Part One: What the grant achieved:

- How has your initiative met the criteria of the Sustainability Projects Fund?
  1. How did the project promote the reduction of ecological footprint?

The knowledge and skills gained in this workshop involved current sustainability practices and technologies which contribute to reducing the ecological footprint of different types of buildings. Attendees of this event may one day go on to enter careers in green buildings/sustainable cities, and be able to apply this knowledge to their work.

  2. How did the project increase student engagement?

The Emerging Green Builders’ events are put on for students, by students. At each event we invite students to join our team to plan and host events on topics of a sustainable built environment. Students were able to shape the course of this event, in a way. At the workshop, students learned at their own pace and broke into groups to learn through a hands-on activity.

  3. How did the project contribute to the educational aspect of sustainability and how did it approach its plans for outreach on campus?

This workshop offered a learning opportunity for students as well as the opportunity to connect with professionals in fields related to sustainability. Many students connected with the speakers after the workshop, as they are interested in pursuing careers that would use the LEED green building standard. This workshop offered a great networking opportunity, as at least 50% of the attendants were able to talk to the presenters afterwards, or get their business card for further contact.

  4. How did the project focus on its longevity and feasibility?

By hosting this event for a third time in three years, we were able to add to our experience of hosting workshops on popular green building standards. The documents and event reports collected from these experiences will help the EGB team next year plan similar workshops. With regards to the content of the workshop and the knowledge gained by attendees: the knowledge students gain from this experience will give them a baseline understanding of sustainable building practices which they can learn and critique through their education, and eventually apply and improve through their careers.
What was something unexpected that occurred during the event or project?

At the LEED and Living Building Challenge workshop, it was surprising to see such a wide variety of students from different disciplines. We were expecting just Architecture, ENDS, and Planning students, but other attendees included Geography, Engineering, and Arts students.

What resources were most difficult to find in order to carry through with the event or project successfully and efficiently?

Nothing in particular!

Is there any feedback you could provide regarding the service you received from the AMS Sustainability Projects Fund?

Everyone has been very helpful and patient. No complaints!

**Part Two: Sharing your story:**

The UBC Emerging Green Builders LEED Workshop was a 1.5 hour introductory workshop to this green building systems. It was great to see undergraduate and graduate students from different disciplines discussing a sustainable built environment. We hope to encourage these connections in each event, as a systems-approach to sustainability is key.

Unfortunately, I did not take any pictures at the event.