Job Description

Position title: Aboriginal Students’ Commissioner
Reports to: Vice President, Academic & University Affairs
Supervises: None
Employee Status: Term, Appointed
Length of Term: May 15, 2015 - April 30, 2016
Hours per week: 10
Compensation: Tier 1
Date revised: April 2015

Position Purpose:
The role of the Aboriginal Commissioner is to advocate for Aboriginal student interests and to increase engagement with Aboriginal students, specifically working within the priorities set out by the UBC Strategic Plan, Place and Promise. The Commissioner will act as a representative for Indigenous student groups to the AMS and the university and will collaborate with these student groups to engage in advocacy and initiatives. The Commissioner will also support the initiatives of aboriginal students’ groups and UBC’s First Nations House of Learning.

Duties and Responsibilities:
- Liaise with relevant groups on campus such as: UBC’s First Nations House of Learning, UBC Access and Diversity, the UBC Equity Office, and aboriginal students’ groups
- Keep active channels of communication with relevant student communities
- Support and help facilitate events run by relevant student groups
- Research and write policy, position, and briefing papers on pertinent issues
- Be familiar and advocate on related University policies, statements, and plans
- Works with the AMS mission statement and values to operate a successful department
- Other duties as required

Qualifications and Experience:
- Must be a currently registered student at UBC Vancouver or one of its affiliated colleges
- Must not hold any other position at the AMS
- Interest in student issues and advocacy
- Involved in various student communities at UBC
- Knowledge of Indigenous student interests and perspectives
- Experience working with Aboriginal communities and an understanding of Aboriginal histories and protocols, with particular attention to knowledge of local Musqueam protocols is an asset, though not required
- Previous research experience is an asset, though not required
- Approachable, organized, responsible, efficient and excellent and respectful communication skills
- Professional conduct and communication skills