



Executive Committee
Vice-President
Academic & University Affairs
2016/2017

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GOAL 1: CAMPAIGNS AND CONSULTATIONS

A. UBC Sexual Assault Policy

- i. Holding multiple sessions for students that double as information sessions and consultations. The first will be an informative portion, allowing students to ask questions, the second half will allow students to write their feedback down in forms to be collected. Several days prior to the date of consultation, emails asking that students read the policy will be sent out. Data will be collated into a report with recommendations based on the feedback and given to UBC.
- ii. A campaign in collaboration with the SASC to bring awareness of recent UBC Sexual Assault Policy, as well as the consultations, to students, consisting of print material, boothing, and social media blasts.
 1. Design print material in collaboration with SASC and VPX office.
 2. Partner with university events to booth and hand out print materials.

B. Blackboard Connect

- i. UBC's contract with Connect expires in 2019, and CTLT wishes for the process of seeking the next Learning Management System (LMS) to reflect what both students and faculty want. The AMS has been tasked with connecting CTLT with various student groups – ie, VP Academics Caucus, Departmental Clubs, AMS Clubs – as well as the general student body. Aiming for a range across programs to best represent departmental student needs.
 1. In collaboration with CTLT and the Academic Affairs Commissioner.
- ii. A small campaign of social media blasts, collaborative boothing, and print material to inform students of these consultations and the importance of student input.
 1. In collaboration with CTLT and the Academic Affairs Commissioner.

C. Open Educational Resources

- i. Expanding #textbookbrokeBC to include more depth of information on Open Educational Resources. Last year was introductory – we began with, “win free textbooks because they are expensive!” and “how can a textbook be free?”, and we now want to transition to, “how can you make your/future students’ textbooks free?”

1. Utilize VPAUA staff, VP Academic Caucus, and Councillors for boothing, and re-use previous year's materials.
 2. Creating a sign-up email list for students interested in OER advocacy and utilizing it for 2nd term's campaign, as well as to hold brainstorm/strategy sessions.
 3. Utilizing this campaign to tie into the Affordability Campaign run by the VP External's office – timing-wise, it will serve as a good preface to post-secondary affordability.
- ii. In collaboration with the VP External Office and the UBC Bookstore, host a "The Price Is Right" session during the Affordability Campaign – students are called up to guess the price of textbooks and degrees.
 1. Acquire textbooks – from Bookstore, personal collections, etc.
 2. Seek an entertaining host from student groups.

D. Academic Experience Survey

- i. Creating a report of the 15/16 data and releasing it to interested stakeholders (constituencies, AMS internally, university administration) and presenting the results to council at the first meeting in August.
 1. An interactive presentation in the style of "Family Feud" to engage councillors is being prepared.
 2. Organizing a VP Academic Caucus meeting to present AES results in addition to other programming.
- ii. Standardizing questions for comparable data from year to year as well as questions on relevant current projects which may not require long-term annual data.
 1. One section of questions to be asked every year – for example, discrimination, services usage, etc. Second section with "topical" questions – for example, student preference on Fall Reading Breaks, student experience with new Collaborative Care Model.
 - a. Scheduling meetings in mid-first term to discuss potential question topics with stakeholders while consulting with Insights West on question specifics.
 - b. In collaboration with Insights West, the VP Students Office, Wellness at UBC, Access & Diversity, Counselling Services, Undergraduate Societies, etc. Any organization with a stake in questions asked.

GOAL 2: AFFORDABILITY

A. Open Educational Resources

- i. (See above) #TexbookbrokeBC campaign
- ii. Continuing to collaborate with OER Advocates at UBC
 1. Continuing to pursue avenues of incentivizing implementation of OERs to faculty members
 - a. Follow up on the Senior Appointments Committee consideration of OERs as an activity counted toward tenure.
 2. Continuing to support the development of the Open Case Studies project.
 - a. Checking in with recently hired Research Assistants on progress of the Open Case Studies course materials.
 - b. Participating in Sprints with Open Case Studies assistants and volunteer faculty members.
- iii. Collaborating with student societies around the lower mainland to encourage OER advocacy across Vancouver and BC.

B. Housing

- i. Investigating avenues of lower-cost construction of residences for UBC through decreased borrowing rates.
 1. Tentative discussions with SHHS, UBC Finance, Board of Governors (Properties Trust), Campus Development Commissioner.
 2. Proposal of lower student housing fees as a result.
 3. *Note: This is a goal whose lifespan exceeds that of a single Executive term.*

C. Awards Database

- i. Creating a searchable database of awards available to students, hosted by either the AMS or UBC website. The primary goal is the availability of a database for students. This will allow students to better inform themselves of avenues for financial aid outside of student loans. This goal is based on the recommendation from council 3 years ago requesting an awards database. Project was not pursued because UBC said they were working on it, but no progress has been made in the last 3 years.
 1. Meet with Enrolment Services
 - a. Ask about where it stands on their priorities list, ask about potential locations for hosting the database – AMS website, UBC hosted.
 - b. Seek ways to support the development, as well as advise on the organization of content. (How can students sift through the different awards? Under which categories?)

GOAL 3: ACADEMIC EXPERIENCE

A. Mid-Course Feedback

- i. Further implementation of mid-course feedback in courses. Recruitment of faculty members through student advocates.
 - 1. Reaching a 70% implementation of MCF in the largest 4 faculties – Arts, Science, Commerce, and Engineering.
- ii. Presentation on MCF to Associate Deans Academic.

B. Undergraduate Research

- i. Meeting with the VP Students and Provost office to identify partnerships and projects falling within Experiential Learning, as well as to identify areas which could be built upon.
- ii. Further developing the Undergraduate Research Database to include searchable postings, resources, and event postings.
- iii. Work with URO to develop programming to inform students of different types of research, as well as skill development.
- iv. Coordinating with E@UBC in connecting undergraduates with funded projects in need of preliminary research.

C. Scheduling Review

- i. Advocate, utilizing data from previous AES and from PAIR, for student needs in the upcoming scheduling review.
 - 1. Connect with Senate Secretariat about current progress, offer AES data.
 - 2. Collaborate with PAIR to find data relevant to student success and scheduling.

GOAL 4: STUDENT WELLBEING

i. Aboriginal Students

- 1. Engaging the Aboriginal and Indigenous communities at UBC, and providing a space for different organizations to collaborate.
 - 1. A start-of-year welcome event, with all Aboriginal and Indigenous student groups (departmental associations, clubs, non-AMS campus groups).
 - a. Partnership with Indigenous Health Garden at UBC Farm, FNSSA.
 - 2. Hosting a Longhouse Lunch, utilizing the lunch session as an opportunity to discuss the current avenues of support the AMS provides to Aboriginal and Indigenous students as well as (if time permits) seeking feedback on further areas of support.
 - a. Work with Aboriginal Students Commissioner on acquiring contacts for Longhouse, as well as programming for the event.

- b. Distribute material summarizing contacts and resources including the First Nations House of Learning, Aboriginal and Indigenous student groups, Aboriginal Students Commissioner.
3. Supporting the annual Powwow celebration – through providing funding (the office has budgeted for this, as well as intends to apply for grants), aiding in acquiring an affordable location for the celebration, and providing support for event logistics day-of.

B. Academic Policies

- i. Concession Policy
 1. Connect with chair of Academic Policy Committee of Senate on progress of revision.
 2. Designate representative from VPAUA office to coordinate and provide feedback.
 3. Bring up priority at Student Senate Caucus, with focus on student senators sitting on Academic Policy Committee and Ad-Hoc Mental Health & Wellbeing Committee.
- ii. Syllabi
 1. Connect with student senators currently on Academic Policy Committee to receive update on progress.
 2. In consultation with Student Senate Caucus, Wellbeing at UBC, and UBC Ombudsperson, advocate for the mandatory inclusion of certain information on syllabi – including but not limited to: wellbeing resources, support services, links to optional equity modules.
 1. In the event of a newly created online resource to minimize amount of space taken up on syllabi, loop UBC Communications into conversation.

C. Temporary Recreational Spaces

- i. Advocate for the creation of temporary fitness spaces for students to utilize for the duration of the 20-year Athletic Plan.
 1. Bring up as a priority to the VP Students Office during monthly meetings.
 2. Prepare Briefing Note for AMS Executive.
 3. Evaluate funding possibilities for spaces via Athletics and Recreation budget, consideration of additional funding in collaboration with VP Students Office.
 4. Prepare campaign for student awareness.

D. Residence Contract

- i. Revising the Residence Contract to better reflect the rights students would receive if not living in Student Housing.
 - 1. Connect with Managing Director of SHHS and Director of Residence Life to review contract.

GOAL 5: STUDENT EXPERIENCE

A. Orientations

- i. Preparing incoming students (first-year, transfer, and exchange) to be positive, healthy members of the UBC community.
 - 1. Developing programming for UBC to include with Imagine Day activities (for 2017/18 year), Jumpstart, and general First year Experience programming.
 - a. Topics to include: Sexual Assault, Consent, Party Culture, Active Witnessing, and Self-Care.

B. WUSC

- i. Following the referendum, work toward allocating the increases in funding to WUSC students in a manner that best supports their academic and personal success.
 - 1. Meeting with WUSC and Student Development & Services to coordinate revised agreement and allocations.

Project	Timeline
UBC Sexual Assault Policy Campaign/Consultation	(Jul 1st -Aug 15th) Campaign Planning, Material Design, Logistics (Aug 15th - Sept 24th) Campaign execution and Consultation (Sept 24th - 30th) Report writing and data organization; submission to University
Academic Experience Survey	(Jul 15th - Aug 31st) Create and disseminate to stakeholders (Oct 1st - Feb 15th) Development of questions in consultation (Feb 15th - Mar 1st) Finalization of questions (Mar 1st - Apr 30th) Survey opens - dates not final
Blackboard Learn	(Jul 15th - Aug 31st) Campaign planning with CTLT Team (Sep 1 - Dec) Outreach/ Consultation support
Open Educational Resources	(Aug 1 - Sept 1) 1st Term Campaign planning, Scheduling (Sep 1st - Sep 6th) 1st Term Campaign finalization & execution (Dec 15th - Jan 2nd) 2nd term campaign finalization & execution
Aboriginal and Indigenous Students Welcome Event	(May 1st - Jul 15th) Welcome event partnership seeking (Jul 1 - July 15) Location scouting (Jul 15 - Aug 10th) Logistics planning (Aug 10 - Sep 20th) Finalizing logistics + date, purchase materials (Sept 22/23) Welcome Event
Longhouse Lunch	(Nov 1st - Dec 31st) Programming planning, pick a date (Jan 1 - Feb 10th) Finalize print materials, programming, food (Mid-Feb) Longhouse Lunch
Awards Database	(July) Discuss database with Enrolment Services, determine feasibility (Aug - Dec) Support/Advise Enrolment Services in content and content organization
Academic Policies	(May - June) Bring to Student Senate Caucus as priority (June - Sep) Integrate into SSC Goals (Sept onward) Supporting Student Senators in ensuring policies reflect student needs
Temporary Recreational Spaces	(May - June) Bring to VP Students office as priority (July) Prepare briefing note for AMS Executive (July - Oct) Evaluate funding possibilities for spaces
Scheduling Review	(Jul 15 - Aug 1) Meeting with Senate Secretariat - determine current timeline and progress and identify areas where VPAUA Office can assist (Aug 1 - Feb 1) Work with Senate Secretariat and PAIR to analyze

	student data to identify timelines that best support student success. Prepare submission from data.
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