GOAL:

Work with the university on the implementation of the Task Force on Intersectional Gender-Based Violence and Aboriginal Stereotypes’ (IGBVAS Task Force) recommendations (as they pertain to students) in a way has significant input from students and will create meaningful change.

Background: Please see [http://equity.ubc.ca/2014/05/13/renewing-our-commitment/](http://equity.ubc.ca/2014/05/13/renewing-our-commitment/) to view the University’s full response to the Task Force recommendations. The implementation of these recommendations is in its very early stages so some details of how the implementation will look this year are still unclear, so some parts of the sub goals and metrics are vague. There are three main areas that pertain to students: policies, orientations/student leaders and curriculum. Each of these three areas will require working with different groups. All will have a relationship with the VP Students Portfolio, curriculum will be with the Provost’s office and the Senate, and policies will be with the University Counsel.

SUB-GOALS:

1. Facilitate on-going collaboration and consultation on orientations-related Task Force recommendations between the VPS Office, associate deans and constituencies and strengthen the relationships between these two groups, both for the short term (summer) roll out and longer term roll out.  
   Deadline for summer: August 2014  
   Deadline for ongoing: April 2015  
2. Work with SSC to have a structured plan for the implementation of the equity-related curriculum changes approved by Senate.  
   Deadline: April 2015  
3. Lobby for student representation on all committees that will be reviewing all student-related policies that the task force has recommended to be changed or created. Equity Commissioner will research and write report(s) suggesting changes to these policies.  
   Deadline: Research and report Completed by end of December, issue of representation will be ongoing until April 2015
AMS Oversight Committee

METRICS OF SUCCESS:

1. 1) For the immediate summer roll out before 2014 orientations, working closely with the VPS portfolio and the VP Admin, meet at least 2 times throughout the summer with the Undergraduate Societies (a quorate meeting of the seven constituencies who run orientations: AUS, SUS, CUS, SUS, LFSUS, KUS, FUS) as a group to discuss orientations, and at least once with every individual constituency (those listed above) and their associate dean or dean’s office or the VPS staff members.
2) For the remainder of the year, and fuller roll out of the recommendations, meet at least once with every constituency individually and 3 times with the undergrad societies as a group (quorate meeting with those listed above) to ensure their concerns are heard. Ensure a representative of the constituencies sits on the Orientations Steering Committee. Attend all orientations steering committee meetings.

2. Have an implementation plan of equity-related curriculum changes approved by Senate.

3. 1) Report completed by the end of December. Report is reviewed by Unecorn/Educom as appropriate. Council receives the report and recommendations adopted as a Council policy.
2) All policy review committees that are formed have student representation.

GOAL:

Finalize a resolution for the Acadia Park discussions.

SUB-GOALS:

Deadline: September 2014

2. Work with C+CP to ensure that this engagement charter has mechanisms for enforcement. Mechanisms will ensure that the circular feedback loop of C+CP (again, see above referenced documents) is broken. This could mean that, for example, there is external reporting from campus stakeholders (AMS, UNA, UEL, etc) to the UBC Board of Governors (BoG) on consultations and engagement and on the implementation of the charter. Mechanisms will also define will occur if the charter is violated.
Deadline: December 2014

3. Work with residents on continuing land use issues until a satisfactory level of agreement is reached by the residents as to the final outcome. This can come in the form of the beginning of a process to review the land use designation of market housing in Acadia Park (since the official process often takes a year or more) or a general level of satisfaction on the part of Acadia Park residents as to the measures taken to ensure that the future planning processes (eg. A neighbourhood plan) will take the needs of Acadia Park into consideration.
Deadline: April 2015

4. Work for better representation of Acadia residents through the creation of an Acadia Council under the Residence Hall Association.
Deadline: April 2015
AMS Oversight Committee

METRICS OF SUCCESS:

1. AMS Council accepts the engagement and consultation charter. The UBC Board of Governors accepts the engagement charter.
2. Mechanisms for enforcement exist and are clearly articulated by UBC.
3. Either the process to review the land use designation has begun, or residents are comfortable with measures taken to ensure that the future planning processes will take the needs of Acadia Park into consideration.
4. Acadia residents are represented through RHA.

GOAL:

Continue and improve the Academic Experience Survey and make the data more accessible.

Background: This year is the third year of the Academic Experience Survey. All of the data analysis is currently housed within the VPAUA office, where turnover happens every year, and there is a lack of institutional knowledge about the survey itself and technical knowledge of surveying and data analysis. The data is also only available through the (long) report that we generate every year. The two main portions of this goal are: 1) to institutionalize the survey within the AMS. Differently put, mechanism will be put into place that will ensure, as much as possible, that the AES continues in future years and its continuation is not a factor of the abilities or interest of that year’s VP, and; 2) make the data more available and accessible through an online portal that will allow people to look up the data, compare questions to other questions and questions to demographic data in a way that allows the user to explore the data in much more detail that the current format of a report allows. This will make the data more accessible and useful for those who wish to use it (eg. Undergraduate societies).

SUB-GOALS:

1. Successfully administer the 2014 Academic experience survey
   Deadline: May 2014
2. Complete a report of the 2014 AES
   Deadline: August 2014
3. Jointly with the VP Students office, run focus groups with students on issues that may arise
   Deadline: December 2014
4. Explore options for making the AES data open, accessible, interactive and comparable through an online portal and implement this.
   Deadline: December 2014
5. Examine options for institutionalizing the survey and implement the best option(s)
   Deadline: February 2015 (in time for the 2015 survey)
6. Successfully administer the 2015 Academic experience survey with consultation on the questions from relevant groups on campus, aim for 4500 respondents
   Deadline: April 2015
AMS Oversight Committee

METRICS OF SUCCESS:

1. The survey is administered.
2. The survey report is completed.
3. Focus groups are completed.
4. AES data is available, accessible and interactive through an online portal.
5. The AES has been institutionalized.
6. All undergrad societies, the Student Senate Caucus, relevant UBC units (VPS, Student Services and Development, others as relevant), relevant AMS departments (all Executives, Student Services, Communications, University and Government Relations, Unecorn and Educom, others as relevant) reached out to, have consulted with 80% of them for 2015.

GOAL:

Engage aboriginal students more closely with the VPAUA office and create groundwork for the VPAUA office to be better able to advocate for Aboriginal student issues in the future.

SUB-GOALS:

1. Consult with aboriginal student groups to create a survey of aboriginal students on campus and administer this survey. This survey will explore the experiences of aboriginal students on campus and how the AMS and UBC might better serve the needs of aboriginal students on campus.
   Deadline: February 2015

2. Write a report detailing results of the survey and making recommendations for the AMS (internally and for our external policies) and for UBC
   Deadline: April 2015

3. Meet regularly with Aboriginal Student Groups on Campus (First Nations Studies Student Association (FNSSA), Indigenous Students Association (InSA), Students in the Indigenous Teacher Education Program (NITEP), Aboriginal Law Association, etc) to foster dialogue between these groups and better inform the VPAUA Office.
   Deadline: April 2015
METRICS OF SUCCESS:

1. Survey Administered to students with significant consultation with aboriginal student groups on campus (all of the above groups are consulted). At least 20% of eligible students complete the survey.
2. Report written. Present findings and recommendations to AMS. Share results widely with aboriginal students, aboriginal student groups, the First Nations Longhouse and other relevant groups on campus.
3. Create a caucus of aboriginal student groups on campus (see above list) and meet at least 4 times throughout the year with this caucus. If we try this type of caucus and it doesn’t work, meet at least twice throughout the year with each of the above mentioned groups.

GOAL:

Withdrawals under Extenuating circumstances (WEs) approved by Senate.

Background: WEs currently exist at other universities (eg. SFU: [http://www.sfu.ca/students/appeals/withdrawals.html](http://www.sfu.ca/students/appeals/withdrawals.html)) and have been suggested as a useful course of action by the Mental Health Network. WEs are standings on one’s transcript that acknowledge the fact that the course was dropped due to extenuating circumstances (eg. Family crisis, significant health issue, etc). This means that there is not added stress for students in difficult situations.

SUB-GOALS:

1. The mental health and wellbeing commissioner will research and write a report examining WEs at other universities and proposing a system for UBC.
   Deadline: September 2014

2. Work in collaboration with the SSC, the registrar and the Provost’s office, have the report brought to and discussed at Senate Policy Committee.
   Deadline: December 2015

3. Work in collaboration with the SSC, the registrar and the Provost’s office to have the proposal approved by the Senate Policy Committee and proposed to full Senate
   Deadline: April 2015

METRICS OF SUCCESS:

1. Research Completed and Report Written, presented to and endorsed by the Student Senate Caucus, Educom and AMS Council.
2. Proposal brought to Senate Policy Committee for discussion
   1) Approval by Senate Policy Committee
   2) Approval by Senate