>25%</td>
<td>19%</td>
<td>21%</td>
<td>16%</td>
</tr>
<tr>
<td>My major/degree program</td>
<td>29%</td>
<td>43%</td>
<td>52%</td>
<td>53%</td>
<td>51%</td>
<td>64%</td>
</tr>
<tr>
<td>My courses</td>
<td>58%</td>
<td>54%</td>
<td>56%</td>
<td>57%</td>
<td>49%</td>
<td>41%</td>
</tr>
<tr>
<td>Friends from my high school</td>
<td>45%</td>
<td>35%</td>
<td>28%</td>
<td>27%</td>
<td>26%</td>
<td>4%</td>
</tr>
<tr>
<td>I have not found community on campus</td>
<td>16%</td>
<td>19%</td>
<td>16%</td>
<td>14%</td>
<td>19%</td>
<td>15%</td>
</tr>
<tr>
<td>Other</td>
<td>7%</td>
<td>5%</td>
<td>7%</td>
<td>10%</td>
<td>7%</td>
<td>8%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>512</td>
<td>496</td>
<td>458</td>
<td>483</td>
<td>299</td>
<td>686</td>
</tr>
</tbody>
</table>

Total Respondents: 2933

Domestic students reported not finding community on campus in higher numbers than international students. Students with longer commutes also reported lower instances of finding community on campus. Students in Arts (21%), Education (19%), and Land and Food Systems (20%) reported not finding community in numbers above the overall average. Students living on campus had greater affiliations with clubs, and commuter students reported finding community in their academic program in greater numbers.
2.1.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Clubs</td>
<td>34%</td>
<td>33%</td>
<td>40%</td>
</tr>
<tr>
<td>Undergraduate/Graduate Society</td>
<td>20%</td>
<td>14%</td>
<td>20%</td>
</tr>
<tr>
<td>Residence</td>
<td>14%</td>
<td>35%</td>
<td>42%</td>
</tr>
<tr>
<td>My major/degree program</td>
<td>47%</td>
<td>56%</td>
<td>49%</td>
</tr>
<tr>
<td>My courses</td>
<td>54%</td>
<td>50%</td>
<td>47%</td>
</tr>
<tr>
<td>Friends from my high school</td>
<td>36%</td>
<td>8%</td>
<td>9%</td>
</tr>
<tr>
<td>I have not found community on campus</td>
<td>18%</td>
<td>16%</td>
<td>9%</td>
</tr>
<tr>
<td>Other</td>
<td>7%</td>
<td>8%</td>
<td>7%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1845</td>
<td>617</td>
<td>471</td>
</tr>
</tbody>
</table>

2.1.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Clubs</td>
<td>35%</td>
<td>30%</td>
<td>33%</td>
<td>46%</td>
</tr>
<tr>
<td>Undergraduate/Graduate Society</td>
<td>20%</td>
<td>17%</td>
<td>20%</td>
<td>18%</td>
</tr>
<tr>
<td>Residence</td>
<td>26%</td>
<td>8%</td>
<td>5%</td>
<td>62%</td>
</tr>
<tr>
<td>My major/degree program</td>
<td>55%</td>
<td>50%</td>
<td>45%</td>
<td>43%</td>
</tr>
<tr>
<td>My courses</td>
<td>51%</td>
<td>53%</td>
<td>53%</td>
<td>52%</td>
</tr>
<tr>
<td>Friends from my high school</td>
<td>21%</td>
<td>28%</td>
<td>32%</td>
<td>26%</td>
</tr>
<tr>
<td>I have not found community on campus</td>
<td>13%</td>
<td>19%</td>
<td>22%</td>
<td>10%</td>
</tr>
<tr>
<td>Other</td>
<td>8%</td>
<td>8%</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>965</td>
<td>816</td>
<td>628</td>
<td>517</td>
</tr>
</tbody>
</table>

2.1.5 Breakdown: Faculty Specific Responses

Only Faculties with more than 60 respondents are included (Excludes: Dentistry; Forestry; Law; Music; Nursing; Medicine; Other).

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Education</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Clubs</td>
<td>36%</td>
<td>37%</td>
<td>59%</td>
<td>12%</td>
<td>31%</td>
<td>34%</td>
<td>33%</td>
<td>36%</td>
</tr>
<tr>
<td>Undergraduate Graduate Society</td>
<td>26%</td>
<td>11%</td>
<td>36%</td>
<td>9%</td>
<td>23%</td>
<td>20%</td>
<td>22%</td>
<td>21%</td>
</tr>
<tr>
<td>Residence</td>
<td>27%</td>
<td>26%</td>
<td>30%</td>
<td>8%</td>
<td>28%</td>
<td>22%</td>
<td>9%</td>
<td>23%</td>
</tr>
<tr>
<td>My major/degree program</td>
<td>61%</td>
<td>36%</td>
<td>52%</td>
<td>54%</td>
<td>67%</td>
<td>46%</td>
<td>80%</td>
<td>46%</td>
</tr>
<tr>
<td>My courses</td>
<td>50%</td>
<td>52%</td>
<td>59%</td>
<td>53%</td>
<td>54%</td>
<td>56%</td>
<td>51%</td>
<td>56%</td>
</tr>
<tr>
<td>Friends from my high school</td>
<td>20%</td>
<td>24%</td>
<td>36%</td>
<td>4%</td>
<td>31%</td>
<td>40%</td>
<td>33%</td>
<td>36%</td>
</tr>
<tr>
<td>I have not found community on campus</td>
<td>14%</td>
<td>21%</td>
<td>8%</td>
<td>19%</td>
<td>6%</td>
<td>20%</td>
<td>12%</td>
<td>14%</td>
</tr>
<tr>
<td>Other</td>
<td>5%</td>
<td>9%</td>
<td>5%</td>
<td>9%</td>
<td>14%</td>
<td>7%</td>
<td>3%</td>
<td>7%</td>
</tr>
<tr>
<td>Total Count</td>
<td>333</td>
<td>823</td>
<td>246</td>
<td>138</td>
<td>83</td>
<td>124</td>
<td>69</td>
<td>763</td>
</tr>
</tbody>
</table>
2.2  Question: School Spirit
Please rank this sentence from "strongly agree" to "strongly disagree":
“I have a lot of school spirit.”

2.2.1 All Respondents

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>7%</td>
<td>8%</td>
</tr>
<tr>
<td>Agree</td>
<td>26%</td>
<td>36%</td>
</tr>
<tr>
<td>Neutral</td>
<td>38%</td>
<td>36%</td>
</tr>
<tr>
<td>Disagree</td>
<td>18%</td>
<td>16%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>8%</td>
<td>4%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>2%</td>
<td>0%</td>
</tr>
</tbody>
</table>

***

**Total Respondents:** 2933  
**Mode:** Neutral  
**Frequency:** 1110

33% of respondents supported the statement. Comparison between 2012 and 2013 results shows a statistically significant difference with a drop in support for the statement both overall and across all demographic breakdowns.

Statistically significant variation was found across commute time and international status with greater support for the statement among students living on (43%) or near campus (38% student 0-30 mins) and international students (41%).

2.2.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>9%</td>
<td>7%</td>
<td>7%</td>
<td>6%</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td>Agree</td>
<td>28%</td>
<td>28%</td>
<td>25%</td>
<td>26%</td>
<td>27%</td>
<td>25%</td>
</tr>
<tr>
<td>Neutral</td>
<td>40%</td>
<td>36%</td>
<td>33%</td>
<td>36%</td>
<td>36%</td>
<td>44%</td>
</tr>
<tr>
<td>Disagree</td>
<td>16%</td>
<td>19%</td>
<td>22%</td>
<td>20%</td>
<td>19%</td>
<td>14%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6%</td>
<td>9%</td>
<td>12%</td>
<td>11%</td>
<td>10%</td>
<td>6%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>512</td>
<td>496</td>
<td>458</td>
<td>483</td>
<td>299</td>
<td>686</td>
</tr>
</tbody>
</table>

*
### 2.2.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>6%</td>
<td>8%</td>
<td>11%</td>
</tr>
<tr>
<td>Agree</td>
<td>26%</td>
<td>25%</td>
<td>30%</td>
</tr>
<tr>
<td>Neutral</td>
<td>37%</td>
<td>40%</td>
<td>39%</td>
</tr>
<tr>
<td>Disagree</td>
<td>19%</td>
<td>17%</td>
<td>14%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>10%</td>
<td>8%</td>
<td>4%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1845</td>
<td>617</td>
<td>471</td>
</tr>
</tbody>
</table>

***

### 2.2.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>8%</td>
<td>6%</td>
<td>5%</td>
<td>10%</td>
</tr>
<tr>
<td>Agree</td>
<td>30%</td>
<td>19%</td>
<td>25%</td>
<td>33%</td>
</tr>
<tr>
<td>Neutral</td>
<td>37%</td>
<td>42%</td>
<td>36%</td>
<td>36%</td>
</tr>
<tr>
<td>Disagree</td>
<td>16%</td>
<td>21%</td>
<td>22%</td>
<td>15%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>8%</td>
<td>10%</td>
<td>11%</td>
<td>5%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>965</td>
<td>816</td>
<td>628</td>
<td>517</td>
</tr>
</tbody>
</table>

***
2.3 Question: Making New Friends

Please rank this sentence from "strongly agree" to "strongly disagree":

"I find it difficult to make new friends on campus."

### 2.3.1 All Respondents

![Bar chart showing responses]

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td>Agree</td>
<td>32%</td>
<td>25%</td>
</tr>
<tr>
<td>Neutral</td>
<td>26%</td>
<td>26%</td>
</tr>
<tr>
<td>Disagree</td>
<td>26%</td>
<td>34%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>0.4%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Total Respondents: 2933
Mode: Agree
Frequency: 939

Overall support for the statement increased by 9% from 2012. The large overall negative shift in a previously high result suggests a concerning change in the social atmosphere at UBC.

Variation between year level shows higher support for the statement among undergraduate students. There is a statistically significant difference across commute time, with students living 31+ minutes from campus reporting greater support for the statement than those living on or near campus.

### 2.3.1 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>12%</td>
<td>13%</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
<td>5%</td>
</tr>
<tr>
<td>Agree</td>
<td>33%</td>
<td>32%</td>
<td>35%</td>
<td>31%</td>
<td>37%</td>
<td>28%</td>
</tr>
<tr>
<td>Neutral</td>
<td>23%</td>
<td>25%</td>
<td>24%</td>
<td>24%</td>
<td>24%</td>
<td>33%</td>
</tr>
<tr>
<td>Disagree</td>
<td>25%</td>
<td>25%</td>
<td>25%</td>
<td>30%</td>
<td>24%</td>
<td>27%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>7%</td>
<td>5%</td>
<td>7%</td>
<td>5%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>0%</td>
<td>0.4%</td>
<td>0.4%</td>
<td>0.2%</td>
<td>0.7%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>512</td>
<td>496</td>
<td>458</td>
<td>483</td>
<td>299</td>
<td>686</td>
</tr>
</tbody>
</table>

*
### 2.3.2 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>10%</td>
<td>8%</td>
<td>8%</td>
</tr>
<tr>
<td>Agree</td>
<td>32%</td>
<td>31%</td>
<td>33%</td>
</tr>
<tr>
<td>Neutral</td>
<td>26%</td>
<td>25%</td>
<td>28%</td>
</tr>
<tr>
<td>Disagree</td>
<td>26%</td>
<td>27%</td>
<td>25%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6%</td>
<td>8%</td>
<td>6%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>0.3%</td>
<td>0.8%</td>
<td>0%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1845</td>
<td>617</td>
<td>471</td>
</tr>
</tbody>
</table>

### 2.3.3 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>8%</td>
<td>9%</td>
<td>11%</td>
<td>10%</td>
</tr>
<tr>
<td>Agree</td>
<td>32%</td>
<td>34%</td>
<td>33%</td>
<td>27%</td>
</tr>
<tr>
<td>Neutral</td>
<td>25%</td>
<td>29%</td>
<td>26%</td>
<td>23%</td>
</tr>
<tr>
<td>Disagree</td>
<td>28%</td>
<td>22%</td>
<td>24%</td>
<td>31%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>7%</td>
<td>5%</td>
<td>5%</td>
<td>9%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>0.4%</td>
<td>0%</td>
<td>0.8%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>965</td>
<td>816</td>
<td>628</td>
<td>517</td>
</tr>
</tbody>
</table>
2.4  **Question: Safety at Night**

Please rank this sentence from “strongly agree” to “strongly disagree”:
“I feel safe on campus at night.”

### 2.4.1 All Respondents

![Bar Chart]

*Total Respondents: 2933
Mode: Agree
Frequency: 1361

A slight change was observed in overall response between 2012 and 2013, with rejection of the statement remaining stable at 11%.

Variation across commute time showed lower support for the statement among students living 31+ minutes from campus. Across international status, domestic students from BC Lower Mainland also expressed lower support than their counterparts.

Female students recorded lower support for the statement compared to male students.

### 2.4.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>16%</td>
<td>18%</td>
<td>19%</td>
<td>16%</td>
<td>22%</td>
<td>19%</td>
</tr>
<tr>
<td>Agree</td>
<td>46%</td>
<td>44%</td>
<td>47%</td>
<td>47%</td>
<td>44%</td>
<td>48%</td>
</tr>
<tr>
<td>Neutral</td>
<td>28%</td>
<td>25%</td>
<td>21%</td>
<td>23%</td>
<td>23%</td>
<td>21%</td>
</tr>
<tr>
<td>Disagree</td>
<td>8%</td>
<td>10%</td>
<td>9%</td>
<td>11%</td>
<td>8%</td>
<td>9%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>1%</td>
<td>2%</td>
<td>0.7%</td>
<td>0.4%</td>
<td>1.0%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>512</td>
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<td>299</td>
<td>686</td>
</tr>
</tbody>
</table>
### 2.4.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>15%</td>
<td>21%</td>
<td>27%</td>
</tr>
<tr>
<td>Agree</td>
<td>45%</td>
<td>51%</td>
<td>46%</td>
</tr>
<tr>
<td>Neutral</td>
<td>26%</td>
<td>18%</td>
<td>18%</td>
</tr>
<tr>
<td>Disagree</td>
<td>10%</td>
<td>8%</td>
<td>8%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>1%</td>
<td>0.8%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1845</td>
<td>617</td>
<td>471</td>
</tr>
</tbody>
</table>

---

### 2.4.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>23%</td>
<td>16%</td>
<td>11%</td>
<td>21%</td>
</tr>
<tr>
<td>Agree</td>
<td>49%</td>
<td>46%</td>
<td>40%</td>
<td>50%</td>
</tr>
<tr>
<td>Neutral</td>
<td>19%</td>
<td>25%</td>
<td>32%</td>
<td>19%</td>
</tr>
<tr>
<td>Disagree</td>
<td>7%</td>
<td>9%</td>
<td>13%</td>
<td>9%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>0.7%</td>
<td>1%</td>
<td>2%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>965</td>
<td>816</td>
<td>628</td>
<td>517</td>
</tr>
</tbody>
</table>

---

### 2.4.1 Breakdown: By Sex

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Male</th>
<th>Female</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>33%</td>
<td>10%</td>
<td>25%</td>
</tr>
<tr>
<td>Agree</td>
<td>50%</td>
<td>45%</td>
<td>63%</td>
</tr>
<tr>
<td>Neutral</td>
<td>13%</td>
<td>29%</td>
<td>0%</td>
</tr>
<tr>
<td>Disagree</td>
<td>3%</td>
<td>12%</td>
<td>13%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>0.6%</td>
<td>3%</td>
<td>0%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>0.5%</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1052</td>
<td>1848</td>
<td>8</td>
</tr>
</tbody>
</table>

---
2.5  **Question: Comfort, Race or Ethnicity**
Please rank this sentence from “strongly agree” to “strongly disagree”:
“I feel, or have been made to feel, uncomfortable on campus due to my race or ethnicity.”

### 2.5.1 All Respondents

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>1.4%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Agree</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>Neutral</td>
<td>12%</td>
<td>12%</td>
</tr>
<tr>
<td>Disagree</td>
<td>33%</td>
<td>34%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>46%</td>
<td>47%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>1.1%</td>
<td>0%</td>
</tr>
</tbody>
</table>

ns

**Total Respondents:** 2933  
**Mode:** Strongly Disagree  
**Frequency:** 1339

7.4% of all respondents supported the statement. Demographic breakdowns showed statistically significant differences across international status, with higher support for the statement among students from the BC Lower Mainland (8.4%) and international students (7.9%).

No significant variation was noted across commute time or academic year.

### 2.5.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>0.8%</td>
<td>1.0%</td>
<td>1.7%</td>
<td>1.0%</td>
<td>2.7%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Agree</td>
<td>7%</td>
<td>6%</td>
<td>7%</td>
<td>6%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>Neutral</td>
<td>14%</td>
<td>11%</td>
<td>12%</td>
<td>14%</td>
<td>13%</td>
<td>12%</td>
</tr>
<tr>
<td>Disagree</td>
<td>33%</td>
<td>33%</td>
<td>38%</td>
<td>35%</td>
<td>28%</td>
<td>31%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>44%</td>
<td>49%</td>
<td>41%</td>
<td>42%</td>
<td>50%</td>
<td>48%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>1%</td>
<td>1%</td>
<td>0.9%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>512</td>
<td>496</td>
<td>458</td>
<td>483</td>
<td>299</td>
<td>686</td>
</tr>
</tbody>
</table>

ns
### 2.5.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>1.4%</td>
<td>1.1%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Agree</td>
<td>7%</td>
<td>5%</td>
<td>6%</td>
</tr>
<tr>
<td>Neutral</td>
<td>12%</td>
<td>10%</td>
<td>16%</td>
</tr>
<tr>
<td>Disagree</td>
<td>33%</td>
<td>32%</td>
<td>36%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>45%</td>
<td>51%</td>
<td>40%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>1%</td>
<td>1%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1845</td>
<td>617</td>
<td>471</td>
</tr>
</tbody>
</table>

### 2.5.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>1.3%</td>
<td>0.9%</td>
<td>1.9%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Agree</td>
<td>6%</td>
<td>6%</td>
<td>5%</td>
<td>7%</td>
</tr>
<tr>
<td>Neutral</td>
<td>12%</td>
<td>11%</td>
<td>15%</td>
<td>13%</td>
</tr>
<tr>
<td>Disagree</td>
<td>32%</td>
<td>34%</td>
<td>32%</td>
<td>36%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>48%</td>
<td>47%</td>
<td>44%</td>
<td>42%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>0.7%</td>
<td>1%</td>
<td>1%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>965</td>
<td>816</td>
<td>628</td>
<td>517</td>
</tr>
</tbody>
</table>
2.6 Question: Comfort, Gender

Please rank this sentence from “strongly agree” to “strongly disagree”:
“I feel, or have been made to feel, uncomfortable on campus due to my gender.”

### 2.6.1 All Respondents

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Agree</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>Neutral</td>
<td>9%</td>
<td>8%</td>
</tr>
<tr>
<td>Disagree</td>
<td>32%</td>
<td>31%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>51%</td>
<td>55%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>0.9%</td>
<td>0%</td>
</tr>
</tbody>
</table>

* Total Respondents: 2933
  Mode: Strongly Disagree
  Frequency: 1505

6% of respondents supported the statement, with results similar to 2012. Variation between sexes showed greater support for the statement among female students (7%) and students not identifying with either sex category (25%).

### 2.6.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>0.8%</td>
<td>0.6%</td>
<td>2.2%</td>
<td>1.2%</td>
<td>0.7%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Agree</td>
<td>4%</td>
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<td>7%</td>
<td>6%</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>Neutral</td>
<td>9%</td>
<td>9%</td>
<td>8%</td>
<td>10%</td>
<td>11%</td>
<td>10%</td>
</tr>
<tr>
<td>Disagree</td>
<td>31%</td>
<td>30%</td>
<td>36%</td>
<td>35%</td>
<td>31%</td>
<td>30%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>55%</td>
<td>53%</td>
<td>46%</td>
<td>47%</td>
<td>52%</td>
<td>54%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>0.6%</td>
<td>1%</td>
<td>0.9%</td>
<td>0.6%</td>
<td>2%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>512</td>
<td>496</td>
<td>458</td>
<td>483</td>
<td>299</td>
<td>686</td>
</tr>
</tbody>
</table>

*
### 2.6.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>0.9%</td>
<td>1.6%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Agree</td>
<td>5%</td>
<td>8%</td>
<td>6%</td>
</tr>
<tr>
<td>Neutral</td>
<td>10%</td>
<td>8%</td>
<td>9%</td>
</tr>
<tr>
<td>Disagree</td>
<td>33%</td>
<td>29%</td>
<td>33%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>51%</td>
<td>53%</td>
<td>52%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>1%</td>
<td>1.0%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1854</td>
<td>617</td>
<td>471</td>
</tr>
</tbody>
</table>

ns

### 2.6.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>0.9%</td>
<td>0.6%</td>
<td>1.6%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Agree</td>
<td>7%</td>
<td>5%</td>
<td>4%</td>
<td>6%</td>
</tr>
<tr>
<td>Neutral</td>
<td>9%</td>
<td>9%</td>
<td>12%</td>
<td>9%</td>
</tr>
<tr>
<td>Disagree</td>
<td>30%</td>
<td>34%</td>
<td>32%</td>
<td>33%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>53%</td>
<td>51%</td>
<td>49%</td>
<td>52%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>0.6%</td>
<td>1%</td>
<td>1%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>965</td>
<td>816</td>
<td>628</td>
<td>517</td>
</tr>
</tbody>
</table>

ns

### 2.6.5 Breakdown: By Sex

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Male</th>
<th>Female</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>0.5%</td>
<td>1%</td>
<td>25%</td>
</tr>
<tr>
<td>Agree</td>
<td>3%</td>
<td>6%</td>
<td>0%</td>
</tr>
<tr>
<td>Neutral</td>
<td>10%</td>
<td>9%</td>
<td>25%</td>
</tr>
<tr>
<td>Disagree</td>
<td>24%</td>
<td>36%</td>
<td>25%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>61%</td>
<td>46%</td>
<td>25%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>0.9%</td>
<td>0.7%</td>
<td>0%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1052</td>
<td>1848</td>
<td>8</td>
</tr>
</tbody>
</table>

***
2.7 Question: Comfort, Sexual Orientation

Please rank this sentence from "strongly agree" to "strongly disagree":
“I feel, or have been made to feel, uncomfortable on campus due to my sexual orientation.”

2.7.1 All Respondents

<table>
<thead>
<tr>
<th></th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>0.8%</td>
<td>0.6%</td>
<td>0.2%</td>
<td>0.6%</td>
<td>0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Agree</td>
<td>2.7%</td>
<td>2.4%</td>
<td>3.1%</td>
<td>2.5%</td>
<td>3.3%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Neutral</td>
<td>8%</td>
<td>10%</td>
<td>8%</td>
<td>9%</td>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td>Disagree</td>
<td>31%</td>
<td>28%</td>
<td>35%</td>
<td>34%</td>
<td>29%</td>
<td>32%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>56%</td>
<td>58%</td>
<td>52%</td>
<td>52%</td>
<td>56%</td>
<td>55%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>512</td>
<td>496</td>
<td>458</td>
<td>483</td>
<td>299</td>
<td>686</td>
</tr>
</tbody>
</table>

Rejection of the statement varied across survey year, with less respondents strongly disagreeing with the statement in 2013 (55%) compared to 2012 results (62%).

No statistically significant variation was found between academic year, international status or commute time.
### 2.7.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>0.3%</td>
<td>0.6%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Agree</td>
<td>2.9%</td>
<td>1.5%</td>
<td>2.5%</td>
</tr>
<tr>
<td>Neutral</td>
<td>9%</td>
<td>8%</td>
<td>10%</td>
</tr>
<tr>
<td>Disagree</td>
<td>32%</td>
<td>30%</td>
<td>35%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>55%</td>
<td>59%</td>
<td>51%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
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<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1845</td>
<td>617</td>
<td>471</td>
</tr>
</tbody>
</table>

ns

### 2.7.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>0.5%</td>
<td>0.1%</td>
<td>0.5%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Agree</td>
<td>2.8%</td>
<td>2.8%</td>
<td>2.4%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Neutral</td>
<td>8%</td>
<td>8%</td>
<td>13%</td>
<td>9%</td>
</tr>
<tr>
<td>Disagree</td>
<td>31%</td>
<td>33%</td>
<td>31%</td>
<td>33%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>57%</td>
<td>55%</td>
<td>51%</td>
<td>55%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>0.8%</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>965</td>
<td>816</td>
<td>628</td>
<td>517</td>
</tr>
</tbody>
</table>

ns
2.8 **Question: Comfort, Religious Beliefs**

Please rank this sentence from "strongly agree" to "strongly disagree":

“I feel, or have been made to feel, uncomfortable on campus due to my religious beliefs.”

### 2.8.1 All Respondents

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>1%</td>
<td>0.6%</td>
<td>0.7%</td>
<td>2%</td>
<td>0.7%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Agree</td>
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<td>4%</td>
<td>6%</td>
<td>3%</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>Neutral</td>
<td>12%</td>
<td>11%</td>
<td>11%</td>
<td>13%</td>
<td>12%</td>
<td>14%</td>
</tr>
<tr>
<td>Disagree</td>
<td>30%</td>
<td>31%</td>
<td>33%</td>
<td>33%</td>
<td>29%</td>
<td>29%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>51%</td>
<td>52%</td>
<td>48%</td>
<td>46%</td>
<td>50%</td>
<td>51%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
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<td>496</td>
<td>458</td>
<td>483</td>
<td>299</td>
<td>686</td>
</tr>
</tbody>
</table>

ns

### 2.8.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>0.6%</td>
<td>0.6%</td>
<td>1.4%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Agree</td>
<td>4%</td>
<td>5%</td>
<td>5%</td>
<td>6%</td>
</tr>
<tr>
<td>Neutral</td>
<td>12%</td>
<td>10%</td>
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</tr>
<tr>
<td>Disagree</td>
<td>29%</td>
<td>32%</td>
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<td>53%</td>
<td>52%</td>
<td>43%</td>
<td>49%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>965</td>
<td>816</td>
<td>628</td>
<td>517</td>
</tr>
</tbody>
</table>

### 2.8.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
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<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
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<tbody>
<tr>
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<tr>
<td>Neutral</td>
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<td>10%</td>
<td>12%</td>
</tr>
<tr>
<td>Disagree</td>
<td>31%</td>
<td>28%</td>
<td>35%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
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<tr>
<td>Prefer not to Answer</td>
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<tr>
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</tbody>
</table>

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### 2.8.4 Breakdown: By Commute Time in Minutes

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<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>0.6%</td>
<td>0.6%</td>
<td>1.4%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Agree</td>
<td>4%</td>
<td>5%</td>
<td>5%</td>
<td>6%</td>
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<tr>
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<td>12%</td>
<td>10%</td>
<td>16%</td>
<td>12%</td>
</tr>
<tr>
<td>Disagree</td>
<td>29%</td>
<td>32%</td>
<td>33%</td>
<td>30%</td>
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<tr>
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<td>53%</td>
<td>52%</td>
<td>43%</td>
<td>49%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>965</td>
<td>816</td>
<td>628</td>
<td>517</td>
</tr>
</tbody>
</table>

**
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3 Health and Wellbeing

3.1 Question: UBC Cares, Student Health

Please rank this sentence from "strongly agree" to "strongly disagree":
"UBC cares about student health and wellbeing."

3.1.1 All Respondents

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
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<td>5%</td>
<td>31%</td>
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<td>5%</td>
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<tr>
<td>Agree</td>
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<td>43%</td>
<td>43%</td>
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<td>52%</td>
<td>44%</td>
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<td>Neutral</td>
<td>28%</td>
<td>30%</td>
<td>31%</td>
<td>33%</td>
<td>28%</td>
<td>35%</td>
</tr>
<tr>
<td>Disagree</td>
<td>10%</td>
<td>11%</td>
<td>12%</td>
<td>12%</td>
<td>8%</td>
<td>7%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2%</td>
<td>5%</td>
<td>4%</td>
<td>5%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>6%</td>
<td>6%</td>
<td>5%</td>
<td>3%</td>
<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>510</td>
<td>492</td>
<td>454</td>
<td>481</td>
<td>295</td>
<td>679</td>
</tr>
</tbody>
</table>

ns

50% of respondents supported the statement with no significant differences across year level, international status or commute time.

Variation across Faculty showed less support and greater rejection of the statement among students from larger Faculties including Applied Science, Arts and Science.

3.1.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
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</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>6%</td>
<td>6%</td>
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<td>5%</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>Agree</td>
<td>48%</td>
<td>43%</td>
<td>43%</td>
<td>43%</td>
<td>52%</td>
<td>44%</td>
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<tr>
<td>Neutral</td>
<td>28%</td>
<td>30%</td>
<td>31%</td>
<td>33%</td>
<td>28%</td>
<td>35%</td>
</tr>
<tr>
<td>Disagree</td>
<td>10%</td>
<td>11%</td>
<td>12%</td>
<td>12%</td>
<td>8%</td>
<td>7%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2%</td>
<td>5%</td>
<td>4%</td>
<td>5%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>No Opinion</td>
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<td>6%</td>
<td>5%</td>
<td>3%</td>
<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>510</td>
<td>492</td>
<td>454</td>
<td>481</td>
<td>295</td>
<td>679</td>
</tr>
</tbody>
</table>

3.1.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>4%</td>
<td>5%</td>
<td>6%</td>
</tr>
<tr>
<td>Agree</td>
<td>45%</td>
<td>46%</td>
<td>45%</td>
</tr>
<tr>
<td>Neutral</td>
<td>32%</td>
<td>29%</td>
<td>32%</td>
</tr>
<tr>
<td>Disagree</td>
<td>10%</td>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>6%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1829</td>
<td>612</td>
<td>469</td>
</tr>
</tbody>
</table>
3.1.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
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<tr>
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<td>9%</td>
<td>10%</td>
<td>10%</td>
<td>11%</td>
</tr>
<tr>
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<td>4%</td>
<td>5%</td>
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<tr>
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</tr>
<tr>
<td>Total Counts</td>
<td>957</td>
<td>809</td>
<td>623</td>
<td>515</td>
</tr>
</tbody>
</table>

3.1.5 Breakdown: Faculty Specific Responses

Only faculties with more than 60 respondents are included (Excludes: Dentistry; Forestry; Law; Music; Nursing; Medicine; Other).

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Education</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
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<td>4%</td>
<td>5%</td>
<td>6%</td>
<td>4%</td>
<td>11%</td>
<td>5%</td>
<td>7%</td>
<td>4%</td>
</tr>
<tr>
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<td>40%</td>
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<td>45%</td>
<td>50%</td>
<td>54%</td>
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<td>35%</td>
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<td>Disagree</td>
<td>12%</td>
<td>11%</td>
<td>8%</td>
<td>7%</td>
<td>7%</td>
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<tr>
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<td>138</td>
<td>83</td>
<td>121</td>
<td>68</td>
<td>760</td>
</tr>
</tbody>
</table>

*
3.2 Question: UBC Does Enough to Support Student Health

Please rank this sentence from "strongly agree" to "strongly disagree":
“UBC does enough to support student health and wellbeing.”

3.2.1 All Respondents

![Pie chart showing responses to the question]

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
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<td>3%</td>
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<td>31%</td>
<td>24%</td>
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<td>28%</td>
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<td>37%</td>
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<td>37%</td>
<td>36%</td>
</tr>
<tr>
<td>Disagree</td>
<td>15%</td>
<td>22%</td>
<td>21%</td>
<td>21%</td>
<td>19%</td>
<td>19%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3%</td>
<td>5%</td>
<td>6%</td>
<td>6%</td>
<td>7%</td>
<td>6%</td>
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<tr>
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<td>8%</td>
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<td>5%</td>
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<td>8%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>510</td>
<td>492</td>
<td>454</td>
<td>481</td>
<td>295</td>
<td>679</td>
</tr>
</tbody>
</table>

ns

3.2.2 Breakdown: By Academic Year

Statistically significant variation by commute time and international status was found with students living on or close to campus, and international students showing greater support for the statement.

Among students that supported the statement 'UBC Cares about student health and wellbeing’, 12% rejected the statement posed in this question.

3.2.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>2%</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>Agree</td>
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<td>29%</td>
<td>33%</td>
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<tr>
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<td>36%</td>
</tr>
<tr>
<td>Disagree</td>
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<td>20%</td>
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</tr>
<tr>
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<td>5%</td>
<td>4%</td>
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<tr>
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</tr>
<tr>
<td>Total Counts</td>
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<td>612</td>
<td>469</td>
</tr>
</tbody>
</table>

*
3.2.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
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<th>31-60</th>
<th>60+</th>
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</tr>
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<tbody>
<tr>
<td>Strongly Agree</td>
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<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>957</td>
<td>809</td>
<td>623</td>
<td>515</td>
</tr>
</tbody>
</table>

3.2.5 Breakdown: Faculty Specific Responses
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<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>2%</td>
<td>3%</td>
<td>3%</td>
<td>4%</td>
<td>4%</td>
<td>3%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Agree</td>
<td>33%</td>
<td>27%</td>
<td>31%</td>
<td>25%</td>
<td>34%</td>
<td>29%</td>
<td>43%</td>
<td>29%</td>
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<td>35%</td>
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<td>36%</td>
<td>36%</td>
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<td>Disagree</td>
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<td>17%</td>
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<td>6%</td>
<td>7%</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td>Total</td>
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<td>812</td>
<td>245</td>
<td>138</td>
<td>83</td>
<td>121</td>
<td>68</td>
<td>760</td>
</tr>
</tbody>
</table>

3.2.6 Breakdown: Cross Referenced
Cross Reference: "UBC Cares About Student Health and Wellbeing"

<table>
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<th>Disagree</th>
<th>Strongly Disagree</th>
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<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
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<td>48%</td>
<td>40%</td>
<td>3%</td>
<td>4%</td>
<td>4%</td>
<td>1%</td>
<td>139</td>
</tr>
<tr>
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<td>4%</td>
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<td>3%</td>
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<td>0%</td>
<td>4%</td>
<td>17%</td>
<td>75%</td>
<td>1%</td>
<td>121</td>
</tr>
<tr>
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<td>0%</td>
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<td>4%</td>
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<td>1%</td>
<td>87%</td>
<td>147</td>
</tr>
<tr>
<td>Total</td>
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<td>1032</td>
<td>565</td>
<td>155</td>
<td>218</td>
<td>2910</td>
</tr>
</tbody>
</table>
3.3 Question: Stress, Budgeting and Financial Planning

The following factors cause me stress or anxiety on a regular basis:
“Budgeting and financial planning.”

3.3.1 All Respondents

<table>
<thead>
<tr>
<th></th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>18%</td>
<td>15%</td>
<td>22%</td>
<td>22%</td>
<td>25%</td>
<td>26%</td>
</tr>
<tr>
<td>Agree</td>
<td>37%</td>
<td>34%</td>
<td>35%</td>
<td>40%</td>
<td>36%</td>
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<tr>
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<td>20%</td>
<td>22%</td>
<td>14%</td>
<td>17%</td>
<td>17%</td>
<td>16%</td>
</tr>
<tr>
<td>Disagree</td>
<td>15%</td>
<td>19%</td>
<td>19%</td>
<td>15%</td>
<td>16%</td>
<td>12%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>8%</td>
<td>7%</td>
<td>7%</td>
<td>5%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>No Opinion</td>
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<td>3%</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>510</td>
<td>492</td>
<td>454</td>
<td>481</td>
<td>295</td>
<td>679</td>
</tr>
</tbody>
</table>

***

3.3.2 Breakdown: By Academic Year

Strong support for the statement was recorded among overall respondents at 58%. Statistically significant variation was noted across year level with senior students (4th, 5+, and graduate) expressing higher support.

Domestic students from outside of the BC Lower Mainland reported greater support for the statement than students from the Lower Mainland.

3.3.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th></th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>20%</td>
<td>26%</td>
<td>22%</td>
</tr>
<tr>
<td>Agree</td>
<td>37%</td>
<td>38%</td>
<td>38%</td>
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<tr>
<td>Neutral</td>
<td>19%</td>
<td>14%</td>
<td>18%</td>
</tr>
<tr>
<td>Disagree</td>
<td>17%</td>
<td>15%</td>
<td>14%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6%</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>No Opinion</td>
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<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1829</td>
<td>612</td>
<td>469</td>
</tr>
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</table>

*
### 3.3.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>23%</td>
<td>20%</td>
<td>23%</td>
<td>20%</td>
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<tr>
<td>Agree</td>
<td>38%</td>
<td>39%</td>
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<tr>
<td>Neutral</td>
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<td>21%</td>
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<tr>
<td>Disagree</td>
<td>16%</td>
<td>16%</td>
<td>15%</td>
<td>16%</td>
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<tr>
<td>Strongly Disagree</td>
<td>6%</td>
<td>6%</td>
<td>5%</td>
<td>6%</td>
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<tr>
<td>No Opinion</td>
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<td>2%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>957</td>
<td>809</td>
<td>623</td>
<td>515</td>
</tr>
</tbody>
</table>

### 3.3.5 Breakdown: Faculty Specific Responses

Only faculties with more than 60 respondents are included (Excludes: Dentistry; Forestry; Law; Music; Nursing; Medicine; Other).

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Education</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>13%</td>
<td>17%</td>
<td>13%</td>
<td>6%</td>
<td>11%</td>
<td>11%</td>
<td>21%</td>
<td>18%</td>
</tr>
<tr>
<td>Agree</td>
<td>25%</td>
<td>28%</td>
<td>29%</td>
<td>14%</td>
<td>25%</td>
<td>33%</td>
<td>44%</td>
<td>36%</td>
</tr>
<tr>
<td>Neutral</td>
<td>32%</td>
<td>30%</td>
<td>27%</td>
<td>26%</td>
<td>33%</td>
<td>34%</td>
<td>19%</td>
<td>19%</td>
</tr>
<tr>
<td>Disagree</td>
<td>22%</td>
<td>15%</td>
<td>23%</td>
<td>33%</td>
<td>24%</td>
<td>18%</td>
<td>9%</td>
<td>18%</td>
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<tr>
<td>Strongly Disagree</td>
<td>7%</td>
<td>8%</td>
<td>7%</td>
<td>16%</td>
<td>6%</td>
<td>3%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>No Opinion</td>
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<td>1%</td>
<td>0%</td>
<td>5%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Total</td>
<td>332</td>
<td>812</td>
<td>245</td>
<td>138</td>
<td>83</td>
<td>121</td>
<td>68</td>
<td>760</td>
</tr>
</tbody>
</table>

***
3.4 Question: Stress, Financial Need

The following factors cause me stress or anxiety on a regular basis: "Financial need."

3.4.1 All Respondents

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>18%</td>
<td>14%</td>
<td>23%</td>
<td>22%</td>
<td>26%</td>
<td>26%</td>
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<tr>
<td>Agree</td>
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<td>27%</td>
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<td>24%</td>
<td>18%</td>
<td>19%</td>
<td>16%</td>
<td>18%</td>
</tr>
<tr>
<td>Disagree</td>
<td>15%</td>
<td>22%</td>
<td>19%</td>
<td>18%</td>
<td>18%</td>
<td>14%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>10%</td>
<td>9%</td>
<td>8%</td>
<td>6%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>No Opinion</td>
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<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>510</td>
<td>492</td>
<td>454</td>
<td>481</td>
<td>295</td>
<td>679</td>
</tr>
</tbody>
</table>

55% of respondents supported the statement. Graduate students reported higher support for the statement than undergraduate students.

Statistically significant variation across commute time showed greater support among students living 60+ minutes from campus (60%) compared to students living on campus (48%).

3.4.2 Breakdown: By Academic Year

3.4.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>20%</td>
<td>25%</td>
<td>21%</td>
</tr>
<tr>
<td>Agree</td>
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<td>32%</td>
<td>32%</td>
</tr>
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<td>21%</td>
</tr>
<tr>
<td>Disagree</td>
<td>18%</td>
<td>15%</td>
<td>17%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>7%</td>
<td>8%</td>
<td>6%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>2%</td>
<td>1%</td>
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</tr>
<tr>
<td>Total Counts</td>
<td>1829</td>
<td>612</td>
<td>469</td>
</tr>
</tbody>
</table>
3.4.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
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</tr>
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<td>6%</td>
<td>8%</td>
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<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
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<tr>
<td>Total Counts</td>
<td>957</td>
<td>809</td>
<td>623</td>
<td>515</td>
</tr>
</tbody>
</table>

* 

3.4.5 Breakdown: Faculty Specific Responses

Only faculties with more than 60 respondents are included (Excludes: Dentistry; Forestry; Law; Music; Nursing; Medicine; Other).

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
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</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>19%</td>
<td>24%</td>
<td>16%</td>
<td>25%</td>
<td>23%</td>
<td>18%</td>
<td>26%</td>
<td>18%</td>
</tr>
<tr>
<td>Agree</td>
<td>31%</td>
<td>31%</td>
<td>29%</td>
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<td>40%</td>
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<td>16%</td>
<td>25%</td>
<td>23%</td>
<td>24%</td>
<td>22%</td>
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<tr>
<td>Disagree</td>
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<tr>
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<td>1%</td>
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</tr>
<tr>
<td>Total</td>
<td>331</td>
<td>812</td>
<td>245</td>
<td>138</td>
<td>83</td>
<td>121</td>
<td>68</td>
<td>760</td>
</tr>
</tbody>
</table>
3.5  Question: Stress, Cost of Attending University

The following factors cause me stress or anxiety on a regular basis:
“Cost of attending university.”

3.5.1 All Respondents

![Pie chart showing distribution of responses]

<table>
<thead>
<tr>
<th>Response Level</th>
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<th>2nd</th>
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<tbody>
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<td>28%</td>
<td>30%</td>
<td>32%</td>
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<td>19%</td>
<td>18%</td>
<td>14%</td>
<td>18%</td>
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<tr>
<td>Disagree</td>
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<td>13%</td>
<td>14%</td>
<td>13%</td>
<td>15%</td>
<td>13%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>8%</td>
<td>6%</td>
<td>6%</td>
<td>5%</td>
<td>5%</td>
<td>4%</td>
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<tr>
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<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
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<td>492</td>
<td>454</td>
<td>481</td>
<td>295</td>
<td>679</td>
</tr>
</tbody>
</table>

Respondents recorded high overall support for the statement at 64%.

Across commute time, students living 60+ minutes away recorded highest support for the statement (71%), with significant variation from other sub-groups.

No significant variance was found across year level and international status.

3.5.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
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<th>2nd</th>
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<td>32%</td>
<td>26%</td>
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<tr>
<td>Agree</td>
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3.5.3 Breakdown: By Domestic or International Status

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<tbody>
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<td>20%</td>
</tr>
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<td>13%</td>
<td>14%</td>
</tr>
<tr>
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3.5.4 Breakdown: By Commute Time in Minutes

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<tr>
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<td>4%</td>
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<tr>
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<th>Education</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>25%</td>
<td>29%</td>
<td>22%</td>
<td>34%</td>
<td>27%</td>
<td>29%</td>
<td>28%</td>
<td>24%</td>
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<tr>
<td>Agree</td>
<td>33%</td>
<td>32%</td>
<td>30%</td>
<td>39%</td>
<td>43%</td>
<td>36%</td>
<td>47%</td>
<td>37%</td>
</tr>
<tr>
<td>Neutral</td>
<td>19%</td>
<td>18%</td>
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<td>13%</td>
<td>12%</td>
<td>19%</td>
<td>16%</td>
<td>19%</td>
</tr>
<tr>
<td>Disagree</td>
<td>15%</td>
<td>14%</td>
<td>19%</td>
<td>12%</td>
<td>16%</td>
<td>8%</td>
<td>6%</td>
<td>13%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>7%</td>
<td>6%</td>
<td>9%</td>
<td>1%</td>
<td>2%</td>
<td>7%</td>
<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
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<td>0%</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Total</td>
<td>331</td>
<td>812</td>
<td>245</td>
<td>138</td>
<td>83</td>
<td>121</td>
<td>68</td>
<td>760</td>
</tr>
</tbody>
</table>
3.6 Question: Stress, Course Workload

The following factors cause me stress or anxiety on a regular basis:
“My course workload.”

3.6.1 All Respondents

**

Total Respondents: 2910
Mode: Agree
Frequency: 1265

Overall support for the statement was high with only 8% of respondents rejecting the statement.

Greater support for the statement was recorded among undergraduate students. Variation across each sub-group by international status was statistically significant with highest support among domestic students in the BC Lower Mainland (82%). Variation across Faculty showed greatest support from students in Science (81%), Kinesiology (86%).

3.6.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>38%</td>
<td>40%</td>
<td>43%</td>
<td>34%</td>
<td>36%</td>
<td>16%</td>
</tr>
<tr>
<td>Agree</td>
<td>42%</td>
<td>46%</td>
<td>45%</td>
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<td>43%</td>
<td>39%</td>
</tr>
<tr>
<td>Neutral</td>
<td>14%</td>
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<tr>
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<td>4%</td>
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<td>9%</td>
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<td>No Opinion</td>
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<td>2%</td>
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<tr>
<td>Total Counts</td>
<td>510</td>
<td>492</td>
<td>454</td>
<td>481</td>
<td>295</td>
<td>679</td>
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</tbody>
</table>
3.6.3 Breakdown: By Domestic or International Status

<table>
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<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
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<tbody>
<tr>
<td>Strongly Agree</td>
<td>36%</td>
<td>34%</td>
<td>22%</td>
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<tr>
<td>Agree</td>
<td>46%</td>
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<td>41%</td>
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<td>11%</td>
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<tr>
<td>Disagree</td>
<td>5%</td>
<td>7%</td>
<td>13%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1%</td>
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</tr>
<tr>
<td>No Opinion</td>
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<td>1%</td>
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<tr>
<td>Total Counts</td>
<td>1829</td>
<td>612</td>
<td>469</td>
</tr>
</tbody>
</table>

***

3.6.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0–30</th>
<th>31–60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
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<tr>
<td>Strongly Agree</td>
<td>32%</td>
<td>31%</td>
<td>36%</td>
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<tr>
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<tr>
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<td>Strongly Disagree</td>
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</tr>
<tr>
<td>No Opinion</td>
<td>0.9%</td>
<td>0.9%</td>
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</tr>
<tr>
<td>Total Counts</td>
<td>957</td>
<td>809</td>
<td>623</td>
<td>515</td>
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</tbody>
</table>

*

3.6.5 Breakdown: Faculty Specific Responses

![Bar chart showing faculty specific responses]

- Strongly Agree, Agree (+)
- Strongly Disagree, Disagree (-)

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Education</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
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<td>Neutral</td>
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<td>11%</td>
<td>14%</td>
<td>9%</td>
<td>11%</td>
</tr>
<tr>
<td>Disagree</td>
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<td>4%</td>
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<td>138</td>
<td>83</td>
<td>121</td>
<td>68</td>
<td>760</td>
</tr>
</tbody>
</table>

***
3.7  Question: Stress, Assessment Expectations
The following factors cause me stress or anxiety on a regular basis:
“Assessment Expectations.”

3.7.1  All Respondents

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Base Question</td>
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<td>Agree</td>
<td>Neutral</td>
<td>Disagree</td>
<td>Strongly Disagree</td>
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<td>31%</td>
<td>39%</td>
<td>19%</td>
<td>8%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Agree</td>
<td>32%</td>
<td>42%</td>
<td>17%</td>
<td>6%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Neutral</td>
<td>34%</td>
<td>42%</td>
<td>18%</td>
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<td>0.4%</td>
<td>1%</td>
</tr>
<tr>
<td>Disagree</td>
<td>30%</td>
<td>44%</td>
<td>17%</td>
<td>7%</td>
<td>0.8%</td>
<td>1%</td>
</tr>
<tr>
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<td>3%</td>
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<tr>
<td>No Opinion</td>
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<td>38%</td>
<td>33%</td>
<td>16%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>510</td>
<td>492</td>
<td>454</td>
<td>481</td>
<td>295</td>
<td>679</td>
</tr>
</tbody>
</table>

Total Respondents: 2910
Mode: Agree
Frequency: 1158

Support for the statement was high with only 11% rejection across all respondents.
Statistically significant variation was recorded between graduate and undergraduate students. Domestic students from the BC Lower Mainland showed higher support for the statement. Support across Faculty was highest among Science, Pharmacy, and Kinesiology.

3.7.2  Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
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<td>25%</td>
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<td>42%</td>
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<td>35%</td>
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<tr>
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<td>18%</td>
<td>17%</td>
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<tr>
<td>Disagree</td>
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<td>6%</td>
<td>5%</td>
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<td>16%</td>
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<tr>
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<td>1%</td>
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<td>492</td>
<td>454</td>
<td>481</td>
<td>295</td>
<td>679</td>
</tr>
</tbody>
</table>

3.7.3  Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
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<td>Strongly Agree</td>
<td>28%</td>
<td>25%</td>
<td>21%</td>
</tr>
<tr>
<td>Agree</td>
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<td>25%</td>
</tr>
<tr>
<td>Disagree</td>
<td>8%</td>
<td>10%</td>
<td>13%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>No Opinion</td>
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</tr>
<tr>
<td>Total Counts</td>
<td>1829</td>
<td>612</td>
<td>469</td>
</tr>
</tbody>
</table>

***
### 3.7.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
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<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
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<tr>
<td>Total Counts</td>
<td>957</td>
<td>809</td>
<td>623</td>
<td>515</td>
</tr>
</tbody>
</table>

### 3.7.5 Breakdown: Faculty Specific Responses

Only faculties with more than 60 respondents are included (Excludes: Dentistry; Forestry; Law; Music; Nursing; Medicine; Other).

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Education</th>
<th>Kinesiology</th>
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<th>Pharm. Science</th>
<th>Science</th>
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</thead>
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<td>138</td>
<td>83</td>
<td>121</td>
<td>68</td>
<td>760</td>
</tr>
</tbody>
</table>

***
3.8 Question: Stress, Degrees Requirements

The following factors cause me stress or anxiety on a regular basis: “My degree/major requirements.”

3.8.1 All Respondents

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>No Opinion</th>
</tr>
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<td>Disagree</td>
<td>18%</td>
<td>33%</td>
<td>26%</td>
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<td>35%</td>
<td>30%</td>
<td>26%</td>
<td>17%</td>
<td>18%</td>
</tr>
</tbody>
</table>

Total Respondents: 2910
Mode: Agree
Frequency: 1015

Variation across year level was high, with a statistically significant difference between senior students (4th, 5+, Graduate) and junior students who indicated higher support for the statement.

Support was high across all Faculties with no significant variation across commute time or international status.

3.8.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
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<th>5+</th>
<th>Graduate (Masters, PhD)</th>
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<td>14%</td>
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<td>36%</td>
<td>37%</td>
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<td>32%</td>
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<td>18%</td>
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3.8.3 Breakdown: By Domestic or International Status

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3.8.4 Breakdown: By Commute Time in Minutes

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<th>Base Question</th>
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<td>957</td>
<td>809</td>
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<td>515</td>
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</table>

3.8.5 Breakdown: Faculty Specific Responses

Only faculties with more than 60 respondents are included (Excludes: Dentistry; Forestry; Law; Music; Nursing; Medicine; Other).

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
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<th>Education</th>
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<th>Land and Food Systems</th>
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<th>Science</th>
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<td>83</td>
<td>121</td>
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3.9  Question: Stress, Course Planning

The following factors cause me stress or anxiety on a regular basis:
“Course planning and advising.”

3.9.1 All Respondents

![Graph showing responses to stress factors]

Total Respondents: 2910
Mode: Neutral
Frequency: 875

Overall support for the statement was high, with 5% lower support compared to 2012. This decrease from 2012 results was consistent in most Faculties.

Significant variation was noted across year level with higher support for the statement among undergraduate students and within the group, higher support among junior years. Faculty comparisons showed highest support among Science (54%), Kinesiology (49%), and Land and Food Systems (54%).

3.9.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
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<th>3rd</th>
<th>4th</th>
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<tr>
<td>Agree</td>
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***
### 3.9.3 Breakdown: By Domestic or International Status

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### 3.9.4 Breakdown: By Commute Time in Minutes

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### 3.9.5 Breakdown: Faculty Specific Responses

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</table>

**Strongly Agree, Agree (+)**  **Strongly Disagree, Disagree (-)**
3.10 Question: Stress, Competitive Academic Environment

The following factors cause me stress or anxiety on a regular basis: “Competitive academic environment in my degree/major.”

3.10.1 All Respondents

<table>
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<tr>
<th></th>
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<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
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<td>19%</td>
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<td>492</td>
<td>454</td>
<td>481</td>
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<td>679</td>
</tr>
</tbody>
</table>

Overall support for the statement was high with greater support among undergraduate students in lower years.

Statistically significant variations were noted in all demographic breakdowns.

Support for the statement was high in all Faculties, with greater numbers in Science Kinesiology and Commerce.

3.10.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
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3.10.5 Breakdown: Faculty Specific Responses

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<td>29%</td>
<td>38%</td>
<td>20%</td>
<td>35%</td>
<td>32%</td>
<td>43%</td>
<td>32%</td>
</tr>
<tr>
<td>Neutral</td>
<td>23%</td>
<td>25%</td>
<td>19%</td>
<td>25%</td>
<td>19%</td>
<td>22%</td>
<td>15%</td>
<td>18%</td>
</tr>
<tr>
<td>Disagree</td>
<td>18%</td>
<td>16%</td>
<td>8%</td>
<td>34%</td>
<td>11%</td>
<td>10%</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6%</td>
<td>4%</td>
<td>2%</td>
<td>10%</td>
<td>1%</td>
<td>5%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>No Opinion</td>
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<td>0%</td>
<td>4%</td>
<td>0%</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Total</td>
<td>331</td>
<td>812</td>
<td>245</td>
<td>138</td>
<td>83</td>
<td>121</td>
<td>68</td>
<td>760</td>
</tr>
</tbody>
</table>
3.11 Question: Stress, Graduation

The following factors cause me stress or anxiety on a regular basis:
"Preparation for life after graduation."

3.11.1 All Respondents

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>40%</td>
<td>36%</td>
</tr>
<tr>
<td>Agree</td>
<td>33%</td>
<td>35%</td>
</tr>
<tr>
<td>Neutral</td>
<td>14%</td>
<td>17%</td>
</tr>
<tr>
<td>Disagree</td>
<td>9%</td>
<td>8%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>1%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Total Respondents: 2910
Mode: Strongly Agree
Frequency: 1174

Overall support for the statement was high with only 12% of overall respondents rejecting the statement.

Variation across year level was noted between undergraduate and graduate students with little statistically significant variation between undergraduate years 2-5+. Support for the statement was high among all Faculties, with a 13% increase in support from students in Applied Science compared to 2012 results.

3.11.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
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<td>31%</td>
<td>44%</td>
<td>48%</td>
<td>52%</td>
<td>43%</td>
<td>30%</td>
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<tr>
<td>Agree</td>
<td>32%</td>
<td>32%</td>
<td>31%</td>
<td>32%</td>
<td>36%</td>
<td>34%</td>
</tr>
<tr>
<td>Neutral</td>
<td>19%</td>
<td>14%</td>
<td>10%</td>
<td>9%</td>
<td>12%</td>
<td>17%</td>
</tr>
<tr>
<td>Disagree</td>
<td>11%</td>
<td>8%</td>
<td>8%</td>
<td>5%</td>
<td>5%</td>
<td>13%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>4%</td>
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<td>3%</td>
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<td>4%</td>
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<tr>
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<td>1%</td>
<td>1%</td>
<td>0%</td>
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<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>510</td>
<td>492</td>
<td>454</td>
<td>481</td>
<td>295</td>
<td>679</td>
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</table>

***
3.11.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>42%</td>
<td>35%</td>
<td>41%</td>
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<td>Agree</td>
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<td>16%</td>
<td>14%</td>
</tr>
<tr>
<td>Disagree</td>
<td>8%</td>
<td>10%</td>
<td>8%</td>
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<tr>
<td>Strongly Disagree</td>
<td>3%</td>
<td>4%</td>
<td>2%</td>
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<tr>
<td>No Opinion</td>
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<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1829</td>
<td>612</td>
<td>469</td>
</tr>
</tbody>
</table>

3.11.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
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<td>Strongly Agree</td>
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<tr>
<td>Agree</td>
<td>36%</td>
<td>30%</td>
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<td>Neutral</td>
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<td>17%</td>
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<tr>
<td>Disagree</td>
<td>8%</td>
<td>10%</td>
<td>7%</td>
<td>10%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3%</td>
<td>3%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>No Opinion</td>
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</tr>
<tr>
<td>Total Counts</td>
<td>957</td>
<td>809</td>
<td>623</td>
<td>515</td>
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</table>

3.11.5 Breakdown: Faculty Specific Responses

<table>
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<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Education</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
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<tbody>
<tr>
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<td>47%</td>
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<td>53%</td>
<td>40%</td>
<td>40%</td>
<td>46%</td>
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<tr>
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<td>32%</td>
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<td>24%</td>
<td>34%</td>
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<tr>
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<td>29%</td>
<td>12%</td>
<td>17%</td>
<td>18%</td>
<td>13%</td>
</tr>
<tr>
<td>Disagree</td>
<td>14%</td>
<td>8%</td>
<td>7%</td>
<td>22%</td>
<td>8%</td>
<td>5%</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
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<td>2%</td>
<td>9%</td>
<td>1%</td>
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<tr>
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<td>1%</td>
<td>1%</td>
<td>1%</td>
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<tr>
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<td>331</td>
<td>812</td>
<td>245</td>
<td>138</td>
<td>83</td>
<td>121</td>
<td>68</td>
<td>760</td>
</tr>
</tbody>
</table>

***
3.12 Question: Stress, Interpersonal Relationships

The following factors cause me stress or anxiety on a regular basis: “Interpersonal relationships.”

3.12.1 All Respondents

![Pie chart showing responses to stress factors]

Total Respondents: 2910
Mode: Neutral
Frequency: 895

39% of respondents supported the statement, with a large neutral response.

Significant variation was found between graduate and undergraduate students, with undergraduates recording higher support.

3.12.2 Breakdown: By Academic Year

<table>
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<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
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<tbody>
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<td>14%</td>
<td>12%</td>
<td>14%</td>
<td>9%</td>
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<tr>
<td>Agree</td>
<td>28%</td>
<td>30%</td>
<td>30%</td>
<td>27%</td>
<td>24%</td>
<td>21%</td>
</tr>
<tr>
<td>Neutral</td>
<td>31%</td>
<td>30%</td>
<td>32%</td>
<td>31%</td>
<td>33%</td>
<td>29%</td>
</tr>
<tr>
<td>Disagree</td>
<td>17%</td>
<td>18%</td>
<td>17%</td>
<td>22%</td>
<td>20%</td>
<td>27%</td>
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<tr>
<td>Strongly Disagree</td>
<td>6%</td>
<td>4%</td>
<td>7%</td>
<td>7%</td>
<td>7%</td>
<td>12%</td>
</tr>
<tr>
<td>No Opinion</td>
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<td>0%</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>510</td>
<td>492</td>
<td>454</td>
<td>481</td>
<td>295</td>
<td>679</td>
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</tbody>
</table>

3.12.3 Breakdown: By Domestic or International Status

<table>
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<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>14%</td>
<td>11%</td>
<td>14%</td>
</tr>
<tr>
<td>Agree</td>
<td>26%</td>
<td>26%</td>
<td>29%</td>
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<tr>
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<td>31%</td>
</tr>
<tr>
<td>Disagree</td>
<td>20%</td>
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<td>18%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>8%</td>
<td>8%</td>
<td>6%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1829</td>
<td>612</td>
<td>469</td>
</tr>
</tbody>
</table>

ns
3.12.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
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<td>12%</td>
<td>12%</td>
<td>14%</td>
<td>16%</td>
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<tr>
<td>Agree</td>
<td>28%</td>
<td>24%</td>
<td>28%</td>
<td>27%</td>
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<tr>
<td>Neutral</td>
<td>29%</td>
<td>32%</td>
<td>30%</td>
<td>32%</td>
</tr>
<tr>
<td>Disagree</td>
<td>23%</td>
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<tr>
<td>Strongly Disagree</td>
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<tr>
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<td>1%</td>
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<td>2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>957</td>
<td>809</td>
<td>623</td>
<td>515</td>
</tr>
</tbody>
</table>

3.12.5 Breakdown: Faculty Specific Responses

Only faculties with more than 60 respondents are included (Excludes: Dentistry; Forestry; Law; Music; Nursing; Medicine; Other).

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Education</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
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</thead>
<tbody>
<tr>
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<td>17%</td>
<td>13%</td>
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<td>28%</td>
<td>29%</td>
<td>14%</td>
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<tr>
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<td>15%</td>
<td>23%</td>
<td>33%</td>
<td>24%</td>
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<td>6%</td>
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<td>138</td>
<td>83</td>
<td>121</td>
<td>68</td>
<td>760</td>
</tr>
</tbody>
</table>
3.13 Question: Unhealthy Levels of Stress

Please rank this sentence from "strongly agree" to "strongly disagree":

“During my time at UBC, I have experienced a level of stress or anxiety considered by myself or others to be unhealthy.”

3.13.1 All Respondents

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>21%</td>
<td>21%</td>
</tr>
<tr>
<td>Agree</td>
<td>33%</td>
<td>35%</td>
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<tr>
<td>Neutral</td>
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</tr>
<tr>
<td>Disagree</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>1%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Total Respondents: 2910
Mode: Agree
Frequency: 956

Overall support for the statement was high, at 54% of respondents. An overall decrease in support from 2012 results was noted in most Faculties with the exception of Land and Food Systems. A 10% decrease in support was found in Applied Science, with graduate students in the Faculty (43%) recording lower support than undergraduate students (52%).

Variation among year level showed significant differences with students in years 2-5+ indicating higher support than and 1st year undergraduate and Graduate students Support for the statement was higher among domestic students than international students.

3.13.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
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<td>15%</td>
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<td>26%</td>
<td>26%</td>
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<td>18%</td>
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<td>5%</td>
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<td>7%</td>
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<td>1%</td>
</tr>
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<td>Total Counts</td>
<td>510</td>
<td>492</td>
<td>454</td>
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<td>679</td>
</tr>
</tbody>
</table>

***
3.13.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
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<tbody>
<tr>
<td>Strongly Agree</td>
<td>21%</td>
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<tr>
<td>Agree</td>
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<tr>
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</tr>
<tr>
<td>Strongly Disagree</td>
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3.13.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
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<th>I live on campus</th>
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<tr>
<td>Strongly Agree</td>
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<td>19%</td>
<td>21%</td>
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</tr>
<tr>
<td>Disagree</td>
<td>18%</td>
<td>22%</td>
<td>19%</td>
<td>19%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>7%</td>
<td>5%</td>
<td>6%</td>
<td>4%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>957</td>
<td>809</td>
<td>623</td>
<td>515</td>
</tr>
</tbody>
</table>

3.13.5 Breakdown: Faculty Specific Responses

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Education</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>20%</td>
<td>25%</td>
<td>18%</td>
<td>13%</td>
<td>18%</td>
<td>26%</td>
<td>22%</td>
<td>21%</td>
</tr>
<tr>
<td>Agree</td>
<td>30%</td>
<td>33%</td>
<td>30%</td>
<td>33%</td>
<td>33%</td>
<td>30%</td>
<td>29%</td>
<td>33%</td>
</tr>
<tr>
<td>Neutral</td>
<td>23%</td>
<td>20%</td>
<td>20%</td>
<td>25%</td>
<td>24%</td>
<td>21%</td>
<td>26%</td>
<td>18%</td>
</tr>
<tr>
<td>Disagree</td>
<td>18%</td>
<td>16%</td>
<td>24%</td>
<td>20%</td>
<td>18%</td>
<td>19%</td>
<td>19%</td>
<td>22%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>9%</td>
<td>5%</td>
<td>8%</td>
<td>7%</td>
<td>3%</td>
<td>3%</td>
<td>4%</td>
<td>10%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>1%</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Total</td>
<td>331</td>
<td>812</td>
<td>245</td>
<td>138</td>
<td>83</td>
<td>121</td>
<td>68</td>
<td>760</td>
</tr>
</tbody>
</table>

*
3.14 Question: Health Negatively Impacting Academics

"Have you ever been in a situation where mental health or health issues jeopardized successful competition of your course(s) or degree related work?"

3.14.1 All Respondents

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>25%</td>
<td>34%</td>
<td>36%</td>
<td>35%</td>
<td>38%</td>
<td>28%</td>
</tr>
<tr>
<td>No</td>
<td>67%</td>
<td>58%</td>
<td>56%</td>
<td>58%</td>
<td>52%</td>
<td>68%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>8%</td>
<td>9%</td>
<td>8%</td>
<td>7%</td>
<td>10%</td>
<td>4%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>510</td>
<td>492</td>
<td>454</td>
<td>481</td>
<td>295</td>
<td>679</td>
</tr>
</tbody>
</table>

32% of respondents reported mental health or health issues negatively impacting their academics with no significant variation across international status or commute time.

Variation among year level was localized between 1st year and other years, with lower numbers among 1st year students.

Among Faculties, numbers were highest in Arts and Kinesiology.

3.14.2 Breakdown: By Academic Year

3.14.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>31%</td>
<td>35%</td>
<td>29%</td>
</tr>
<tr>
<td>No</td>
<td>61%</td>
<td>59%</td>
<td>63%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>8%</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1829</td>
<td>612</td>
<td>469</td>
</tr>
</tbody>
</table>

3.14.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>34%</td>
<td>29%</td>
<td>32%</td>
<td>32%</td>
</tr>
<tr>
<td>No</td>
<td>60%</td>
<td>65%</td>
<td>59%</td>
<td>60%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>7%</td>
<td>6%</td>
<td>9%</td>
<td>8%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>957</td>
<td>809</td>
<td>623</td>
<td>515</td>
</tr>
</tbody>
</table>

3.14.5 Breakdown: Faculty Specific Responses

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Education</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>30%</td>
<td>39%</td>
<td>25%</td>
<td>29%</td>
<td>34%</td>
<td>30%</td>
<td>28%</td>
<td>28%</td>
</tr>
<tr>
<td>No</td>
<td>63%</td>
<td>52%</td>
<td>66%</td>
<td>64%</td>
<td>61%</td>
<td>62%</td>
<td>62%</td>
<td>65%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>7%</td>
<td>8%</td>
<td>9%</td>
<td>7%</td>
<td>5%</td>
<td>8%</td>
<td>10%</td>
<td>8%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>331</td>
<td>812</td>
<td>245</td>
<td>138</td>
<td>83</td>
<td>121</td>
<td>68</td>
<td>760</td>
</tr>
</tbody>
</table>
### 3.14.6 Cross Reference: Factors Causing Stress

<table>
<thead>
<tr>
<th>Factors</th>
<th>Respondents: Health Jeopardized Academics</th>
<th>All Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Budgeting/ financial planning</td>
<td>70%</td>
<td>59%</td>
</tr>
<tr>
<td>Financial need</td>
<td>65%</td>
<td>54%</td>
</tr>
<tr>
<td>Cost of attending university</td>
<td>72%</td>
<td>62%</td>
</tr>
<tr>
<td>My course workload</td>
<td>84%</td>
<td>77%</td>
</tr>
<tr>
<td>Assessment expectations</td>
<td>75%</td>
<td>66%</td>
</tr>
<tr>
<td>My degree/major requirements</td>
<td>60%</td>
<td>52%</td>
</tr>
<tr>
<td>Course planning and advising</td>
<td>49%</td>
<td>43%</td>
</tr>
<tr>
<td>Competitive academic environment</td>
<td>63%</td>
<td>58%</td>
</tr>
<tr>
<td>Preparation for life after graduation</td>
<td>77%</td>
<td>73%</td>
</tr>
<tr>
<td>Interpersonal relationships</td>
<td>49%</td>
<td>40%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>923</td>
<td>2910</td>
</tr>
</tbody>
</table>
3.15 Question: Awareness of Policy

If yes to previous question:
“Are you aware of university policies that can provide relief in these situations?”

3.15.1 All Respondents

Yes 46%
No 35%
Unsure 19%

Total Respondents: 919

54% of respondents who reported health negatively impacting their academics indicated they did not know or were unsure of supportive university polices.

No significant variation was found across year level, international status, commute time or Faculty.

3.15.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>42%</td>
<td>45%</td>
<td>47%</td>
<td>48%</td>
<td>55%</td>
<td>42%</td>
</tr>
<tr>
<td>No</td>
<td>38%</td>
<td>34%</td>
<td>35%</td>
<td>34%</td>
<td>23%</td>
<td>42%</td>
</tr>
<tr>
<td>Unsure</td>
<td>20%</td>
<td>21%</td>
<td>19%</td>
<td>19%</td>
<td>22%</td>
<td>17%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>123</td>
<td>165</td>
<td>161</td>
<td>167</td>
<td>111</td>
<td>192</td>
</tr>
</tbody>
</table>

ns

3.15.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>45%</td>
<td>48%</td>
<td>47%</td>
</tr>
<tr>
<td>No</td>
<td>37%</td>
<td>30%</td>
<td>33%</td>
</tr>
<tr>
<td>Unsure</td>
<td>18%</td>
<td>21%</td>
<td>20%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>566</td>
<td>215</td>
<td>138</td>
</tr>
</tbody>
</table>

ns

3.15.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>51%</td>
<td>44%</td>
<td>42%</td>
<td>43%</td>
</tr>
<tr>
<td>No</td>
<td>30%</td>
<td>42%</td>
<td>36%</td>
<td>33%</td>
</tr>
<tr>
<td>Unsure</td>
<td>19%</td>
<td>15%</td>
<td>22%</td>
<td>24%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>325</td>
<td>233</td>
<td>195</td>
<td>164</td>
</tr>
</tbody>
</table>

ns

3.15.5 Breakdown: Faculty Specific Responses

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Education</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>43%</td>
<td>51%</td>
<td>36%</td>
<td>36%</td>
<td>36%</td>
<td>39%</td>
<td>58%</td>
<td>45%</td>
</tr>
<tr>
<td>No</td>
<td>63%</td>
<td>30%</td>
<td>52%</td>
<td>51%</td>
<td>39%</td>
<td>33%</td>
<td>37%</td>
<td>35%</td>
</tr>
<tr>
<td>Unsure</td>
<td>7%</td>
<td>19%</td>
<td>11%</td>
<td>13%</td>
<td>25%</td>
<td>28%</td>
<td>5%</td>
<td>19%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>99</td>
<td>317</td>
<td>61</td>
<td>39</td>
<td>28</td>
<td>36</td>
<td>19</td>
<td>211</td>
</tr>
</tbody>
</table>

ns
3.16 Question: Utilization of Policy

If yes to previous question:
“Did you take advantage of these policies?”

3.16.1 All Respondents

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>39%</td>
<td>41%</td>
<td>43%</td>
<td>47%</td>
<td>61%</td>
<td>48%</td>
</tr>
<tr>
<td>No</td>
<td>59%</td>
<td>57%</td>
<td>51%</td>
<td>47%</td>
<td>34%</td>
<td>46%</td>
</tr>
<tr>
<td>Unsure</td>
<td>2%</td>
<td>3%</td>
<td>5%</td>
<td>6%</td>
<td>5%</td>
<td>6%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>49</td>
<td>74</td>
<td>76</td>
<td>79</td>
<td>59</td>
<td>82</td>
</tr>
</tbody>
</table>

ns

46% of respondents who were aware of policies took advantage of them.

No significant variation was found between academic year, international status, or commute time.

3.16.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>48%</td>
<td>40%</td>
<td>50%</td>
</tr>
<tr>
<td>No</td>
<td>47%</td>
<td>54%</td>
<td>47%</td>
</tr>
<tr>
<td>Unsure</td>
<td>5%</td>
<td>6%</td>
<td>3%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>250</td>
<td>105</td>
<td>64</td>
</tr>
</tbody>
</table>

ns

3.16.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>49%</td>
<td>50%</td>
<td>44%</td>
<td>38%</td>
</tr>
<tr>
<td>No</td>
<td>48%</td>
<td>48%</td>
<td>46%</td>
<td>56%</td>
</tr>
<tr>
<td>Unsure</td>
<td>4%</td>
<td>2%</td>
<td>10%</td>
<td>6%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>162</td>
<td>102</td>
<td>84</td>
<td>71</td>
</tr>
</tbody>
</table>

ns
4 Academics

Note – questions in this section were administered to undergraduate students only. Comparisons with 2012 survey data are made against 2012 undergraduate student responses only.

4.1 Question: Interesting Course Options

Please rank this sentence from "strongly agree" to "strongly disagree":
"There are a variety of interesting courses available in my major."

4.1.1 All Respondents

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>20%</td>
<td>18%</td>
</tr>
<tr>
<td>Agree</td>
<td>56%</td>
<td>54%</td>
</tr>
<tr>
<td>Neutral</td>
<td>14%</td>
<td>19%</td>
</tr>
<tr>
<td>Disagree</td>
<td>5%</td>
<td>8%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>No Opinion/Not Applicable</td>
<td>4%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Total Respondents: 2312
Mode: Agree
Frequency: 1300

Overall support for the statement was high at 76% of respondents.

Variation across year level was noted between 2-5+ year students and 1st year students with higher support for the statement among upper year levels.

4.1.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>16%</td>
<td>21%</td>
<td>21%</td>
<td>21%</td>
<td>19%</td>
</tr>
<tr>
<td>Agree</td>
<td>52%</td>
<td>56%</td>
<td>59%</td>
<td>57%</td>
<td>59%</td>
</tr>
<tr>
<td>Neutral</td>
<td>14%</td>
<td>16%</td>
<td>13%</td>
<td>14%</td>
<td>12%</td>
</tr>
<tr>
<td>Disagree</td>
<td>3%</td>
<td>4%</td>
<td>6%</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>No Opinion/Not Applicable</td>
<td>13%</td>
<td>3%</td>
<td>0%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>535</td>
<td>507</td>
<td>472</td>
<td>491</td>
<td>307</td>
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</tbody>
</table>

***
4.1.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>19%</td>
<td>24%</td>
<td>19%</td>
</tr>
<tr>
<td>Agree</td>
<td>57%</td>
<td>53%</td>
<td>57%</td>
</tr>
<tr>
<td>Neutral</td>
<td>14%</td>
<td>13%</td>
<td>14%</td>
</tr>
<tr>
<td>Disagree</td>
<td>5%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>No Opinion/ Not Applicable</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1592</td>
<td>435</td>
<td>285</td>
</tr>
</tbody>
</table>

ns

4.1.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>22%</td>
<td>17%</td>
<td>19%</td>
<td>21%</td>
</tr>
<tr>
<td>Agree</td>
<td>55%</td>
<td>61%</td>
<td>54%</td>
<td>53%</td>
</tr>
<tr>
<td>Neutral</td>
<td>14%</td>
<td>13%</td>
<td>16%</td>
<td>14%</td>
</tr>
<tr>
<td>Disagree</td>
<td>4%</td>
<td>5%</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>0%</td>
<td>1%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>No Opinion/Not Applicable</td>
<td>3%</td>
<td>3%</td>
<td>4%</td>
<td>6%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>702</td>
<td>598</td>
<td>540</td>
<td>470</td>
</tr>
</tbody>
</table>

*

4.1.5 Breakdown: Faculty Specific Responses

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>17%</td>
<td>21%</td>
<td>17%</td>
<td>29%</td>
<td>15%</td>
<td>14%</td>
<td>20%</td>
</tr>
<tr>
<td>Agree</td>
<td>54%</td>
<td>60%</td>
<td>54%</td>
<td>65%</td>
<td>58%</td>
<td>62%</td>
<td>53%</td>
</tr>
<tr>
<td>Neutral</td>
<td>21%</td>
<td>11%</td>
<td>18%</td>
<td>4%</td>
<td>16%</td>
<td>20%</td>
<td>15%</td>
</tr>
<tr>
<td>Disagree</td>
<td>6%</td>
<td>4%</td>
<td>4%</td>
<td>0%</td>
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<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1%</td>
<td>1%</td>
<td>3%</td>
<td>1%</td>
<td>3%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>No Opinion/ Not Applicable</td>
<td>2%</td>
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<td>5%</td>
<td>0%</td>
<td>3%</td>
<td>2%</td>
<td>5%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>252</td>
<td>746</td>
<td>225</td>
<td>75</td>
<td>113</td>
<td>66</td>
<td>662</td>
</tr>
</tbody>
</table>

***
4.2 Question: Courses Designed to Fail
Please rank this sentence from “strongly agree” to “strongly disagree”:
“There are some courses in my major which seem designed to fail large numbers of students every year.”

4.2.1 All Respondents

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
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<tbody>
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<tr>
<td>Disagree</td>
<td>27%</td>
<td>28%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>12%</td>
<td>10%</td>
</tr>
<tr>
<td>No Opinion/Not Applicable</td>
<td>9%</td>
<td>0%</td>
</tr>
</tbody>
</table>

27% of respondents supported the statement. High ‘neutral’ and ‘no opinion’ responses were reported.

No significant variation was found between individual sub-groups in year level. Students in Applied Science (48%), Science (40%) and Land and Food Systems (42%) recorded highest support for the statement.

This year’s survey asked respondents to specific which course(s) they felt fit into this category. The coded responses can be found in the Appendix.

4.2.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
</tr>
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<tbody>
<tr>
<td>Strongly Agree</td>
<td>12%</td>
<td>8%</td>
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<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>Agree</td>
<td>24%</td>
<td>20%</td>
<td>20%</td>
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<td>17%</td>
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<tr>
<td>Neutral</td>
<td>27%</td>
<td>29%</td>
<td>26%</td>
<td>23%</td>
<td>20%</td>
</tr>
<tr>
<td>Disagree</td>
<td>12%</td>
<td>25%</td>
<td>33%</td>
<td>34%</td>
<td>34%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>5%</td>
<td>10%</td>
<td>12%</td>
<td>17%</td>
<td>18%</td>
</tr>
<tr>
<td>No Opinion/Not Applicable</td>
<td>20%</td>
<td>8%</td>
<td>3%</td>
<td>4%</td>
<td>6%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>535</td>
<td>507</td>
<td>472</td>
<td>491</td>
<td>307</td>
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</table>

*
4.2.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
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<tr>
<td>Strongly Agree</td>
<td>7%</td>
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<tr>
<td>Agree</td>
<td>21%</td>
<td>19%</td>
<td>19%</td>
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<tr>
<td>Neutral</td>
<td>25%</td>
<td>21%</td>
<td>34%</td>
</tr>
<tr>
<td>Disagree</td>
<td>27%</td>
<td>29%</td>
<td>22%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>12%</td>
<td>15%</td>
<td>8%</td>
</tr>
<tr>
<td>No Opinion/ Not Applicable</td>
<td>9%</td>
<td>7%</td>
<td>10%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1592</td>
<td>435</td>
<td>285</td>
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</tbody>
</table>

ns

4.2.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>7%</td>
<td>7%</td>
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<td>9%</td>
</tr>
<tr>
<td>Agree</td>
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<td>25%</td>
<td>25%</td>
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<td>Disagree</td>
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<tr>
<td>Strongly Disagree</td>
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<td>13%</td>
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<tr>
<td>No Opinion/Not Applicable</td>
<td>5%</td>
<td>9%</td>
<td>11%</td>
<td>12%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>702</td>
<td>598</td>
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<td>470</td>
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</tbody>
</table>

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4.2.5 Breakdown: Faculty Specific Responses

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
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<td>12%</td>
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<tr>
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<td>15%</td>
<td>16%</td>
<td>13%</td>
<td>5%</td>
<td>17%</td>
<td>5%</td>
</tr>
<tr>
<td>No Opinion/ Not Applicable</td>
<td>2%</td>
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<td>9%</td>
<td>7%</td>
<td>4%</td>
<td>6%</td>
<td>9%</td>
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<tr>
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<td>225</td>
<td>75</td>
<td>113</td>
<td>66</td>
<td>662</td>
</tr>
</tbody>
</table>

***
4.3 Question: Understanding Marks

Please rank this sentence from “strongly agree” to “strongly disagree”:

“I usually understand why I receive the marks that I do.”

4.3.1 All Respondents

Overall support for the statement increased from 2012 by 6%, this increase was also observed in most Faculties.

Variation across year level showed statistically significant difference between lower year students and upper year students, with upper year students indicating higher support for the statement. No significant variation was found across commute time or international status.

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
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<td>7%</td>
<td>7%</td>
<td>12%</td>
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<td>Agree</td>
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</tr>
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<tr>
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<td>10%</td>
<td>12%</td>
<td>7%</td>
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<tr>
<td>Strongly Disagree</td>
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<td>1%</td>
<td>2%</td>
<td>1%</td>
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<tr>
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<td>0%</td>
<td>0%</td>
<td>1%</td>
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<tr>
<td>Total Counts</td>
<td>535</td>
<td>507</td>
<td>472</td>
<td>491</td>
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</tr>
</tbody>
</table>

***

Total Respondents: 2312
Mode: Agree
Frequency: 1433
### 4.3.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
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<tbody>
<tr>
<td>Strongly Agree</td>
<td>8%</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td>Agree</td>
<td>62%</td>
<td>66%</td>
<td>56%</td>
</tr>
<tr>
<td>Neutral</td>
<td>20%</td>
<td>15%</td>
<td>23%</td>
</tr>
<tr>
<td>Disagree</td>
<td>8%</td>
<td>10%</td>
<td>11%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>0%</td>
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<td>0%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1592</td>
<td>435</td>
<td>285</td>
</tr>
</tbody>
</table>

### 4.3.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>8%</td>
<td>9%</td>
<td>8%</td>
<td>6%</td>
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<tr>
<td>Agree</td>
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<td>64%</td>
<td>62%</td>
<td>58%</td>
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<tr>
<td>Neutral</td>
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<td>20%</td>
<td>19%</td>
<td>23%</td>
</tr>
<tr>
<td>Disagree</td>
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<td>12%</td>
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<td>0%</td>
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<td>0%</td>
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<tr>
<td>Total Counts</td>
<td>702</td>
<td>598</td>
<td>540</td>
<td>470</td>
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</table>

### 4.3.5 Breakdown: Faculty Specific Responses

![Graph showing faculty specific responses](image)

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>11%</td>
<td>8%</td>
<td>5%</td>
<td>4%</td>
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<td>61%</td>
<td>59%</td>
<td>72%</td>
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<td>22%</td>
<td>16%</td>
<td>27%</td>
<td>14%</td>
<td>22%</td>
</tr>
<tr>
<td>Disagree</td>
<td>6%</td>
<td>10%</td>
<td>11%</td>
<td>8%</td>
<td>9%</td>
<td>8%</td>
<td>10%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
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<td>1%</td>
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<td>0%</td>
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<td>225</td>
<td>75</td>
<td>113</td>
<td>66</td>
<td>662</td>
</tr>
</tbody>
</table>

* *
4.4  Question: Grades, Effort and Ability

Please rank this sentence from “strongly agree” to “strongly disagree”: “I feel my grades are reflective of my effort and ability.”

4.4.1 All Respondents

![Pie chart showing the distribution of responses]

| Total Respondents: | 2312 |
| Mode: | Agree |
| Frequency: | 1028 |

25% of respondents rejected the statement. Across Faculty, support was lowest among students in Science, Pharmacy and Commerce.

No significant variation across year level, international status, or between sub-groups in commute time.

4.4.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
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<td>9%</td>
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<tr>
<td>Agree</td>
<td>39%</td>
<td>46%</td>
<td>47%</td>
<td>45%</td>
<td>47%</td>
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</table>

ns

4.4.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
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<tr>
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<td>23%</td>
<td>24%</td>
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<tr>
<td>Disagree</td>
<td>21%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>No Opinion</td>
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<td>Total Counts</td>
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<td>285</td>
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</table>

ns

4.4.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
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</tr>
<tr>
<td>Agree</td>
<td>44%</td>
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<td>Neutral</td>
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<tr>
<td>Disagree</td>
<td>19%</td>
<td>17%</td>
<td>22%</td>
<td>26%</td>
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<tr>
<td>Strongly Disagree</td>
<td>7%</td>
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<td>4%</td>
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<td>540</td>
<td>470</td>
</tr>
</tbody>
</table>

*
4.4.5 Breakdown: Faculty Specific Responses

Only faculties with more than 60 respondents are included (Excludes: Dentistry; Forestry; Law; Music; Nursing; Medicine; Other).

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>7%</td>
<td>9%</td>
<td>6%</td>
<td>3%</td>
<td>3%</td>
<td>8%</td>
<td>5%</td>
</tr>
<tr>
<td>Agree</td>
<td>47%</td>
<td>46%</td>
<td>41%</td>
<td>53%</td>
<td>46%</td>
<td>39%</td>
<td>39%</td>
</tr>
<tr>
<td>Neutral</td>
<td>20%</td>
<td>23%</td>
<td>23%</td>
<td>25%</td>
<td>23%</td>
<td>38%</td>
<td>23%</td>
</tr>
<tr>
<td>Disagree</td>
<td>21%</td>
<td>18%</td>
<td>23%</td>
<td>17%</td>
<td>21%</td>
<td>14%</td>
<td>26%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>5%</td>
<td>4%</td>
<td>6%</td>
<td>1%</td>
<td>6%</td>
<td>2%</td>
<td>8%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>252</td>
<td>746</td>
<td>225</td>
<td>75</td>
<td>113</td>
<td>66</td>
<td>662</td>
</tr>
</tbody>
</table>
4.5 Question: Emphasis on Memorization

Please rank this sentence from “strongly agree” to “strongly disagree”:

“I feel that the ability to memorize large volumes of information puts one at an academic advantage in my major/degree program.”

4.5.1 All Respondents

<table>
<thead>
<tr>
<th></th>
<th>No Opinion</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Strongly Agree</th>
<th>Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Respondents</td>
<td>2312</td>
<td>20%</td>
<td>16%</td>
<td>38%</td>
<td>20%</td>
<td>38%</td>
</tr>
<tr>
<td>Mode</td>
<td>Agree</td>
<td>Frequency</td>
<td>879</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall support for the statement was high at 58% of respondents.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Across Faculty, support for the statement was highest among student in Science (66%), Pharmacy (85%), and Kinesiology (74%).</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

4.5.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>16%</td>
<td>24%</td>
<td>22%</td>
<td>18%</td>
<td>22%</td>
</tr>
<tr>
<td>Agree</td>
<td>38%</td>
<td>38%</td>
<td>36%</td>
<td>40%</td>
<td>38%</td>
</tr>
<tr>
<td>Neutral</td>
<td>23%</td>
<td>21%</td>
<td>20%</td>
<td>20%</td>
<td>17%</td>
</tr>
<tr>
<td>Disagree</td>
<td>16%</td>
<td>13%</td>
<td>17%</td>
<td>16%</td>
<td>15%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3%</td>
<td>3%</td>
<td>5%</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>3%</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>535</td>
<td>507</td>
<td>472</td>
<td>491</td>
<td>307</td>
</tr>
</tbody>
</table>

4.5.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>21%</td>
<td>20%</td>
<td>18%</td>
</tr>
<tr>
<td>Agree</td>
<td>38%</td>
<td>41%</td>
<td>34%</td>
</tr>
<tr>
<td>Neutral</td>
<td>21%</td>
<td>17%</td>
<td>24%</td>
</tr>
<tr>
<td>Disagree</td>
<td>15%</td>
<td>17%</td>
<td>17%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>4%</td>
<td>4%</td>
<td>6%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1592</td>
<td>435</td>
<td>285</td>
</tr>
</tbody>
</table>

ns
### 4.5.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>19%</td>
<td>21%</td>
<td>20%</td>
<td>22%</td>
</tr>
<tr>
<td>Agree</td>
<td>39%</td>
<td>39%</td>
<td>36%</td>
<td>38%</td>
</tr>
<tr>
<td>Neutral</td>
<td>20%</td>
<td>20%</td>
<td>23%</td>
<td>19%</td>
</tr>
<tr>
<td>Disagree</td>
<td>16%</td>
<td>14%</td>
<td>16%</td>
<td>16%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>5%</td>
<td>6%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>702</td>
<td>598</td>
<td>540</td>
<td>470</td>
</tr>
</tbody>
</table>

**ns**

### 4.5.5 Breakdown: Faculty Specific Responses

Only faculties with more than 60 respondents are included (Excludes: Dentistry; Forestry; Law; Music; Nursing; Medicine; Other).

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>10%</td>
<td>17%</td>
<td>18%</td>
<td>27%</td>
<td>22%</td>
<td>61%</td>
<td>23%</td>
</tr>
<tr>
<td>Agree</td>
<td>33%</td>
<td>37%</td>
<td>36%</td>
<td>47%</td>
<td>34%</td>
<td>24%</td>
<td>43%</td>
</tr>
<tr>
<td>Neutral</td>
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<td>22%</td>
<td>19%</td>
<td>20%</td>
<td>24%</td>
<td>6%</td>
<td>19%</td>
</tr>
<tr>
<td>Disagree</td>
<td>23%</td>
<td>17%</td>
<td>20%</td>
<td>7%</td>
<td>18%</td>
<td>6%</td>
<td>11%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>8%</td>
<td>5%</td>
<td>6%</td>
<td>0%</td>
<td>2%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>No Opinion</td>
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<td>1%</td>
<td>0%</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>252</td>
<td>746</td>
<td>225</td>
<td>75</td>
<td>113</td>
<td>66</td>
<td>662</td>
</tr>
</tbody>
</table>

** ***
4.6 Question: Learning Outcomes

Please rank this sentence from “strongly agree” to “strongly disagree”:
“Learning outcomes are clearly communicated in the courses I am enrolled in.”

4.6.1 All Respondents

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>8%</td>
<td>10%</td>
<td>8%</td>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td>Agree</td>
<td>51%</td>
<td>57%</td>
<td>55%</td>
<td>57%</td>
<td>59%</td>
</tr>
<tr>
<td>Neutral</td>
<td>28%</td>
<td>25%</td>
<td>27%</td>
<td>24%</td>
<td>23%</td>
</tr>
<tr>
<td>Disagree</td>
<td>9%</td>
<td>6%</td>
<td>9%</td>
<td>7%</td>
<td>8%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>2%</td>
<td>2%</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>535</td>
<td>507</td>
<td>472</td>
<td>491</td>
<td>307</td>
</tr>
</tbody>
</table>

Total Respondents: 2312
Mode: Agree
Frequency: 1288

Support for the statement was high overall with a large neutral response across demographics. No significant variation was found across academic year level, international status, or commute time.

Across Faculties, support was highest among students in Kinesiology (76%) and Pharmacy (79%).

4.6.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>9%</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td>Agree</td>
<td>56%</td>
<td>57%</td>
<td>52%</td>
</tr>
<tr>
<td>Neutral</td>
<td>25%</td>
<td>25%</td>
<td>32%</td>
</tr>
<tr>
<td>Disagree</td>
<td>8%</td>
<td>8%</td>
<td>5%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1592</td>
<td>435</td>
<td>285</td>
</tr>
</tbody>
</table>

ns
### 4.6.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
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<tbody>
<tr>
<td>Strongly Agree</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
<td>8%</td>
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<tr>
<td>Agree</td>
<td>56%</td>
<td>59%</td>
<td>54%</td>
<td>53%</td>
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<tr>
<td>Neutral</td>
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<td>22%</td>
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<td>30%</td>
</tr>
<tr>
<td>Disagree</td>
<td>8%</td>
<td>7%</td>
<td>7%</td>
<td>8%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>No Opinion</td>
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</tr>
<tr>
<td>Total Counts</td>
<td>702</td>
<td>598</td>
<td>540</td>
<td>470</td>
</tr>
</tbody>
</table>

*ns*

### 4.6.5 Breakdown: Faculty Specific Responses

Only faculties with more than 60 respondents are included (Excludes: Dentistry; Forestry; Law; Music; Nursing; Medicine; Other).

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<tr>
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<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
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<tbody>
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<td>Strongly Agree</td>
<td>9%</td>
<td>8%</td>
<td>8%</td>
<td>13%</td>
<td>3%</td>
<td>17%</td>
<td>8%</td>
</tr>
<tr>
<td>Agree</td>
<td>52%</td>
<td>55%</td>
<td>52%</td>
<td>63%</td>
<td>58%</td>
<td>62%</td>
<td>57%</td>
</tr>
<tr>
<td>Neutral</td>
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<td>28%</td>
<td>28%</td>
<td>20%</td>
<td>31%</td>
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<td>26%</td>
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<tr>
<td>Disagree</td>
<td>11%</td>
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<td>8%</td>
<td>4%</td>
<td>8%</td>
<td>5%</td>
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</tr>
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<td>225</td>
<td>75</td>
<td>113</td>
<td>66</td>
<td>662</td>
</tr>
</tbody>
</table>
4.7 Question: Exam Content

Please rank this sentence from “strongly agree” to “strongly disagree”: “The material covered in exams is reasonable in terms of course content.”

4.7.1 All Respondents

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
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<td>53%</td>
<td>25%</td>
<td>13%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Agree</td>
<td>8%</td>
<td>59%</td>
<td>23%</td>
<td>8%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Neutral</td>
<td>6%</td>
<td>58%</td>
<td>22%</td>
<td>10%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Disagree</td>
<td>8%</td>
<td>62%</td>
<td>21%</td>
<td>6%</td>
<td>2%</td>
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<tr>
<td>Strongly Disagree</td>
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<td>63%</td>
<td>20%</td>
<td>6%</td>
<td>2%</td>
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<tr>
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<td>63%</td>
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<td>6%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>535</td>
<td>507</td>
<td>472</td>
<td>491</td>
<td>307</td>
<td></td>
</tr>
</tbody>
</table>

Total Respondents: 2312
Mode: Agree
Frequency: 1349

65% of respondents supported the statement.

Across Faculties, support was highest among students in Arts (71%), Kinesiology (78%) and Pharmacy (71%).

4.7.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
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<th>4th</th>
<th>5+</th>
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<tbody>
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<td>8%</td>
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<tr>
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<td>59%</td>
<td>58%</td>
<td>62%</td>
<td>63%</td>
</tr>
<tr>
<td>Neutral</td>
<td>25%</td>
<td>23%</td>
<td>22%</td>
<td>21%</td>
<td>20%</td>
</tr>
<tr>
<td>Disagree</td>
<td>13%</td>
<td>8%</td>
<td>10%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
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</tbody>
</table>

ns

4.7.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
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</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>7%</td>
<td>8%</td>
<td>7%</td>
</tr>
<tr>
<td>Agree</td>
<td>58%</td>
<td>60%</td>
<td>59%</td>
</tr>
<tr>
<td>Neutral</td>
<td>24%</td>
<td>17%</td>
<td>25%</td>
</tr>
<tr>
<td>Disagree</td>
<td>9%</td>
<td>11%</td>
<td>7%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>No Opinion</td>
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<tr>
<td>Total Counts</td>
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<td>435</td>
<td>285</td>
</tr>
</tbody>
</table>

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### 4.7.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
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</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>8%</td>
<td>8%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>Agree</td>
<td>61%</td>
<td>60%</td>
<td>56%</td>
<td>57%</td>
</tr>
<tr>
<td>Neutral</td>
<td>20%</td>
<td>22%</td>
<td>24%</td>
<td>25%</td>
</tr>
<tr>
<td>Disagree</td>
<td>9%</td>
<td>8%</td>
<td>9%</td>
<td>10%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>702</td>
<td>598</td>
<td>540</td>
<td>470</td>
</tr>
</tbody>
</table>

* 

### 4.7.5 Breakdown: Faculty Specific Responses

Only faculties with more than 60 respondents are included (Excludes: Dentistry; Forestry; Law; Music; Nursing; Medicine; Other).

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>8%</td>
<td>9%</td>
<td>4%</td>
<td>7%</td>
<td>4%</td>
<td>9%</td>
<td>5%</td>
</tr>
<tr>
<td>Agree</td>
<td>57%</td>
<td>62%</td>
<td>61%</td>
<td>71%</td>
<td>43%</td>
<td>62%</td>
<td>56%</td>
</tr>
<tr>
<td>Neutral</td>
<td>21%</td>
<td>20%</td>
<td>24%</td>
<td>15%</td>
<td>35%</td>
<td>20%</td>
<td>26%</td>
</tr>
<tr>
<td>Disagree</td>
<td>12%</td>
<td>7%</td>
<td>8%</td>
<td>8%</td>
<td>13%</td>
<td>6%</td>
<td>10%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>0%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>0%</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
<td>2%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
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<td>225</td>
<td>75</td>
<td>113</td>
<td>66</td>
<td>662</td>
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</tbody>
</table>

***
4.8  Question: Timely Feedback

Please rank this sentence from “strongly agree” to “strongly disagree”:
“I feel that I receive feedback in a timely manner prior to final examinations.”

4.8.1 All Respondents

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>6%</td>
<td>6%</td>
<td>7%</td>
<td>6%</td>
<td>9%</td>
</tr>
<tr>
<td>Agree</td>
<td>42%</td>
<td>46%</td>
<td>45%</td>
<td>47%</td>
<td>50%</td>
</tr>
<tr>
<td>Neutral</td>
<td>30%</td>
<td>29%</td>
<td>25%</td>
<td>27%</td>
<td>22%</td>
</tr>
<tr>
<td>Disagree</td>
<td>15%</td>
<td>15%</td>
<td>18%</td>
<td>18%</td>
<td>11%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3%</td>
<td>3%</td>
<td>4%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>3%</td>
<td>2%</td>
<td>1%</td>
<td>0%</td>
<td>6%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>535</td>
<td>507</td>
<td>472</td>
<td>491</td>
<td>307</td>
</tr>
</tbody>
</table>

ns

4.8.2 Breakdown: By Academic Year

19% of respondents rejected the statement, with a notable neutral response across all demographics.

Across Faculties, lowest support for the statement was recorded in Applied Science (29%) and Land and Food Systems (27%).

4.8.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>6%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>Agree</td>
<td>45%</td>
<td>45%</td>
<td>49%</td>
</tr>
<tr>
<td>Neutral</td>
<td>27%</td>
<td>25%</td>
<td>29%</td>
</tr>
<tr>
<td>Disagree</td>
<td>16%</td>
<td>17%</td>
<td>12%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>2%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1592</td>
<td>435</td>
<td>285</td>
</tr>
</tbody>
</table>

ns
### 4.8.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>7%</td>
<td>6%</td>
<td>5%</td>
<td>7%</td>
</tr>
<tr>
<td>Agree</td>
<td>47%</td>
<td>46%</td>
<td>43%</td>
<td>48%</td>
</tr>
<tr>
<td>Neutral</td>
<td>26%</td>
<td>29%</td>
<td>28%</td>
<td>26%</td>
</tr>
<tr>
<td>Disagree</td>
<td>16%</td>
<td>13%</td>
<td>18%</td>
<td>16%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3%</td>
<td>4%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>1%</td>
<td>3%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>702</td>
<td>598</td>
<td>540</td>
<td>470</td>
</tr>
</tbody>
</table>

ns

### 4.8.5 Breakdown: Faculty Specific Responses

Only faculties with more than 60 respondents are included (Excludes: Dentistry; Forestry; Law; Music; Nursing; Medicine; Other).

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>5%</td>
<td>8%</td>
<td>6%</td>
<td>7%</td>
<td>2%</td>
<td>8%</td>
<td>5%</td>
</tr>
<tr>
<td>Agree</td>
<td>36%</td>
<td>49%</td>
<td>43%</td>
<td>59%</td>
<td>41%</td>
<td>53%</td>
<td>46%</td>
</tr>
<tr>
<td>Neutral</td>
<td>29%</td>
<td>27%</td>
<td>27%</td>
<td>25%</td>
<td>27%</td>
<td>24%</td>
<td>29%</td>
</tr>
<tr>
<td>Disagree</td>
<td>23%</td>
<td>13%</td>
<td>16%</td>
<td>7%</td>
<td>24%</td>
<td>9%</td>
<td>16%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6%</td>
<td>2%</td>
<td>6%</td>
<td>3%</td>
<td>3%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>1%</td>
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<td>2%</td>
<td>0%</td>
<td>4%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
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<td>8%</td>
<td>6%</td>
<td>7%</td>
<td>2%</td>
<td>8%</td>
<td>5%</td>
</tr>
</tbody>
</table>

***
4.9 Question: Approaching Professors for Help

Please rank this sentence from “strongly agree” to “strongly disagree”:
“I feel comfortable approaching professors and TAs for help when I am struggling academically in a course.”

4.9.1 All Respondents

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>12%</td>
<td>11%</td>
<td>13%</td>
<td>14%</td>
<td>15%</td>
</tr>
<tr>
<td>Agree</td>
<td>44%</td>
<td>45%</td>
<td>46%</td>
<td>48%</td>
<td>50%</td>
</tr>
<tr>
<td>Neutral</td>
<td>25%</td>
<td>25%</td>
<td>21%</td>
<td>23%</td>
<td>20%</td>
</tr>
<tr>
<td>Disagree</td>
<td>14%</td>
<td>14%</td>
<td>16%</td>
<td>12%</td>
<td>10%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>535</td>
<td>507</td>
<td>472</td>
<td>491</td>
<td>307</td>
</tr>
</tbody>
</table>

50% of respondents supported the statement. Survey year comparisons show an increase in support for the statement across most Faculties.

Statistically significant variation across year level is noted between upper year students and 1st and 2nd year students. Variation across commute time is localized between 31-60 minutes and all other sub-groups. Highest support for the statement across Faculty was in Kinesiology.
### 4.9.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>12%</td>
<td>14%</td>
<td>14%</td>
</tr>
<tr>
<td>Agree</td>
<td>47%</td>
<td>43%</td>
<td>47%</td>
</tr>
<tr>
<td>Neutral</td>
<td>24%</td>
<td>22%</td>
<td>23%</td>
</tr>
<tr>
<td>Disagree</td>
<td>13%</td>
<td>17%</td>
<td>13%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1592</td>
<td>435</td>
<td>285</td>
</tr>
</tbody>
</table>

### 4.9.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>15%</td>
<td>13%</td>
<td>10%</td>
<td>11%</td>
</tr>
<tr>
<td>Agree</td>
<td>48%</td>
<td>47%</td>
<td>45%</td>
<td>42%</td>
</tr>
<tr>
<td>Neutral</td>
<td>23%</td>
<td>22%</td>
<td>25%</td>
<td>23%</td>
</tr>
<tr>
<td>Disagree</td>
<td>11%</td>
<td>13%</td>
<td>14%</td>
<td>17%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2%</td>
<td>3%</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>702</td>
<td>598</td>
<td>540</td>
<td>470</td>
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</table>

**

### 4.9.5 Breakdown: Faculty Specific Responses

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>11%</td>
<td>14%</td>
<td>10%</td>
<td>17%</td>
<td>12%</td>
<td>12%</td>
<td>10%</td>
</tr>
<tr>
<td>Agree</td>
<td>43%</td>
<td>46%</td>
<td>44%</td>
<td>56%</td>
<td>44%</td>
<td>46%</td>
<td>45%</td>
</tr>
<tr>
<td>Neutral</td>
<td>23%</td>
<td>24%</td>
<td>28%</td>
<td>19%</td>
<td>25%</td>
<td>23%</td>
<td>25%</td>
</tr>
<tr>
<td>Disagree</td>
<td>17%</td>
<td>12%</td>
<td>12%</td>
<td>8%</td>
<td>14%</td>
<td>17%</td>
<td>17%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>4%</td>
<td>3%</td>
<td>4%</td>
<td>0%</td>
<td>4%</td>
<td>0%</td>
<td>3%</td>
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<tr>
<td>No Opinion</td>
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<td>2%</td>
<td>2%</td>
<td>0%</td>
<td>2%</td>
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<tr>
<td>Total Counts</td>
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<td>746</td>
<td>225</td>
<td>75</td>
<td>113</td>
<td>66</td>
<td>662</td>
</tr>
</tbody>
</table>

**

---

- Strongly Agree, Agree (+)
- Strongly Disagree, Disagree (-)
4.10  Question: Faculty Academic Advising

Please rank this sentence from "strongly agree" to "strongly disagree":
"I feel there is adequate academic planning support available in my faculty."

4.10.1 All Respondents

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
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<td>9%</td>
<td>8%</td>
</tr>
<tr>
<td>Agree</td>
<td>40%</td>
<td>40%</td>
</tr>
<tr>
<td>Neutral</td>
<td>27%</td>
<td>32%</td>
</tr>
<tr>
<td>Disagree</td>
<td>13%</td>
<td>15%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>0%</td>
<td>0%</td>
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</tbody>
</table>

**

<table>
<thead>
<tr>
<th></th>
<th>Total Respondents: 2293</th>
<th>Mode: Agree</th>
<th>Frequency: 908</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response for this question varied from 2012 results with a shift towards 'no opinion'. Comparison of 2013 Faculty results with 2012 show a slight increase in support for the statement in most Faculties with the exception of Land and Food Systems.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Variation across Faculty for 2013 results showed greatest rejection of the statement among students in the Faculty of Science (29%) compared to the overall respondent rejection of 19%.</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

4.10.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
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<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>9%</td>
<td>9%</td>
<td>8%</td>
<td>9%</td>
<td>10%</td>
</tr>
<tr>
<td>Agree</td>
<td>42%</td>
<td>39%</td>
<td>40%</td>
<td>39%</td>
<td>37%</td>
</tr>
<tr>
<td>Neutral</td>
<td>29%</td>
<td>26%</td>
<td>28%</td>
<td>26%</td>
<td>23%</td>
</tr>
<tr>
<td>Disagree</td>
<td>11%</td>
<td>14%</td>
<td>12%</td>
<td>16%</td>
<td>15%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3%</td>
<td>5%</td>
<td>6%</td>
<td>6%</td>
<td>9%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>7%</td>
<td>6%</td>
<td>5%</td>
<td>5%</td>
<td>6%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>530</td>
<td>501</td>
<td>470</td>
<td>489</td>
<td>303</td>
</tr>
</tbody>
</table>

ns
4.10.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>9%</td>
<td>10%</td>
<td>8%</td>
</tr>
<tr>
<td>Agree</td>
<td>40%</td>
<td>38%</td>
<td>42%</td>
</tr>
<tr>
<td>Neutral</td>
<td>26%</td>
<td>26%</td>
<td>31%</td>
</tr>
<tr>
<td>Disagree</td>
<td>13%</td>
<td>15%</td>
<td>11%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>5%</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>7%</td>
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<td>3%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1576</td>
<td>433</td>
<td>284</td>
</tr>
</tbody>
</table>

4.10.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>11%</td>
<td>8%</td>
<td>7%</td>
<td>9%</td>
</tr>
<tr>
<td>Agree</td>
<td>41%</td>
<td>40%</td>
<td>37%</td>
<td>41%</td>
</tr>
<tr>
<td>Neutral</td>
<td>21%</td>
<td>28%</td>
<td>31%</td>
<td>29%</td>
</tr>
<tr>
<td>Disagree</td>
<td>15%</td>
<td>12%</td>
<td>13%</td>
<td>12%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>7%</td>
<td>4%</td>
<td>7%</td>
<td>4%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>5%</td>
<td>8%</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>697</td>
<td>592</td>
<td>535</td>
<td>467</td>
</tr>
</tbody>
</table>

4.10.5 Breakdown: Faculty Specific Responses

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>7%</td>
<td>8%</td>
<td>16%</td>
<td>18%</td>
<td>12%</td>
<td>11%</td>
<td>5%</td>
</tr>
<tr>
<td>Agree</td>
<td>41%</td>
<td>40%</td>
<td>55%</td>
<td>57%</td>
<td>31%</td>
<td>36%</td>
<td>32%</td>
</tr>
<tr>
<td>Neutral</td>
<td>30%</td>
<td>28%</td>
<td>17%</td>
<td>16%</td>
<td>34%</td>
<td>30%</td>
<td>29%</td>
</tr>
<tr>
<td>Disagree</td>
<td>13%</td>
<td>12%</td>
<td>6%</td>
<td>5%</td>
<td>16%</td>
<td>14%</td>
<td>20%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>5%</td>
<td>5%</td>
<td>2%</td>
<td>1%</td>
<td>5%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>4%</td>
<td>7%</td>
<td>4%</td>
<td>3%</td>
<td>2%</td>
<td>8%</td>
<td>4%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>247</td>
<td>739</td>
<td>224</td>
<td>74</td>
<td>112</td>
<td>66</td>
<td>659</td>
</tr>
</tbody>
</table>

※※※
5 Course Workload

5.1 Question: Workload per Credit

Please rank this sentence from "strongly agree" to "strongly disagree":

“The workload per course credit is consistent across courses in my degree/major.”

5.1.1 All Respondents

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>No Opinion</th>
<th>Total Counts</th>
</tr>
</thead>
<tbody>
<tr>
<td>4%</td>
<td>37%</td>
<td>21%</td>
<td>26%</td>
<td>9%</td>
<td>3%</td>
<td>521</td>
</tr>
</tbody>
</table>

Total Respondents: 2272
Mode: Agree
Frequency: 838

35% of respondents rejected the statement.

Across Faculty, rejection of the statement was highest among students in Applied Science (49%), Pharmacy (55%), and Science (41%).

5.1.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>3%</td>
<td>4%</td>
<td>5%</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>Agree</td>
<td>38%</td>
<td>36%</td>
<td>35%</td>
<td>41%</td>
<td>33%</td>
</tr>
<tr>
<td>Neutral</td>
<td>25%</td>
<td>22%</td>
<td>19%</td>
<td>23%</td>
<td>16%</td>
</tr>
<tr>
<td>Disagree</td>
<td>20%</td>
<td>27%</td>
<td>29%</td>
<td>24%</td>
<td>30%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>7%</td>
<td>9%</td>
<td>12%</td>
<td>8%</td>
<td>13%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>7%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>521</td>
<td>498</td>
<td>464</td>
<td>488</td>
<td>301</td>
</tr>
</tbody>
</table>

5.1.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>4%</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>Agree</td>
<td>37%</td>
<td>35%</td>
<td>40%</td>
</tr>
<tr>
<td>Neutral</td>
<td>21%</td>
<td>21%</td>
<td>22%</td>
</tr>
<tr>
<td>Disagree</td>
<td>26%</td>
<td>26%</td>
<td>22%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>9%</td>
<td>12%</td>
<td>8%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>3%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1564</td>
<td>427</td>
<td>281</td>
</tr>
</tbody>
</table>
5.1.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>5%</td>
<td>4%</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>Agree</td>
<td>35%</td>
<td>38%</td>
<td>39%</td>
<td>36%</td>
</tr>
<tr>
<td>Neutral</td>
<td>20%</td>
<td>21%</td>
<td>22%</td>
<td>22%</td>
</tr>
<tr>
<td>Disagree</td>
<td>25%</td>
<td>26%</td>
<td>27%</td>
<td>24%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>13%</td>
<td>9%</td>
<td>6%</td>
<td>9%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>2%</td>
<td>2%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>690</td>
<td>587</td>
<td>532</td>
<td>461</td>
</tr>
</tbody>
</table>

5.1.5 Breakdown: Faculty Specific Responses

Only faculties with more than 60 respondents are included (Excludes: Dentistry; Forestry; Law; Music; Nursing; Medicine; Other).

<table>
<thead>
<tr>
<th>Base Question</th>
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<th>Arts</th>
<th>Commerce</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>4%</td>
<td>5%</td>
<td>4%</td>
<td>1%</td>
<td>3%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>Agree</td>
<td>23%</td>
<td>43%</td>
<td>48%</td>
<td>55%</td>
<td>33%</td>
<td>17%</td>
<td>32%</td>
</tr>
<tr>
<td>Neutral</td>
<td>23%</td>
<td>23%</td>
<td>14%</td>
<td>20%</td>
<td>23%</td>
<td>20%</td>
<td>23%</td>
</tr>
<tr>
<td>Disagree</td>
<td>32%</td>
<td>20%</td>
<td>24%</td>
<td>20%</td>
<td>28%</td>
<td>35%</td>
<td>30%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>17%</td>
<td>6%</td>
<td>9%</td>
<td>3%</td>
<td>12%</td>
<td>23%</td>
<td>11%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>2%</td>
<td>4%</td>
<td>2%</td>
<td>0%</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>246</td>
<td>730</td>
<td>223</td>
<td>74</td>
<td>111</td>
<td>65</td>
<td>653</td>
</tr>
</tbody>
</table>

***
5.2  Question: Time Studying per Course

Please rank this sentence from “strongly agree” to “strongly disagree”:

“On average, I spend ___ hours per week outside of class studying or completing course work for each course I am enrolled in.”

5.2.1 All Respondents

<table>
<thead>
<tr>
<th>Time Studying per Course</th>
<th>0</th>
<th>1-2</th>
<th>3-4</th>
<th>5-6</th>
<th>7+</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.6%</td>
<td>14%</td>
<td>26%</td>
<td>32%</td>
<td>29%</td>
<td>13%</td>
</tr>
</tbody>
</table>

Total Respondents: 2254

Overall responses to this question show a majority of UBC undergraduate students spend 5+ hours studying outside of class per course per week.

Statistically significant differences in responses between international students and domestic students were found.

5.2.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1%</td>
<td>0.2%</td>
<td>0.4%</td>
<td>0.8%</td>
<td>0.3%</td>
</tr>
<tr>
<td>1-2</td>
<td>14%</td>
<td>13%</td>
<td>13%</td>
<td>11%</td>
<td>15%</td>
</tr>
<tr>
<td>3-4</td>
<td>32%</td>
<td>32%</td>
<td>31%</td>
<td>32%</td>
<td>30%</td>
</tr>
<tr>
<td>5-6</td>
<td>27%</td>
<td>24%</td>
<td>24%</td>
<td>25%</td>
<td>28%</td>
</tr>
<tr>
<td>7+</td>
<td>26%</td>
<td>30%</td>
<td>31%</td>
<td>32%</td>
<td>26%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>516</td>
<td>495</td>
<td>459</td>
<td>485</td>
<td>299</td>
</tr>
</tbody>
</table>

ns

5.2.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0.4%</td>
<td>0.2%</td>
<td>2%</td>
</tr>
<tr>
<td>1-2</td>
<td>13%</td>
<td>14%</td>
<td>16%</td>
</tr>
<tr>
<td>3-4</td>
<td>32%</td>
<td>29%</td>
<td>34%</td>
</tr>
<tr>
<td>5-6</td>
<td>25%</td>
<td>29%</td>
<td>24%</td>
</tr>
<tr>
<td>7+</td>
<td>31%</td>
<td>27%</td>
<td>24%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1556</td>
<td>421</td>
<td>277</td>
</tr>
</tbody>
</table>

*
5.2.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0.1%</td>
<td>0.5%</td>
<td>0.9%</td>
<td>1%</td>
</tr>
<tr>
<td>1-2</td>
<td>16%</td>
<td>12%</td>
<td>13%</td>
<td>11%</td>
</tr>
<tr>
<td>3-4</td>
<td>31%</td>
<td>33%</td>
<td>29%</td>
<td>35%</td>
</tr>
<tr>
<td>5-6</td>
<td>23%</td>
<td>27%</td>
<td>25%</td>
<td>26%</td>
</tr>
<tr>
<td>7+</td>
<td>30%</td>
<td>28%</td>
<td>32%</td>
<td>26%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>682</td>
<td>584</td>
<td>531</td>
<td>455</td>
</tr>
</tbody>
</table>

ns

5.2.5 Breakdown: Faculty Specific Responses

Only faculties with more than 60 respondents are included (Excludes: Dentistry; Forestry; Law; Music; Nursing; Medicine; Other).

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1%</td>
<td>0.4%</td>
<td>0.5%</td>
<td>3%</td>
<td>0%</td>
<td>2%</td>
<td>0.5%</td>
</tr>
<tr>
<td>1-2</td>
<td>13%</td>
<td>14%</td>
<td>18%</td>
<td>18%</td>
<td>12%</td>
<td>14%</td>
<td>11%</td>
</tr>
<tr>
<td>3-4</td>
<td>27%</td>
<td>37%</td>
<td>34%</td>
<td>25%</td>
<td>31%</td>
<td>23%</td>
<td>31%</td>
</tr>
<tr>
<td>5-6</td>
<td>22%</td>
<td>26%</td>
<td>27%</td>
<td>26%</td>
<td>26%</td>
<td>23%</td>
<td>27%</td>
</tr>
<tr>
<td>7+</td>
<td>37%</td>
<td>23%</td>
<td>20%</td>
<td>29%</td>
<td>31%</td>
<td>39%</td>
<td>31%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>245</td>
<td>720</td>
<td>222</td>
<td>73</td>
<td>109</td>
<td>65</td>
<td>651</td>
</tr>
</tbody>
</table>

***
6 Program Design and Structure

6.1 Question: Program Requirements, Understanding

Please rank this sentence from "strongly agree" to "strongly disagree":

“My mandatory program requirements are easy to understand.”

6.1.1 All Respondents

![Pie chart showing distribution of responses]

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>9%</td>
<td>48%</td>
<td>22%</td>
<td>14%</td>
<td>3%</td>
<td>2%</td>
</tr>
</tbody>
</table>

**Total Respondents: 2272
Mode: Agree
Frequency: 1224

66% of respondents supported the statement.

Variation across year level showed greater support for the statement among upper year students.

6.1.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>9%</td>
<td>11%</td>
<td>12%</td>
<td>12%</td>
<td>14%</td>
</tr>
<tr>
<td>Agree</td>
<td>48%</td>
<td>50%</td>
<td>56%</td>
<td>58%</td>
<td>59%</td>
</tr>
<tr>
<td>Neutral</td>
<td>22%</td>
<td>21%</td>
<td>18%</td>
<td>15%</td>
<td>14%</td>
</tr>
<tr>
<td>Disagree</td>
<td>14%</td>
<td>15%</td>
<td>10%</td>
<td>10%</td>
<td>6%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3%</td>
<td>2%</td>
<td>2%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>No Opinion/ Not Applicable</td>
<td>4%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td><strong>Total Counts</strong></td>
<td>521</td>
<td>498</td>
<td>464</td>
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<td>301</td>
</tr>
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6.1.3 Breakdown: By Domestic or International Status

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<tbody>
<tr>
<td>Strongly Agree</td>
<td>12%</td>
<td>11%</td>
<td>12%</td>
</tr>
<tr>
<td>Agree</td>
<td>54%</td>
<td>57%</td>
<td>50%</td>
</tr>
<tr>
<td>Neutral</td>
<td>18%</td>
<td>17%</td>
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<td>1564</td>
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<td>Strongly Agree</td>
<td>12%</td>
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<td>11%</td>
<td>11%</td>
</tr>
<tr>
<td>Agree</td>
<td>54%</td>
<td>55%</td>
<td>55%</td>
<td>52%</td>
</tr>
<tr>
<td>Neutral</td>
<td>18%</td>
<td>20%</td>
<td>16%</td>
<td>19%</td>
</tr>
<tr>
<td>Disagree</td>
<td>11%</td>
<td>10%</td>
<td>13%</td>
<td>12%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>No Opinion/ Not Applicable</td>
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</tr>
<tr>
<td>Total Counts</td>
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<td>587</td>
<td>532</td>
<td>461</td>
</tr>
</tbody>
</table>

### 6.1.5 Breakdown: Faculty Specific Responses

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<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
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<tr>
<td>Strongly Agree</td>
<td>13%</td>
<td>10%</td>
<td>14%</td>
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<td>8%</td>
<td>32%</td>
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<td>54%</td>
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<tr>
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<td>11%</td>
<td>20%</td>
<td>11%</td>
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</tr>
<tr>
<td>Disagree</td>
<td>12%</td>
<td>11%</td>
<td>11%</td>
<td>3%</td>
<td>14%</td>
<td>3%</td>
<td>15%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>5%</td>
<td>4%</td>
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<td>0%</td>
<td>3%</td>
<td>0%</td>
<td>4%</td>
</tr>
<tr>
<td>No Opinion/ Not Applicable</td>
<td>2%</td>
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<td>0%</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
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<td>223</td>
<td>74</td>
<td>111</td>
<td>65</td>
<td>653</td>
</tr>
</tbody>
</table>

*ns*
6.2 Question: Program Requirements, Reasonable

Please rank this sentence from “strongly agree” to “strongly disagree”:
“My mandatory program requirements are reasonable.”

6.2.1 All Respondents

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
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<td>59%</td>
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<tr>
<td>Disagree</td>
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<tr>
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<tr>
<td>Total Counts</td>
<td>521</td>
<td>498</td>
<td>464</td>
<td>488</td>
<td>301</td>
</tr>
</tbody>
</table>

Support for the statement was high overall, with 69% of respondents selecting agree or strongly agree.

Across Faculty, lowest support for the statement was recorded among students in Applied Science and Land and Food Systems, with rejection of the statement at 17% and 15% respectively.

6.2.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
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<td>9%</td>
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<tr>
<td>Agree</td>
<td>61%</td>
<td>57%</td>
<td>57%</td>
<td>57%</td>
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<tr>
<td>Neutral</td>
<td>18%</td>
<td>21%</td>
<td>19%</td>
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</tr>
<tr>
<td>Disagree</td>
<td>7%</td>
<td>9%</td>
<td>10%</td>
<td>10%</td>
<td>10%</td>
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<tr>
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<td>2%</td>
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<tr>
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</table>

6.2.3 Breakdown: By Domestic or International Status
### 6.2.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
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<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
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<tbody>
<tr>
<td>Strongly Agree</td>
<td>11%</td>
<td>9%</td>
<td>7%</td>
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<tr>
<td>Agree</td>
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<tr>
<td>Disagree</td>
<td>10%</td>
<td>7%</td>
<td>7%</td>
<td>8%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2%</td>
<td>3%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>No Opinion/ Not Applicable</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>690</td>
<td>587</td>
<td>532</td>
<td>461</td>
</tr>
</tbody>
</table>

### 6.2.5 Breakdown: Faculty Specific Responses

Only faculties with more than 60 respondents are included (Excludes: Dentistry; Forestry; Law; Music; Nursing; Medicine; Other).

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<th>Arts</th>
<th>Commerce</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
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<td>8%</td>
<td>9%</td>
<td>12%</td>
<td>12%</td>
<td>5%</td>
<td>22%</td>
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<tr>
<td>Agree</td>
<td>50%</td>
<td>62%</td>
<td>63%</td>
<td>77%</td>
<td>57%</td>
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<td>61%</td>
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<td>16%</td>
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<tr>
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<td>7%</td>
<td>8%</td>
<td>4%</td>
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<td>9%</td>
<td>8%</td>
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<tr>
<td>Strongly Disagree</td>
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<td>4%</td>
<td>0%</td>
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<td>223</td>
<td>74</td>
<td>111</td>
<td>65</td>
<td>653</td>
</tr>
</tbody>
</table>

ns
6.3  Question: Flexibility in Course Selection

Please rank this sentence from “strongly agree” to “strongly disagree”:
“I would prefer if my major allowed me to be more flexible in my course selection.”

6.3.1 All Respondents

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
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<td>39%</td>
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<td>33%</td>
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<td>31%</td>
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<tr>
<td>Disagree</td>
<td>5%</td>
<td>10%</td>
<td>10%</td>
<td>11%</td>
<td>8%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>No Opinion/ N/A</td>
<td>12%</td>
<td>5%</td>
<td>4%</td>
<td>3%</td>
<td>8%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>521</td>
<td>498</td>
<td>464</td>
<td>488</td>
<td>301</td>
</tr>
</tbody>
</table>

Overall support for the statement was high with only 10% of respondents rejecting the statement.

Statistically significant variation was noted between international students, who showed greater support for the statement, and domestic students. Across Faculty, support for the statement was highest among students in Applied Science (66%).

6.3.2 Breakdown: By Academic Year

6.3.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
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<td>17%</td>
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<tr>
<td>Agree</td>
<td>36%</td>
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<tr>
<td>Disagree</td>
<td>8%</td>
<td>12%</td>
<td>7%</td>
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<tr>
<td>Strongly Disagree</td>
<td>1%</td>
<td>1%</td>
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<tr>
<td>No Opinion/ N/A</td>
<td>7%</td>
<td>5%</td>
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</tr>
<tr>
<td>Total Counts</td>
<td>1564</td>
<td>427</td>
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</table>
### 6.3.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
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<th>I live on campus</th>
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<td>18%</td>
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<tr>
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<td>1%</td>
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<td>8%</td>
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<tr>
<td>Total Counts</td>
<td>690</td>
<td>587</td>
<td>532</td>
<td>461</td>
</tr>
</tbody>
</table>

ns

### 6.3.5 Breakdown: Faculty Specific Responses

Only faculties with more than 60 respondents are included (Excludes: Dentistry; Forestry; Law; Music; Nursing; Medicine; Other).

<table>
<thead>
<tr>
<th>Base Question</th>
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<th>Arts</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>26%</td>
<td>14%</td>
<td>20%</td>
<td>5%</td>
<td>23%</td>
<td>11%</td>
<td>18%</td>
</tr>
<tr>
<td>Agree</td>
<td>40%</td>
<td>33%</td>
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<td>41%</td>
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<td>9%</td>
<td>6%</td>
</tr>
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<td>5%</td>
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<td>223</td>
<td>74</td>
<td>111</td>
<td>65</td>
<td>653</td>
</tr>
</tbody>
</table>

***
6.4 Question: Course Restrictions

Please rank this sentence from “strongly agree” to “strongly disagree”:
“I am not able to take courses that I am interested in because of my degree/major requirements.”

6.4.1 All Respondents

<table>
<thead>
<tr>
<th>Base Question</th>
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<td>23%</td>
<td>32%</td>
<td>27%</td>
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<td>5%</td>
<td>5%</td>
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</tr>
</tbody>
</table>

43% of respondents supported the statement with notable neutral responses across all demographics.

Across Faculty, support for the statement was highest among students in Applied Science (58%).

6.4.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
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<tbody>
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<td>11%</td>
<td>9%</td>
<td>5%</td>
<td>18%</td>
<td>12%</td>
<td>13%</td>
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<tr>
<td>Agree</td>
<td>36%</td>
<td>25%</td>
<td>33%</td>
<td>19%</td>
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<td>31%</td>
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<td>30%</td>
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<td>45%</td>
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<td>10%</td>
<td>6%</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>No Opinion/ Not Applicable</td>
<td>5%</td>
<td>7%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>5%</td>
<td>6%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>246</td>
<td>730</td>
<td>223</td>
<td>74</td>
<td>111</td>
<td>65</td>
<td>653</td>
</tr>
</tbody>
</table>

***
6.5 Question: Design own Major

Please rank this sentence from “strongly agree” to “strongly disagree”:
“*If given the opportunity I would prefer to design my own major than to enrol in a pre-existing major.*”

6.5.1 All Respondents

<table>
<thead>
<tr>
<th>No Opinion</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>8%</td>
<td>13%</td>
<td>24%</td>
<td>28%</td>
<td>23%</td>
<td>4%</td>
<td>12%</td>
</tr>
</tbody>
</table>

Total Respondents: 2272
Mode: Neutral
Frequency: 633

37% of students supported the statement with no variation across year level, international status, or commute time.

Highest support across Faculty was noted in Arts (42%), Land and Food Systems (45%) and Science (41%).

6.5.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>14%</td>
<td>13%</td>
<td>13%</td>
<td>11%</td>
<td>13%</td>
</tr>
<tr>
<td>Agree</td>
<td>24%</td>
<td>25%</td>
<td>25%</td>
<td>24%</td>
<td>23%</td>
</tr>
<tr>
<td>Neutral</td>
<td>30%</td>
<td>31%</td>
<td>27%</td>
<td>26%</td>
<td>25%</td>
</tr>
<tr>
<td>Disagree</td>
<td>18%</td>
<td>21%</td>
<td>22%</td>
<td>30%</td>
<td>26%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2%</td>
<td>4%</td>
<td>7%</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>12%</td>
<td>6%</td>
<td>6%</td>
<td>5%</td>
<td>9%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>521</td>
<td>498</td>
<td>464</td>
<td>488</td>
<td>301</td>
</tr>
</tbody>
</table>

ns

6.5.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>13%</td>
<td>13%</td>
<td>14%</td>
</tr>
<tr>
<td>Agree</td>
<td>25%</td>
<td>22%</td>
<td>26%</td>
</tr>
<tr>
<td>Neutral</td>
<td>28%</td>
<td>27%</td>
<td>30%</td>
</tr>
<tr>
<td>Disagree</td>
<td>22%</td>
<td>27%</td>
<td>24%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>5%</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>8%</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1564</td>
<td>427</td>
<td>281</td>
</tr>
</tbody>
</table>

ns
### 6.5.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>13%</td>
<td>10%</td>
<td>15%</td>
<td>15%</td>
</tr>
<tr>
<td>Agree</td>
<td>22%</td>
<td>24%</td>
<td>26%</td>
<td>27%</td>
</tr>
<tr>
<td>Neutral</td>
<td>28%</td>
<td>28%</td>
<td>30%</td>
<td>26%</td>
</tr>
<tr>
<td>Disagree</td>
<td>26%</td>
<td>25%</td>
<td>18%</td>
<td>22%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6%</td>
<td>5%</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>6%</td>
<td>9%</td>
<td>7%</td>
<td>9%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>690</td>
<td>587</td>
<td>532</td>
<td>461</td>
</tr>
</tbody>
</table>

### 6.5.5 Breakdown: Faculty Specific Responses

Only faculties with more than 60 respondents are included (Excludes: Dentistry; Forestry; Law; Music; Nursing; Medicine; Other).

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>10%</td>
<td>16%</td>
<td>11%</td>
<td>11%</td>
<td>17%</td>
<td>3%</td>
<td>13%</td>
</tr>
<tr>
<td>Agree</td>
<td>20%</td>
<td>26%</td>
<td>23%</td>
<td>11%</td>
<td>28%</td>
<td>6%</td>
<td>28%</td>
</tr>
<tr>
<td>Neutral</td>
<td>26%</td>
<td>27%</td>
<td>28%</td>
<td>37%</td>
<td>25%</td>
<td>28%</td>
<td>30%</td>
</tr>
<tr>
<td>Disagree</td>
<td>31%</td>
<td>21%</td>
<td>27%</td>
<td>27%</td>
<td>15%</td>
<td>35%</td>
<td>20%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>8%</td>
<td>4%</td>
<td>5%</td>
<td>8%</td>
<td>5%</td>
<td>11%</td>
<td>3%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>5%</td>
<td>6%</td>
<td>6%</td>
<td>7%</td>
<td>10%</td>
<td>17%</td>
<td>6%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>246</td>
<td>730</td>
<td>223</td>
<td>74</td>
<td>111</td>
<td>65</td>
<td>653</td>
</tr>
</tbody>
</table>
7 Student Service Centre

7.1 Question: SSC, Useful Information

Please rank this sentence from "strongly agree" to "strongly disagree":
"I find the information provided on the Student Service Centre (SSC) is useful in making decisions during course registration."

7.1.1 All Respondents

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>No Opinion</th>
<th>Total Counts</th>
</tr>
</thead>
<tbody>
<tr>
<td>6%</td>
<td>40%</td>
<td>26%</td>
<td>19%</td>
<td>5%</td>
<td>4%</td>
<td>2293</td>
</tr>
</tbody>
</table>

Mode: Agree
Frequency: 906

21% of respondents rejected the statement with a 26% neutral response.

No significant variation was found across year level, international status or commute time (not shown).

7.1.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Total Counts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>7%</td>
<td>5%</td>
<td>6%</td>
<td>4%</td>
<td>6%</td>
<td>530</td>
</tr>
<tr>
<td>Agree</td>
<td>37%</td>
<td>41%</td>
<td>37%</td>
<td>43%</td>
<td>41%</td>
<td>501</td>
</tr>
<tr>
<td>Neutral</td>
<td>32%</td>
<td>26%</td>
<td>23%</td>
<td>25%</td>
<td>25%</td>
<td>470</td>
</tr>
<tr>
<td>Disagree</td>
<td>16%</td>
<td>19%</td>
<td>24%</td>
<td>19%</td>
<td>17%</td>
<td>489</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>4%</td>
<td>5%</td>
<td>6%</td>
<td>6%</td>
<td>6%</td>
<td>303</td>
</tr>
<tr>
<td>No Opinion</td>
<td>4%</td>
<td>4%</td>
<td>3%</td>
<td>6%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Respondents: 2293

7.1.3 Breakdown: Faculty Specific Responses

Only faculties with more than 60 respondents are included (Excludes: Dentistry; Forestry; Law; Music; Nursing; Medicine; Other).

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>2%</td>
<td>10%</td>
<td>3%</td>
<td>5%</td>
<td>2%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Agree</td>
<td>35%</td>
<td>40%</td>
<td>39%</td>
<td>51%</td>
<td>39%</td>
<td>36%</td>
<td>41%</td>
</tr>
<tr>
<td>Neutral</td>
<td>29%</td>
<td>25%</td>
<td>27%</td>
<td>27%</td>
<td>35%</td>
<td>24%</td>
<td>26%</td>
</tr>
<tr>
<td>Disagree</td>
<td>20%</td>
<td>19%</td>
<td>21%</td>
<td>14%</td>
<td>19%</td>
<td>18%</td>
<td>21%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>8%</td>
<td>5%</td>
<td>6%</td>
<td>3%</td>
<td>2%</td>
<td>11%</td>
<td>6%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>6%</td>
<td>2%</td>
<td>4%</td>
<td>0%</td>
<td>4%</td>
<td>6%</td>
<td>2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>247</td>
<td>739</td>
<td>224</td>
<td>74</td>
<td>112</td>
<td>66</td>
<td>659</td>
</tr>
</tbody>
</table>

***
7.2 Question: SSC, Course Content Information

Please rank this sentence from "strongly agree" to "strongly disagree":
“I feel there is enough information about course content provided on the Student Service Centre (SSC) at the time of registration.”

7.2.1 All Respondents

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>4%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Agree</td>
<td>31%</td>
<td>29%</td>
<td>25%</td>
<td>33%</td>
<td>30%</td>
</tr>
<tr>
<td>Neutral</td>
<td>26%</td>
<td>26%</td>
<td>23%</td>
<td>23%</td>
<td>24%</td>
</tr>
<tr>
<td>Disagree</td>
<td>31%</td>
<td>33%</td>
<td>33%</td>
<td>32%</td>
<td>30%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6%</td>
<td>9%</td>
<td>13%</td>
<td>8%</td>
<td>10%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>530</td>
<td>501</td>
<td>470</td>
<td>489</td>
<td>303</td>
</tr>
</tbody>
</table>

*Rejection of the statement (41%) was greater than support (33%) with no significant variation across commute time or international status (not shown).

Rejection of the statement was highest among Arts (45%) and Commerce (47%) students.

7.2.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>0.8%</td>
<td>4%</td>
<td>0.4%</td>
<td>1.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Agree</td>
<td>30%</td>
<td>28%</td>
<td>28%</td>
<td>42%</td>
<td>21%</td>
</tr>
<tr>
<td>Neutral</td>
<td>24%</td>
<td>22%</td>
<td>24%</td>
<td>31%</td>
<td>35%</td>
</tr>
<tr>
<td>Disagree</td>
<td>31%</td>
<td>35%</td>
<td>37%</td>
<td>20%</td>
<td>38%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>11%</td>
<td>10%</td>
<td>10%</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>3%</td>
<td>1%</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>247</td>
<td>739</td>
<td>224</td>
<td>74</td>
<td>112</td>
</tr>
</tbody>
</table>

7.2.3 Breakdown: Faculty Specific Responses

Only faculties with more than 60 respondents are included (Excludes: Dentistry; Forestry; Law; Music; Nursing; Medicine; Other).

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>0.8%</td>
<td>4%</td>
<td>0.4%</td>
<td>1.4%</td>
<td>0.0%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>Agree</td>
<td>30%</td>
<td>28%</td>
<td>28%</td>
<td>42%</td>
<td>21%</td>
<td>32%</td>
<td>30%</td>
</tr>
<tr>
<td>Neutral</td>
<td>24%</td>
<td>22%</td>
<td>24%</td>
<td>31%</td>
<td>35%</td>
<td>30%</td>
<td>25%</td>
</tr>
<tr>
<td>Disagree</td>
<td>31%</td>
<td>35%</td>
<td>37%</td>
<td>20%</td>
<td>38%</td>
<td>18%</td>
<td>32%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>11%</td>
<td>10%</td>
<td>10%</td>
<td>5%</td>
<td>5%</td>
<td>11%</td>
<td>10%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>3%</td>
<td>1%</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
<td>5%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>247</td>
<td>739</td>
<td>224</td>
<td>74</td>
<td>112</td>
<td>66</td>
<td>659</td>
</tr>
</tbody>
</table>

***
7.3  Question: SSC, Accurate Information

Please rank this sentence from "strongly agree" to "strongly disagree":
“I feel the SSC has accurate information about course content.”

7.3.1 All Respondents

<table>
<thead>
<tr>
<th></th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>4%</td>
<td>3%</td>
<td>5%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Agree</td>
<td>42%</td>
<td>45%</td>
<td>36%</td>
<td>42%</td>
<td>43%</td>
</tr>
<tr>
<td>Neutral</td>
<td>37%</td>
<td>31%</td>
<td>33%</td>
<td>31%</td>
<td>33%</td>
</tr>
<tr>
<td>Disagree</td>
<td>11%</td>
<td>15%</td>
<td>18%</td>
<td>18%</td>
<td>14%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3%</td>
<td>4%</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>4%</td>
<td>2%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>530</td>
<td>501</td>
<td>470</td>
<td>489</td>
<td>303</td>
</tr>
</tbody>
</table>

45% of respondents supported the statement with a notable neutral response of 33%. No significant variation across commute time or international status (not shown) was found. Rejection of the statement was highest among students in Applied Science (24%).

7.3.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>4%</td>
<td>3%</td>
<td>5%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Agree</td>
<td>41%</td>
<td>38%</td>
<td>41%</td>
<td>57%</td>
<td>37%</td>
</tr>
<tr>
<td>Neutral</td>
<td>32%</td>
<td>35%</td>
<td>38%</td>
<td>28%</td>
<td>40%</td>
</tr>
<tr>
<td>Disagree</td>
<td>19%</td>
<td>15%</td>
<td>15%</td>
<td>15%</td>
<td>19%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>5%</td>
<td>6%</td>
<td>4%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>247</td>
<td>739</td>
<td>224</td>
<td>74</td>
<td>112</td>
</tr>
</tbody>
</table>

ns

7.3.3 Breakdown: Faculty Specific Responses

Only faculties with more than 60 respondents are included (Excludes: Dentistry; Forestry; Law; Music; Nursing; Medicine; Other).

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>2%</td>
<td>58%</td>
<td>2%</td>
<td>0%</td>
<td>0.9%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Agree</td>
<td>41%</td>
<td>38%</td>
<td>41%</td>
<td>57%</td>
<td>37%</td>
<td>52%</td>
<td>45%</td>
</tr>
<tr>
<td>Neutral</td>
<td>32%</td>
<td>35%</td>
<td>38%</td>
<td>28%</td>
<td>40%</td>
<td>24%</td>
<td>33%</td>
</tr>
<tr>
<td>Disagree</td>
<td>19%</td>
<td>15%</td>
<td>15%</td>
<td>15%</td>
<td>19%</td>
<td>12%</td>
<td>14%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>5%</td>
<td>6%</td>
<td>4%</td>
<td>0%</td>
<td>2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No Opinion</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
<td>0%</td>
<td>2%</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>247</td>
<td>739</td>
<td>224</td>
<td>74</td>
<td>112</td>
<td>66</td>
<td>659</td>
</tr>
</tbody>
</table>
8 Enrolment Services

8.1 Question: ESP, Contact

“I have been in contact with my Enrolment Services Professional (ESP).”

Note- 4th year+ undergraduate and graduate students are not assigned ESPs.

8.1.1 All Respondents

Across relevant year levels, 1st year students indicated higher contact with their ESP. A significant difference was found between international students and domestic students, with more international students reporting contact with their ESP.

Across commute time, student living on campus also reported being in contact with their ESP in higher numbers compared to commuter students.

8.1.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>46%</td>
<td>24%</td>
<td>26%</td>
</tr>
<tr>
<td>No</td>
<td>48%</td>
<td>66%</td>
<td>64%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>6%</td>
<td>10%</td>
<td>11%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>507</td>
<td>490</td>
<td>452</td>
</tr>
</tbody>
</table>

8.1.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>22%</td>
<td>22%</td>
<td>32%</td>
</tr>
<tr>
<td>No</td>
<td>49%</td>
<td>52%</td>
<td>48%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>29%</td>
<td>26%</td>
<td>20%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1531</td>
<td>416</td>
<td>461</td>
</tr>
</tbody>
</table>

8.1.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>20%</td>
<td>21%</td>
<td>23%</td>
<td>32%</td>
</tr>
<tr>
<td>No</td>
<td>50%</td>
<td>46%</td>
<td>50%</td>
<td>53%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>31%</td>
<td>32%</td>
<td>27%</td>
<td>14%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>940</td>
<td>575</td>
<td>525</td>
<td>450</td>
</tr>
</tbody>
</table>
8.2 Question: ESP, Satisfaction

If yes to 8.1:

“I was satisfied with the level of service that was provided to me by my Enrolment Services Professional (ESP).”

8.2.1 All Respondents

<table>
<thead>
<tr>
<th>Category</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>28%</td>
<td>12%</td>
<td>10%</td>
</tr>
<tr>
<td>Agree</td>
<td>45%</td>
<td>45%</td>
<td>46%</td>
</tr>
<tr>
<td>Neutral</td>
<td>14%</td>
<td>26%</td>
<td>19%</td>
</tr>
<tr>
<td>Disagree</td>
<td>6%</td>
<td>4%</td>
<td>6%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>4%</td>
<td>12%</td>
<td>17%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>236</td>
<td>121</td>
<td>119</td>
</tr>
</tbody>
</table>

Total Respondents: 551
Mode: Agree
Frequency: 250

64% of respondents supported the statement. 1st year students expressed higher support compared to 2nd and 3rd year students.

No significant difference was found across international status or commute time.

8.2.2 Breakdown: By Academic Year

No significant difference was found across international status or commute time.
8.3 Question: ESP, Awareness

If no to 8.1:
“Do you know who your Enrolment Services Professional (ESP) is?”

8.3.1 All Respondents

Total Respondents: 2900

Among students who were not in contact with the ESP, only 31% reported knowing who their ESP is.

A significant difference was found between year level, with more 1st year students reporting knowing their ESP. Student living on campus also reported higher No significant difference was found across international status.

8.3.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>55%</td>
<td>39%</td>
<td>33%</td>
</tr>
<tr>
<td>No</td>
<td>45%</td>
<td>61%</td>
<td>68%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>247</td>
<td>324</td>
<td>292</td>
</tr>
</tbody>
</table>

***

8.3.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>35%</td>
<td>36%</td>
<td>32%</td>
</tr>
<tr>
<td>No</td>
<td>65%</td>
<td>64%</td>
<td>68%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>759</td>
<td>221</td>
<td>133</td>
</tr>
</tbody>
</table>

ns

8.3.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>32%</td>
<td>36%</td>
<td>32%</td>
<td>40%</td>
</tr>
<tr>
<td>No</td>
<td>68%</td>
<td>64%</td>
<td>68%</td>
<td>60%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>336</td>
<td>273</td>
<td>264</td>
<td>240</td>
</tr>
</tbody>
</table>

*
8.4 Question: ESP Brock Hall

“Did you connect with an Enrolment Services Professional (ESP) in Brock Hall about any of the following in the last year?”

8.4.1 All Respondents

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Housing</td>
<td>10%</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td>31%</td>
<td>17%</td>
<td>19%</td>
<td>15%</td>
<td>16%</td>
<td>12%</td>
</tr>
<tr>
<td>Awards and Financial Aid</td>
<td>30%</td>
<td>15%</td>
<td>18%</td>
<td>16%</td>
<td>16%</td>
<td>21%</td>
</tr>
<tr>
<td>Academic Advising</td>
<td>23%</td>
<td>10%</td>
<td>9%</td>
<td>6%</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td>On-campus Work Opportunities</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Registration</td>
<td>21%</td>
<td>8%</td>
<td>9%</td>
<td>5%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>Did not connect with anyone in Brock Hall</td>
<td>38%</td>
<td>65%</td>
<td>61%</td>
<td>68%</td>
<td>67%</td>
<td>67%</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>2%</td>
<td>4%</td>
<td>2%</td>
<td>4%</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>486</td>
<td>462</td>
<td>416</td>
<td>415</td>
<td>263</td>
<td>587</td>
</tr>
</tbody>
</table>

Total Respondents: 2628
8.5 Question: ESP Brock Hall, Satisfaction

“I was satisfied with the level of service that was provided to me by the Enrolment Services Professional (ESP) in Brock Hall.”

8.5.1 All Respondents

<table>
<thead>
<tr>
<th>Category</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>15%</td>
<td>6%</td>
<td>5%</td>
<td>4%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Agree</td>
<td>29%</td>
<td>19%</td>
<td>20%</td>
<td>15%</td>
<td>15%</td>
<td>15%</td>
</tr>
<tr>
<td>Neutral</td>
<td>14%</td>
<td>13%</td>
<td>11%</td>
<td>9%</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td>Disagree</td>
<td>4%</td>
<td>3%</td>
<td>4%</td>
<td>2%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
<td>3%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>36%</td>
<td>59%</td>
<td>59%</td>
<td>67%</td>
<td>67%</td>
<td>71%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>508</td>
<td>492</td>
<td>453</td>
<td>477</td>
<td>294</td>
<td>676</td>
</tr>
</tbody>
</table>

**Total Respondents:** 2900  
**Mode:** No Opinion  
**Frequency:** 1735

The majority of respondents expressed ‘no opinion’ for this question, with 25% supporting the statement. Support was highest among 1st year students at 34%.
9 Learning Flexibility and Technology

9.1 Question: Recording Lectures

“I record my lectures using a recording device.”

9.1.1 All Respondents

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often</td>
<td>3%</td>
<td>2%</td>
<td>5%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>9%</td>
<td>5%</td>
<td>12%</td>
<td>11%</td>
<td>8%</td>
</tr>
<tr>
<td>Rarely</td>
<td>10%</td>
<td>10%</td>
<td>13%</td>
<td>10%</td>
<td>13%</td>
</tr>
<tr>
<td>Never</td>
<td>79%</td>
<td>83%</td>
<td>70%</td>
<td>75%</td>
<td>75%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>516</td>
<td>495</td>
<td>459</td>
<td>485</td>
<td>299</td>
</tr>
</tbody>
</table>

12% of respondents indicated that they regularly record their lectures with some variation across demographic breakdowns.

9.1.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Domestic (from BC Lower Mainland)</td>
<td>4%</td>
<td>4%</td>
<td>3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Domestic (outside of BC Lower Mainland)</td>
<td>9%</td>
<td>6%</td>
<td>13%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>International</td>
<td>12%</td>
<td>8%</td>
<td>9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>76%</td>
<td>83%</td>
<td>75%</td>
<td>75%</td>
<td>75%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1556</td>
<td>421</td>
<td>75%</td>
<td>75%</td>
<td>75%</td>
</tr>
</tbody>
</table>

9.1.3 Breakdown: By Domestic or International Status

9.1.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>7%</td>
<td>9%</td>
<td>12%</td>
<td>9%</td>
</tr>
<tr>
<td>Rarely</td>
<td>9%</td>
<td>12%</td>
<td>14%</td>
<td>9%</td>
</tr>
<tr>
<td>Never</td>
<td>81%</td>
<td>76%</td>
<td>71%</td>
<td>79%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>682</td>
<td>584</td>
<td>531</td>
<td>455</td>
</tr>
</tbody>
</table>
9.3 Question: Recorded Lecture Use

“If lecture recordings were available online, I would use them....”

9.3.1 All Respondents

Most respondents indicated high support for uses focused on academic preparation and catching up on missed classes rather than as a substitute for attending in-class lectures. This result is consistent with the known uses by students at other institutions highlighted in a literature review compiled by the AMS in the report *Lecture Capture in Higher Education*.
9.4 Question: Recorded Lecture Use, Attendance

“If lecture recordings were available online, I would use them...to replace attending lectures in person.”

9.4.1 All Respondents

13% of respondents indicated they would often use lecture recordings to replace attending classes with no significant difference across commute time or academic year.

Results varied across Faculty, with higher numbers in Applied Science and Commerce. Variation across international status showed a statistically significant difference between international and domestic students.

9.4.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often</td>
<td>15%</td>
<td>12%</td>
<td>10%</td>
<td>13%</td>
<td>14%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>26%</td>
<td>29%</td>
<td>26%</td>
<td>27%</td>
<td>28%</td>
</tr>
<tr>
<td>Rarely</td>
<td>34%</td>
<td>35%</td>
<td>36%</td>
<td>34%</td>
<td>30%</td>
</tr>
<tr>
<td>Never</td>
<td>25%</td>
<td>24%</td>
<td>27%</td>
<td>26%</td>
<td>28%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>508</td>
<td>490</td>
<td>453</td>
<td>475</td>
<td>294</td>
</tr>
</tbody>
</table>

ns

9.4.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often</td>
<td>12%</td>
<td>11%</td>
<td>17%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>27%</td>
<td>25%</td>
<td>32%</td>
</tr>
<tr>
<td>Rarely</td>
<td>34%</td>
<td>37%</td>
<td>31%</td>
</tr>
<tr>
<td>Never</td>
<td>26%</td>
<td>28%</td>
<td>20%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1534</td>
<td>420</td>
<td>269</td>
</tr>
</tbody>
</table>

**

9.4.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often</td>
<td>10%</td>
<td>12%</td>
<td>16%</td>
<td>14%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>29%</td>
<td>27%</td>
<td>25%</td>
<td>26%</td>
</tr>
<tr>
<td>Rarely</td>
<td>36%</td>
<td>35%</td>
<td>33%</td>
<td>34%</td>
</tr>
<tr>
<td>Never</td>
<td>26%</td>
<td>26%</td>
<td>26%</td>
<td>26%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>666</td>
<td>576</td>
<td>526</td>
<td>450</td>
</tr>
</tbody>
</table>

ns
### 9.4.5 Breakdown: Faculty Specific Responses

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often</td>
<td>21%</td>
<td>13%</td>
<td>14%</td>
<td>12%</td>
<td>11%</td>
<td>13%</td>
<td>9%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>25%</td>
<td>29%</td>
<td>34%</td>
<td>22%</td>
<td>25%</td>
<td>20%</td>
<td>26%</td>
</tr>
<tr>
<td>Rarely</td>
<td>31%</td>
<td>33%</td>
<td>33%</td>
<td>42%</td>
<td>34%</td>
<td>50%</td>
<td>34%</td>
</tr>
<tr>
<td>Never</td>
<td>23%</td>
<td>25%</td>
<td>19%</td>
<td>23%</td>
<td>30%</td>
<td>17%</td>
<td>31%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>240</td>
<td>708</td>
<td>216</td>
<td>73</td>
<td>108</td>
<td>64</td>
<td>644</td>
</tr>
</tbody>
</table>
9.5 Question: Recorded Lecture Use, Exam Review

“If lecture recordings were available online, I would use them….to review content before exams.”

9.5.1 All Respondents

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often</td>
<td>53%</td>
<td>52%</td>
<td>50%</td>
<td>48%</td>
<td>50%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>33%</td>
<td>30%</td>
<td>34%</td>
<td>36%</td>
<td>32%</td>
</tr>
<tr>
<td>Rarely</td>
<td>10%</td>
<td>11%</td>
<td>12%</td>
<td>11%</td>
<td>14%</td>
</tr>
<tr>
<td>Never</td>
<td>4%</td>
<td>7%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>512</td>
<td>493</td>
<td>459</td>
<td>480</td>
<td>296</td>
</tr>
</tbody>
</table>

The majority of respondents indicated they would be likely to use recorded lecture to review content before exams.

A statistically significant difference was noted between domestic and international students, with 90% of international students indicating likely use for exam review.

9.5.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often</td>
<td>50%</td>
<td>49%</td>
<td>60%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sometimes</td>
<td>34%</td>
<td>32%</td>
<td>30%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rarely</td>
<td>11%</td>
<td>14%</td>
<td>7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>5%</td>
<td>5%</td>
<td>4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Counts</td>
<td>1547</td>
<td>420</td>
<td>273</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

9.5.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often</td>
<td>50%</td>
<td>49%</td>
<td>60%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>34%</td>
<td>32%</td>
<td>30%</td>
</tr>
<tr>
<td>Rarely</td>
<td>11%</td>
<td>14%</td>
<td>7%</td>
</tr>
<tr>
<td>Never</td>
<td>5%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1547</td>
<td>420</td>
<td>273</td>
</tr>
</tbody>
</table>

9.5.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often</td>
<td>50%</td>
<td>46%</td>
<td>54%</td>
<td>54%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>32%</td>
<td>38%</td>
<td>31%</td>
<td>32%</td>
</tr>
<tr>
<td>Rarely</td>
<td>13%</td>
<td>11%</td>
<td>10%</td>
<td>11%</td>
</tr>
<tr>
<td>Never</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>674</td>
<td>581</td>
<td>530</td>
<td>453</td>
</tr>
</tbody>
</table>

* ns
9.5.5 Breakdown: Faculty Specific Responses

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often</td>
<td>52%</td>
<td>57%</td>
<td>54%</td>
<td>56%</td>
<td>44%</td>
<td>38%</td>
<td>49%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>32%</td>
<td>29%</td>
<td>27%</td>
<td>33%</td>
<td>43%</td>
<td>35%</td>
<td>36%</td>
</tr>
<tr>
<td>Rarely</td>
<td>11%</td>
<td>10%</td>
<td>13%</td>
<td>5%</td>
<td>11%</td>
<td>25%</td>
<td>10%</td>
</tr>
<tr>
<td>Never</td>
<td>5%</td>
<td>4%</td>
<td>6%</td>
<td>5%</td>
<td>3%</td>
<td>2%</td>
<td>5%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>244</td>
<td>716</td>
<td>216</td>
<td>73</td>
<td>108</td>
<td>65</td>
<td>650</td>
</tr>
</tbody>
</table>
9.6 Question: Recorded Lecture Use, Enhance Notes

“If lecture recordings were available online, I would use them...to enhance notes taken in class.”

9.6.1 All Respondents

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often</td>
<td>57%</td>
<td>52%</td>
<td>51%</td>
<td>49%</td>
<td>45%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>28%</td>
<td>28%</td>
<td>31%</td>
<td>30%</td>
<td>29%</td>
</tr>
<tr>
<td>Rarely</td>
<td>10%</td>
<td>15%</td>
<td>12%</td>
<td>14%</td>
<td>19%</td>
</tr>
<tr>
<td>Never</td>
<td>5%</td>
<td>6%</td>
<td>6%</td>
<td>7%</td>
<td>6%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>511</td>
<td>493</td>
<td>457</td>
<td>479</td>
<td>294</td>
</tr>
</tbody>
</table>

The majority of respondents indicated they would be likely to use recorded lecture to enhance class notes.

Variation by commute time showed highest support among students living 60+ minutes from campus. Support was high across all Faculties.

9.6.2 Breakdown: By Academic Year

9.6.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often</td>
<td>52%</td>
<td>49%</td>
<td>51%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>28%</td>
<td>28%</td>
<td>35%</td>
</tr>
<tr>
<td>Rarely</td>
<td>13%</td>
<td>17%</td>
<td>10%</td>
</tr>
<tr>
<td>Never</td>
<td>6%</td>
<td>6%</td>
<td>4%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1545</td>
<td>420</td>
<td>269</td>
</tr>
</tbody>
</table>

9.6.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often</td>
<td>47%</td>
<td>49%</td>
<td>58%</td>
<td>53%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>30%</td>
<td>30%</td>
<td>26%</td>
<td>29%</td>
</tr>
<tr>
<td>Rarely</td>
<td>16%</td>
<td>14%</td>
<td>10%</td>
<td>13%</td>
</tr>
<tr>
<td>Never</td>
<td>7%</td>
<td>6%</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>673</td>
<td>579</td>
<td>530</td>
<td>450</td>
</tr>
</tbody>
</table>
### 9.6.5 Breakdown: Faculty Specific Responses

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often</td>
<td>40%</td>
<td>53%</td>
<td>56%</td>
<td>63%</td>
<td>48%</td>
<td>45%</td>
<td>56%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>30%</td>
<td>28%</td>
<td>26%</td>
<td>21%</td>
<td>40%</td>
<td>23%</td>
<td>28%</td>
</tr>
<tr>
<td>Rarely</td>
<td>20%</td>
<td>13%</td>
<td>11%</td>
<td>11%</td>
<td>8%</td>
<td>29%</td>
<td>11%</td>
</tr>
<tr>
<td>Never</td>
<td>10%</td>
<td>6%</td>
<td>7%</td>
<td>5%</td>
<td>4%</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>241</td>
<td>714</td>
<td>218</td>
<td>73</td>
<td>108</td>
<td>65</td>
<td>647</td>
</tr>
</tbody>
</table>

***
9.7  Question: Recorded Lecture Use, Catch Up

“If lecture recordings were available online, I would use them... to catch up on missed classes.”

9.7.1 All Respondents

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often</td>
<td>73%</td>
<td>71%</td>
<td>66%</td>
<td>67%</td>
<td>67%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>20%</td>
<td>19%</td>
<td>24%</td>
<td>21%</td>
<td>25%</td>
</tr>
<tr>
<td>Rarely</td>
<td>5%</td>
<td>7%</td>
<td>8%</td>
<td>9%</td>
<td>5%</td>
</tr>
<tr>
<td>Never</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>511</td>
<td>492</td>
<td>458</td>
<td>481</td>
<td>297</td>
</tr>
</tbody>
</table>

ns

Nearly all respondents indicated they would be likely to use recorded lectures to catch up on missed classes with no significant difference across all demographics.

9.7.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often</td>
<td>69%</td>
<td>66%</td>
<td>74%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sometimes</td>
<td>21%</td>
<td>22%</td>
<td>19%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rarely</td>
<td>7%</td>
<td>9%</td>
<td>7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td>3%</td>
<td>3%</td>
<td>1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Counts</td>
<td>1548</td>
<td>419</td>
<td>272</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ns

9.7.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often</td>
<td>69%</td>
<td>66%</td>
<td>74%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>21%</td>
<td>22%</td>
<td>19%</td>
</tr>
<tr>
<td>Rarely</td>
<td>7%</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td>Never</td>
<td>3%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1548</td>
<td>419</td>
<td>272</td>
</tr>
</tbody>
</table>

ns

9.7.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often</td>
<td>68%</td>
<td>67%</td>
<td>69%</td>
<td>73%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>22%</td>
<td>22%</td>
<td>22%</td>
<td>18%</td>
</tr>
<tr>
<td>Rarely</td>
<td>7%</td>
<td>8%</td>
<td>6%</td>
<td>7%</td>
</tr>
<tr>
<td>Never</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>676</td>
<td>581</td>
<td>529</td>
<td>451</td>
</tr>
</tbody>
</table>

ns
### 9.7.5 Breakdown: Faculty Specific Responses

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often</td>
<td>68%</td>
<td>71%</td>
<td>74%</td>
<td>75%</td>
<td>61%</td>
<td>68%</td>
<td>70%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>23%</td>
<td>21%</td>
<td>17%</td>
<td>18%</td>
<td>25%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>Rarely</td>
<td>7%</td>
<td>6%</td>
<td>6%</td>
<td>5%</td>
<td>10%</td>
<td>12%</td>
<td>8%</td>
</tr>
<tr>
<td>Never</td>
<td>3%</td>
<td>2%</td>
<td>4%</td>
<td>1%</td>
<td>4%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>243</td>
<td>717</td>
<td>216</td>
<td>73</td>
<td>108</td>
<td>65</td>
<td>649</td>
</tr>
</tbody>
</table>
10 Campus Development and Housing

10.1 Question: Campus Development

Please rank this sentence from "strongly agree" to "strongly disagree":
"Campus is mainly being developed with students needs in mind."

10.1.1 All Respondents

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Agree</td>
<td>25%</td>
<td>29%</td>
</tr>
<tr>
<td>Neutral</td>
<td>33%</td>
<td>37%</td>
</tr>
<tr>
<td>Disagree</td>
<td>25%</td>
<td>21%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>12%</td>
<td>10%</td>
</tr>
<tr>
<td>No Opinion/Not Applicable</td>
<td>4%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Total Respondents: 2896
Mode: Neutral
Frequency: 948

Overall support for the statement decreased by 6% from 2012, with 37% of respondents rejecting the statement compared to 31% in 2012.

Similar to 2012 results, disagreement with the statement increased significant with year level from 26% among 1st year students (20% in 2012) to 46% among 5+ (41% in 2012).

10.1.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>4%</td>
<td>2%</td>
<td>2%</td>
<td>0.4%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Agree</td>
<td>28%</td>
<td>27%</td>
<td>20%</td>
<td>27%</td>
<td>21%</td>
<td>24%</td>
</tr>
<tr>
<td>Neutral</td>
<td>36%</td>
<td>32%</td>
<td>30%</td>
<td>34%</td>
<td>29%</td>
<td>33%</td>
</tr>
<tr>
<td>Disagree</td>
<td>22%</td>
<td>25%</td>
<td>30%</td>
<td>22%</td>
<td>28%</td>
<td>23%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>4%</td>
<td>10%</td>
<td>14%</td>
<td>15%</td>
<td>18%</td>
<td>14%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>6%</td>
<td>4%</td>
<td>4%</td>
<td>2%</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>508</td>
<td>492</td>
<td>451</td>
<td>477</td>
<td>294</td>
<td>675</td>
</tr>
</tbody>
</table>

***
10.1.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>1%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Agree</td>
<td>25%</td>
<td>21%</td>
<td>30%</td>
</tr>
<tr>
<td>Neutral</td>
<td>33%</td>
<td>31%</td>
<td>32%</td>
</tr>
<tr>
<td>Disagree</td>
<td>24%</td>
<td>28%</td>
<td>21%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>12%</td>
<td>14%</td>
<td>12%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>5%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1822</td>
<td>608</td>
<td>466</td>
</tr>
</tbody>
</table>

**

10.1.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>Agree</td>
<td>25%</td>
<td>25%</td>
<td>22%</td>
<td>27%</td>
</tr>
<tr>
<td>Neutral</td>
<td>32%</td>
<td>32%</td>
<td>34%</td>
<td>33%</td>
</tr>
<tr>
<td>Disagree</td>
<td>24%</td>
<td>23%</td>
<td>27%</td>
<td>25%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>15%</td>
<td>13%</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>3%</td>
<td>5%</td>
<td>7%</td>
<td>3%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>951</td>
<td>805</td>
<td>620</td>
<td>514</td>
</tr>
</tbody>
</table>
10.2 Question: Student Housing, Academic Performance

“I feel my academic performance would be stronger if I was able to live on campus.”

10.2.1 Filtered Respondents

Filters: Students Living Off Campus

Students Living Off Campus and Interested in Living on Campus

Total Respondents: N/A

Support for the statement was higher among students living off campus who indicated interest in living on campus compared to students living off campus generally, with higher results for students living further from campus. 78% of students commuting 60+ mins who indicated interest in living on campus reported support for the statement.

Variation across year level showed higher support among graduate students who are interested in living on campus.
10.2.2 Breakdown: By Academic Year

Filter: Students Living Off Campus

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD etc)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>18%</td>
<td>17%</td>
<td>17%</td>
<td>16%</td>
<td>17%</td>
<td>5%</td>
</tr>
<tr>
<td>Agree</td>
<td>29%</td>
<td>29%</td>
<td>31%</td>
<td>32%</td>
<td>26%</td>
<td>19%</td>
</tr>
<tr>
<td>Neutral</td>
<td>26%</td>
<td>28%</td>
<td>24%</td>
<td>23%</td>
<td>24%</td>
<td>18%</td>
</tr>
<tr>
<td>Disagree</td>
<td>17%</td>
<td>18%</td>
<td>22%</td>
<td>22%</td>
<td>22%</td>
<td>34%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>5%</td>
<td>4%</td>
<td>4%</td>
<td>5%</td>
<td>6%</td>
<td>16%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>4%</td>
<td>4%</td>
<td>3%</td>
<td>3%</td>
<td>6%</td>
<td>9%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>265</td>
<td>334</td>
<td>319</td>
<td>385</td>
<td>258</td>
<td>533</td>
</tr>
</tbody>
</table>

Filter: Students Living Off Campus and Interested in Living on Campus

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD etc)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>27%</td>
<td>25%</td>
<td>30%</td>
<td>26%</td>
<td>32%</td>
<td>16%</td>
</tr>
<tr>
<td>Agree</td>
<td>39%</td>
<td>39%</td>
<td>42%</td>
<td>44%</td>
<td>37%</td>
<td>54%</td>
</tr>
<tr>
<td>Neutral</td>
<td>25%</td>
<td>24%</td>
<td>23%</td>
<td>21%</td>
<td>17%</td>
<td>20%</td>
</tr>
<tr>
<td>Disagree</td>
<td>6%</td>
<td>8%</td>
<td>3%</td>
<td>6%</td>
<td>10%</td>
<td>9%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>3%</td>
<td>0%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>159</td>
<td>190</td>
<td>157</td>
<td>187</td>
<td>115</td>
<td>108</td>
</tr>
</tbody>
</table>

10.2.3 Breakdown: By Commute Time in Minutes

Filter: Students Living Off Campus

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>12%</td>
<td>13%</td>
<td>23%</td>
</tr>
<tr>
<td>Agree</td>
<td>25%</td>
<td>23%</td>
<td>37%</td>
</tr>
<tr>
<td>Neutral</td>
<td>21%</td>
<td>25%</td>
<td>19%</td>
</tr>
<tr>
<td>Disagree</td>
<td>25%</td>
<td>25%</td>
<td>12%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>8%</td>
<td>9%</td>
<td>3%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>10%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>951</td>
<td>805</td>
<td>620</td>
</tr>
</tbody>
</table>

Filter: Students Living Off Campus and Interested in Living on Campus

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>17%</td>
<td>25%</td>
<td>33%</td>
</tr>
<tr>
<td>Agree</td>
<td>44%</td>
<td>38%</td>
<td>45%</td>
</tr>
<tr>
<td>Neutral</td>
<td>26%</td>
<td>27%</td>
<td>16%</td>
</tr>
<tr>
<td>Disagree</td>
<td>10%</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>0%</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>237</td>
<td>322</td>
<td>353</td>
</tr>
</tbody>
</table>
10.3 Question: Student Housing, 12 Month Contracts

“*I would be willing to live on campus if the only option was 12 month contracts.*”

10.3.1 All Respondents

*Filters: Students Living On Campus
Students Living Off Campus and Interested in Living on Campus*

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>No Opinion/Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>All respondents n=2896</td>
<td>4%</td>
<td>11%</td>
<td>17%</td>
<td>20%</td>
<td>25%</td>
<td>26%</td>
</tr>
<tr>
<td>Students living on campus n=514</td>
<td>13%</td>
<td>15%</td>
<td>25%</td>
<td>23%</td>
<td>17%</td>
<td>19%</td>
</tr>
<tr>
<td>Students living off campus and interested in living on campus n=915</td>
<td>6%</td>
<td>6%</td>
<td>20%</td>
<td>15%</td>
<td>17%</td>
<td>15%</td>
</tr>
</tbody>
</table>

Overall, support was low for 12 month contracts across all demographics. Greatest support was among students currently living off campus and interested in living on campus (23%), this demographic also had the largest neutral response. 45% of students currently living on campus rejected the statement.

Domestic students from outside of the BC Lower Mainland showed greater support for the statement, with 27% of students currently living off campus accepting with statement.
10.3.2 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>3%</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>Agree</td>
<td>9%</td>
<td>14%</td>
<td>15%</td>
</tr>
<tr>
<td>Neutral</td>
<td>22%</td>
<td>15%</td>
<td>21%</td>
</tr>
<tr>
<td>Disagree</td>
<td>25%</td>
<td>28%</td>
<td>25%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>15%</td>
<td>22%</td>
<td>17%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>26%</td>
<td>18%</td>
<td>19%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1822</td>
<td>608</td>
<td>466</td>
</tr>
</tbody>
</table>

Filters: Students Living on Campus

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>6%</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>Agree</td>
<td>10%</td>
<td>15%</td>
<td>11%</td>
</tr>
<tr>
<td>Neutral</td>
<td>11%</td>
<td>26%</td>
<td>24%</td>
</tr>
<tr>
<td>Disagree</td>
<td>30%</td>
<td>22%</td>
<td>23%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>25%</td>
<td>14%</td>
<td>18%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>19%</td>
<td>17%</td>
<td>19%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>199</td>
<td>730</td>
<td>155</td>
</tr>
</tbody>
</table>

10.3.3 Breakdown: By Commute Time in Minutes

Filters: Students Living Off Campus and Interested in Living on Campus

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>3%</td>
<td>5%</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>Agree</td>
<td>12%</td>
<td>20%</td>
<td>15%</td>
<td>16%</td>
</tr>
<tr>
<td>Neutral</td>
<td>18%</td>
<td>21%</td>
<td>22%</td>
<td>19%</td>
</tr>
<tr>
<td>Disagree</td>
<td>28%</td>
<td>25%</td>
<td>25%</td>
<td>19%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>19%</td>
<td>20%</td>
<td>14%</td>
<td>15%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>21%</td>
<td>8%</td>
<td>18%</td>
<td>19%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>951</td>
<td>237</td>
<td>322</td>
<td>353</td>
</tr>
</tbody>
</table>
10.4 Question: Student Housing, Barriers

Filter: Students living off campus and interested in living on campus

“Please indicate which of the following serve as the most significant barrier(s) to living on campus in UBC Student Housing.”

10.4.1 All Respondents

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Availability of units</td>
<td>48%</td>
</tr>
<tr>
<td>Quality of facilities</td>
<td>27%</td>
</tr>
<tr>
<td>Type of units available</td>
<td>28%</td>
</tr>
<tr>
<td>Cost of rent</td>
<td>70%</td>
</tr>
<tr>
<td>I do not feel there are any significant barriers to living on campus</td>
<td>12%</td>
</tr>
<tr>
<td>Other</td>
<td>11%</td>
</tr>
<tr>
<td><strong>Total Counts</strong></td>
<td><strong>2896</strong></td>
</tr>
</tbody>
</table>

10.4.2 Filtered Responses

Across commute time, rent posed a greater barrier for students living further away from campus at 91% for student living 60+ mins (and interested in living on campus) and 69% for students living on campus. Availability of units posed a greater barrier to students living closer to campus at 72% for students living on campus and 48% for students living 60+ mins (and interested in living on campus).

Cost of rent was also identified as a greater barrier among domestic students from the BC Lower Mainland interested in living on campus (88%).
### 10.4.3 Breakdown: By Academic Year

**Filter: Students Living Off Campus**

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Availability of units</td>
<td>57%</td>
<td>54%</td>
<td>53%</td>
<td>51%</td>
<td>48%</td>
<td>34%</td>
</tr>
<tr>
<td>Quality of facilities</td>
<td>32%</td>
<td>31%</td>
<td>29%</td>
<td>28%</td>
<td>24%</td>
<td>21%</td>
</tr>
<tr>
<td>Type of units available</td>
<td>26%</td>
<td>28%</td>
<td>32%</td>
<td>30%</td>
<td>24%</td>
<td>26%</td>
</tr>
<tr>
<td>Cost of rent</td>
<td>76%</td>
<td>76%</td>
<td>73%</td>
<td>69%</td>
<td>69%</td>
<td>59%</td>
</tr>
<tr>
<td>No significant Barriers</td>
<td>6%</td>
<td>8%</td>
<td>10%</td>
<td>12%</td>
<td>13%</td>
<td>19%</td>
</tr>
<tr>
<td>Other</td>
<td>5%</td>
<td>8%</td>
<td>10%</td>
<td>9%</td>
<td>10%</td>
<td>20%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>508</td>
<td>492</td>
<td>451</td>
<td>477</td>
<td>294</td>
<td>675</td>
</tr>
</tbody>
</table>

### 10.4.4 Breakdown: By Domestic or International Status

**Filters: Students Living On Campus**

<table>
<thead>
<tr>
<th>Students Living Off Campus and Interested in Living on Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Base Question</td>
</tr>
<tr>
<td>Overflow of units</td>
</tr>
<tr>
<td>Availability of units</td>
</tr>
<tr>
<td>Quality of facilities</td>
</tr>
<tr>
<td>Type of units available</td>
</tr>
<tr>
<td>Cost of rent</td>
</tr>
<tr>
<td>No Significant Barriers</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Total Counts</td>
</tr>
</tbody>
</table>

### 10.4.5 Breakdown: By Commute Time in Minutes

**Filters: Students Living Off Campus and Interested in Living on Campus**

| Base Question                  | 0-30  | 31-60 | 60+  | I live on campus |
| Overflow of units         | All | Interested | All | Interested | All | Interested |
| Availability of units         | 52%  | 67%  | 36%  | 51%  | 39%  | 48%  | 72% |
| Quality of facilities         | 29%  | 34%  | 27%  | 28%  | 26%  | 28%  | 25% |
| Type of units available       | 31%  | 40%  | 23%  | 21%  | 25%  | 29%  | 32% |
| Cost of rent                  | 63%  | 72%  | 70%  | 86%  | 81%  | 91%  | 69% |
| No Significant Barriers       | 14%  | 5%   | 14%  | 3%   | 8%   | 2%   | 8%  |
| Other                         | 12%  | 10%  | 14%  | 5%   | 8%   | 6%   | 7%  |
| Total Counts                  | 951  | 237  | 805  | 322  | 620  | 353  | 514 |
11 Motivation, Involvement, and Career

11.1 Question: Reason for Attending University
“My primary reason for attending university is/was to...”

11.1.1 All Respondents

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prepare to enter the workforce</td>
<td>66%</td>
</tr>
<tr>
<td>Prepare to enter graduate school</td>
<td>33%</td>
</tr>
<tr>
<td>Prepare to enter professional school</td>
<td>22%</td>
</tr>
<tr>
<td>Gain logical and critical thinking skills</td>
<td>49%</td>
</tr>
<tr>
<td>Learn to solve practical problems with the tools from my discipline</td>
<td>40%</td>
</tr>
<tr>
<td>Gain mastery of a specific discipline</td>
<td>51%</td>
</tr>
<tr>
<td>Gain interpersonal skills</td>
<td>35%</td>
</tr>
<tr>
<td>Learn research techniques and methodology</td>
<td>36%</td>
</tr>
<tr>
<td>Learn more about myself</td>
<td>42%</td>
</tr>
<tr>
<td>Unsure/don’t know</td>
<td>6%</td>
</tr>
<tr>
<td>Other</td>
<td>5%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>2889</td>
</tr>
</tbody>
</table>

11.1.2 Breakdown: By Graduate and Undergraduate

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Undergraduate</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prepare to enter the workforce</td>
<td>73%</td>
<td>43%</td>
</tr>
<tr>
<td>Prepare to enter graduate school</td>
<td>38%</td>
<td>17%</td>
</tr>
<tr>
<td>Prepare to enter professional school</td>
<td>27%</td>
<td>7%</td>
</tr>
<tr>
<td>Gain logical and critical thinking skills</td>
<td>53%</td>
<td>37%</td>
</tr>
<tr>
<td>Learn to solve practical problems with the tools from my discipline</td>
<td>43%</td>
<td>29%</td>
</tr>
<tr>
<td>Gain mastery of a specific discipline</td>
<td>48%</td>
<td>62%</td>
</tr>
<tr>
<td>Gain interpersonal skills</td>
<td>41%</td>
<td>18%</td>
</tr>
<tr>
<td>Learn research techniques and methodology</td>
<td>32%</td>
<td>47%</td>
</tr>
<tr>
<td>Learn more about myself</td>
<td>47%</td>
<td>23%</td>
</tr>
<tr>
<td>Unsure/don’t know</td>
<td>7%</td>
<td>2%</td>
</tr>
<tr>
<td>Other</td>
<td>5%</td>
<td>6%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>2215</td>
<td>674</td>
</tr>
</tbody>
</table>

11.1.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prepare to enter the workforce</td>
<td>70%</td>
<td>58%</td>
<td>62%</td>
</tr>
<tr>
<td>Prepare to enter graduate school</td>
<td>35%</td>
<td>28%</td>
<td>31%</td>
</tr>
<tr>
<td>Prepare to enter professional school</td>
<td>28%</td>
<td>16%</td>
<td>10%</td>
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<tr>
<td>Gain logical and critical thinking skills</td>
<td>50%</td>
<td>47%</td>
<td>52%</td>
</tr>
<tr>
<td>Learn to solve practical problems with the tools from my discipline</td>
<td>41%</td>
<td>35%</td>
<td>41%</td>
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<tr>
<td>Gain mastery of a specific discipline</td>
<td>50%</td>
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<td>52%</td>
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<tr>
<td>Gain interpersonal skills</td>
<td>36%</td>
<td>30%</td>
<td>39%</td>
</tr>
<tr>
<td>Learn research techniques and methodology</td>
<td>33%</td>
<td>38%</td>
<td>43%</td>
</tr>
<tr>
<td>Learn more about myself</td>
<td>43%</td>
<td>39%</td>
<td>39%</td>
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<tr>
<td>Unsure/don’t know</td>
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This page is intentionally left blank.
11.2 Question: E3 Participation

“*I have participated in...*”

11.2.1 All Respondents

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<tr>
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<td>13%</td>
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<td>8%</td>
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<td>14%</td>
<td>7%</td>
</tr>
<tr>
<td>Community Service Learning</td>
<td>6%</td>
<td>12%</td>
<td>20%</td>
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<td>18%</td>
<td>8%</td>
</tr>
<tr>
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<td>53%</td>
<td>28%</td>
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<tr>
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<td>20%</td>
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### 11.2.3 Breakdown: By Domestic or International Status

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<tr>
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### 11.2.4 Breakdown: By Commute Time in Minutes

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<th>31-60</th>
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<tr>
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<tr>
<td>Total Counts</td>
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<td>620</td>
<td>513</td>
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</tbody>
</table>

### 11.2.5 Breakdown: By Faculty

Only faculties with more than 60 respondents are included (Excludes: Dentistry; Forestry; Law; Music; Nursing; Medicine; Other).

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<th>Education</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
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</thead>
<tbody>
<tr>
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<td>9%</td>
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<td>10%</td>
<td>7%</td>
<td>9%</td>
<td>18%</td>
</tr>
<tr>
<td>An exchange</td>
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<td>10%</td>
<td>15%</td>
<td>4%</td>
<td>4%</td>
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</tr>
<tr>
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<td>9%</td>
<td>10%</td>
<td>10%</td>
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<td>21%</td>
<td>13%</td>
</tr>
<tr>
<td>An AMS Club or Undergraduate/Graduate Society</td>
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<td>57%</td>
<td>17%</td>
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<td>34%</td>
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<td>45%</td>
</tr>
<tr>
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<td>10%</td>
<td>11%</td>
<td>24%</td>
<td>21%</td>
<td>11%</td>
<td>25%</td>
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<td>137</td>
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<td>121</td>
<td>66</td>
<td>757</td>
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</tbody>
</table>
11.3 Question: Transferable Skills

Please rank this sentence from “strongly agree” to “strongly disagree”:
“I can clearly articulate the transferable skills (example problem solving, data analysis, argument construction etc) I have gained or am gaining from my degree/major.”

11.3.1 All Respondents

Overall support for the statement was high at 63% with a notable neutral response rate.

Across year level, support was highest among graduate and senior undergraduate students.

Rejection of the statement was highest in Arts (14%), Land and Food Systems (17%) and Science (14%).

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
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<tbody>
<tr>
<td>Strongly Agree</td>
<td>6%</td>
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<td>13%</td>
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<td>15%</td>
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<tr>
<td>Agree</td>
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<td>46%</td>
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<td>55%</td>
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<tr>
<td>Neutral</td>
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<td>30%</td>
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<td>19%</td>
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<td>18%</td>
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<tr>
<td>Disagree</td>
<td>12%</td>
<td>11%</td>
<td>14%</td>
<td>8%</td>
<td>10%</td>
<td>4%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>10%</td>
<td>3%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>508</td>
<td>491</td>
<td>449</td>
<td>475</td>
<td>293</td>
<td>674</td>
</tr>
</tbody>
</table>

11.3.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
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<th>International</th>
</tr>
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<tbody>
<tr>
<td>Strongly Agree</td>
<td>12%</td>
<td>17%</td>
<td>13%</td>
</tr>
<tr>
<td>Agree</td>
<td>48%</td>
<td>53%</td>
<td>52%</td>
</tr>
<tr>
<td>Neutral</td>
<td>24%</td>
<td>19%</td>
<td>24%</td>
</tr>
<tr>
<td>Disagree</td>
<td>11%</td>
<td>8%</td>
<td>6%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
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<tr>
<td>No Opinion</td>
<td>4%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1821</td>
<td>606</td>
<td>462</td>
</tr>
</tbody>
</table>
11.3.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>14%</td>
<td>13%</td>
<td>12%</td>
<td>11%</td>
</tr>
<tr>
<td>Agree</td>
<td>53%</td>
<td>50%</td>
<td>45%</td>
<td>50%</td>
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<tr>
<td>Neutral</td>
<td>21%</td>
<td>23%</td>
<td>24%</td>
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<tr>
<td>Disagree</td>
<td>7%</td>
<td>9%</td>
<td>13%</td>
<td>9%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
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<tr>
<td>No Opinion</td>
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<tr>
<td>Total Counts</td>
<td>945</td>
<td>805</td>
<td>620</td>
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</tr>
</tbody>
</table>

**

11.3.5 Breakdown: Faculty Specific Responses

Only faculties with more than 60 respondents are included (Excludes: Dentistry; Forestry; Law; Music; Nursing; Medicine; Other).

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
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</tr>
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<td>757</td>
</tr>
</tbody>
</table>

***
11.4 Question: Practical Applications

Please rank this sentence from “strongly agree” to “strongly disagree”:
“I find it difficult to connect what I learn in the classroom to practical applications.”

11.4.1 All Respondents

Variation in support across year level showed lower support for the statement among graduate students compared to undergraduate. Support for the statement was highest among students in Land and Food Systems (37%) and Science (31%). Domestic students from the Lower Mainland showed results significantly different than their counterparts.

11.4.2 Breakdown: By Academic Year

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<td>2%</td>
<td>1%</td>
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<td>42%</td>
<td>39%</td>
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<td>50%</td>
<td>32%</td>
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<tr>
<td>Strongly Disagree</td>
<td>12%</td>
<td>8%</td>
<td>6%</td>
<td>19%</td>
<td>14%</td>
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<td>8%</td>
<td>7%</td>
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<tr>
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<td>1%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Total</td>
<td>328</td>
<td>803</td>
<td>243</td>
<td>137</td>
<td>83</td>
<td>121</td>
<td>66</td>
<td>757</td>
</tr>
</tbody>
</table>

***
11.5 Question: Relevance of Major to Desired Career

Please rank this sentence from “strongly agree” to “strongly disagree”: “The degree/major I am enrolled in is relevant to my desired career path.”

11.5.1 All Respondents

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>No Opinion</th>
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<td>Frequency</td>
<td>1272</td>
<td></td>
<td></td>
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<td></td>
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</tbody>
</table>

Variation across year level shows greater support among graduate students.

Domestic students from outside of the BC Lower Mainland also reported higher support compared to those from the Lower Mainland or international students.

Support was highest among students in Applied Science, Kinesiology, and Pharmacy.

11.5.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
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<th>5+</th>
<th>Graduate (Masters, PhD)</th>
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<tr>
<td>Strongly Agree</td>
<td>17%</td>
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<tr>
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<td>46%</td>
<td>44%</td>
<td>41%</td>
<td>43%</td>
<td>46%</td>
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<td>Neutral</td>
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<td>23%</td>
<td>18%</td>
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<tr>
<td>Disagree</td>
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<td>7%</td>
<td>9%</td>
<td>10%</td>
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<td>Total Counts</td>
<td>508</td>
<td>491</td>
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<td>475</td>
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11.5.3 Breakdown: By Domestic or International Status

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<tr>
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<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
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<tr>
<td>Disagree</td>
<td>7%</td>
<td>6%</td>
<td>7%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
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<tr>
<td>Total Counts</td>
<td>1821</td>
<td>606</td>
<td>462</td>
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### 11.5.4 Breakdown: By Commute Time in Minutes

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<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
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<tbody>
<tr>
<td>Strongly Agree</td>
<td>27%</td>
<td>26%</td>
<td>21%</td>
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<tr>
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<td>8%</td>
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<td>Total Counts</td>
<td>945</td>
<td>805</td>
<td>620</td>
<td>513</td>
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</table>

### 11.5.5 Breakdown: Faculty Specific Responses

Only faculties with more than 60 respondents are included (Excludes: Dentistry; Forestry; Law; Music; Nursing; Medicine; Other).

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Education</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
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<td>22%</td>
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<tr>
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<td>10%</td>
<td>3%</td>
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<td>4%</td>
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<td>83</td>
<td>121</td>
<td>66</td>
<td>757</td>
</tr>
</tbody>
</table>

***
11.6 Question: Prepared to Graduate

Please rank this sentence from “strongly agree” to “strongly disagree”:
“I feel well prepared to start my career after graduation.”

11.6.1 All Respondents

Overall support for the statement was low at 30%. Rejection of the statement was greatest among 2\textsuperscript{nd} and 3\textsuperscript{rd} year students. Domestic students from the BC Lower Mainland and students commuting 60+ mins had high levels of rejection.

Across Faculties, rejection of the statement was highest among Arts (43%), LFS (52%) and Science (44%) students.

11.6.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
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<th>5+</th>
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<td>4%</td>
<td>3%</td>
</tr>
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<td>Total Counts</td>
<td>508</td>
<td>491</td>
<td>449</td>
<td>475</td>
<td>293</td>
<td>674</td>
</tr>
</tbody>
</table>

11.6.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
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<th>International</th>
</tr>
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<tbody>
<tr>
<td>Strongly Agree</td>
<td>5%</td>
<td>7%</td>
<td>4%</td>
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<tr>
<td>Agree</td>
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<tr>
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<tr>
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<td>1821</td>
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<td>462</td>
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</table>
### 11.6.4 Breakdown: By Commute Time in Minutes

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<tr>
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<td>Total Counts</td>
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<td>513</td>
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### 11.6.5 Breakdown: Faculty Specific Responses

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<td>137</td>
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<td>121</td>
<td>66</td>
<td>757</td>
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</tbody>
</table>

***
12 The Alma Mater Society
12.1 Question: Level of Knowledge of AMS

Please rank this sentence from "strongly agree" to "strongly disagree":
“I am well informed about what the AMS does and what services it offers.”

12.1.1 All Respondents

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<th>2013</th>
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<tr>
<td>Disagree</td>
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<td>11%</td>
</tr>
<tr>
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<td>3%</td>
<td>0%</td>
</tr>
</tbody>
</table>

ns

Total Respondents: 2879
Mode: Neutral
Frequency: 900

29% of respondents supported the statement, while 37% rejected it with no statistically significant difference from 2012. Rejection of the statement was higher among lower year students and graduate students.

12.1.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
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<td>3%</td>
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<td>475</td>
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**
### 12.1.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
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<tr>
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<tr>
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<tr>
<td>Total Counts</td>
<td>1814</td>
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</tbody>
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### 12.1.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
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<tr>
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</table>

*
12.2 Question: Financial Trust, AMS

Please rank this sentence from “strongly agree” to “strongly disagree”: “I trust the AMS to spend my money wisely.”

12.2.1 All Respondents

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>Agree</td>
<td>21%</td>
<td>29%</td>
</tr>
<tr>
<td>Neutral</td>
<td>21%</td>
<td>42%</td>
</tr>
<tr>
<td>Disagree</td>
<td>19%</td>
<td>7%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>9%</td>
<td>10%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>1%</td>
<td>0%</td>
</tr>
</tbody>
</table>

***

Total Respondents: 2879
Mode: Neutral
Frequency: 1090

Support for the statement decreased by 10% from 2012 results, with a shift towards ‘no opinion’.

Lower year students expressed greater support for the statement than upper year undergraduate and graduate students. International students expressed support for the statement above the overall rate of 22% with 28% support.

Support for the statement was high among students who reported being well informed about what the AMS does and the services it offers.

12.2.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>2%</td>
<td>3%</td>
<td>0.9%</td>
<td>0.8%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Agree</td>
<td>25%</td>
<td>24%</td>
<td>21%</td>
<td>19%</td>
<td>18%</td>
<td>19%</td>
</tr>
<tr>
<td>Neutral</td>
<td>39%</td>
<td>34%</td>
<td>33%</td>
<td>40%</td>
<td>35%</td>
<td>43%</td>
</tr>
<tr>
<td>Disagree</td>
<td>19%</td>
<td>22%</td>
<td>23%</td>
<td>22%</td>
<td>25%</td>
<td>18%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>4%</td>
<td>9%</td>
<td>13%</td>
<td>13%</td>
<td>12%</td>
<td>7%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>12%</td>
<td>9%</td>
<td>10%</td>
<td>5%</td>
<td>9%</td>
<td>13%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>507</td>
<td>489</td>
<td>447</td>
<td>475</td>
<td>292</td>
<td>670</td>
</tr>
</tbody>
</table>

*
### 12.2.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Agree</td>
<td>20%</td>
<td>18%</td>
<td>26%</td>
</tr>
<tr>
<td>Neutral</td>
<td>38%</td>
<td>37%</td>
<td>37%</td>
</tr>
<tr>
<td>Disagree</td>
<td>21%</td>
<td>23%</td>
<td>16%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>9%</td>
<td>9%</td>
<td>10%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>9.6%</td>
<td>11.6%</td>
<td>8.9%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1814</td>
<td>604</td>
<td>461</td>
</tr>
</tbody>
</table>

* 

### 12.2.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Agree</td>
<td>22%</td>
<td>19%</td>
<td>19%</td>
<td>23%</td>
</tr>
<tr>
<td>Neutral</td>
<td>39%</td>
<td>36%</td>
<td>40%</td>
<td>36%</td>
</tr>
<tr>
<td>Disagree</td>
<td>20%</td>
<td>22%</td>
<td>21%</td>
<td>21%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>9%</td>
<td>10%</td>
<td>9%</td>
<td>8%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>9%</td>
<td>12%</td>
<td>10%</td>
<td>9%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>942</td>
<td>802</td>
<td>619</td>
<td>511</td>
</tr>
</tbody>
</table>

* 

### 12.2.5 Crosstab: Awareness of AMS

*Shown as percent of row total*

<table>
<thead>
<tr>
<th>I am well informed about AMS...</th>
<th>I trust the AMS to spend my money wisely</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>Strongly Agree</td>
<td>Agree</td>
<td>Neutral</td>
<td>Disagree</td>
<td>Strongly Disagree</td>
<td>No Opinion</td>
<td>Total</td>
<td></td>
</tr>
<tr>
<td></td>
<td>34%</td>
<td>31%</td>
<td>21%</td>
<td>7%</td>
<td>7%</td>
<td>0%</td>
<td>86</td>
<td></td>
</tr>
<tr>
<td>Agree</td>
<td>1%</td>
<td>46%</td>
<td>29%</td>
<td>16%</td>
<td>4%</td>
<td>3%</td>
<td>747</td>
<td></td>
</tr>
<tr>
<td>Neutral</td>
<td>0%</td>
<td>15%</td>
<td>56%</td>
<td>17%</td>
<td>6%</td>
<td>5%</td>
<td>900</td>
<td></td>
</tr>
<tr>
<td>Disagree</td>
<td>0%</td>
<td>10%</td>
<td>36%</td>
<td>31%</td>
<td>9%</td>
<td>14%</td>
<td>854</td>
<td></td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>0%</td>
<td>2%</td>
<td>16%</td>
<td>24%</td>
<td>44%</td>
<td>14%</td>
<td>206</td>
<td></td>
</tr>
<tr>
<td>No Opinion</td>
<td>0%</td>
<td>5%</td>
<td>8%</td>
<td>1%</td>
<td>1%</td>
<td>85%</td>
<td>86</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>43</td>
<td>602</td>
<td>1090</td>
<td>598</td>
<td>260</td>
<td>286</td>
<td>2879</td>
<td></td>
</tr>
</tbody>
</table>
12.3 Question: Representing Academic Interests, AMS

Please rank this sentence from “strongly agree” to “strongly disagree”:
“The AMS does a good job of representing students’ academic interests to the administration and faculty.”

12.3.1 All Respondents

Total Respondents: 2879
Mode: Neutral
Frequency: 1206

Overall support for the statement decreased by 8%, rejection decreased by 2% with a notable shift towards ‘no opinion’.

Variance across year level was not statistically significant, however graduate students showed the lowest support for the statement.

Support for the statement was high among students who reported being well informed about what the AMS does and the services it offers.

12.3.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>3%</td>
<td>3%</td>
<td>4%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Agree</td>
<td>26%</td>
<td>29%</td>
<td>28%</td>
<td>28%</td>
<td>30%</td>
<td>19%</td>
</tr>
<tr>
<td>Neutral</td>
<td>30%</td>
<td>30%</td>
<td>30%</td>
<td>29%</td>
<td>34%</td>
<td>35%</td>
</tr>
<tr>
<td>Disagree</td>
<td>32%</td>
<td>29%</td>
<td>26%</td>
<td>30%</td>
<td>24%</td>
<td>33%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>7%</td>
<td>7%</td>
<td>8%</td>
<td>8%</td>
<td>6%</td>
<td>7%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
<td>2%</td>
<td>5%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>507</td>
<td>489</td>
<td>447</td>
<td>475</td>
<td>292</td>
<td>670</td>
</tr>
</tbody>
</table>

ns
## 12.3.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Agree</td>
<td>27%</td>
<td>25%</td>
<td>25%</td>
</tr>
<tr>
<td>Neutral</td>
<td>31%</td>
<td>31%</td>
<td>34%</td>
</tr>
<tr>
<td>Disagree</td>
<td>29%</td>
<td>31%</td>
<td>29%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>7%</td>
<td>8%</td>
<td>6%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1814</td>
<td>604</td>
<td>461</td>
</tr>
</tbody>
</table>

## 12.3.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>3%</td>
<td>3%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>Agree</td>
<td>27%</td>
<td>23%</td>
<td>27%</td>
<td>27%</td>
</tr>
<tr>
<td>Neutral</td>
<td>32%</td>
<td>30%</td>
<td>32%</td>
<td>32%</td>
</tr>
<tr>
<td>Disagree</td>
<td>29%</td>
<td>33%</td>
<td>28%</td>
<td>27%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6%</td>
<td>7%</td>
<td>10%</td>
<td>7%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>3%</td>
<td>4%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>942</td>
<td>802</td>
<td>619</td>
<td>511</td>
</tr>
</tbody>
</table>

## 12.3.5 Crosstab: Awareness of AMS

*Shown as percent of row total*

<table>
<thead>
<tr>
<th>I am well informed about AMS....</th>
<th>The AMS does a good job of representing students’ academic interests to the administration and faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>40%</td>
</tr>
<tr>
<td>Agree</td>
<td>3%</td>
</tr>
<tr>
<td>Neutral</td>
<td>0%</td>
</tr>
<tr>
<td>Disagree</td>
<td>0%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>0%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>60</td>
</tr>
</tbody>
</table>
12.4 Question: Representing Financial Interests, AMS

Please rank this sentence from “strongly agree” to “strongly disagree”:
“The AMS does a good job of representing students’ financial interests to the administration and faculty.”

12.4.1 All Respondents

![Bar Chart]

***

<table>
<thead>
<tr>
<th>Total Respondents: 2879</th>
<th>Mode: Neutral</th>
<th>Frequency: 1144</th>
</tr>
</thead>
</table>

Overall support for the statement decreased, with a 21% shift to ‘no opinion’.

Support for the statement was high among students who reported being well informed about what the AMS does and the services it offers.

12.4.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>2%</td>
<td>3%</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Agree</td>
<td>20%</td>
<td>20%</td>
<td>19%</td>
<td>18%</td>
<td>18%</td>
<td>16%</td>
</tr>
<tr>
<td>Neutral</td>
<td>40%</td>
<td>35%</td>
<td>38%</td>
<td>43%</td>
<td>41%</td>
<td>41%</td>
</tr>
<tr>
<td>Disagree</td>
<td>11%</td>
<td>14%</td>
<td>15%</td>
<td>14%</td>
<td>11%</td>
<td>12%</td>
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<tr>
<td>Strongly Disagree</td>
<td>3%</td>
<td>6%</td>
<td>9%</td>
<td>9%</td>
<td>10%</td>
<td>5%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>23%</td>
<td>22%</td>
<td>18%</td>
<td>15%</td>
<td>18%</td>
<td>25%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>507</td>
<td>489</td>
<td>447</td>
<td>475</td>
<td>292</td>
<td>670</td>
</tr>
</tbody>
</table>

ns
12.4.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Agree</td>
<td>18%</td>
<td>18%</td>
<td>21%</td>
</tr>
<tr>
<td>Neutral</td>
<td>41%</td>
<td>37%</td>
<td>39%</td>
</tr>
<tr>
<td>Disagree</td>
<td>13%</td>
<td>11%</td>
<td>15%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6%</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>20%</td>
<td>26%</td>
<td>16%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1814</td>
<td>604</td>
<td>461</td>
</tr>
</tbody>
</table>

12.4.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Agree</td>
<td>18%</td>
<td>17%</td>
<td>19%</td>
<td>21%</td>
</tr>
<tr>
<td>Neutral</td>
<td>41%</td>
<td>38%</td>
<td>42%</td>
<td>38%</td>
</tr>
<tr>
<td>Disagree</td>
<td>14%</td>
<td>13%</td>
<td>12%</td>
<td>13%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6%</td>
<td>7%</td>
<td>7%</td>
<td>6%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>19%</td>
<td>24%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>942</td>
<td>802</td>
<td>619</td>
<td>511</td>
</tr>
</tbody>
</table>

ns

12.4.5 Crosstab: Awareness of AMS

<table>
<thead>
<tr>
<th>I am well informed about AMS...</th>
<th>The AMS does a good job of representing students’ financial interests to the administration and faculty.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>33%</td>
</tr>
<tr>
<td>Agree</td>
<td>2%</td>
</tr>
<tr>
<td>Neutral</td>
<td>0%</td>
</tr>
<tr>
<td>Disagree</td>
<td>0%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>0%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>49</td>
</tr>
</tbody>
</table>
12.5 **Question: Attendance, Student Clubs**

Please rank this sentence from “strongly agree” to “strongly disagree”:
“I have attended a student club meeting or event in the past 12 months.”

12.5.1 **All Respondents**

<table>
<thead>
<tr>
<th>Total Respondents: 2879</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall attendance among respondents decreased from 2012 by 7%, with a 4% shift to ‘unsure’. Variation across year level showed greater attendance among undergraduate students.</td>
</tr>
<tr>
<td>Statistically significant variation was noted across commute time, with students living further from campus reporting lower attendance. A 14% difference was noted between students living on campus and those commuting 60+ mins.</td>
</tr>
</tbody>
</table>

12.5.2 **Breakdown: By Academic Year**

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD etc)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>46%</td>
<td>52%</td>
<td>52%</td>
<td>49%</td>
<td>46%</td>
<td>24%</td>
</tr>
<tr>
<td>No</td>
<td>48%</td>
<td>42%</td>
<td>44%</td>
<td>48%</td>
<td>50%</td>
<td>72%</td>
</tr>
<tr>
<td>Unsure</td>
<td>6%</td>
<td>6%</td>
<td>4%</td>
<td>3%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>507</td>
<td>489</td>
<td>447</td>
<td>465</td>
<td>292</td>
<td>670</td>
</tr>
</tbody>
</table>

12.5.3 **Breakdown: By Domestic or International Status**

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>43%</td>
<td>44%</td>
<td>47%</td>
</tr>
<tr>
<td>No</td>
<td>53%</td>
<td>52%</td>
<td>48%</td>
</tr>
<tr>
<td>Unsure</td>
<td>4%</td>
<td>5%</td>
<td>6%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1814</td>
<td>604</td>
<td>461</td>
</tr>
</tbody>
</table>

12.5.4 **Breakdown: By Commute Time in Minutes**

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>45%</td>
<td>38%</td>
<td>40%</td>
<td>40%</td>
<td>54%</td>
</tr>
<tr>
<td>No</td>
<td>51%</td>
<td>58%</td>
<td>55%</td>
<td>55%</td>
<td>42%</td>
</tr>
<tr>
<td>Unsure</td>
<td>5%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>942</td>
<td>802</td>
<td>619</td>
<td>619</td>
<td>511</td>
</tr>
</tbody>
</table>

***
12.6 Matrix: Awareness of AMS Services

Please rank this sentence from “strongly agree” to “strongly disagree”:

*I am aware of the following AMS Services:*

![Graph showing awareness levels of AMS services]

Total Respondents: N/A

Overall support of the statement decreased among all Services with comparable 2012 results.

Across Services, level of awareness varied with students recording higher levels of awareness for Safewalk (76%), Tutoring (64%) and the Sexual Assault Support Centre (65%).

<table>
<thead>
<tr>
<th>Service</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMS Advocacy</td>
<td>4%</td>
<td>17%</td>
<td>16%</td>
<td>35%</td>
<td>20%</td>
<td>9%</td>
</tr>
<tr>
<td>AMS Food Bank</td>
<td>8%</td>
<td>30%</td>
<td>15%</td>
<td>26%</td>
<td>14%</td>
<td>8%</td>
</tr>
<tr>
<td>AMS Mini School</td>
<td>8%</td>
<td>22%</td>
<td>14%</td>
<td>29%</td>
<td>18%</td>
<td>9%</td>
</tr>
<tr>
<td>AMS Safewalk</td>
<td>27%</td>
<td>49%</td>
<td>9%</td>
<td>6%</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>AMS Internship/Externship</td>
<td>5%</td>
<td>17%</td>
<td>16%</td>
<td>35%</td>
<td>18%</td>
<td>9%</td>
</tr>
<tr>
<td>AMS Tutoring</td>
<td>20%</td>
<td>44%</td>
<td>12%</td>
<td>12%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>AMS Volunteer Connect</td>
<td>6%</td>
<td>20%</td>
<td>17%</td>
<td>32%</td>
<td>17%</td>
<td>8%</td>
</tr>
<tr>
<td>AMS Speakeasy</td>
<td>13%</td>
<td>35%</td>
<td>16%</td>
<td>20%</td>
<td>10%</td>
<td>7%</td>
</tr>
<tr>
<td>AMS Sexual Assault Support Centre</td>
<td>19%</td>
<td>46%</td>
<td>13%</td>
<td>10%</td>
<td>6%</td>
<td>6%</td>
</tr>
</tbody>
</table>
12.7 Question: Awareness, AMS Advocacy

Please rank this sentence from "strongly agree" to "strongly disagree":
“\textit{I am aware of the following AMS Services: AMS Advocacy.}”

12.7.1 All Respondents

\begin{center}
\includegraphics[width=\textwidth]{chart.png}
\end{center}

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline
Base Question & 1st & 2nd & 3rd & 4th & 5+ & Graduate (Masters, PhD) \\
\hline
Strongly Agree & 2\% & 3\% & 4\% & 4\% & 7\% & 5\%

Agree & 11\% & 11\% & 15\% & 20\% & 21\% & 21\%

Neutral & 14\% & 13\% & 16\% & 15\% & 18\% & 19\%

Disagree & 40\% & 37\% & 34\% & 33\% & 33\% & 31\%

Strongly Disagree & 22\% & 26\% & 21\% & 20\% & 15\% & 13\%

No Opinion & 12\% & 9\% & 9\% & 7\% & 6\% & 10\%

Total Counts & 501 & 488 & 447 & 472 & 292 & 666 \\
\hline
\end{tabular}

21\% of respondents supported the statement, a 3\% drop of 2012 results. Statistically significant differences between year levels are noted with upper year students recording higher awareness than lower years.

No significant variance was found across commute time or international status.
### 12.7.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Agree</td>
<td>17%</td>
<td>17%</td>
<td>17%</td>
</tr>
<tr>
<td>Neutral</td>
<td>15%</td>
<td>16%</td>
<td>19%</td>
</tr>
<tr>
<td>Disagree</td>
<td>35%</td>
<td>36%</td>
<td>32%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>20%</td>
<td>21%</td>
<td>17%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>10%</td>
<td>6%</td>
<td>11%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1807</td>
<td>601</td>
<td>457</td>
</tr>
</tbody>
</table>

ns

### 12.7.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>5%</td>
<td>5%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Agree</td>
<td>16%</td>
<td>18%</td>
<td>19%</td>
<td>13%</td>
</tr>
<tr>
<td>Neutral</td>
<td>17%</td>
<td>17%</td>
<td>15%</td>
<td>15%</td>
</tr>
<tr>
<td>Disagree</td>
<td>32%</td>
<td>32%</td>
<td>33%</td>
<td>30%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>19%</td>
<td>18%</td>
<td>19%</td>
<td>23%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>8%</td>
<td>10%</td>
<td>11%</td>
<td>7%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>939</td>
<td>798</td>
<td>618</td>
<td>505</td>
</tr>
</tbody>
</table>

ns
12.8 Question: Awareness, AMS Food Bank

Please rank this sentence from “strongly agree” to “strongly disagree”:

“I am aware of the following AMS Services: AMS Food Bank.”

12.8.1 All Respondents

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>8%</td>
<td>9%</td>
</tr>
<tr>
<td>Agree</td>
<td>30%</td>
<td>33%</td>
</tr>
<tr>
<td>Neutral</td>
<td>15%</td>
<td>16%</td>
</tr>
<tr>
<td>Disagree</td>
<td>26%</td>
<td>30%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>14%</td>
<td>12%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

38% of respondents supported the statement, with significant variation across year level. 4th and 5+ year students recorded the highest support for the statement at 46% and 51% respectively.

No significant variance was found across commute time or international status.

12.8.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>4%</td>
<td>6%</td>
<td>9%</td>
<td>10%</td>
<td>11%</td>
<td>7%</td>
</tr>
<tr>
<td>Agree</td>
<td>25%</td>
<td>29%</td>
<td>31%</td>
<td>36%</td>
<td>40%</td>
<td>25%</td>
</tr>
<tr>
<td>Neutral</td>
<td>13%</td>
<td>15%</td>
<td>15%</td>
<td>14%</td>
<td>14%</td>
<td>18%</td>
</tr>
<tr>
<td>Disagree</td>
<td>30%</td>
<td>25%</td>
<td>23%</td>
<td>21%</td>
<td>20%</td>
<td>40%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>19%</td>
<td>18%</td>
<td>15%</td>
<td>13%</td>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>10%</td>
<td>8%</td>
<td>8%</td>
<td>6%</td>
<td>6%</td>
<td>10%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>503</td>
<td>488</td>
<td>445</td>
<td>471</td>
<td>292</td>
<td>665</td>
</tr>
</tbody>
</table>

Total Respondents: 2862
Mode: Agree
Frequency: 853
### 12.8.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>7%</td>
<td>8%</td>
<td>7%</td>
</tr>
<tr>
<td>Agree</td>
<td>31%</td>
<td>29%</td>
<td>27%</td>
</tr>
<tr>
<td>Neutral</td>
<td>13%</td>
<td>16%</td>
<td>20%</td>
</tr>
<tr>
<td>Disagree</td>
<td>26%</td>
<td>26%</td>
<td>23%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>14%</td>
<td>15%</td>
<td>13%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>8%</td>
<td>6%</td>
<td>10%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1805</td>
<td>601</td>
<td>456</td>
</tr>
</tbody>
</table>

ns

### 12.8.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>8%</td>
<td>8%</td>
<td>6%</td>
<td>7%</td>
</tr>
<tr>
<td>Agree</td>
<td>29%</td>
<td>31%</td>
<td>31%</td>
<td>27%</td>
</tr>
<tr>
<td>Neutral</td>
<td>16%</td>
<td>14%</td>
<td>13%</td>
<td>16%</td>
</tr>
<tr>
<td>Disagree</td>
<td>26%</td>
<td>25%</td>
<td>25%</td>
<td>27%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>13%</td>
<td>12%</td>
<td>15%</td>
<td>17%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>7%</td>
<td>9%</td>
<td>10%</td>
<td>6%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>935</td>
<td>795</td>
<td>618</td>
<td>505</td>
</tr>
</tbody>
</table>

ns
12.9 Question: Awareness, AMS Mini School

Please rank this sentence from "strongly agree" to "strongly disagree":

“I am aware of the following AMS Services: AMS Mini School.”

12.9.1 All Respondents

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>8%</td>
<td>14%</td>
</tr>
<tr>
<td>Agree</td>
<td>14%</td>
<td>22%</td>
</tr>
<tr>
<td>Neutral</td>
<td>14%</td>
<td>15%</td>
</tr>
<tr>
<td>Disagree</td>
<td>29%</td>
<td>28%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>18%</td>
<td>13%</td>
</tr>
<tr>
<td>No Opinion/Unsure</td>
<td>9%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Total Respondents: 2851
Mode: Disagree
Frequency: 837

Overall support for the statement decrease significantly from 44% in 2012 to 30% in 2013. Awareness across year level shows a significant downwards trend in awareness with 17% of 1st year students supporting the statement compared to 50% of 5+ year students.

No significant variance was found across commute time or international status.

12.9.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>2%</td>
<td>6%</td>
<td>11%</td>
<td>10%</td>
<td>17%</td>
<td>7%</td>
</tr>
<tr>
<td>Agree</td>
<td>15%</td>
<td>23%</td>
<td>25%</td>
<td>31%</td>
<td>33%</td>
<td>12%</td>
</tr>
<tr>
<td>Neutral</td>
<td>14%</td>
<td>13%</td>
<td>14%</td>
<td>13%</td>
<td>13%</td>
<td>16%</td>
</tr>
<tr>
<td>Disagree</td>
<td>36%</td>
<td>28%</td>
<td>24%</td>
<td>25%</td>
<td>20%</td>
<td>37%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>22%</td>
<td>23%</td>
<td>18%</td>
<td>16%</td>
<td>11%</td>
<td>17%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>11%</td>
<td>8%</td>
<td>8%</td>
<td>6%</td>
<td>6%</td>
<td>11%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>497</td>
<td>487</td>
<td>446</td>
<td>472</td>
<td>290</td>
<td>660</td>
</tr>
</tbody>
</table>

***
### 12.9.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>8%</td>
<td>8%</td>
<td>8%</td>
</tr>
<tr>
<td>Agree</td>
<td>23%</td>
<td>22%</td>
<td>18%</td>
</tr>
<tr>
<td>Neutral</td>
<td>13%</td>
<td>14%</td>
<td>18%</td>
</tr>
<tr>
<td>Disagree</td>
<td>29%</td>
<td>29%</td>
<td>31%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>18%</td>
<td>20%</td>
<td>15%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>9%</td>
<td>6%</td>
<td>10%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1800</td>
<td>596</td>
<td>455</td>
</tr>
</tbody>
</table>

*ns*

### 12.9.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>8%</td>
<td>10%</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>Agree</td>
<td>20%</td>
<td>21%</td>
<td>24%</td>
<td>23%</td>
</tr>
<tr>
<td>Neutral</td>
<td>14%</td>
<td>14%</td>
<td>14%</td>
<td>14%</td>
</tr>
<tr>
<td>Disagree</td>
<td>31%</td>
<td>30%</td>
<td>27%</td>
<td>27%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>18%</td>
<td>16%</td>
<td>18%</td>
<td>21%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>8%</td>
<td>10%</td>
<td>9%</td>
<td>6%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>935</td>
<td>795</td>
<td>613</td>
<td>503</td>
</tr>
</tbody>
</table>

*ns*
12.10 Question: Awareness, AMS Safewalk

Please rank this sentence from “strongly agree” to “strongly disagree”:
“I am aware of the following AMS Services: AMS Safewalk.”

12.10.1 All Respondents

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>No Opinion/Unsure</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>27%</td>
<td>34%</td>
<td>9%</td>
<td>6%</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>2012</td>
<td>34%</td>
<td>49%</td>
<td>8%</td>
<td>6%</td>
<td>2%</td>
<td>0%</td>
</tr>
</tbody>
</table>

***

Total Respondents: 2870
Mode: Agree
Frequency: 1409

75% of respondents supported the statement compared to 84% in 2012. Similar to most other Services, awareness was highest among upper year undergraduate students.

Statistically significant variation was found across commute time, with students living on campus reporting greater awareness (82%) than students commuting to campus.

12.10.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>25%</td>
<td>29%</td>
<td>30%</td>
<td>29%</td>
<td>36%</td>
<td>21%</td>
</tr>
<tr>
<td>Agree</td>
<td>46%</td>
<td>50%</td>
<td>51%</td>
<td>53%</td>
<td>48%</td>
<td>47%</td>
</tr>
<tr>
<td>Neutral</td>
<td>10%</td>
<td>8%</td>
<td>7%</td>
<td>7%</td>
<td>8%</td>
<td>10%</td>
</tr>
<tr>
<td>Disagree</td>
<td>8%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>2%</td>
<td>11%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>5%</td>
<td>5%</td>
<td>3%</td>
<td>2%</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>6%</td>
<td>4%</td>
<td>6%</td>
<td>4%</td>
<td>3%</td>
<td>7%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>505</td>
<td>488</td>
<td>446</td>
<td>475</td>
<td>292</td>
<td>665</td>
</tr>
</tbody>
</table>

***
### 12.10.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>27%</td>
<td>30%</td>
<td>27%</td>
</tr>
<tr>
<td>Agree</td>
<td>49%</td>
<td>50%</td>
<td>49%</td>
</tr>
<tr>
<td>Neutral</td>
<td>8%</td>
<td>8%</td>
<td>10%</td>
</tr>
<tr>
<td>Disagree</td>
<td>7%</td>
<td>4%</td>
<td>6%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>4%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>5%</td>
<td>4%</td>
<td>6%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1810</td>
<td>602</td>
<td>458</td>
</tr>
</tbody>
</table>

### 12.10.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>29%</td>
<td>26%</td>
<td>24%</td>
<td>32%</td>
<td></td>
</tr>
<tr>
<td>Agree</td>
<td>49%</td>
<td>49%</td>
<td>49%</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>Neutral</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>Disagree</td>
<td>6%</td>
<td>7%</td>
<td>8%</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>No Opinion</td>
<td>4%</td>
<td>6%</td>
<td>6%</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>Total Counts</td>
<td>940</td>
<td>799</td>
<td>618</td>
<td>508</td>
<td></td>
</tr>
</tbody>
</table>

* ***
12.11 Question: Awareness, AMS Internship/Externship

Please rank this sentence from “strongly agree” to “strongly disagree”:
“I am aware of the following AMS Services: AMS Internship/Externship.”

12.11.1 All Respondents

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>No Opinion/Unsure</th>
</tr>
</thead>
<tbody>
<tr>
<td>5%</td>
<td>6%</td>
<td>17%</td>
<td>20%</td>
<td>35%</td>
<td>38%</td>
</tr>
</tbody>
</table>

Total Respondents: 2849
Mode: Neutral
Frequency: 999

Overall awareness of this Service is low. Support for the statement decreased from 26% in 2013 to 22% in 2013 with 53% of students rejecting the statement.

No significant variance was found across commute time or international status.

12.11.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>3%</td>
<td>6%</td>
<td>4%</td>
<td>6%</td>
<td>9%</td>
<td>3%</td>
</tr>
<tr>
<td>Agree</td>
<td>18%</td>
<td>16%</td>
<td>19%</td>
<td>21%</td>
<td>18%</td>
<td>12%</td>
</tr>
<tr>
<td>Neutral</td>
<td>17%</td>
<td>15%</td>
<td>14%</td>
<td>16%</td>
<td>18%</td>
<td>16%</td>
</tr>
<tr>
<td>Disagree</td>
<td>31%</td>
<td>33%</td>
<td>33%</td>
<td>34%</td>
<td>35%</td>
<td>41%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>19%</td>
<td>23%</td>
<td>21%</td>
<td>16%</td>
<td>14%</td>
<td>16%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>11%</td>
<td>8%</td>
<td>8%</td>
<td>7%</td>
<td>6%</td>
<td>11%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>497</td>
<td>487</td>
<td>445</td>
<td>471</td>
<td>289</td>
<td>661</td>
</tr>
</tbody>
</table>

***
12.11.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>5%</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>Agree</td>
<td>18%</td>
<td>14%</td>
<td>17%</td>
</tr>
<tr>
<td>Neutral</td>
<td>15%</td>
<td>16%</td>
<td>20%</td>
</tr>
<tr>
<td>Disagree</td>
<td>35%</td>
<td>37%</td>
<td>33%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>18%</td>
<td>21%</td>
<td>15%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>9%</td>
<td>6%</td>
<td>10%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1798</td>
<td>599</td>
<td>452</td>
</tr>
</tbody>
</table>

ns

12.11.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>6%</td>
<td>5%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Agree</td>
<td>16%</td>
<td>16%</td>
<td>19%</td>
<td>18%</td>
</tr>
<tr>
<td>Neutral</td>
<td>16%</td>
<td>16%</td>
<td>15%</td>
<td>16%</td>
</tr>
<tr>
<td>Disagree</td>
<td>37%</td>
<td>35%</td>
<td>33%</td>
<td>34%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>19%</td>
<td>18%</td>
<td>17%</td>
<td>21%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>8%</td>
<td>10%</td>
<td>10%</td>
<td>7%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>932</td>
<td>796</td>
<td>614</td>
<td>502</td>
</tr>
</tbody>
</table>

ns
12.12 Question: Awareness, AMS Tutoring
Please rank this sentence from "strongly agree" to "strongly disagree":
"I am aware of the following AMS Services: AMS Tutoring."

12.12.1 All Respondents

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>20%</td>
<td>21%</td>
</tr>
<tr>
<td>Agree</td>
<td>44%</td>
<td>48%</td>
</tr>
<tr>
<td>Neutral</td>
<td>12%</td>
<td>13%</td>
</tr>
<tr>
<td>Disagree</td>
<td>12%</td>
<td>12%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>No Opinion/Unsure</td>
<td>6%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Total Respondents: 2864
Mode: Agree
Frequency: 1266

Overall support for the statement decreased by 5% from 2012, with a 6% shift towards no opinion/unsure.

Awareness was high among all year levels, with highest support from 1st year students (75%). Variation across commute time showed higher support among students living on campus (69%) and those living 60+ mins from campus (67%). Demographic awareness observations are consistent with the operations of the Service which focuses on 100 level courses and provides tutoring in first year residences.

12.12.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>25%</td>
<td>22%</td>
<td>21%</td>
<td>21%</td>
<td>24%</td>
<td>12%</td>
</tr>
<tr>
<td>Agree</td>
<td>50%</td>
<td>49%</td>
<td>49%</td>
<td>47%</td>
<td>47%</td>
<td>30%</td>
</tr>
<tr>
<td>Neutral</td>
<td>11%</td>
<td>12%</td>
<td>12%</td>
<td>11%</td>
<td>11%</td>
<td>14%</td>
</tr>
<tr>
<td>Disagree</td>
<td>6%</td>
<td>7%</td>
<td>8%</td>
<td>11%</td>
<td>9%</td>
<td>26%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3%</td>
<td>6%</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
<td>9%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>5%</td>
<td>4%</td>
<td>5%</td>
<td>5%</td>
<td>4%</td>
<td>9%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>502</td>
<td>488</td>
<td>447</td>
<td>473</td>
<td>292</td>
<td>663</td>
</tr>
</tbody>
</table>

***
### 12.12.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>Agree</td>
<td>47%</td>
<td>41%</td>
<td>39%</td>
</tr>
<tr>
<td>Neutral</td>
<td>11%</td>
<td>13%</td>
<td>13%</td>
</tr>
<tr>
<td>Disagree</td>
<td>11%</td>
<td>14%</td>
<td>14%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>5%</td>
<td>8%</td>
<td>7%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>6%</td>
<td>5%</td>
<td>7%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1806</td>
<td>599</td>
<td>459</td>
</tr>
</tbody>
</table>

### 12.12.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>21%</td>
<td>19%</td>
<td>18%</td>
<td>23%</td>
</tr>
<tr>
<td>Agree</td>
<td>42%</td>
<td>42%</td>
<td>49%</td>
<td>46%</td>
</tr>
<tr>
<td>Neutral</td>
<td>12%</td>
<td>12%</td>
<td>13%</td>
<td>12%</td>
</tr>
<tr>
<td>Disagree</td>
<td>14%</td>
<td>14%</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6%</td>
<td>6%</td>
<td>6%</td>
<td>7%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>5%</td>
<td>7%</td>
<td>6%</td>
<td>4%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>938</td>
<td>798</td>
<td>618</td>
<td>505</td>
</tr>
</tbody>
</table>
12.13 Question: Awareness, AMS Volunteer Connect

Please rank this sentence from “strongly agree” to “strongly disagree”:
“I am aware of the following AMS Services: AMS Volunteer Connect.”

12.13.1 All Respondents

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>9%</td>
<td>6%</td>
</tr>
<tr>
<td>Agree</td>
<td>26%</td>
<td>20%</td>
</tr>
<tr>
<td>Neutral</td>
<td>18%</td>
<td>17%</td>
</tr>
<tr>
<td>Disagree</td>
<td>33%</td>
<td>32%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>8%</td>
<td>14%</td>
</tr>
<tr>
<td>No Opinion/Unsure</td>
<td>0%</td>
<td>1%</td>
</tr>
</tbody>
</table>

***

Total Respondents: 2855
Mode: Disagree
Frequency: 902

26% of respondents supported the statement, a decrease from 35% in 2013.

Variation across year level showed higher awareness among upper year undergraduate students. No significant variance was found across commute time or international status.

12.13.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>6%</td>
<td>6%</td>
<td>6%</td>
<td>7%</td>
<td>11%</td>
<td>5%</td>
</tr>
<tr>
<td>Agree</td>
<td>19%</td>
<td>19%</td>
<td>22%</td>
<td>25%</td>
<td>26%</td>
<td>15%</td>
</tr>
<tr>
<td>Neutral</td>
<td>16%</td>
<td>16%</td>
<td>15%</td>
<td>19%</td>
<td>19%</td>
<td>17%</td>
</tr>
<tr>
<td>Disagree</td>
<td>33%</td>
<td>29%</td>
<td>33%</td>
<td>28%</td>
<td>25%</td>
<td>37%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>17%</td>
<td>24%</td>
<td>18%</td>
<td>15%</td>
<td>13%</td>
<td>16%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>9%</td>
<td>7%</td>
<td>7%</td>
<td>6%</td>
<td>5%</td>
<td>9%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>501</td>
<td>487</td>
<td>445</td>
<td>472</td>
<td>290</td>
<td>661</td>
</tr>
</tbody>
</table>

***
### 12.13.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>7%</td>
<td>6%</td>
<td>4%</td>
</tr>
<tr>
<td>Agree</td>
<td>21%</td>
<td>16%</td>
<td>21%</td>
</tr>
<tr>
<td>Neutral</td>
<td>16%</td>
<td>17%</td>
<td>19%</td>
</tr>
<tr>
<td>Disagree</td>
<td>30%</td>
<td>36%</td>
<td>30%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>17%</td>
<td>19%</td>
<td>16%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>8%</td>
<td>6%</td>
<td>9%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1805</td>
<td>599</td>
<td>451</td>
</tr>
</tbody>
</table>

ns

### 12.13.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>7%</td>
<td>7%</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>Agree</td>
<td>19%</td>
<td>19%</td>
<td>24%</td>
<td>20%</td>
</tr>
<tr>
<td>Neutral</td>
<td>17%</td>
<td>18%</td>
<td>15%</td>
<td>18%</td>
</tr>
<tr>
<td>Disagree</td>
<td>34%</td>
<td>32%</td>
<td>27%</td>
<td>32%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>18%</td>
<td>16%</td>
<td>18%</td>
<td>18%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>7%</td>
<td>8%</td>
<td>9%</td>
<td>6%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>934</td>
<td>798</td>
<td>615</td>
<td>503</td>
</tr>
</tbody>
</table>

ns
12.14 Question: Awareness, AMS Speakeasy

Please rank this sentence from "strongly agree" to "strongly disagree":
“I am aware of the following AMS Services: AMS Speakeasy.”

12.14.1 All Respondents

<table>
<thead>
<tr>
<th>Response</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>10%</td>
<td>15%</td>
<td>15%</td>
<td>15%</td>
<td>17%</td>
<td>9%</td>
</tr>
<tr>
<td>Agree</td>
<td>32%</td>
<td>36%</td>
<td>35%</td>
<td>43%</td>
<td>38%</td>
<td>28%</td>
</tr>
<tr>
<td>Neutral</td>
<td>17%</td>
<td>16%</td>
<td>13%</td>
<td>14%</td>
<td>17%</td>
<td>17%</td>
</tr>
<tr>
<td>Disagree</td>
<td>21%</td>
<td>15%</td>
<td>20%</td>
<td>16%</td>
<td>15%</td>
<td>26%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>12%</td>
<td>12%</td>
<td>10%</td>
<td>8%</td>
<td>7%</td>
<td>11%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>9%</td>
<td>6%</td>
<td>7%</td>
<td>5%</td>
<td>5%</td>
<td>9%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>499</td>
<td>487</td>
<td>445</td>
<td>472</td>
<td>292</td>
<td>664</td>
</tr>
</tbody>
</table>

Overall awareness decreased by 4% from 2012, with a 7% shift towards ‘no opinion/unsure’. Awareness was highest among upper year undergraduate students with 42% support among 1st years compared to 58% among 4th years.

No significant variance was found across commute time or international status.
### 12.14.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>13%</td>
<td>15%</td>
<td>10%</td>
</tr>
<tr>
<td>Agree</td>
<td>35%</td>
<td>34%</td>
<td>33%</td>
</tr>
<tr>
<td>Neutral</td>
<td>15%</td>
<td>16%</td>
<td>19%</td>
</tr>
<tr>
<td>Disagree</td>
<td>20%</td>
<td>19%</td>
<td>20%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>10%</td>
<td>12%</td>
<td>10%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>7%</td>
<td>5%</td>
<td>8%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1802</td>
<td>600</td>
<td>456</td>
</tr>
</tbody>
</table>

### 12.14.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>14%</td>
<td>13%</td>
<td>12%</td>
<td>14%</td>
</tr>
<tr>
<td>Agree</td>
<td>34%</td>
<td>36%</td>
<td>33%</td>
<td>35%</td>
</tr>
<tr>
<td>Neutral</td>
<td>17%</td>
<td>13%</td>
<td>17%</td>
<td>16%</td>
</tr>
<tr>
<td>Disagree</td>
<td>19%</td>
<td>20%</td>
<td>20%</td>
<td>18%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>10%</td>
<td>11%</td>
<td>10%</td>
<td>11%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>6%</td>
<td>8%</td>
<td>8%</td>
<td>6%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>937</td>
<td>797</td>
<td>616</td>
<td>503</td>
</tr>
</tbody>
</table>
12.15 Question: Awareness, AMS Sexual Assault Support Centre

Please rank this sentence from "strongly agree" to "strongly disagree":

“I am aware of the following AMS Services: AMS Sexual Assault Support Centre”

### 12.15.1 All Respondents

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>No Opinion/Ursure</th>
<th>Total Counts</th>
</tr>
</thead>
<tbody>
<tr>
<td>16%</td>
<td>48%</td>
<td>13%</td>
<td>9%</td>
<td>6%</td>
<td>7%</td>
<td>500</td>
</tr>
<tr>
<td>22%</td>
<td>47%</td>
<td>13%</td>
<td>7%</td>
<td>6%</td>
<td>6%</td>
<td>487</td>
</tr>
<tr>
<td>20%</td>
<td>47%</td>
<td>13%</td>
<td>10%</td>
<td>6%</td>
<td>6%</td>
<td>445</td>
</tr>
<tr>
<td>20%</td>
<td>49%</td>
<td>11%</td>
<td>11%</td>
<td>6%</td>
<td>4%</td>
<td>473</td>
</tr>
<tr>
<td>26%</td>
<td>43%</td>
<td>15%</td>
<td>6%</td>
<td>5%</td>
<td>5%</td>
<td>292</td>
</tr>
<tr>
<td>13%</td>
<td>43%</td>
<td>15%</td>
<td>14%</td>
<td>7%</td>
<td>8%</td>
<td>663</td>
</tr>
</tbody>
</table>

Total Respondents: 2859
Mode: Agree
Frequency: 1323

65% of respondents supported the statement. Similar to other Services, awareness was higher among upper year undergraduate students.

Statistically significant variation was found between male and female students, with female students reporting higher awareness.

### 12.15.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>16%</td>
<td>22%</td>
<td>20%</td>
<td>20%</td>
<td>26%</td>
<td>13%</td>
</tr>
<tr>
<td>Agree</td>
<td>48%</td>
<td>47%</td>
<td>47%</td>
<td>49%</td>
<td>43%</td>
<td>43%</td>
</tr>
<tr>
<td>Neutral</td>
<td>13%</td>
<td>13%</td>
<td>13%</td>
<td>11%</td>
<td>15%</td>
<td>15%</td>
</tr>
<tr>
<td>Disagree</td>
<td>9%</td>
<td>7%</td>
<td>10%</td>
<td>11%</td>
<td>6%</td>
<td>14%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6%</td>
<td>6%</td>
<td>6%</td>
<td>4%</td>
<td>5%</td>
<td>7%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>7%</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
<td>8%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>500</td>
<td>487</td>
<td>445</td>
<td>473</td>
<td>292</td>
<td>663</td>
</tr>
</tbody>
</table>

### 12.15.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>19%</td>
<td>21%</td>
<td>15%</td>
</tr>
<tr>
<td>Agree</td>
<td>46%</td>
<td>47%</td>
<td>47%</td>
</tr>
<tr>
<td>Neutral</td>
<td>12%</td>
<td>12%</td>
<td>16%</td>
</tr>
<tr>
<td>Disagree</td>
<td>11%</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6%</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>6%</td>
<td>4%</td>
<td>8%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1804</td>
<td>597</td>
<td>458</td>
</tr>
</tbody>
</table>

ns

### 12.15.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>19%</td>
<td>19%</td>
<td>16%</td>
<td>20%</td>
</tr>
<tr>
<td>Agree</td>
<td>46%</td>
<td>44%</td>
<td>47%</td>
<td>46%</td>
</tr>
<tr>
<td>Neutral</td>
<td>14%</td>
<td>12%</td>
<td>12%</td>
<td>14%</td>
</tr>
<tr>
<td>Disagree</td>
<td>10%</td>
<td>12%</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6%</td>
<td>6%</td>
<td>6%</td>
<td>7%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>5%</td>
<td>7%</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>936</td>
<td>797</td>
<td>616</td>
<td>505</td>
</tr>
</tbody>
</table>

ns
### 12.15.5 Breakdown: By Sex

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Male</th>
<th>Female</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>17%</td>
<td>19%</td>
<td>13%</td>
</tr>
<tr>
<td>Agree</td>
<td>43%</td>
<td>48%</td>
<td>50%</td>
</tr>
<tr>
<td>Neutral</td>
<td>16%</td>
<td>11%</td>
<td>0%</td>
</tr>
<tr>
<td>Disagree</td>
<td>10%</td>
<td>10%</td>
<td>13%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>7%</td>
<td>5%</td>
<td>25%</td>
</tr>
<tr>
<td>Prefer not to Answer</td>
<td>7%</td>
<td>6%</td>
<td>0%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1052</td>
<td>1848</td>
<td>8</td>
</tr>
</tbody>
</table>
12.16 Question: Range of AMS Services

Please rank this sentence from “strongly agree” to “strongly disagree”:
“The range of AMS Services suits my needs.”

12.16.1 All Respondents

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Agree</td>
<td>28%</td>
<td>32%</td>
</tr>
<tr>
<td>Neutral</td>
<td>39%</td>
<td>55%</td>
</tr>
<tr>
<td>Disagree</td>
<td>9%</td>
<td>10%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>0%</td>
<td>18%</td>
</tr>
</tbody>
</table>

Overall support for the statement decreased by 4%, however a large shift towards ‘no opinion’ (18%) was observed which may represent students who are not aware of the AMS Services.

Support for the statement was higher among student living on campus compared to commuter students. No significant variation was noted across year level.

12.16.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
<td>0%</td>
<td>3%</td>
</tr>
<tr>
<td>Agree</td>
<td>32%</td>
<td>28%</td>
<td>27%</td>
<td>28%</td>
<td>32%</td>
<td>24%</td>
</tr>
<tr>
<td>Neutral</td>
<td>36%</td>
<td>36%</td>
<td>37%</td>
<td>43%</td>
<td>41%</td>
<td>42%</td>
</tr>
<tr>
<td>Disagree</td>
<td>7%</td>
<td>12%</td>
<td>11%</td>
<td>12%</td>
<td>8%</td>
<td>8%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>22%</td>
<td>18%</td>
<td>19%</td>
<td>12%</td>
<td>16%</td>
<td>21%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>507</td>
<td>489</td>
<td>447</td>
<td>475</td>
<td>292</td>
<td>670</td>
</tr>
</tbody>
</table>
### 12.16.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>2%</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td>Agree</td>
<td>27%</td>
<td>31%</td>
<td>28%</td>
</tr>
<tr>
<td>Neutral</td>
<td>39%</td>
<td>35%</td>
<td>43%</td>
</tr>
<tr>
<td>Disagree</td>
<td>10%</td>
<td>8%</td>
<td>10%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>19%</td>
<td>19%</td>
<td>15%</td>
</tr>
<tr>
<td><strong>Total Counts</strong></td>
<td>1814</td>
<td>604</td>
<td>461</td>
</tr>
</tbody>
</table>

* 

### 12.16.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>Agree</td>
<td>30%</td>
<td>26%</td>
<td>24%</td>
<td>32%</td>
</tr>
<tr>
<td>Neutral</td>
<td>38%</td>
<td>40%</td>
<td>41%</td>
<td>38%</td>
</tr>
<tr>
<td>Disagree</td>
<td>10%</td>
<td>9%</td>
<td>10%</td>
<td>9%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>16%</td>
<td>21%</td>
<td>20%</td>
<td>15%</td>
</tr>
<tr>
<td><strong>Total Counts</strong></td>
<td>942</td>
<td>802</td>
<td>619</td>
<td>511</td>
</tr>
</tbody>
</table>

**
12.17 Question: AMS Services Usage

“I have used one of the AMS Services in the last 12 months.”

12.17.1 All Respondents

Total Respondents: 2879

14% of overall respondents reported using an AMS Service in the last 12 months.

Statistically significant variation across demographics showed greatest use among 1st years (23%), international students (20%), and students living on campus (22%).

Reported usage of individual Services differed by demographics. Tutoring was highest among 1st years (79%), Advocacy among students not from the BC Lower Mainland and Safewalk among students living on campus (26%).

“Please indicate which of the following AMS Services you have used within the last 12 months.” N= 344

<table>
<thead>
<tr>
<th>Service</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD etc)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speakeasy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volunteer Connect</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tutoring</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>44%</td>
<td></td>
</tr>
<tr>
<td>Internship/Externship</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Safewalk</td>
<td>8%</td>
<td></td>
<td>18%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mini School</td>
<td></td>
<td></td>
<td>10%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foodbank</td>
<td></td>
<td></td>
<td>10%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advocacy</td>
<td>7%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12.17.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Total Counts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>23%</td>
<td>15%</td>
<td>13%</td>
<td>12%</td>
<td>13%</td>
<td>9%</td>
</tr>
<tr>
<td>No</td>
<td>65%</td>
<td>70%</td>
<td>73%</td>
<td>78%</td>
<td>77%</td>
<td>78%</td>
</tr>
<tr>
<td>Unsure</td>
<td>12%</td>
<td>15%</td>
<td>14%</td>
<td>11%</td>
<td>10%</td>
<td>14%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>507</td>
<td>489</td>
<td>447</td>
<td>475</td>
<td>292</td>
<td>670</td>
</tr>
</tbody>
</table>
“Please indicate which of the following AMS Services you have used within the last 12 months.”

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD etc)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMS Advocacy</td>
<td>3%</td>
<td>7%</td>
<td>2%</td>
<td>12%</td>
<td>3%</td>
<td>19%</td>
</tr>
<tr>
<td>AMS Foodbank</td>
<td>6%</td>
<td>10%</td>
<td>13%</td>
<td>8%</td>
<td>13%</td>
<td>15%</td>
</tr>
<tr>
<td>AMS Mini School</td>
<td>0%</td>
<td>8%</td>
<td>13%</td>
<td>16%</td>
<td>10%</td>
<td>23%</td>
</tr>
<tr>
<td>AMS Safewalk</td>
<td>17%</td>
<td>26%</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
<td>6%</td>
</tr>
<tr>
<td>AMS Internship/Externship</td>
<td>3%</td>
<td>7%</td>
<td>7%</td>
<td>12%</td>
<td>20%</td>
<td>10%</td>
</tr>
<tr>
<td>AMS Tutoring</td>
<td>79%</td>
<td>44%</td>
<td>31%</td>
<td>26%</td>
<td>20%</td>
<td>8%</td>
</tr>
<tr>
<td>AMS Volunteer Connect</td>
<td>5%</td>
<td>13%</td>
<td>11%</td>
<td>16%</td>
<td>13%</td>
<td>17%</td>
</tr>
<tr>
<td>AMS Speakeasy</td>
<td>4%</td>
<td>7%</td>
<td>16%</td>
<td>16%</td>
<td>13%</td>
<td>10%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>109</td>
<td>62</td>
<td>45</td>
<td>50</td>
<td>30</td>
<td>48</td>
</tr>
</tbody>
</table>

12.17.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>13%</td>
<td>12%</td>
<td>20%</td>
</tr>
<tr>
<td>No</td>
<td>75%</td>
<td>75%</td>
<td>66%</td>
</tr>
<tr>
<td>Unsure</td>
<td>12%</td>
<td>13%</td>
<td>15%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1814</td>
<td>604</td>
<td>461</td>
</tr>
</tbody>
</table>

*  

“Please indicate which of the following AMS Services you have used within the last 12 months.”

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMS Advocacy</td>
<td>4%</td>
<td>11%</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td>AMS Foodbank</td>
<td>8%</td>
<td>11%</td>
<td>14%</td>
<td></td>
</tr>
<tr>
<td>AMS Mini School</td>
<td>7%</td>
<td>12%</td>
<td>13%</td>
<td></td>
</tr>
<tr>
<td>AMS Safewalk</td>
<td>19%</td>
<td>12%</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>AMS Internship/Externship</td>
<td>9%</td>
<td>7%</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>AMS Tutoring</td>
<td>47%</td>
<td>46%</td>
<td>35%</td>
<td></td>
</tr>
<tr>
<td>AMS Volunteer Connect</td>
<td>12%</td>
<td>7%</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>AMS Speakeasy</td>
<td>11%</td>
<td>9%</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>Total Counts</td>
<td>203</td>
<td>57</td>
<td>84</td>
<td></td>
</tr>
</tbody>
</table>

12.17.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>14%</td>
<td>9%</td>
<td>13%</td>
<td>22%</td>
</tr>
<tr>
<td>No</td>
<td>73%</td>
<td>78%</td>
<td>75%</td>
<td>65%</td>
</tr>
<tr>
<td>Unsure</td>
<td>13%</td>
<td>13%</td>
<td>12%</td>
<td>14%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>942</td>
<td>802</td>
<td>619</td>
<td>511</td>
</tr>
</tbody>
</table>

**  

“Please indicate which of the following AMS Services you have used within the last 12 months.”

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMS Advocacy</td>
<td>10%</td>
<td>11%</td>
<td>6%</td>
<td>2%</td>
</tr>
<tr>
<td>AMS Foodbank</td>
<td>11%</td>
<td>11%</td>
<td>4%</td>
<td>12%</td>
</tr>
<tr>
<td>AMS Mini School</td>
<td>14%</td>
<td>7%</td>
<td>7%</td>
<td>8%</td>
</tr>
<tr>
<td>AMS Safewalk</td>
<td>13%</td>
<td>14%</td>
<td>18%</td>
<td>26%</td>
</tr>
<tr>
<td>AMS Internship/Externship</td>
<td>3%</td>
<td>11%</td>
<td>16%</td>
<td>6%</td>
</tr>
<tr>
<td>AMS Tutoring</td>
<td>39%</td>
<td>33%</td>
<td>48%</td>
<td>52%</td>
</tr>
<tr>
<td>AMS Volunteer Connect</td>
<td>9%</td>
<td>18%</td>
<td>16%</td>
<td>6%</td>
</tr>
<tr>
<td>AMS Speakeasy</td>
<td>10%</td>
<td>16%</td>
<td>4%</td>
<td>8%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>117</td>
<td>57</td>
<td>71</td>
<td>99</td>
</tr>
</tbody>
</table>
12.18 Question: Experience with AMS Services

Please rank this sentence from "strongly agree" to "strongly disagree":
“My experience with the AMS Services has been satisfactory.”

12.18.1 All Respondents

![Pie chart showing responses to the question.]

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>57%</td>
<td>57%</td>
<td>22%</td>
<td>5%</td>
<td>3%</td>
<td>4%</td>
</tr>
</tbody>
</table>

Total Respondents: 401
Mode: Agree
Frequency: 230

66% of students who used a Service in the last 12 months supported the statement with no significant variation across demographics.

12.18.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>10%</td>
<td>7%</td>
<td>11%</td>
<td>7%</td>
<td>5%</td>
<td>15%</td>
</tr>
<tr>
<td>Agree</td>
<td>60%</td>
<td>51%</td>
<td>54%</td>
<td>68%</td>
<td>58%</td>
<td>53%</td>
</tr>
<tr>
<td>Neutral</td>
<td>19%</td>
<td>26%</td>
<td>21%</td>
<td>18%</td>
<td>26%</td>
<td>25%</td>
</tr>
<tr>
<td>Disagree</td>
<td>6%</td>
<td>5%</td>
<td>5%</td>
<td>4%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>5%</td>
<td>0%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>3%</td>
<td>7%</td>
<td>5%</td>
<td>0%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>118</td>
<td>74</td>
<td>56</td>
<td>56</td>
<td>38</td>
<td>59</td>
</tr>
</tbody>
</table>

ns

12.18.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>8%</td>
<td>12%</td>
<td>11%</td>
</tr>
<tr>
<td>Agree</td>
<td>62%</td>
<td>47%</td>
<td>55%</td>
</tr>
<tr>
<td>Neutral</td>
<td>22%</td>
<td>23%</td>
<td>22%</td>
</tr>
<tr>
<td>Disagree</td>
<td>5%</td>
<td>3%</td>
<td>7%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>0%</td>
<td>10%</td>
<td>3%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>4%</td>
<td>6%</td>
<td>2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>237</td>
<td>73</td>
<td>91</td>
</tr>
</tbody>
</table>

ns

12.18.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>9%</td>
<td>8%</td>
<td>6%</td>
<td>14%</td>
</tr>
<tr>
<td>Agree</td>
<td>56%</td>
<td>64%</td>
<td>55%</td>
<td>57%</td>
</tr>
<tr>
<td>Neutral</td>
<td>24%</td>
<td>22%</td>
<td>25%</td>
<td>17%</td>
</tr>
<tr>
<td>Disagree</td>
<td>4%</td>
<td>3%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>4%</td>
<td>1%</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>4%</td>
<td>1%</td>
<td>6%</td>
<td>3%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>135</td>
<td>72</td>
<td>83</td>
<td>111</td>
</tr>
</tbody>
</table>

ns
This page is intentionally left blank.
13 Undergraduate Societies
13.1 Question: Attendance, Undergraduate Society Events
“I have attended a meeting or event hosted by my undergraduate society in the past 12 months.”

13.1.1 All Respondents

![Attendance, Undergraduate Society Events Chart]

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Unsure</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2013</strong></td>
<td>34%</td>
<td>56%</td>
<td>8%</td>
</tr>
<tr>
<td><strong>2012</strong></td>
<td>54%</td>
<td>46%</td>
<td>8%</td>
</tr>
<tr>
<td><strong>Total Counts</strong></td>
<td>506</td>
<td>423</td>
<td>670</td>
</tr>
</tbody>
</table>

Overall reported attendance decreased by 12% with an 8% shift towards ‘unsure’.

Across commute time, attendance was lower among commuter students. Across Faculty, reported attendance was highest in Applied Science (43%), Commerce (42%), and Pharmacy (47%).

No significant variation was found across year level or international status.

13.1.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>34%</td>
<td>54%</td>
<td>31%</td>
<td>50%</td>
<td>34%</td>
<td>45%</td>
</tr>
<tr>
<td>No</td>
<td>56%</td>
<td>46%</td>
<td>58%</td>
<td>50%</td>
<td>57%</td>
<td>55%</td>
</tr>
<tr>
<td>Unsure</td>
<td>10%</td>
<td>N/A</td>
<td>12%</td>
<td>N/A</td>
<td>10%</td>
<td>N/A</td>
</tr>
<tr>
<td>Total Counts</td>
<td>506</td>
<td>423</td>
<td>487</td>
<td>447</td>
<td>447</td>
<td>520</td>
</tr>
</tbody>
</table>

ns (2013)

13.1.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>30%</td>
<td>44%</td>
<td>32%</td>
</tr>
<tr>
<td>No</td>
<td>62%</td>
<td>56%</td>
<td>62%</td>
</tr>
<tr>
<td>Unsure</td>
<td>8%</td>
<td>N/A</td>
<td>7%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1812</td>
<td>1710</td>
<td>603</td>
</tr>
</tbody>
</table>

ns

13.1.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>32%</td>
<td>45%</td>
<td>27%</td>
<td>39%</td>
</tr>
<tr>
<td>No</td>
<td>60%</td>
<td>55%</td>
<td>65%</td>
<td>61%</td>
</tr>
<tr>
<td>Unsure</td>
<td>7%</td>
<td>N/A</td>
<td>8%</td>
<td>N/A</td>
</tr>
<tr>
<td>Total Counts</td>
<td>940</td>
<td>871</td>
<td>802</td>
<td>678</td>
</tr>
</tbody>
</table>

* (2013)
13.1.5 Breakdown: By Faculty
Only faculties with more than 60 respondents are included (Excludes: Dentistry; Forestry; Law; Music; Nursing; Medicine; Other).

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>43%</td>
<td>21%</td>
<td>42%</td>
<td>37%</td>
<td>28%</td>
<td>47%</td>
<td>36%</td>
</tr>
<tr>
<td>No</td>
<td>49%</td>
<td>69%</td>
<td>49%</td>
<td>58%</td>
<td>60%</td>
<td>50%</td>
<td>56%</td>
</tr>
<tr>
<td>Unsure</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
<td>6%</td>
<td>11%</td>
<td>3%</td>
<td>8%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>241</td>
<td>700</td>
<td>215</td>
<td>73</td>
<td>106</td>
<td>62</td>
<td>641</td>
</tr>
</tbody>
</table>

***
13.2 Question: Financial Trust, Undergraduate Society

Please rank this sentence from “strongly agree” to “strongly disagree”:
“I trust my undergraduate society to spend my money wisely.”

13.2.1 All Respondents

![Bar graph showing responses by year level and academic year]

***

Total Respondents: 2876
Mode: Neutral
Frequency: 981

29% of respondents supported the statement with 18% of respondents selecting 'no opinion'. While support of the statement decreased overall and across most Faculties, rejection of the statement remained similar with a shift towards 'no opinion'.

Support was lowest among students in Arts (22%). No significant variation was found across year level, international status, or commute time.

13.2.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD etc)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
<td>4%</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td>Agree</td>
<td>27%</td>
<td>28%</td>
<td>25%</td>
<td>23%</td>
<td>23%</td>
<td>24%</td>
</tr>
<tr>
<td>Neutral</td>
<td>32%</td>
<td>31%</td>
<td>32%</td>
<td>38%</td>
<td>35%</td>
<td>36%</td>
</tr>
<tr>
<td>Disagree</td>
<td>10%</td>
<td>12%</td>
<td>15%</td>
<td>15%</td>
<td>16%</td>
<td>11%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>4%</td>
<td>6%</td>
<td>7%</td>
<td>8%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>22%</td>
<td>18%</td>
<td>16%</td>
<td>13%</td>
<td>16%</td>
<td>23%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>506</td>
<td>487</td>
<td>447</td>
<td>475</td>
<td>292</td>
<td>670</td>
</tr>
</tbody>
</table>

ns
### 13.2.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Agree</td>
<td>25%</td>
<td>26%</td>
<td>25%</td>
</tr>
<tr>
<td>Neutral</td>
<td>34%</td>
<td>33%</td>
<td>37%</td>
</tr>
<tr>
<td>Disagree</td>
<td>13%</td>
<td>15%</td>
<td>10%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>5%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>19%</td>
<td>18%</td>
<td>19%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1812</td>
<td>603</td>
<td>461</td>
</tr>
</tbody>
</table>

**Note:** Different from 2012 results due to 2013 results containing only undergraduate responses for consistent comparison with 2013 results.

### 13.2.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>6%</td>
</tr>
<tr>
<td>Agree</td>
<td>25%</td>
<td>24%</td>
<td>24%</td>
<td>28%</td>
</tr>
<tr>
<td>Neutral</td>
<td>37%</td>
<td>33%</td>
<td>34%</td>
<td>32%</td>
</tr>
<tr>
<td>Disagree</td>
<td>13%</td>
<td>13%</td>
<td>13%</td>
<td>11%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6%</td>
<td>5%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>16%</td>
<td>21%</td>
<td>19%</td>
<td>18%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>940</td>
<td>802</td>
<td>619</td>
<td>510</td>
</tr>
</tbody>
</table>

**Note:** Different from 2012 results due to 2013 results containing only undergraduate responses for consistent comparison with 2013 results.

### 13.2.5 Breakdown: By Faculty

![Bar Chart]

**Note:** 2012 results contain undergraduate responses only for consistent comparison with 2013 results.
13.3 Question: Value for Money, Undergraduate Society

Please rank this sentence from "strongly agree" to "strongly disagree":

“I get good value for money from my undergraduate student society/the GSS.”

13.3.1 All Respondents

Overall support for the statement decreased from 2012, with a large move from 'neutral' responses to 'no opinion'.

Across Faculties, support was highest among students in Commerce (30%), Kinesiology (29%), and Pharmacy (32%). No significant variation was found across year level, international status, or commute time.

13.3.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td>Agree</td>
<td>17%</td>
<td>18%</td>
<td>14%</td>
<td>14%</td>
<td>15%</td>
<td>16%</td>
</tr>
<tr>
<td>Neutral</td>
<td>36%</td>
<td>34%</td>
<td>38%</td>
<td>39%</td>
<td>36%</td>
<td>37%</td>
</tr>
<tr>
<td>Disagree</td>
<td>12%</td>
<td>14%</td>
<td>18%</td>
<td>20%</td>
<td>20%</td>
<td>13%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3%</td>
<td>7%</td>
<td>9%</td>
<td>8%</td>
<td>7%</td>
<td>6%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>27%</td>
<td>23%</td>
<td>18%</td>
<td>16%</td>
<td>18%</td>
<td>27%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>506</td>
<td>487</td>
<td>447</td>
<td>475</td>
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<td>670</td>
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</tbody>
</table>

ns
### 13.3.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>4%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Agree</td>
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<td>17%</td>
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<tr>
<td>Neutral</td>
<td>38%</td>
<td>34%</td>
<td>38%</td>
</tr>
<tr>
<td>Disagree</td>
<td>15%</td>
<td>18%</td>
<td>14%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6%</td>
<td>8%</td>
<td>6%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>22%</td>
<td>22%</td>
<td>22%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1812</td>
<td>603</td>
<td>461</td>
</tr>
</tbody>
</table>

### 13.3.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>3%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Agree</td>
<td>16%</td>
<td>13%</td>
<td>17%</td>
<td>17%</td>
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<tr>
<td>Neutral</td>
<td>37%</td>
<td>39%</td>
<td>36%</td>
<td>35%</td>
</tr>
<tr>
<td>Disagree</td>
<td>17%</td>
<td>14%</td>
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<td>Strongly Disagree</td>
<td>7%</td>
<td>7%</td>
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<td>6%</td>
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<tr>
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<td>20%</td>
<td>24%</td>
<td>22%</td>
<td>23%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>940</td>
<td>802</td>
<td>619</td>
<td>510</td>
</tr>
</tbody>
</table>

### 13.3.5 Breakdown: By Faculty

![Graph showing breakdown by faculty and commute time in minutes]

**Note** – 2012 results contain undergraduate responses only for consistent comparison with 2013 results.
13.4 **Question: Level of Knowledge of Undergraduate Society**

Please rank this sentence from "strongly agree" to "strongly disagree":

“I am well informed about what my undergraduate society does and what services it offers.”

### 13.4.1 All Respondents

![Bar Chart](image)

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>5%</td>
<td>7%</td>
</tr>
<tr>
<td>Agree</td>
<td>20%</td>
<td>25%</td>
</tr>
<tr>
<td>Neutral</td>
<td>28%</td>
<td>35%</td>
</tr>
<tr>
<td>Disagree</td>
<td>25%</td>
<td>24%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>10%</td>
<td>9%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>13%</td>
<td>0%</td>
</tr>
</tbody>
</table>

***

| Total Respondents: | 2876 |
| Mode:              | Neutral |
| Frequency:         | 808 |

Overall support for the statement decreased from 2012, with rejection levels remaining similar. Year comparison also shows a decline in support in most Faculties.

Support for the statement was highest among students in Applied Science (33%), Commerce (36%), and Pharmacy (49%). No significant variation was found across year level, international status, or commute time.

### 13.4.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>5%</td>
<td>5%</td>
<td>7%</td>
<td>6%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>Agree</td>
<td>18%</td>
<td>22%</td>
<td>17%</td>
<td>19%</td>
<td>21%</td>
<td>20%</td>
</tr>
<tr>
<td>Neutral</td>
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<td>22%</td>
<td>29%</td>
<td>30%</td>
<td>30%</td>
<td>29%</td>
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<tr>
<td>Disagree</td>
<td>24%</td>
<td>28%</td>
<td>26%</td>
<td>25%</td>
<td>24%</td>
<td>23%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>9%</td>
<td>13%</td>
<td>11%</td>
<td>11%</td>
<td>10%</td>
<td>7%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>16%</td>
<td>10%</td>
<td>9%</td>
<td>9%</td>
<td>12%</td>
<td>17%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>506</td>
<td>487</td>
<td>447</td>
<td>475</td>
<td>292</td>
<td>670</td>
</tr>
</tbody>
</table>

ns
### 13.4.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>5%</td>
<td>4%</td>
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<tr>
<td>Agree</td>
<td>19%</td>
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<td>28%</td>
<td>29%</td>
<td>29%</td>
</tr>
<tr>
<td>Disagree</td>
<td>25%</td>
<td>27%</td>
<td>23%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>10%</td>
<td>13%</td>
<td>7%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>14%</td>
<td>9%</td>
<td>15%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1812</td>
<td>603</td>
<td>461</td>
</tr>
</tbody>
</table>

### 13.4.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0–30</th>
<th>31–60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>5%</td>
<td>4%</td>
<td>4%</td>
<td>6%</td>
</tr>
<tr>
<td>Agree</td>
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<td>18%</td>
<td>18%</td>
<td>21%</td>
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<td>27%</td>
<td>29%</td>
<td>29%</td>
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<tr>
<td>Disagree</td>
<td>24%</td>
<td>28%</td>
<td>23%</td>
<td>23%</td>
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<td>10%</td>
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<td>13%</td>
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<td>12%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>940</td>
<td>802</td>
<td>619</td>
<td>510</td>
</tr>
</tbody>
</table>

### 13.4.5 Breakdown: By Faculty

![Graph showing break down by faculty]

Note – 2012 results contain undergraduate responses only for consistent comparison with 2013 results.

### Base Question Breakdown by Faculty

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
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<td>8%</td>
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<td>11%</td>
<td>6%</td>
<td>13%</td>
<td>5%</td>
</tr>
<tr>
<td>Agree</td>
<td>25%</td>
<td>13%</td>
<td>28%</td>
<td>30%</td>
<td>22%</td>
<td>36%</td>
<td>18%</td>
</tr>
<tr>
<td>Neutral</td>
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<td>26%</td>
<td>34%</td>
<td>33%</td>
<td>23%</td>
<td>21%</td>
<td>29%</td>
</tr>
<tr>
<td>Disagree</td>
<td>22%</td>
<td>28%</td>
<td>18%</td>
<td>15%</td>
<td>27%</td>
<td>16%</td>
<td>29%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>12%</td>
<td>15%</td>
<td>5%</td>
<td>4%</td>
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<td>7%</td>
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<tr>
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***
14 Overall Satisfaction

14.1 University Cares What Students Think About, Quality of Teaching

Please rank the following sentences from "strongly agree" to "strongly disagree":

The University cares what students think about ... The quality of teaching.

14.1.1 All Respondents

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>11%</td>
<td>13%</td>
</tr>
<tr>
<td>Agree</td>
<td>50%</td>
<td>47%</td>
</tr>
<tr>
<td>Neutral</td>
<td>19%</td>
<td>19%</td>
</tr>
<tr>
<td>Disagree</td>
<td>14%</td>
<td>13%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>2%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Total Respondents: 2863
Mode: Agree
Frequency: 1345

Support for the statement decreased from 2012 results, with a 3% increase in rejection.

Across year level, rejection of the statement increased with year level. No significant variation was found across commute time or international status.

14.1.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
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<td>Strongly Agree</td>
<td>13%</td>
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<td>9%</td>
<td>11%</td>
<td>9%</td>
<td>10%</td>
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<tr>
<td>Agree</td>
<td>47%</td>
<td>49%</td>
<td>46%</td>
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<td>45%</td>
<td>46%</td>
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<tr>
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<td>19%</td>
<td>19%</td>
<td>19%</td>
<td>19%</td>
</tr>
<tr>
<td>Disagree</td>
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<td>14%</td>
<td>13%</td>
<td>16%</td>
<td>15%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>4%</td>
<td>5%</td>
<td>9%</td>
<td>9%</td>
<td>10%</td>
<td>6%</td>
</tr>
<tr>
<td>No Opinion</td>
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<td>3%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>Total Counts</td>
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<td>483</td>
<td>447</td>
<td>473</td>
<td>291</td>
<td>664</td>
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</table>
### 14.1.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
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<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
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</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
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<td>9%</td>
<td>14%</td>
</tr>
<tr>
<td>Agree</td>
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<tr>
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<tr>
<td>Disagree</td>
<td>14%</td>
<td>15%</td>
<td>10%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>7%</td>
<td>6%</td>
<td>6%</td>
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<td>3%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1802</td>
<td>601</td>
<td>460</td>
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</tbody>
</table>

**ns**

### 14.1.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>60+</th>
<th>I live on campus</th>
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</thead>
<tbody>
<tr>
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<td>11%</td>
<td>11%</td>
<td>12%</td>
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<tr>
<td>Agree</td>
<td>47%</td>
<td>47%</td>
<td>46%</td>
<td>46%</td>
<td>48%</td>
</tr>
<tr>
<td>Neutral</td>
<td>18%</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>Disagree</td>
<td>14%</td>
<td>15%</td>
<td>14%</td>
<td>14%</td>
<td>13%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>8%</td>
<td>8%</td>
<td>6%</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>No Opinion</td>
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<td>2%</td>
<td>3%</td>
<td>3%</td>
<td>2%</td>
</tr>
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<td>935</td>
<td>799</td>
<td>614</td>
<td>510</td>
<td>ns</td>
</tr>
</tbody>
</table>
14.2 University Cares What Students Think About, Development of Campus

Please rank the following sentences from “strongly agree” to “strongly disagree”:
*The University cares what students think about ...The development of campus.*

### 14.2.1 All Respondents

![Bar Chart]

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2013</strong></td>
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<td>13%</td>
<td>2%</td>
</tr>
<tr>
<td><strong>2012</strong></td>
<td>12%</td>
<td>32%</td>
<td>23%</td>
<td>18%</td>
<td>9%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Total Respondents: 2854  
Mode: Agree  
Frequency: 927

Support for the statement declined by 7% from 2012 results. Across year level, support was lower among 5th year students (38%) compared to first year students (49%). This result is consistent with the breakdown seen for Question 9.1 regarding campus development.

### 14.2.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
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</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>13%</td>
<td>12%</td>
<td>8%</td>
<td>11%</td>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td>Agree</td>
<td>36%</td>
<td>33%</td>
<td>32%</td>
<td>34%</td>
<td>28%</td>
<td>31%</td>
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<td>Neutral</td>
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<td>17%</td>
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<td>21%</td>
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<tr>
<td>Disagree</td>
<td>17%</td>
<td>21%</td>
<td>25%</td>
<td>19%</td>
<td>22%</td>
<td>20%</td>
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<tr>
<td>Strongly Disagree</td>
<td>8%</td>
<td>11%</td>
<td>15%</td>
<td>14%</td>
<td>19%</td>
<td>13%</td>
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<tr>
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<td>2%</td>
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</tr>
<tr>
<td>Total Counts</td>
<td>504</td>
<td>481</td>
<td>446</td>
<td>473</td>
<td>290</td>
<td>661</td>
</tr>
</tbody>
</table>

***
14.2.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
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<th>Domestic (outside of BC Lower Mainland)</th>
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<tbody>
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<td>33%</td>
<td>34%</td>
</tr>
<tr>
<td>Neutral</td>
<td>22%</td>
<td>19%</td>
<td>21%</td>
</tr>
<tr>
<td>Disagree</td>
<td>21%</td>
<td>23%</td>
<td>16%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>12%</td>
<td>16%</td>
<td>13%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>2%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1801</td>
<td>598</td>
<td>455</td>
</tr>
</tbody>
</table>

**

14.2.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>9%</td>
<td>10%</td>
<td>13%</td>
<td>13%</td>
<td>13%</td>
</tr>
<tr>
<td>Agree</td>
<td>32%</td>
<td>33%</td>
<td>32%</td>
<td>33%</td>
<td>33%</td>
</tr>
<tr>
<td>Neutral</td>
<td>21%</td>
<td>23%</td>
<td>21%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>Disagree</td>
<td>21%</td>
<td>20%</td>
<td>20%</td>
<td>19%</td>
<td>19%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>15%</td>
<td>13%</td>
<td>10%</td>
<td>12%</td>
<td>12%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>931</td>
<td>798</td>
<td>615</td>
<td>505</td>
<td></td>
</tr>
</tbody>
</table>

*
14.3 University Cares What Students Think About, Cost of Education

Please rank the following sentences from “strongly agree” to “strongly disagree”:
*The University cares what students think about ... The cost of education.*

14.3.1 All Respondents

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>4%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Agree</td>
<td>16%</td>
<td>16%</td>
<td>12%</td>
<td>14%</td>
<td>12%</td>
<td>14%</td>
</tr>
<tr>
<td>Neutral</td>
<td>29%</td>
<td>30%</td>
<td>22%</td>
<td>30%</td>
<td>22%</td>
<td>24%</td>
</tr>
<tr>
<td>Disagree</td>
<td>31%</td>
<td>29%</td>
<td>33%</td>
<td>31%</td>
<td>32%</td>
<td>34%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>18%</td>
<td>21%</td>
<td>28%</td>
<td>22%</td>
<td>29%</td>
<td>21%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>3%</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>504</td>
<td>480</td>
<td>445</td>
<td>474</td>
<td>289</td>
<td>658</td>
</tr>
</tbody>
</table>

55% of respondents rejected the statement. Comparison with 2012 results shows a slight shift towards ‘neutral’ and ‘no opinion’.

Rejection of the statement was high across all year levels. No significant variation was found across commute time or international status.
### 14.3.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>3%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>Agree</td>
<td>14%</td>
<td>14%</td>
<td>17%</td>
</tr>
<tr>
<td>Neutral</td>
<td>27%</td>
<td>27%</td>
<td>24%</td>
</tr>
<tr>
<td>Disagree</td>
<td>32%</td>
<td>34%</td>
<td>29%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>23%</td>
<td>21%</td>
<td>24%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>2%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1798</td>
<td>597</td>
<td>454</td>
</tr>
</tbody>
</table>

ns  

### 14.3.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>3%</td>
<td>2%</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>Agree</td>
<td>16%</td>
<td>11%</td>
<td>14%</td>
<td>17%</td>
</tr>
<tr>
<td>Neutral</td>
<td>26%</td>
<td>28%</td>
<td>25%</td>
<td>25%</td>
</tr>
<tr>
<td>Disagree</td>
<td>32%</td>
<td>32%</td>
<td>32%</td>
<td>30%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>21%</td>
<td>23%</td>
<td>24%</td>
<td>22%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>929</td>
<td>793</td>
<td>615</td>
<td>507</td>
</tr>
</tbody>
</table>

ns
14.4 Question: Pride in Accomplishments

Please rank this sentence from “strongly agree” to “strongly disagree”: “I am proud of my accomplishments at this university.”

14.4.1 All Respondents

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>13%</td>
<td>16%</td>
</tr>
<tr>
<td>Agree</td>
<td>48%</td>
<td>51%</td>
</tr>
<tr>
<td>Neutral</td>
<td>26%</td>
<td>23%</td>
</tr>
<tr>
<td>Disagree</td>
<td>9%</td>
<td>8%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>1%</td>
<td>0%</td>
</tr>
</tbody>
</table>

***

Total Respondents: 2865
Mode: Agree
Frequency: 1381

61% of respondents supported the statement, compared to 67% in 2012.

Support for the statement increased with year level, with 78% of graduate students supporting the statement. Statistically significant variations were found across international status, with domestic students from the BC Lower Mainland expressing lower support for the statement (58%).

14.4.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>5%</td>
<td>9%</td>
<td>11%</td>
<td>16%</td>
<td>16%</td>
<td>20%</td>
</tr>
<tr>
<td>Agree</td>
<td>40%</td>
<td>42%</td>
<td>49%</td>
<td>49%</td>
<td>48%</td>
<td>58%</td>
</tr>
<tr>
<td>Neutral</td>
<td>36%</td>
<td>35%</td>
<td>26%</td>
<td>23%</td>
<td>24%</td>
<td>17%</td>
</tr>
<tr>
<td>Disagree</td>
<td>14%</td>
<td>10%</td>
<td>11%</td>
<td>9%</td>
<td>8%</td>
<td>4%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2%</td>
<td>3%</td>
<td>3%</td>
<td>2%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>3%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>506</td>
<td>483</td>
<td>447</td>
<td>474</td>
<td>292</td>
<td>664</td>
</tr>
</tbody>
</table>

***
### 14.4.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>12%</td>
<td>17%</td>
<td>11%</td>
</tr>
<tr>
<td>Agree</td>
<td>46%</td>
<td>53%</td>
<td>50%</td>
</tr>
<tr>
<td>Neutral</td>
<td>27%</td>
<td>23%</td>
<td>28%</td>
</tr>
<tr>
<td>Disagree</td>
<td>10%</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1804</td>
<td>601</td>
<td>460</td>
</tr>
</tbody>
</table>

### 14.4.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>15%</td>
<td>13%</td>
<td>12%</td>
<td>10%</td>
</tr>
<tr>
<td>Agree</td>
<td>53%</td>
<td>49%</td>
<td>44%</td>
<td>44%</td>
</tr>
<tr>
<td>Neutral</td>
<td>22%</td>
<td>27%</td>
<td>30%</td>
<td>31%</td>
</tr>
<tr>
<td>Disagree</td>
<td>8%</td>
<td>8%</td>
<td>10%</td>
<td>12%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2%</td>
<td>3%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>935</td>
<td>799</td>
<td>616</td>
<td>510</td>
</tr>
</tbody>
</table>

***
14.5 Question: Starting Over, Likelihood of Same University

Please rank this sentence from “strongly agree” to “strongly disagree”:
“If you could start over again, would you return to your current university?”

### 14.5.1 All Respondents

![Bar chart showing the distribution of responses for all respondents in 2013 and 2012.]

- **Yes:** 80% in 2013, 82% in 2012
- **No:** 20% in 2013, 18% in 2012

Total Respondents: 2841
Mode: Neutral
Frequency: 1144

Variation across year level showed slightly higher support among 1st and 2nd year students.

No significant variance was found across commute time or international status.

Students in Kinesiology and Pharmacy recorded the highest support at 90% and 94% respectively.

### 14.5.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>85%</td>
<td>83%</td>
<td>78%</td>
<td>79%</td>
<td>77%</td>
<td>80%</td>
</tr>
<tr>
<td>No</td>
<td>15%</td>
<td>17%</td>
<td>22%</td>
<td>21%</td>
<td>23%</td>
<td>20%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>498</td>
<td>481</td>
<td>444</td>
<td>472</td>
<td>291</td>
<td>656</td>
</tr>
</tbody>
</table>

* ns

### 14.5.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>81%</td>
<td>80%</td>
<td>77%</td>
</tr>
<tr>
<td>No</td>
<td>19%</td>
<td>20%</td>
<td>23%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1794</td>
<td>592</td>
<td>455</td>
</tr>
</tbody>
</table>

ns

### 14.5.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>82%</td>
<td>80%</td>
<td>80%</td>
<td>81%</td>
</tr>
<tr>
<td>No</td>
<td>19%</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>930</td>
<td>788</td>
<td>612</td>
<td>508</td>
</tr>
</tbody>
</table>

ns

### 14.5.5 Breakdown: By Faculty

Only faculties with more than 60 respondents are included (Excludes: Dentistry; Forestry; Law; Music; Nursing; Medicine; Other).

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Education</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>78%</td>
<td>79%</td>
<td>81%</td>
<td>80%</td>
<td>90%</td>
<td>82%</td>
<td>94%</td>
<td>81%</td>
</tr>
<tr>
<td>No</td>
<td>63%</td>
<td>21%</td>
<td>19%</td>
<td>20%</td>
<td>10%</td>
<td>18%</td>
<td>6%</td>
<td>19%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>323</td>
<td>790</td>
<td>236</td>
<td>131</td>
<td>82</td>
<td>120</td>
<td>65</td>
<td>748</td>
</tr>
</tbody>
</table>
14.6 Question: Starting Over, Likelihood of Same Major
Please rank this sentence from “strongly agree” to “strongly disagree”:
“If you could start over again at your current university would you enrol in the same major?”

14.6.1 All Respondents

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>76%</td>
<td>73%</td>
<td>70%</td>
<td>64%</td>
<td>65%</td>
<td>79%</td>
</tr>
<tr>
<td>No</td>
<td>25%</td>
<td>27%</td>
<td>30%</td>
<td>36%</td>
<td>35%</td>
<td>21%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>502</td>
<td>482</td>
<td>444</td>
<td>471</td>
<td>290</td>
<td>656</td>
</tr>
</tbody>
</table>

***

14.6.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>71%</td>
<td>77%</td>
<td>70%</td>
</tr>
<tr>
<td>No</td>
<td>29%</td>
<td>23%</td>
<td>31%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1793</td>
<td>595</td>
<td>456</td>
</tr>
</tbody>
</table>

*

14.6.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>75%</td>
<td>72%</td>
<td>66%</td>
<td>73%</td>
</tr>
<tr>
<td>No</td>
<td>25%</td>
<td>28%</td>
<td>34%</td>
<td>27%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>931</td>
<td>790</td>
<td>610</td>
<td>508</td>
</tr>
</tbody>
</table>

*

14.6.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Applied Science</th>
<th>Arts</th>
<th>Commerce</th>
<th>Education</th>
<th>Kinesiology</th>
<th>Land and Food Systems</th>
<th>Pharm. Science</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>82%</td>
<td>70%</td>
<td>84%</td>
<td>76%</td>
<td>82%</td>
<td>64%</td>
<td>91%</td>
<td>61%</td>
</tr>
<tr>
<td>No</td>
<td>63%</td>
<td>30%</td>
<td>16%</td>
<td>24%</td>
<td>18%</td>
<td>36%</td>
<td>9%</td>
<td>39%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>324</td>
<td>792</td>
<td>238</td>
<td>132</td>
<td>82</td>
<td>120</td>
<td>64</td>
<td>746</td>
</tr>
</tbody>
</table>
14.7 Question: Value for Tuition Fees

Please rank this sentence from "strongly agree" to "strongly disagree":
“Overall, I am receiving good value for my tuition fees.”

14.7.1 All Respondents

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>3%</td>
<td>3%</td>
<td>5%</td>
<td>4%</td>
<td>2%</td>
<td>9%</td>
</tr>
<tr>
<td>Agree</td>
<td>29%</td>
<td>31%</td>
<td>29%</td>
<td>32%</td>
<td>29%</td>
<td>40%</td>
</tr>
<tr>
<td>Neutral</td>
<td>44%</td>
<td>38%</td>
<td>36%</td>
<td>34%</td>
<td>35%</td>
<td>29%</td>
</tr>
<tr>
<td>Disagree</td>
<td>16%</td>
<td>19%</td>
<td>20%</td>
<td>19%</td>
<td>22%</td>
<td>13%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>6%</td>
<td>8%</td>
<td>9%</td>
<td>10%</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>3%</td>
<td>2%</td>
<td>1%</td>
<td>0%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>506</td>
<td>483</td>
<td>447</td>
<td>474</td>
<td>292</td>
<td>664</td>
</tr>
</tbody>
</table>

Total Respondents: 2865
Mode: Neutral
Frequency: 1026

37% of students supported the statement, with a shift towards ‘neutral’ and 'no opinion' from 2012 results.

Across year level, graduate students reported significantly greater support for the statement (49%). Statistically significant difference was found between domestic students from outside of the BC Lower Mainland who expressed lower support (45%) compared to other sub-groups divided by international/domestic status.
### 14.7.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>4%</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>Agree</td>
<td>31%</td>
<td>38%</td>
<td>32%</td>
</tr>
<tr>
<td>Neutral</td>
<td>38%</td>
<td>32%</td>
<td>32%</td>
</tr>
<tr>
<td>Disagree</td>
<td>19%</td>
<td>15%</td>
<td>18%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>8%</td>
<td>7%</td>
<td>10%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1804</td>
<td>601</td>
<td>460</td>
</tr>
</tbody>
</table>

### 14.7.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>6%</td>
<td>4%</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>Agree</td>
<td>37%</td>
<td>30%</td>
<td>26%</td>
<td>34%</td>
</tr>
<tr>
<td>Neutral</td>
<td>32%</td>
<td>38%</td>
<td>39%</td>
<td>36%</td>
</tr>
<tr>
<td>Disagree</td>
<td>16%</td>
<td>18%</td>
<td>21%</td>
<td>16%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>7%</td>
<td>8%</td>
<td>10%</td>
<td>8%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>935</td>
<td>799</td>
<td>616</td>
<td>510</td>
</tr>
</tbody>
</table>
14.8 Question: Overall Satisfaction

Please rank this sentence from “strongly agree” to “strongly disagree”:
“Overall, I am satisfied with my university experience.”

14.8.1 All Respondents

![Bar chart showing distribution of responses for Overall Satisfaction.

Total Respondents: 2865
Mode: Agree
Frequency: 1528

Overall support for the statement decreased by 5% from 2012 results.

Graduate students expressed the greatest support for the statement across year level (74%). Across commute time, a statistically significant difference between students commuting 60+ mins and other sub-groups was found, with students commuting 60+ mins showing lower support for the statement (56%).

14.8.2 Breakdown: By Academic Year

<table>
<thead>
<tr>
<th>Base Question</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5+</th>
<th>Graduate (Masters, PhD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>7%</td>
<td>7%</td>
<td>9%</td>
<td>12%</td>
<td>11%</td>
<td>13%</td>
</tr>
<tr>
<td>Agree</td>
<td>49%</td>
<td>51%</td>
<td>52%</td>
<td>53%</td>
<td>51%</td>
<td>61%</td>
</tr>
<tr>
<td>Neutral</td>
<td>28%</td>
<td>23%</td>
<td>26%</td>
<td>19%</td>
<td>24%</td>
<td>17%</td>
</tr>
<tr>
<td>Disagree</td>
<td>12%</td>
<td>14%</td>
<td>10%</td>
<td>11%</td>
<td>9%</td>
<td>6%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2%</td>
<td>4%</td>
<td>3%</td>
<td>5%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>506</td>
<td>483</td>
<td>447</td>
<td>474</td>
<td>292</td>
<td>664</td>
</tr>
</tbody>
</table>
### 14.8.3 Breakdown: By Domestic or International Status

<table>
<thead>
<tr>
<th>Base Question</th>
<th>Domestic (from BC Lower Mainland)</th>
<th>Domestic (outside of BC Lower Mainland)</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>9%</td>
<td>12%</td>
<td>10%</td>
</tr>
<tr>
<td>Agree</td>
<td>53%</td>
<td>54%</td>
<td>56%</td>
</tr>
<tr>
<td>Neutral</td>
<td>23%</td>
<td>23%</td>
<td>21%</td>
</tr>
<tr>
<td>Disagree</td>
<td>11%</td>
<td>8%</td>
<td>9%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>4%</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>1804</td>
<td>601</td>
<td>460</td>
</tr>
</tbody>
</table>

*  

### 14.8.4 Breakdown: By Commute Time in Minutes

<table>
<thead>
<tr>
<th>Base Question</th>
<th>0-30</th>
<th>31-60</th>
<th>60+</th>
<th>I live on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>11%</td>
<td>10%</td>
<td>7%</td>
<td>10%</td>
</tr>
<tr>
<td>Agree</td>
<td>57%</td>
<td>53%</td>
<td>49%</td>
<td>53%</td>
</tr>
<tr>
<td>Neutral</td>
<td>19%</td>
<td>23%</td>
<td>24%</td>
<td>26%</td>
</tr>
<tr>
<td>Disagree</td>
<td>9%</td>
<td>10%</td>
<td>14%</td>
<td>8%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3%</td>
<td>4%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>No Opinion</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Counts</td>
<td>935</td>
<td>799</td>
<td>616</td>
<td>510</td>
</tr>
</tbody>
</table>

***
Closing Open Ended Comments

“Feel free to share any comments, questions, concerns you have about anything relating to this survey, the AMS or UBC!”

317 responses were provided in this section of the survey. Responses ranged from specific comments about experiences within courses or programs while others provided broader statements about the overall UBC experience. This summary will focus on macro university issues. Individual comments relevant to student groups will be passed on as necessary.

Finances and Affordability
Comments regarding affordability of student housing, tuition, textbooks, and food on campus were common. Respondents remarked upon the many financial pressures of attending university and the need for the university to explore mechanisms to better support students financially and understand the difficulties students face. Financial aid and support for graduate students and international students emerged as topics of concern.

Campus Development
Negative comments about construction on campus were also noted. Some respondents remarked the construction and development on campus is reflective of the university’s priorities shifting towards campus aesthetics and “business” over academics and the student experience. Respondents identified a need for the university to better engage with students about the development/construction on campus and the impacts of it on students.

Campus Culture and Community
Consistent with quantitative question responses, campus culture and community emerged as a key topic. Respondents identified a lack of community on campus manifested in a focus on academics, lack of school traditions and feeling weak attachments to the university campus. Some respondents remarked that competing priorities for time make it difficult to get involved on campus.

Other comments were made about the lack of robust student orientation, with Imagine Day not providing sufficient orientation to all aspects of university life. Further to that, transfer students identified a need for more support in integrating into pre-established university communities.

Academics
Responses echoed sentiments often heard among students that UBC’s focus is not the quality of teaching in undergraduate courses. Respondents also pointed towards a need for more flexibility in course selection to facilitate interdisciplinarity. It was also identified that the academic culture needs to shift to focus more towards innovation, critical thinking and encouraging students to push boundaries. Some respondents remarked that UBC is more difficult academically than comparable institutions.

Student Support
Responses highlighted a lack of awareness of support resources for students and difficulty navigating websites and online resources intended for students. Some respondents stated that they were aware of the resources offered by UBC and the AMS, but recognized that most students are not. Others remarked that UBC did not feel like a supportive place, this was also echoed in open ended response to the question about whether there are courses designed to fail students.
Appendix: Courses Designed to Fail

436 respondents total identified 165 unique courses. Only courses with n > 3 are displayed in the table below.

<table>
<thead>
<tr>
<th>Course</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 233</td>
<td>71</td>
</tr>
<tr>
<td>PHYS 153</td>
<td>26</td>
</tr>
<tr>
<td>CHEM 121</td>
<td>21</td>
</tr>
<tr>
<td>MATH 101</td>
<td>18</td>
</tr>
<tr>
<td>CHEM 123</td>
<td>17</td>
</tr>
<tr>
<td>MATH 103</td>
<td>15</td>
</tr>
<tr>
<td>BIOL 112</td>
<td>13</td>
</tr>
<tr>
<td>MATH 104</td>
<td>13</td>
</tr>
<tr>
<td>MATH 105</td>
<td>13</td>
</tr>
<tr>
<td>CHEM 213</td>
<td>10</td>
</tr>
<tr>
<td>MATH 100</td>
<td>10</td>
</tr>
<tr>
<td>BIOL 302</td>
<td>8</td>
</tr>
<tr>
<td>BIOL 335</td>
<td>8</td>
</tr>
<tr>
<td>CHEM 203</td>
<td>8</td>
</tr>
<tr>
<td>ECON 101</td>
<td>8</td>
</tr>
<tr>
<td>MATH 200</td>
<td>8</td>
</tr>
<tr>
<td>MATH 102</td>
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<tr>
<td>ECON 102</td>
<td>6</td>
</tr>
<tr>
<td>EECE 261</td>
<td>6</td>
</tr>
<tr>
<td>BIOL 334</td>
<td>5</td>
</tr>
<tr>
<td>EECE 253</td>
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<td>MATH 220</td>
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<td>BIOL 140</td>
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<tr>
<td>BIOL 200</td>
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<tr>
<td>CHBE 241</td>
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<tr>
<td>CHEM 311</td>
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<tr>
<td>COMM 290</td>
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<tr>
<td>BIOC 403</td>
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<tr>
<td>BIOL 230</td>
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</tr>
<tr>
<td>BIOL 234</td>
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</tr>
<tr>
<td>CHEM 204</td>
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</tr>
<tr>
<td>COMM 293</td>
<td>3</td>
</tr>
<tr>
<td>CPSC 110</td>
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<tr>
<td>CPSC 210</td>
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<td>EECE 251</td>
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<td>MATH 264</td>
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<td>MATH 320</td>
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<tr>
<td>MUSC 105</td>
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<td>MUSC 106</td>
<td>3</td>
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<tr>
<td>MUSC 205</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 206</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 100</td>
<td>3</td>
</tr>
</tbody>
</table>
Appendix: Future Survey Suggestions

The results of the 2012 Academic Experience Survey proved to be invaluable in the advocacy and planning efforts of the AMS over the past year. Conducting this survey for the second year has solidified its importance and the need to continue to run a similar survey annually. The survey has been run in March for the past two years allowing the results to become available at the beginning of the terms of new executives. This also allows for full participation from new first year and transfer students who have completed the majority of one academic year at UBC.

While the timing has worked well for past two years, there may need to be further internal discussion on the most appropriate time. With the change in turnover date for AMS executives being moved to May, the current structure would result in the outgoing executive setting the questions for the incoming executive’s term. This may pose problems as the survey is a useful tool in gauging student opinion on key priorities of the executives.

As with previous years, it is important to consult with the AMS executives, undergraduate society VP Academics and Presidents, and internally within the AMS standing committees (Education, and University and External Relations) permanent and student staff in order to assess if there are additional questions that would be beneficial. It is advised to address potential survey questions in detail at the VP Academic Caucus.

This year the VP Academic Caucus was invited to include 3-5 Faculty specific questions in the survey. This invitation was taken up by many, and the process went smoothly. A collaborative survey with constituencies is something to build upon in future years. This will allow for coordination and consolidation of student surveys with a view to move towards one comprehensive student survey.

Suggested Repeat Questions for a Future Survey

Many key questions that assessed overall student satisfaction and core academic issues were carried over in this survey from last year. It is suggested that this practice continue with the same question in order to build out trends in the student experience overtime. Most demographic questions asked this year are identical to those asked last year with addition of a few new questions. This similarity allowed for analysis of changes within demographics from the previous year and it is suggested that this continue in future surveys.

Suggested Additional Questions for a Future Survey

This survey is a powerful tool for the AMS to gather student opinion on topics that are relevant for a given year or time period. As such, in addition to long term carry over questions the questions asked in the survey should be developed annually to encompass upcoming and current university priorities where it is important for students to weigh in.

Administration of Future Surveys

After seeing through two years of this survey, it is evident that developing, administering, analyzing and reporting all the data collect is a big job. Housing this survey in the VP Academic Office has many benefits as this Office is directly linked into many key conversations in the university and the VP Academic is called upon to represent student interest in a range of university committees. However, the Office has a broad mandate and limited resources and this survey and report have proven to be very time intensive. To enable the Office to continue to be involved but also have the flexibility to work on other aspects of the portfolio, it is recommended that the survey be either contracted out or a staff member be hired for a short term contract for this project.