



SVPREP Final Report

Background & Context

- The Sexual Violence Prevention and Respectful Environment Policy (SVPREP) Working Group was made in December 2017 to create the AMS's standalone Sexual Violence Policy and rewrite the Respectful Environment Policy.
- These policies are meant to clarify the processes that students, staff, and the AMS can expect when working on cases of sexual violence, discrimination, etc.
- The process involved a thorough consultation process including stakeholder meetings, a townhall, and a 24/7 anonymous online survey.
- We are presenting the policies for approval, along with other necessary motions, effective September 1, 2019.

Sexual Violence Policy (I-17)

- The Sexual Violence Policy is designed to affirm the AMS's zero tolerance for Sexual Violence and to set out procedures surrounding the disclosure, reporting, investigation, decision and outcome, and review of decision for cases of Sexual Violence.
- The policy includes a summary guide for folks in order to translate policy language in plain terms.
- In addition, the policy includes a flowchart that details the step-by-step process of an investigation.

Respectful Community and Workplace Policy (I-18)

- The Respectful Community and Workplace Policy is designed to address inappropriate behaviour at its earliest stage and to set out procedures surrounding the disclosure, reporting, investigation, decision and outcome, and review of decision for cases of Bullying and Harassment, Discrimination, and Violence.
- The policy is the AMS's main workplace policy, but provides procedures for AMS Members to also report.
- Unlike the Sexual Violence Policy, this policy provides the option for mediation and alternative dispute resolution.

Implementation Process

- The SVPREP Final Report provides seven recommendations that the AMS should implement in order to increase the efficacy of the two policies.
- There are three necessary implementation steps the AMS must take within the August month for the two policies to be functional:
 - the hiring of the Deputy Ombudsperson.
 - the training of key individuals, as laid out in the Final Report.
 - the creation of an implementation working group.
- Throughout the academic year, the AMS should be soliciting feedback on the two policies and the implementation to understand what issues have arisen and to fix them.



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Questions?