

## THE ALMA MATER SOCIETY OF THE UNIVERSITY OF BRITISH COLUMBIA



### AMS Student Society

6138 SUB Boulevard  
Vancouver, BC V6T 1Z1  
[www.ams.ubc.ca](http://www.ams.ubc.ca)

### GOAL:

Work with the university on the implementation of the Task Force on Intersectional Gender-Based Violence and Aboriginal Stereotypes' (IGBVAS Task Force) recommendations (as they pertain to students) in a way has significant input from students and will create meaningful change.

Background: Please see <http://equity.ubc.ca/2014/05/13/renewing-our-commitment/> to view the University's full response to the Task For recommendations. The implementation of these recommendations is in its very early stages so some details of how the implementation will look this year are still unclear, so some parts of the sub goals and metrics are vague. There are three main areas that pertain to students: policies, orientations/student leaders and curriculum. Each of these three areas will require working with different groups. All will have a relationship with the VP Students Portfolio, curriculum will be with the Provost's office and the Senate, and policies will be with the University Counsel.

### SUB-GOALS:

1. Facilitate on-going collaboration and consultation on orientations-related Task Force recommendations between the VPS Office, associate deans and constituencies and strengthen the relationships between these two groups, both for the short term (summer) roll out and longer term roll out.  
Deadline for summer: August 2014  
Deadline for ongoing: April 2015
2. Lobby for student representation on all committees that will be reviewing all student-related policies that the task force has recommended to be changed or created. Equity Commissioner will research and write report(s) suggesting changes to these policies.  
Deadline: April 2015

## AMS Oversight Committee

---

### METRICS OF SUCCESS:

1.
  - 1) For the immediate summer roll out before 2014 orientations, working closely with the VPS portfolio and the VP Admin, meet at least 2 times throughout the summer with the Undergraduate Societies ( a quorate meeting of the seven constituencies who run orientations: AUS, SUS, CUS, EUS, LFSUS, KUS, FUS) as a group to discuss orientations, and at least once with every individual constituency (those listed above) and their associate dean or dean's office or the VPS staff members.
  - 2) For the remainder of the year, and fuller roll out of the recommendations, meet at least once with every constituency and 2 times with the undergrad societies as a group (quorate meeting with those listed above) to ensure their concerns are heard. Ensure a representative of each of the constituencies sits on the Orientations Steering Committee. Attend all orientations steering committee meetings. Write a report detailing AMS concerns in regards to Orientations.
  
2.
  - 1) Report completed by the end of April. Report is reviewed by Unecorn/Educom as appropriate.
  - 2) All policy review committees that are formed have student representation.

## AMS Oversight Committee

---

### GOAL:

Finalize a resolution for the Acadia Park discussions.

### SUB-GOALS:

1. Work with Campus and Community Planning (C+CP) to create a charter which will set engagement and consultation standards for C+CP that will solve difficulties around proper consultation experienced in the past (Please see the Acadia Park Needs Assessment Report <http://www.ams.ubc.ca/studentsociety/campaigns/vp-academic-office/acadia-park-community-needs-assessment/> and Cappellacci, Ben & Sean Cregten "Land Use Plan Consultation Report" November 30, 2010 for more background).  
Deadline: September 2014
2. Work with C+CP to ensure that this engagement charter has mechanisms for enforcement. Mechanisms will ensure that the circular feedback loop of C+CP (again, see above referenced documents) is broken. This could mean that, for example, there is external reporting from campus stakeholders (AMS, UNA, UEL, etc) to the UBC Board of Governors (BoG) on consultations and engagement and on the implementation of the charter. Mechanisms will also define will occur if the charter is violated.  
Deadline: December 2014
3. Work with residents on continuing land use issues until a satisfactory level of agreement is reached by the residents as to the final outcome. This can come in the form of the beginning of a process to review the land use designation of market housing in Acadia Park (since the official process often takes a year or more) or a general level of satisfaction on the part of Acadia Park residents as to the measures taken to ensure that the future planning processes (eg. A neighbourhood plan) will take the needs of Acadia Park into consideration.  
Deadline: April 2015
4. Work for better representation of Acadia residents through the creation of an Acadia Council under the Residence Hall Association.  
Deadline: April 2015

### METRICS OF SUCCESS:

1. AMS Council accepts the engagement and consultation charter. The UBC Board of Governors accepts the engagement charter.
2. Mechanisms for enforcement exist and are clearly articulated by UBC.
3. Either the process to review the land use designation has begun, or residents are comfortable with measures taken to ensure that the future planning processes will take the needs of Acadia Park into consideration.
4. Acadia residents are represented through RHA.

## AMS Oversight Committee

---

### GOAL:

Continue and improve the Academic Experience Survey and make the data more accessible.

Background: This year is the third year of the Academic Experience Survey. All of the data analysis is currently housed within the VPAUA office, where turnover happens every year, and there is a lack of institutional knowledge about the survey itself and technical knowledge of surveying and data analysis. The data is also only available through the (long) report that we generate every year. The two main portions of this goal are: 1) to institutionalize the survey within the AMS. Differently put, mechanism will be put into place that will ensure, as much as possible, that the AES continues in future years and its continuation is not a factor of the abilities or interest of that year's VP, and; 2) make the data more available and accessible through an online portal that will allow people to look up the data, compare questions to other questions and questions to demographic data in a way that allows the user to explore the data in much more detail that the current format of a report allows. This will make the data more accessible and useful for those who wish to use it (eg. Undergraduate societies).

### SUB-GOALS:

1. Successfully administer the 2014 Academic experience survey  
Deadline: May 2014
2. Complete a report of the 2014 AES  
Deadline: August 2014
3. Identify areas arising from report where further study is needed. Work with VP Students Office to ensure this further study occurs.  
Deadline: December 2014
4. Explore options for making the AES data open, accessible, interactive and comparable through an online portal and implement this.  
Deadline: January 2015
5. Examine options for institutionalizing the survey and implement the best option(s)  
Deadline: February 2015 (in time for the 2015 survey)
6. Successfully administer the 2015 Academic experience survey with consultation on the questions from relevant groups on campus, aim for 3500 respondents  
Deadline: April 2015

### METRICS OF SUCCESS:

1. The survey is administered.
2. The survey report is completed.
3. Further Study occurs
4. Plans are in place to create an online portal.
5. The AES has been institutionalized.
6. All undergrad societies, the Student Senate Caucus, relevant UBC units (VPS, Student Services and Development, others as relevant), relevant AMS departments (all Executives, Student Services, Communications, University and Government Relations, Unicorn and Educom, others as relevant) reached out to, have consulted with 80% of them for 2015.

## AMS Oversight Committee

---

### GOAL:

Engage aboriginal students more closely with the VPAUA office and create groundwork for the VPAUA office to be better able to advocate for Aboriginal student issues in the future. Work for a better relationship between the AMS and the Musqueam First Nation.

### SUB-GOALS:

1. Present at the Longhouse Lunch at least once this year. Deadline: April 2015
2. Meet with Aboriginal Student Groups on Campus (First Nations Studies Student Association (FNSSA), Indigenous Students Association (InSA), Students in the Indigenous Teacher Education Program (NITEP), Aboriginal Law Association, etc) to better inform the VPAUA Office. Deadline: April 2015
3. Support Aboriginal student initiative(s) on campus (e.g. Pow Wow) April 2015 Consult with aboriginal student groups on best option for future of Aboriginal Students Commissioner position. Deadline: April 2015
4. Have a stronger relationship with Musqueam, especially engagement around the New SUB opening. Deadline: April 2015

### METRICS OF SUCCESS:

1. Presentation at longhouse occurs.
2. Attempt to meet at least once throughout the year with each of the above mentioned groups.
3. Provide financial support, people power and overall support to aboriginal student initiative(s).
4. Consultation Occurs.
5. Land Acknowledgment occurs at Council. A policy is created on communication with Musqueam. Meet with Musqueam in regards to the New SUB opening. Lay groundwork for how land will be acknowledged permanently in the New SUB.

## AMS Oversight Committee

---

### GOAL:

To ensure the student voice is heard throughout the consultation process for the tuition and housing increases.

### SUB-GOALS:

1. To have the student voice heard in the *tuition* process, through student engagement, and through presenting the views of AMS Council and students to the Board of Governors
2. To have the student voice heard in the *housing* process, through student engagement, and through presenting the views of AMS Council and students to the Board of Governors
3. Lobby the university to have Policy 71 reviewed.

### METRICS OF SUCCESS:

1&2:

- a) Students are engaged in the issue: significant numbers of students attend various events, eg. Teach-in, AGM, protests. VPAUA promotes, attends and presents at these events.
- b) Collaborate with and support the ISA and RHA in their efforts to advocate and inform.
- c) Hold regular meetings with the Working Group and Advisory Group formed by Council to address these issues to ensure collaboration and communication within the AMS.
- d) AMS meets with university a minimum of 10 times in regards to the issues.
- e) AMS writes submission and presents to UBC Board of Governors on each issue.
- f) A report detailing concerns with the Housing Demand Study is written.

3. A review process for policy 71 has begun.