2019 ACADEMIC EXPERIENCE SURVEY REPORT

April, 2019
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</tbody>
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INTRODUCTION
Introduction

Background & Objectives

• The Alma Mater Society of the University of British Columbia (AMS) is an organization designed to support the UBC student body by serving and representing student interests. Specifically, their mission is to improve the educational, social, and personal lives of UBC students.

• Starting in 2015, Insights West has conducted an annual survey among UBC students to determine how the AMS can work towards improving the educational, social, and personal lives of UBC students.

• The key objectives of this study are to measure UBC undergraduate student demographics, as well as involvement with and satisfaction with:
  o The AMS and undergraduate societies;
  o UBC overall;
  o Specific aspects of the UBC experience;
  o Campus community;
  o Tuition and textbooks; and
  o Financial needs and support.
History

• Previous to 2015, the AMS conducted an annual survey among UBC students to measure student demographics, as well as involvement with and satisfaction in a wide range of different areas. The survey had been managed by a rotating collection of students and conducted online using SurveyMonkey.

• Insights West was contracted to assist the AMS with all stages of this study – including assistance with research design, execution, data collection, field management, and reporting.

• The AMS’s objectives in obtaining assistance from a professional market research team were to:
  o Maintain year-over-year consistency in data collection and reporting;
  o Maintain an institutional “memory” of the hows and whys of the research process;
  o Assist the AMS in designing a survey tool that better allows UBC students to express their views and experiences, while minimizing survey length;
  o Incorporate more sophisticated data analysis tools; and
  o Develop more streamlined and actionable research reports.
Methodology & Sample

- The following report details the results from the 2019 study.
  - Sample for this study was provided by the AMS who invited students to participate in the survey via email and social media.
  - Respondents were screened to include those who are currently enrolled as a full-time or part-time student at the UBC Vancouver campus. Graduate students were allowed to participate in this study starting in 2017.
  - Year over year sample sizes and field dates are as follows:

<table>
<thead>
<tr>
<th>Year</th>
<th>Field Dates</th>
<th>Sample Size</th>
<th>Margin of Error*</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>Feb. 4th to March 26th</td>
<td>2,926n</td>
<td>±1.81%</td>
</tr>
<tr>
<td>2018</td>
<td>Jan. 25th to March 12th</td>
<td>3,023n</td>
<td>±1.78%</td>
</tr>
<tr>
<td>2017</td>
<td>March 17th to April 4th</td>
<td>2,484n</td>
<td>±1.97%</td>
</tr>
<tr>
<td>2016</td>
<td>March 10th to April 25th</td>
<td>1,564n</td>
<td>±2.48%</td>
</tr>
<tr>
<td>2015</td>
<td>March 18th to April 30th</td>
<td>2,855n</td>
<td>±1.83%</td>
</tr>
</tbody>
</table>

- Throughout the report, statistically significant differences between demographic groups have been marked with one of the following:
  - Statistically significantly higher than comparison group(s).
  - Statistically significantly lower than comparison group(s).

- Where applicable, results have also been compared to previous years’ studies and statistically significant year over year changes have been indicated as follows:
  - ▲ Statistically significantly higher than previous year.
  - ▼ Statistically significantly lower than previous year.

*Statistically significantly higher than comparison group(s).
Statistically significantly lower than comparison group(s).
Participant Incentives

As an incentive to encourage participation in the survey, and a thank you for their participation, survey respondents were entered into a draw to win one of the following fifteen prizes:

- 1 of 2 $250 Visa Gift Cards
- 1 of 10 $100 Visa Gift Cards
- 1 of 10 $50 Visa Gift Cards
- 1 of 3 pairs of Block Party Tickets (2 tickets per winner)
KEY INSIGHTS
Students continue to be satisfied with the overall UBC experience.

- Students’ top reasons for choosing to attend UBC have remained stable over the past two years. More than four-in-five selected the University because it:
  - Has a good overall reputation (91%, no change from 2018);
  - Provides high quality education (86%, -1 point); and
  - Is well-known and respected internationally (85%, -2 points).
- Seven-in-ten (70%, -1 point) continue to agree that they are satisfied with their university experience overall, including almost one-in-five (20%, -2 points) who “strongly agree”.
- However, only half of students (50%, no change) continue to agree that they are receiving good value for their tuition fees.
  - Similarly, students continue to be more than twice as likely to disagree (52%) than agree (24%, +2 points) that UBC cares about what students think about the cost of tuition.

Insight:

- Although students continue to be satisfied with their overall UBC experience, attitudes related to the financial cost of attending the University continue to be a sore spot.
- The AMS should work with the University to communicate available sources of financial assistance and to identify how to improve the perceived value of their tuition.
Key Insights: Alma Mater Society

Perceptions of the AMS have significantly improved.

- Overall ratings of the AMS have directionally improved over the past year with half (52%, +3 points) giving the organization positive overall ratings (7-10/10).
  - Although this is only a small improvement over the past year, it is a significant improvement from 2017 when this score was first measured (+8 points).
  - As in previous years, few (6%, no change) rate the AMS as "excellent" (9-10/10).

- There have also been significant improvements in the proportion to believe the AMS does a good job in representing their interests to the administration and faculty with respect to:
  - Academic interests (42%, +7 points); and
  - Financial interests (29%, +7 points).

- However, students continue to be more likely to disagree (33%) than agree (28%, +3 points) that they trust the AMS to spend their money wisely.

- The AMS has done a good job in moving the needle to build confidence and trust among the student body over the past two years.
- However, there is still room for improvement. In order to continue progressing perceptions of their organization, the AMS should communicate more to the student body about what the organization does, how their fees are used, and most importantly - where they have achieved success in championing the interests of students.
Insight:
UBC and the AMS have done a good job at maintaining the improved feelings of safety on campus at night.

Although experiences of discrimination have decreased over the past few years, there is still room for improvement. The AMS should continue to explore what role they can play in increasing feelings of inclusiveness and decreasing discrimination on campus.
Key Insights: Finances

Students continue to experience financial hardships.

- The majority of students rely on their family (75%, +2 points) for financial support during their studies.
  - Close to half (48%, no change) work to support their education, while one third (34%, -2 points) rely on loans.
- Consistent with last year, close to two-in-five (37%, no change) are able to estimate their debt at graduation. Over one-quarter (27%, -2 points) expect to have no debt, while another one-third (36%, +2 points) “don’t know”.
  - Among those who are able to estimate their expected debt, two-thirds (65%, +3 points) expect to owe $25,000 or more.
- Although the majority of UBC students continue to believe they can manage their finances overall, this measure has significantly declined over the past year (57%, -6 points).
  - At the same time, there has been a significant increase in the proportion who report that they many need to abandon their studies at UBC due to financial reasons (20%, +4 points).
  - In the past year, two-in-five (40%, +3 points), have worried that they might run out of groceries before they had money to buy more food, including one-in-five (17%, no change) who experience this concern at least once a month.

Insight:
- The financial obligations of education continue to be a challenge for many UBC students.
- The AMS should continue efforts to increase awareness of the resources available to help students who are experiencing financial hardship.
Consistent with 2018, just under half (45%, -1 point) report living farther away from campus than they would like due to the cost of housing.

- For two-in-five (38%, +3 points), the cost of housing has been enough to cause them to reconsider whether they should attend a another university with more affordable or available house options.

However, the proportion who report ever lacking adequate nighttime residence while a student at UBC has significantly declined for the second year in a row (8%, -6 points from 2018).

- Students who have had this experience continue to most commonly report lack of affordable housing (54%, +8 points) as the most common cause for their housing struggles.

**Insight:**

- The Vancouver housing situation continues to impact UBC students.
- The reduction of students lacking adequate nighttime residences indicates that the AMS should continue to combat this issue by working with the University and informing students in need of the resources available to them.
Key Insights: Sexual Misconduct

Issues of sexual misconduct continue to be an area of concern for many.

- Half of UBC students are concerned about the prevalence of sexual assault (48%) and other sexual misconduct (49%) at UBC.
- One-in-six UBC students have personally experienced sexual assault or misconduct during their time as a UBC student, including 7% by a member of the UBC community.
  - Among women, just under one-quarter report having this experience, including 10% by a member of the UBC community.
- There has been a significant improvement over the past year in the proportion of students who agree that UBC does a good job of clearly communicating about resources and supports for survivors of sexual assault and misconduct (54%, + 10 points).
- However, agreement with other statements about trust in the abilities of and likelihood to use campus resources for sexual assault show room for improvement in this area.

Insight:

- The AMS has done a good job in communicating about these resources over the past year.
- They should continue to work to further improve awareness, together with improving trust in the support and resources available.
Respondent Profile
Just over half of UBC students are women. A small proportion identify as non-binary or two-spirit. Gender representation has not significantly changed over the past few years.

<table>
<thead>
<tr>
<th>Year</th>
<th>Man/Male</th>
<th>Woman/Female</th>
<th>Non-binary/gender queer</th>
<th>Two-spirit</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>2015</td>
<td>36%</td>
<td>63%</td>
<td>1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>2016</td>
<td>46%</td>
<td>54%</td>
<td>1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>2017</td>
<td>46%</td>
<td>54%</td>
<td>1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>2018</td>
<td>41%</td>
<td>57%</td>
<td>1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>2019</td>
<td>44%</td>
<td>54%</td>
<td>1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
</tr>
</tbody>
</table>

† Statistically significantly higher than previous year.
▼ Statistically significantly lower than previous year.
A strong majority of survey participants continue to be students under 25 years of age.
Four-in-five UBC students identify themselves as heterosexual, a significantly decline over the past year. Among those who do not identify as heterosexual, the most common identification is “bisexual.”
The proportion of survey respondents who identify as ethnicity Chinese has significantly declined over the past year – to the lowest level seen over the past six years.
The majority of survey respondents continue to be students from the Lower Mainland. Those from outside the Lower Mainland are fairly evenly split between international and domestic students from outside the Lower Mainland.

**Domestic/International Student**

<table>
<thead>
<tr>
<th>Year</th>
<th>International</th>
<th>Domestic, outside of BC Lower Mainland</th>
<th>Domestic, from BC Lower Mainland</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>22%</td>
<td>61%</td>
<td>59%</td>
</tr>
<tr>
<td>2018</td>
<td>19%</td>
<td>61%</td>
<td>21%</td>
</tr>
<tr>
<td>2017</td>
<td>17%</td>
<td>60%</td>
<td>23%</td>
</tr>
<tr>
<td>2016</td>
<td>11%</td>
<td>69%</td>
<td>21%</td>
</tr>
<tr>
<td>2015</td>
<td>19%</td>
<td>59%</td>
<td>22%</td>
</tr>
<tr>
<td>2014</td>
<td>18%</td>
<td>63%</td>
<td>20%</td>
</tr>
</tbody>
</table>

Base: All undergraduate respondents

U3. Are you a domestic or international student?

▲ Statistically significantly higher than previous year.
▼ Statistically significantly lower than previous year.
As in previous years, nearly all survey participants continue to be enrolled as full-time students.

**Base:** All undergraduate respondents

**S1.** To begin, are you currently a full time or part time UBC student?

- 2019 (n=2,169) 95%
- 2018 (n=2,362) 93%
- 2017 (n=2,047) 95%
- 2016 (n=1,564) 94%
- 2015 (n=2,855) 93%
- 2014 (n=n/a) 93%

**Note:** Graduate students were included for the first time in 2017.

**Base:** All respondents

**S2.** Which of the following best describes your current status as a UBC student?

**Current UBC Registration**

- 2019 (n=2,926) 72%
- 2018 (n=3,023) 74%
- 2017 (n=2,484) 79%
- 2016 (n=1,564) 96%
- 2015 (n=2,855) 96%

△ Statistically significantly higher than previous year.

▼ Statistically significantly lower than previous year.
After doubling last year, the proportion of undergraduate students who identify their year of study as “other” has remained steady over the past year.

Academic Year of Study: Undergraduate Students

Base: All undergraduate respondents
U1. What is your current year of study?
Just over half of undergraduate survey participants continue to be from the faculties of Arts and Science. Following a significant decline in 2018, the proportion of participating Arts students has remained steady over the past year.

Faculty: Undergraduate Students

Base: All undergraduate respondents. U2. What faculty or school are you currently enrolled in?

▲ Statistically significantly higher than previous year.
▼ Statistically significantly lower than previous year.
Close to one-in-five undergrads report having one or more disability, most commonly mental illness. Among this group, only three-in-ten have registered with the Centre for Accessibility. Lack of need leads the reasons for not registering, although lack of knowledge about it services and how to register are also common reasons.

Prevalence of Students with Disabilities at UBC

Disability

<table>
<thead>
<tr>
<th>Condition</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mental illness</td>
<td>16%</td>
</tr>
<tr>
<td>Sight</td>
<td>3%</td>
</tr>
<tr>
<td>Hearing</td>
<td>2%</td>
</tr>
<tr>
<td>Mobility</td>
<td>1%</td>
</tr>
<tr>
<td>Developmental</td>
<td>1%</td>
</tr>
<tr>
<td>Speech</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>2%</td>
</tr>
<tr>
<td>None</td>
<td>78%</td>
</tr>
</tbody>
</table>

Reasons Not Registered with the Centre for Accessibility

<table>
<thead>
<tr>
<th>Reason</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Don’t want or need any extra assistance</td>
<td>41%</td>
</tr>
<tr>
<td>My disability doesn’t interfere with my academics</td>
<td>31%</td>
</tr>
<tr>
<td>Do not know what services they offer</td>
<td>30%</td>
</tr>
<tr>
<td>Don’t know how to register</td>
<td>25%</td>
</tr>
<tr>
<td>Too inconvenient to register</td>
<td>16%</td>
</tr>
<tr>
<td>Have not heard of the Centre for Accessibility before</td>
<td>11%</td>
</tr>
<tr>
<td>Intend to register, but haven’t gotten around to it yet</td>
<td>10%</td>
</tr>
<tr>
<td>Other</td>
<td>6%</td>
</tr>
<tr>
<td>Don’t know</td>
<td>6%</td>
</tr>
</tbody>
</table>

Registered with the Centre for Accessibility

Base: Have a disability (n=477)

- Don’t know: 4%
- Yes: 30%
- No: 67%

Base: Not registered with the Centre for Accessibility (n=315)

- Other: 6%
- Don’t know: 6%

DE1. Do you personally have any of the following types of disabilities? DE2. Are you registered with the Centre for Accessibility at UBC? DE3. Why are you not registered with the Centre for Accessibility at UBC?
Undergraduate Enrollment
After significantly declining in 2018, the proportion of undergraduates enrolled in a 4-year degree program has remained stable over the past year. The majority of this group continue to expect to take more than 4-years to complete their degree.
Participation in other experiences continues to be the most common reason for not completing 4-year degrees within a 4-year period, although this reason has shown a continued downward trend over the past few years.

Won’t Complete Program within 4 Years: Reasons for Not Completing

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Other experiences that have extended my degree</td>
<td>43%</td>
<td>45%</td>
<td>50%</td>
<td>48%</td>
<td>56%</td>
</tr>
<tr>
<td>Unable to take required courses when I needed to</td>
<td>18%</td>
<td>18%</td>
<td>22%</td>
<td>19%</td>
<td>21%</td>
</tr>
<tr>
<td>Reduced course load for personal reasons</td>
<td>33%</td>
<td>31%</td>
<td>31%</td>
<td>31%</td>
<td>31%</td>
</tr>
<tr>
<td>Reduced course load due to commute</td>
<td>15%</td>
<td>16%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Not in a hurry to complete</td>
<td>30%</td>
<td>26%</td>
<td>26%</td>
<td>27%</td>
<td>28%</td>
</tr>
<tr>
<td>Reduced course load for financial reasons</td>
<td>13%</td>
<td>11%</td>
<td>11%</td>
<td>12%</td>
<td>11%</td>
</tr>
<tr>
<td>Switched degrees or programs</td>
<td>20%</td>
<td>22%</td>
<td>23%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>Took/plan to take a break</td>
<td>12%</td>
<td>12%</td>
<td>12%</td>
<td>12%</td>
<td>10%</td>
</tr>
<tr>
<td>Taking/will take additional courses</td>
<td>19%</td>
<td>20%</td>
<td>23%</td>
<td>23%</td>
<td>21%</td>
</tr>
<tr>
<td>Other</td>
<td>15%</td>
<td>13%</td>
<td>13%</td>
<td>16%</td>
<td>7%</td>
</tr>
</tbody>
</table>

Base: Won’t complete program in 4 years

DP3. Why will you not complete your degree program within a 4 year period?

▲ Statistically significantly higher than previous year.
▼ Statistically significantly lower than previous year.
Alma Mater Society (AMS)
Just over half of undergrads give the AMS positive overall ratings, a small directional increase over the past year, but a significant improvement from 2017. The past year has shown a significant increase in positive ratings from graduate students, rebounding to 2017 levels.

**Overall AMS Rating: Undergraduate Students**

**10 – Excellent**

<table>
<thead>
<tr>
<th>Year</th>
<th>Excellent</th>
<th>2%</th>
<th>3%</th>
<th>2019</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>3%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>2%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>1%</td>
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</table>

**9**

<table>
<thead>
<tr>
<th>Year</th>
<th>Excellent</th>
<th>4%</th>
<th>2%</th>
<th>4%</th>
<th>3%</th>
<th>2019</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>4%</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>4%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>3%</td>
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**8**

<table>
<thead>
<tr>
<th>Year</th>
<th>Excellent</th>
<th>18%</th>
<th>15%</th>
<th>14%</th>
<th>2019</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>18%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>15%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>14%</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**7**

<table>
<thead>
<tr>
<th>Year</th>
<th>Excellent</th>
<th>28%</th>
<th>28%</th>
<th>28%</th>
<th>2019</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>28%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>28%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>28%</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**6**

<table>
<thead>
<tr>
<th>Year</th>
<th>Excellent</th>
<th>16%</th>
<th>15%</th>
<th>18%</th>
<th>2019</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>16%</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>15%</td>
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<td>2017</td>
<td>18%</td>
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</tr>
</tbody>
</table>

**5**

<table>
<thead>
<tr>
<th>Year</th>
<th>Excellent</th>
<th>10%</th>
<th>15%</th>
<th>18%</th>
<th>2019</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>10%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>15%</td>
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<td>2017</td>
<td>18%</td>
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<td></td>
</tr>
</tbody>
</table>

**4**

<table>
<thead>
<tr>
<th>Year</th>
<th>Excellent</th>
<th>4%</th>
<th>4%</th>
<th>6%</th>
<th>2019</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>4%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>4%</td>
<td></td>
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<td></td>
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<tr>
<td>2017</td>
<td>6%</td>
<td></td>
<td></td>
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<td></td>
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<td></td>
</tr>
</tbody>
</table>

**3**

<table>
<thead>
<tr>
<th>Year</th>
<th>Excellent</th>
<th>3%</th>
<th>3%</th>
<th>5%</th>
<th>2019</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>3%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>3%</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>2017</td>
<td>5%</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**2**

<table>
<thead>
<tr>
<th>Year</th>
<th>Excellent</th>
<th>2%</th>
<th>1%</th>
<th>2%</th>
<th>2019</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>2%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>1%</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>2%</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**1 – Poor**

<table>
<thead>
<tr>
<th>Year</th>
<th>Excellent</th>
<th>3%</th>
<th>3%</th>
<th>2%</th>
<th>2019</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>3%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>3%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>2%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Don't know**

<table>
<thead>
<tr>
<th>Year</th>
<th>Excellent</th>
<th>10%</th>
<th>12%</th>
<th>10%</th>
<th>2019</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>10%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>12%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>10%</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Base: All Undergraduate Students

AMS10. How would you rate the AMS of UBC Vancouver overall?
Students are divided over whether they think the AMS does a good job of representing their financial interests and are more likely to disagree than agree that they trust the AMS to spend their money wisely.

### Agreement with Statements About the AMS

<table>
<thead>
<tr>
<th>Don't know</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Agree</th>
<th>% Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9%</td>
<td>23%</td>
<td>18%</td>
<td>7%</td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11%</td>
<td>25%</td>
<td>14%</td>
<td>5%</td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4%</td>
<td>21%</td>
<td>27%</td>
<td>7%</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13%</td>
<td>28%</td>
<td>16%</td>
<td>5%</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12%</td>
<td>29%</td>
<td>28%</td>
<td>9%</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7%</td>
<td>31%</td>
<td>33%</td>
<td>13%</td>
<td>5%</td>
</tr>
</tbody>
</table>

**Base:** All respondents (n=2,169)
AMS1. To what extent do you agree with the following statements about the AMS?

- Statistically significantly higher than Undergraduate Students.
- Statistically significantly lower than Undergraduate Students.
There has been a significant increase in the proportion of graduate students who believe the AMS does a good job of representing students’ mental health and well-being interests to the administration and faculty. This measure shows directional improvement among undergrads.

**Agreement with Statements About the AMS: Year Over Year**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Year</th>
<th>Undergraduate (%)</th>
<th>Graduate (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The AMS does a good job of representing students’ mental health and well-being interests to the administration and faculty</td>
<td>2015</td>
<td>44%</td>
<td>50%</td>
</tr>
<tr>
<td></td>
<td>2016</td>
<td>45%</td>
<td>49%</td>
</tr>
<tr>
<td></td>
<td>2017</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2018</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The AMS does a good job of representing students’ equity and inclusion interests to the administration and faculty</td>
<td>2015</td>
<td>48%</td>
<td>49%</td>
</tr>
<tr>
<td></td>
<td>2016</td>
<td></td>
<td>48%</td>
</tr>
<tr>
<td></td>
<td>2017</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2018</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I am aware of the services offered by the AMS and how to access them</td>
<td>2015</td>
<td>41%</td>
<td>48%</td>
</tr>
<tr>
<td></td>
<td>2016</td>
<td></td>
<td>47%</td>
</tr>
<tr>
<td></td>
<td>2017</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2018</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Base: All respondents
AMS1. To what extent do you agree with the following statements about the AMS?
There have been a number of improvements among some of the lower rated AMS aspects, showing increased confidence in the AMS to represent students to the administration and faculty – both in terms of academic and financial interests.

### Agreement with Statements About the AMS: Year Over Year

<table>
<thead>
<tr>
<th>Statement</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>TheAMS does a good job of representing students’ academic interests to the administration and faculty</td>
<td>28% ↓</td>
<td>38% ↑</td>
</tr>
<tr>
<td></td>
<td>31%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>35% ▲</td>
<td></td>
</tr>
<tr>
<td></td>
<td>42% ▲</td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| TheAMS does a good job of representing students’ financial interests to the administration and faculty | 24%           | 32% ▲ |
|                                                                                                         | 33% ▲         |       |
|                                                                                                         | 24% ▼         |       |
|                                                                                                         | 25% ▲         |       |
|                                                                                                         | 29% ▲         |       |
| 2015                                                                      |               |       |
| 2016                                                                      |               |       |
| 2017                                                                      |               |       |
| 2018                                                                      |               |       |
| 2019                                                                      |               |       |

| I trust the AMS to spend my money wisely | 24%           | 35% ▲ |
|                                          | 33% ▲         |       |
|                                          | 44%           |       |
|                                          | 27% ▼         |       |
|                                          | 29% ▼         |       |
| 2015                                                                      |               |       |
| 2016                                                                      |               |       |
| 2017                                                                      |               |       |
| 2018                                                                      |               |       |
| 2019                                                                      |               |       |

Base: All respondents
AMS1. To what extent do you agree with the following statements about the AMS?

▲ Statistically significantly higher than previous year.
▼ Statistically significantly lower than previous year.
Overall Satisfaction & Reasons for Choosing UBC
Although the majority of undergrads are satisfied with their overall UBC experience, only half agree that they are receiving good value for their tuition and only one-quarter agree that the University cares about what students think about the cost of education.

### Agreement with Statements About Satisfaction with UBC

<table>
<thead>
<tr>
<th>Statement</th>
<th>Don't know</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, I am satisfied with my university experience</td>
<td>&lt;1%</td>
<td>16%</td>
<td>14%</td>
<td>4%</td>
</tr>
<tr>
<td>Overall, I am receiving good value for my tuition fees</td>
<td>1%</td>
<td>23%</td>
<td>27%</td>
<td>7%</td>
</tr>
<tr>
<td>The University cares about what students think about the cost of education</td>
<td>2%</td>
<td>22%</td>
<td>52%</td>
<td>25%</td>
</tr>
</tbody>
</table>

**Base:** All respondents (n=2,169)

G1. To what extent do you agree with the following statements about UBC?
There have been significant improvements in graduate students’ overall satisfaction and perception that they are receiving good value for their tuition fees over the past year. Undergraduates’ responses have remained stable over this period.

**Agreement with Statements About Satisfaction with UBC: Year Over Year**

- **Overall, I am satisfied with my university experience**
  - 2015: 70%
  - 2016: 70%
  - 2017: 69%
  - 2018: 71%
  - 2019: 79%
  
- **Overall, I am receiving good value for my tuition fees**
  - 2015: 44%
  - 2016: 49%
  - 2017: 46%
  - 2018: 50%
  - 2019: 50%

- **The University cares about what students think about the cost of education**
  - 2015: 20%
  - 2016: 20%
  - 2017: 19%
  - 2018: 32%
  - 2019: 31%

Base: All respondents

G1. To what extent do you agree with the following statements about UBC?

▲ Statistically significantly higher than previous year.
▼ Statistically significantly lower than previous year.
There has been a significant increase in the proportion who consider the attractive campus as a reason they chose UBC. The other top reasons for undergrads selecting UBC have largely remained stable over the past year.

### Top Reasons for Choosing UBC

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Good overall reputation</td>
<td>58%</td>
<td>56%</td>
<td>58%</td>
<td>91%</td>
<td>91%</td>
<td>91%</td>
</tr>
<tr>
<td>Provides high quality education</td>
<td>52%</td>
<td>48%</td>
<td>50%</td>
<td>86%</td>
<td>87%</td>
<td>86%</td>
</tr>
<tr>
<td>Well-known and respected internationally</td>
<td>53%</td>
<td>51%</td>
<td>54%</td>
<td>85%</td>
<td>87%</td>
<td>85%</td>
</tr>
<tr>
<td>Attractive campus</td>
<td>39%</td>
<td>32%</td>
<td>35%</td>
<td>76%</td>
<td>71%</td>
<td>73%</td>
</tr>
<tr>
<td>Proximity to the City of Vancouver</td>
<td>41%</td>
<td>41%</td>
<td>43%</td>
<td>73%</td>
<td>72%</td>
<td>73%</td>
</tr>
<tr>
<td>Proximity to home</td>
<td>41%</td>
<td>42%</td>
<td>41%</td>
<td>66%</td>
<td>66%</td>
<td>66%</td>
</tr>
</tbody>
</table>

Base: All respondents

DP12. Thinking about when you first decided to attend post secondary, to what extent did each of the following reasons influence you to choose UBC?

- Significant reason
- Somewhat of a reason

<table>
<thead>
<tr>
<th>Grade 2017 (n=2,047)</th>
<th>Grade 2018 (n=2,362)</th>
<th>Grade 2019 (n=2,169)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>2018</td>
<td>2019</td>
</tr>
<tr>
<td>Good overall reputation</td>
<td>91%</td>
<td>88%</td>
</tr>
<tr>
<td>Provides high quality education</td>
<td>90%</td>
<td>85%</td>
</tr>
<tr>
<td>Well-known and respected internationally</td>
<td>88%</td>
<td>83%</td>
</tr>
<tr>
<td>Attractive campus</td>
<td>64%</td>
<td>58%</td>
</tr>
<tr>
<td>Proximity to the City of Vancouver</td>
<td>64%</td>
<td>62%</td>
</tr>
<tr>
<td>Proximity to home</td>
<td>44%</td>
<td>45%</td>
</tr>
</tbody>
</table>

Statistically significantly higher than Undergraduate Students.
Statistically significantly lower than Undergraduate Students.
Statistically significantly higher than previous year.
Statistically significantly lower than previous year.
While undergraduate students’ other reasons for choosing UBC remain stable, there have been year over year significant increases for graduate students in a number of areas.

### Top Reasons for Choosing UBC

#### Undergraduate Students

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent teachers/instructors</td>
<td>21%</td>
<td>20%</td>
<td>21%</td>
<td>60%</td>
<td>59%</td>
<td>60%</td>
</tr>
<tr>
<td>West coast lifestyle</td>
<td>27%</td>
<td>25%</td>
<td>28%</td>
<td>58%</td>
<td>57%</td>
<td>58%</td>
</tr>
<tr>
<td>Prepares graduates for the workforce</td>
<td>19%</td>
<td>17%</td>
<td>14%</td>
<td>55%</td>
<td>55%</td>
<td>49%</td>
</tr>
<tr>
<td>Vibrant student life</td>
<td>20%</td>
<td>18%</td>
<td>17%</td>
<td>52%</td>
<td>51%</td>
<td>50%</td>
</tr>
<tr>
<td>Offers required pre-requisites for further education</td>
<td>22%</td>
<td>21%</td>
<td>n/a</td>
<td>50%</td>
<td>49%</td>
<td>n/a</td>
</tr>
<tr>
<td>Fosters leading research and development</td>
<td>16%</td>
<td>14%</td>
<td>16%</td>
<td>46%</td>
<td>45%</td>
<td>46%</td>
</tr>
</tbody>
</table>

#### Graduate Students

<table>
<thead>
<tr>
<th>Reason</th>
<th>2019</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent teachers/instructors</td>
<td>72%</td>
<td>67%</td>
<td>60%</td>
</tr>
<tr>
<td>West coast lifestyle</td>
<td>59%</td>
<td>53%</td>
<td>39%</td>
</tr>
<tr>
<td>Prepares graduates for the workforce</td>
<td>62%</td>
<td>56%</td>
<td>44%</td>
</tr>
<tr>
<td>Vibrant student life</td>
<td>34%</td>
<td>32%</td>
<td>28%</td>
</tr>
<tr>
<td>Offers required pre-requisites for further education</td>
<td>56%</td>
<td>50%</td>
<td>n/a</td>
</tr>
<tr>
<td>Fosters leading research and development</td>
<td>71%</td>
<td>63%</td>
<td>53%</td>
</tr>
</tbody>
</table>

Base: All respondents

DP12. Thinking about when you first decided to attend post secondary, to what extent did each of the following reasons influence you to choose UBC?

- Statistically significantly higher than Undergraduate Students.
- Statistically significantly lower than Undergraduate Students.
- Statistically significantly higher than previous year.
- Statistically significantly lower than previous year.
Undergrads and graduate students continue to show significant differences in their reasons for choosing UBC.

Top Reasons for Choosing UBC

- **Supports experimental thinking and innovation**
  - Undergraduate Students: 14% (2019), 12% (2018), 13% (2017)
  - Graduate Students: 60% (2019), 54% (2018), 45% (2017)

- **Financial cost of tuition**

- **Opportunity for research involvement**
  - Undergraduate Students: 15% (2019), 12% (2018), n/a (2017)
  - Graduate Students: 71% (2019), 65% (2018), n/a (2017)

- **Scholarships**
  - Undergraduate Students: 10% (2019), 9% (2018), 8% (2017)
  - Graduate Students: 53% (2019), 49% (2018), 43% (2017)

- **Athletics**
  - Undergraduate Students: 5% (2019), 5% (2018), 3% (2017)
  - Graduate Students: 11% (2019), 10% (2018), 6% (2017)

Base: All respondents

DP12. Thinking about when you first decided to attend post secondary, to what extent did each of the following reasons influence you to choose UBC?

- **Significant reason**
- **Somewhat of a reason**

Statistically significantly higher than Undergraduate Students. ▲ Statistically significantly higher than previous year. Statistically significantly lower than Undergraduate Students. ▼ Statistically significantly lower than previous year.
Seven-in-ten students agree that they feel safe on campus at night. Smaller majorities agree that they feel a sense of belonging on campus and that their well-being is being supported at UBC.

Agreement with Statements About Campus Community: Undergrads

<table>
<thead>
<tr>
<th>Statement</th>
<th>Don't know</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Agree</th>
<th>% Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel safe on campus at night</td>
<td>3%</td>
<td>13%</td>
<td>15%</td>
<td>4%</td>
<td>70%</td>
</tr>
<tr>
<td>I feel a sense of belonging on campus</td>
<td>1%</td>
<td>19%</td>
<td>20%</td>
<td>7%</td>
<td>60%</td>
</tr>
<tr>
<td>I feel like my well-being is supported at UBC</td>
<td>2%</td>
<td>21%</td>
<td>20%</td>
<td>7%</td>
<td>57%</td>
</tr>
</tbody>
</table>

Base: All respondents (n=2,169)

C3. Please indicate your level of agreement with the following statements about campus community.

Statistically significantly higher than Undergraduate Students.
Statistically significantly lower than Undergraduate Students.
Following two years of significant increases, the proportion of undergrads who report feeling safe on campus at night has remained stable over the past year, as has those who feel a sense of belonging on campus. Both of these measures have significantly improved among graduate students.

Agreement with Statements About Campus Community: Year Over Year

I feel safe on campus at night

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>55%</td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td>56%</td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>63% ▲</td>
<td>67% ▲</td>
</tr>
<tr>
<td>2018</td>
<td>64% ▼</td>
<td>67% ▲</td>
</tr>
<tr>
<td>2019</td>
<td>70%</td>
<td>76% ▲</td>
</tr>
</tbody>
</table>

I feel a sense of belonging on campus

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>56%</td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td>56%</td>
<td>56%</td>
</tr>
<tr>
<td>2017</td>
<td>59%</td>
<td>56%</td>
</tr>
<tr>
<td>2018</td>
<td>58%</td>
<td>49% ▼</td>
</tr>
<tr>
<td>2019</td>
<td>60%</td>
<td>55% ▲</td>
</tr>
</tbody>
</table>

I feel like my well-being is supported at UBC

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>59%</td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td>57%</td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>59%</td>
<td>57% ▼</td>
</tr>
<tr>
<td>2018</td>
<td></td>
<td>59% ▼</td>
</tr>
<tr>
<td>2019</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Base: All respondents

C3. Please indicate your level of agreement with the following statements about campus community.

▲ Statistically significantly higher than previous year.
▼ Statistically significantly lower than previous year.
Men are significantly more likely than those who identify as women or non-binary/two-spirit to feel safe on campus at night. Older students (25+) are significantly less likely to report feeling safe on campus at night, and a sense of belonging on campus.

### Feelings of Safety & Belonging on Campus by Demographics

<table>
<thead>
<tr>
<th>Demographics</th>
<th>Feel safe on Campus at night</th>
<th>Feel sense of belonging on Campus</th>
<th>Feel well-being is supported by UBC</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL</strong> (n=2,169)</td>
<td>70%</td>
<td>60%</td>
<td>57%</td>
</tr>
<tr>
<td><strong>GENDER</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male (n=687) [A]</td>
<td>81% ▲</td>
<td>60%</td>
<td>60% ▲ Non-binary</td>
</tr>
<tr>
<td>Female (n=1,363) [B]</td>
<td>61%</td>
<td>60%</td>
<td>56%</td>
</tr>
<tr>
<td>Non-binary/Two-spirit (n=28**) [C]</td>
<td>45%</td>
<td>52%</td>
<td>38%</td>
</tr>
<tr>
<td><strong>AGE</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&lt;20 years (n=667) [D]</td>
<td>72%</td>
<td>66% ▲</td>
<td>62%</td>
</tr>
<tr>
<td>20 to 25 (n=1,179) [E]</td>
<td>71%</td>
<td>61%</td>
<td>56%</td>
</tr>
<tr>
<td>25+ (n=254) [F]</td>
<td>60% ▼</td>
<td>46% ▼</td>
<td>54%</td>
</tr>
<tr>
<td><strong>ETHNICITY</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Caucasian (n=862) [G]</td>
<td>70%</td>
<td>59%</td>
<td>55%</td>
</tr>
<tr>
<td>Chinese (n=622) [H]</td>
<td>68%</td>
<td>60%</td>
<td>59%</td>
</tr>
<tr>
<td>Other Asian (n=330) [I]</td>
<td>70%</td>
<td>59%</td>
<td>59%</td>
</tr>
<tr>
<td>South Asian (n=213) [J]</td>
<td>76%</td>
<td>65%</td>
<td>61%</td>
</tr>
<tr>
<td>Other (n=286) [K]</td>
<td>73%</td>
<td>60%</td>
<td>60%</td>
</tr>
</tbody>
</table>

**Very small base size, interpret with extreme caution.**

Base: All respondents

C3. Please indicate your level of agreement with the following statements about campus community.
The majority of undergrads continue to experience some form of discrimination on campus, most commonly due to ethnicity or gender.

**Frequency of Experiencing Discrimination**

<table>
<thead>
<tr>
<th>Category</th>
<th>Frequently/Often</th>
<th>Graduate Students (n varies)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Ever</td>
<td>Frequently/Often</td>
</tr>
<tr>
<td>ANY</td>
<td>57%</td>
<td>11%</td>
</tr>
<tr>
<td>Race or ethnicity</td>
<td>36%</td>
<td>6%</td>
</tr>
<tr>
<td>Gender</td>
<td>32%</td>
<td>4%</td>
</tr>
<tr>
<td>Age</td>
<td>25%</td>
<td>3%</td>
</tr>
<tr>
<td>Religious beliefs</td>
<td>21%</td>
<td>4%</td>
</tr>
<tr>
<td>Sexual orientation</td>
<td>17%</td>
<td>2%</td>
</tr>
<tr>
<td>Disability/ability</td>
<td>16%</td>
<td>3%</td>
</tr>
<tr>
<td>Gender Identity</td>
<td>15%</td>
<td>2%</td>
</tr>
</tbody>
</table>

Base: All respondents, excluding prefer not to answer (n=varies)

C4. How often do you personally experience discrimination on campus for each of the following?

- Frequently
- Often
- Sometimes
- Rarely

Statistically significantly higher than Undergraduate Students.
Statistically significantly lower than Undergraduate Students.
After showing a number of significant shifts in 2018, the proportion of students who report ever experiencing the different types of discrimination has remained stable over the past year.

### Ever Experienced Discrimination on Campus: Year Over Year

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ANY</strong></td>
<td>56%</td>
<td>57%</td>
<td>68%</td>
<td>58%</td>
<td>57%</td>
</tr>
<tr>
<td><strong>Race or ethnicity</strong></td>
<td>36%</td>
<td>39%</td>
<td>42%</td>
<td>38%</td>
<td>36%</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td>34%</td>
<td>36%</td>
<td>42%</td>
<td>36%</td>
<td>38%</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td>27%</td>
<td>29%</td>
<td>47%</td>
<td>30%</td>
<td>30%</td>
</tr>
<tr>
<td><strong>Religious beliefs</strong></td>
<td>24%</td>
<td>23%</td>
<td>22%</td>
<td>21%</td>
<td>21%</td>
</tr>
<tr>
<td><strong>Sexual orientation</strong></td>
<td>18%</td>
<td>19%</td>
<td>18%</td>
<td>16%</td>
<td>17%</td>
</tr>
<tr>
<td><strong>Disability/ability</strong></td>
<td>17%</td>
<td>17%</td>
<td>16%</td>
<td>18%</td>
<td>16%</td>
</tr>
<tr>
<td><strong>Gender Identity</strong></td>
<td>17%</td>
<td>17%</td>
<td>12%</td>
<td>15%</td>
<td>14%</td>
</tr>
</tbody>
</table>

*Base: All respondents, excluding prefer not to answer (n=varies)*

C4. How often do you personally experience discrimination on campus for each of the following?

- Statistically significantly higher than previous year.
- Statistically significantly lower than previous year.
International students and those with ethnicities other than Caucasian are significantly more likely to report experiencing racial discrimination. Women and those who identify as non-binary or two-spirit are twice as likely as men to experience gender discrimination. LGBTQPA are more than three times as likely as heterosexuals to report discrimination for their sexual orientation.

### Frequency of Experiencing Types of Discrimination by Demographic Groups

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Frequently/often</th>
<th>Ever</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL (n=2,169)</td>
<td>6%</td>
<td>36%</td>
</tr>
<tr>
<td><strong>Type of Student</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Domestic (n=1,699)</td>
<td>5%</td>
<td>35%</td>
</tr>
<tr>
<td>International (n=427)</td>
<td>9%</td>
<td>43%</td>
</tr>
<tr>
<td>Caucasian (n=882)</td>
<td>3%</td>
<td>22%</td>
</tr>
<tr>
<td>Chinese (n=627)</td>
<td>6%</td>
<td>48%</td>
</tr>
<tr>
<td>Other Asian (n=291)</td>
<td>7%</td>
<td>51%</td>
</tr>
<tr>
<td>South Asian (n=218)</td>
<td>9%</td>
<td>45%</td>
</tr>
<tr>
<td>Other (n=286)</td>
<td>12%</td>
<td>48%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender</th>
<th>Frequently/often</th>
<th>Ever</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL (n=2,169)</td>
<td>4%</td>
<td>32%</td>
</tr>
<tr>
<td>Male (n=693)</td>
<td>4%</td>
<td>21%</td>
</tr>
<tr>
<td>Female (n=1,385)</td>
<td>3%</td>
<td>40%</td>
</tr>
<tr>
<td>Non-binary/Two-spirit (n=27**)</td>
<td>25%</td>
<td>55%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sexual Orientation</th>
<th>Frequently/often</th>
<th>Ever</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL (n=2,169)</td>
<td>2%</td>
<td>17%</td>
</tr>
<tr>
<td>Heterosexual (n=1,687)</td>
<td>2%</td>
<td>12%</td>
</tr>
<tr>
<td>LGBTQPA (n=362)</td>
<td>5%</td>
<td>42%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age</th>
<th>Frequently/often</th>
<th>Ever</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL (n=2,169)</td>
<td>3%</td>
<td>25%</td>
</tr>
<tr>
<td>&lt;20 years (n=658)</td>
<td>2%</td>
<td>24%</td>
</tr>
<tr>
<td>20 to 25 (n=1,166)</td>
<td>2%</td>
<td>24%</td>
</tr>
<tr>
<td>25+ (n=295)</td>
<td>4%</td>
<td>32%</td>
</tr>
</tbody>
</table>

*Small base size, interpret with caution.* Base: All respondents, excluding prefer not to answer C4. How often do you personally experience discrimination on campus for each of the following?

▲ Statistically significantly higher than comparison group.
▽ Statistically significantly lower than comparison group.
Following a number of significant declines in 2018, overall participation and participation in all of the specific areas tested has remained stable over the past year. Overall participation among graduate students has significantly increased over this period.

### Participation in UBC Extracurricular Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2019 (n=2,169)</td>
<td>2018 (n=2,362)</td>
</tr>
<tr>
<td>Clubs</td>
<td>52%</td>
<td>52%</td>
</tr>
<tr>
<td>Recreation/Sports</td>
<td>35%</td>
<td>34%</td>
</tr>
<tr>
<td>Volunteer</td>
<td>34%</td>
<td>37%</td>
</tr>
<tr>
<td>Work (Part-time, Full-time)</td>
<td>30%</td>
<td>32%</td>
</tr>
<tr>
<td>UBC Student Development</td>
<td>23%</td>
<td>23%</td>
</tr>
<tr>
<td>Co-op</td>
<td>16%</td>
<td>17%</td>
</tr>
<tr>
<td>Undergraduate Society</td>
<td>15%</td>
<td>17%</td>
</tr>
<tr>
<td>Research (Independent)</td>
<td>11%</td>
<td>11%</td>
</tr>
<tr>
<td>Research (WorkLearn)</td>
<td>ANY 85%</td>
<td>ANY 85%</td>
</tr>
<tr>
<td>Greek Life</td>
<td>15%</td>
<td>16%</td>
</tr>
<tr>
<td>Internship (on-campus)</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Internship (off-campus)</td>
<td>8%</td>
<td>9%</td>
</tr>
<tr>
<td>Working or volunteering for the AMS*</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>None</td>
<td>15%</td>
<td>17%</td>
</tr>
</tbody>
</table>

Base: All respondents  *Note: item changed from “AMS” in 2019

C6. Which of the following UBC extracurricular activities have you participated in during your time at UBC?
Among those who attend UBC Thunderbirds games, two-thirds of undergrads agree that doing so increases their sense of belonging on campus and provides a valuable experience. A smaller majority agree that it helps them to make and strengthen personal relationships. Graduate students are significantly less likely to agree with all three sentiments.

**Agreement with Statements About Attending UBC Thunderbirds Games: Excluding N/A**

<table>
<thead>
<tr>
<th>N/A</th>
<th>Don’t know</th>
<th>Disagree</th>
<th>Agree</th>
<th>Total Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>41%</td>
<td>9%</td>
<td>22%</td>
<td>23%</td>
<td>56%</td>
</tr>
</tbody>
</table>

Granular Breakdown:
- **Increases my sense of belonging on campus**: Among undergraduates, 69% agree, compared to a significantly lower 68% for graduate students.
- **Provides a valuable university experience outside of the classroom**: 68% agree among undergraduates, versus 64% among graduate students.
- **Helps me to make and strengthen personal relationships with other students at UBC**: 59% among undergraduates vs. 59% among graduate students.

Base: All respondents, excluding not applicable

C7. To what extent do you agree or disagree with the following statements about attending UBC Thunderbirds games (including Homecoming and Winter Classic)?

- Statistically significantly higher than Undergraduate Students.
- Statistically significantly lower than Undergraduate Students.
Among those who participate in on campus activities, a strong majority agree that their participation helps them to make and strengthen relationships, and increases their sense of belonging. Three-quarters also agree that it helps to relieve stress.

<table>
<thead>
<tr>
<th>N/A</th>
<th>Don’t know</th>
<th>Disagree</th>
<th>Agreement</th>
<th>Total Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>17%</td>
<td>4%</td>
<td>9%</td>
<td>2%</td>
<td>87%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>helps me to make and strengthen personal relationships with other students at UBC (n=1,799)</td>
<td>84%</td>
</tr>
<tr>
<td>17%</td>
<td>5%</td>
<td>10%</td>
<td>3%</td>
<td>85%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>increases my sense of belonging on campus (n=1,800)</td>
<td>84%</td>
</tr>
<tr>
<td>17%</td>
<td>7%</td>
<td>18%</td>
<td>5%</td>
<td>76%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>helps to relieve my stress as a UBC student (n=1,804)</td>
<td>82%</td>
</tr>
</tbody>
</table>

Base: All respondents, excluding not applicable

C9. To what extent do you agree or disagree with the following statements about your participation in on-campus activities (e.g. clubs, Greek life, recreation, undergraduate constituencies, etc.)?

Statistically significantly higher than Undergraduate Students.

Statistically significantly lower than Undergraduate Students.
Three-in-ten undergrads and four-in-ten graduate students have accessed off-campus health and well-being organizations while attending UBC. Among this group, one-quarter do not think there are sufficient resources available.

**Off-Campus Health and Well-Being Organizations**

**Accessed Off Campus**
- **Undergraduate**
  - Yes: 30%
  - No – haven’t been referred: 56%
  - No – referred but haven’t accessed them: 7%
  - Don’t know: 6%

- **Graduate**
  - Yes: 39%
  - No – haven’t been referred: 49%
  - No – referred but haven’t accessed them: 5%
  - Don’t know: 7%

**Sufficient Resources Available**
- **Undergraduate**
  - Yes: 48%
  - No: 24%
  - Don’t know: 27%

- **Graduate**
  - Yes: 45%
  - No: 24%
  - Don’t know: 31%

Base: All respondents (n=2,169 undergrads & n=757 graduate students)

H3. Have you accessed off-campus health and wellbeing organizations while attending UBC (e.g. off-campus counseling services, off-campus health clinic, WAVAW, etc.)?

H4. Are there sufficient off-campus health and wellbeing resources available outside of what’s offered on campus to support students?
Preparation for Post-Graduation
Job seeking continues to be the most common post graduation plan. More than two-in-five plan to attend graduate school.

### Post Graduation Plans

<table>
<thead>
<tr>
<th>Plan</th>
<th>2019 (n=2,169)</th>
<th>2018 (n=2,362)</th>
<th>2017 (n=2,004)</th>
<th>2019 (n=757)</th>
<th>2018 (n=661)</th>
<th>2017 (n=385)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Job-seeking/new job</strong></td>
<td></td>
<td></td>
<td></td>
<td>63%</td>
<td>64%</td>
<td>68%</td>
</tr>
<tr>
<td><strong>Graduate School</strong></td>
<td></td>
<td></td>
<td></td>
<td>18%</td>
<td>16%</td>
<td>15%</td>
</tr>
<tr>
<td><strong>Internship/co-op/apprenticeship</strong></td>
<td></td>
<td></td>
<td></td>
<td>8%</td>
<td>7%</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Professional program</strong></td>
<td></td>
<td></td>
<td></td>
<td>8%</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td><strong>Continued employment at current job</strong></td>
<td>9%</td>
<td>10%</td>
<td>10%</td>
<td>15%</td>
<td>16%</td>
<td>30%</td>
</tr>
<tr>
<td><strong>Additional undergraduate school</strong></td>
<td>8%</td>
<td>7%</td>
<td>7%</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Other</strong></td>
<td>2%</td>
<td>4%</td>
<td>3%</td>
<td>6%</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td><strong>Don’t know</strong></td>
<td>8%</td>
<td>8%</td>
<td>7%</td>
<td>6%</td>
<td>4%</td>
<td>3%</td>
</tr>
</tbody>
</table>

Base: All respondents

DP13. What are your plans after graduation?
Two-thirds of undergrads know what career they are interested in after graduation. Smaller majorities agree with the other statements about UBC education. Graduate students are significantly more likely to agree with all of the statements tested – with the exception of the statement about textbooks.

## Agreement with Statements about UBC Education

<table>
<thead>
<tr>
<th>Statement</th>
<th>2019 (n=757)</th>
<th>2019 (n=2,169)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I know what career(s) I am interested in after graduation</td>
<td>79%</td>
<td>29%</td>
</tr>
<tr>
<td>I have been able to achieve the academic goals and standards I set for myself at UBC</td>
<td>77%</td>
<td>69%</td>
</tr>
<tr>
<td>I feel like I have had adequate opportunities to decide on a career path</td>
<td>68%</td>
<td>64%</td>
</tr>
<tr>
<td>I expect to feel prepared to enter the workforce upon graduation</td>
<td>75%</td>
<td>60%</td>
</tr>
<tr>
<td>I feel like I had adequate information when choosing my major/degree</td>
<td>71%</td>
<td>55%</td>
</tr>
<tr>
<td>I feel that not buying the assigned textbook would impede on my academics</td>
<td>46%</td>
<td>14%</td>
</tr>
</tbody>
</table>

Base: All respondents

DP10. To what extent to you agree or disagree with the following statements as they apply to your education at UBC?
Among undergrads, results have remained stable over the past year following a number of significant increases in 2018. Graduate students show a significant decline in the proportion who agree that they have had adequate opportunities to decide on a career path.

### Agreement with Statements about UBC Education: Year Over Year

<table>
<thead>
<tr>
<th>Statement</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>I know what career(s) I am interested in after graduation</td>
<td>86% (2017)</td>
<td>81% (2018)</td>
</tr>
<tr>
<td>I have been able to achieve the academic goals and standards I set for myself at UBC</td>
<td>76% (2017)</td>
<td>78% (2018)</td>
</tr>
<tr>
<td>I feel like I have had adequate opportunities to decide on a career path</td>
<td>74% (2017)</td>
<td>63% (2018)</td>
</tr>
<tr>
<td>I expect to feel prepared to enter the workforce upon graduation</td>
<td>73% (2017)</td>
<td>61% (2018)</td>
</tr>
<tr>
<td>I feel like I had adequate information when choosing my major/degree</td>
<td>74% (2017)</td>
<td>61% (2018)</td>
</tr>
<tr>
<td>I feel that not buying the assigned textbook would impede on my academics</td>
<td>55% (2017)</td>
<td>46% (2018)</td>
</tr>
</tbody>
</table>

Base: All respondents

%n=2,004 %n=2,242 %n=2,169

Statistically significantly higher than previous year.

Statistically significantly lower than previous year.
Simplified Understanding

Insights West

UBC Services & Programs

Simplified Understanding
Awareness of Jumpstart Leaders has significantly increased over the past year, while awareness of Residence Advisors has significantly decreased. Several other significant changes are likely due to adjustments to the service or program names.

### Awareness & Use of UBC Mental Health/Well-Being Services/Programs

<table>
<thead>
<tr>
<th>Service</th>
<th>2019 (n=2,169)</th>
<th>2018 (n=2,242)</th>
<th>2017 (n=2,047)</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Have Used</strong></td>
<td><strong>Aware</strong></td>
<td><strong>Have Used</strong></td>
<td><strong>Aware</strong></td>
<td><strong>Have Used</strong></td>
</tr>
<tr>
<td>UBC Student Health Services</td>
<td>39% ▲</td>
<td>34% ▲</td>
<td>38% ▲</td>
<td>49% ▲</td>
</tr>
<tr>
<td>Enrolment Services Advisor*</td>
<td>58% △</td>
<td>47% △</td>
<td>0%</td>
<td>9% ▲</td>
</tr>
<tr>
<td>UBC Counselling Services</td>
<td>30% ▲</td>
<td>25% ▲</td>
<td>30% ▲</td>
<td>26% ▲</td>
</tr>
<tr>
<td>AMS Sexual Assault Support Centre (SASC)**</td>
<td>15% ▲</td>
<td>11% ▲</td>
<td>11% ▲</td>
<td>11% ▲</td>
</tr>
<tr>
<td>Residence Advisors</td>
<td>42% ▲</td>
<td>37% ▼</td>
<td>41% ▼</td>
<td>9% ▼</td>
</tr>
<tr>
<td>Centre for Accessibility***</td>
<td>18% ▲</td>
<td>19% ▲</td>
<td>18% ▲</td>
<td>13% ▼</td>
</tr>
<tr>
<td>Jumpstart Leaders</td>
<td>31% ▲</td>
<td>19% ▲</td>
<td>23% ▲</td>
<td>34% ▲</td>
</tr>
</tbody>
</table>

Base: All respondents

*Changed from "Professional" to "Advisor" in 2019; **Added "AMS" and "SASC" in 2019; ***Changed from "Access & Diversity" in 2019

H2. To what extent have each of the following services or programs available at UBC helped your mental health and wellbeing?
Awareness of the Peer Wellness Coaching and SVPRO have also significantly increased over the past year.

### Awareness & Use of UBC Mental Health/Well-Being Services/Programs

<table>
<thead>
<tr>
<th>Service</th>
<th>2019 (n=2,169)</th>
<th>2018 (n=2,242)</th>
<th>2017 (n=2,047)</th>
<th>2019 (n=757)</th>
<th>2018 (n=661)</th>
<th>2017 (n=385)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Have used</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Aware of Service</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UBC Sexual Violence Prevention and Response Office</td>
<td>12%</td>
<td>9%</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>8%</td>
<td></td>
<td>6%</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AMS Speakeasy</td>
<td>11%</td>
<td>9%</td>
<td>8%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>9%</td>
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<td>7%</td>
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<td></td>
<td></td>
<td></td>
<td>4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Peer Wellness Coaching</td>
<td>13%</td>
<td>16%</td>
<td>12%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>13%</td>
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<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>13%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nurses on Campus</td>
<td>11%</td>
<td>12%</td>
<td>12%</td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>11%</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>11%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Nations House of Learning</td>
<td>11%</td>
<td>10%</td>
<td>9%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
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<td></td>
<td>11%</td>
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<td></td>
<td></td>
<td></td>
<td>11%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AMS Vice</td>
<td>11%</td>
<td>9%</td>
<td>7%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>8%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Base: All respondents

H2. To what extent have each of the following services or programs available at UBC helped your mental health and wellbeing?

- Statistically significantly higher than Undergraduate Students.
- Statistically significantly lower than Undergraduate Students.
Among those undergrads who have used the services, there have been significantly improvements over the past year in the proportions who say the enrolment services advisor and jumpstart leaders helped.

### Helpfulness of UBC Mental Health/Well-Being Services/Programs: Used Program/Service

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolment Services Advisor*</td>
<td>25%</td>
<td>17%</td>
<td>63%</td>
<td>75%</td>
<td>63%</td>
<td>75%</td>
<td>75%</td>
<td>70%</td>
<td>70%</td>
</tr>
<tr>
<td>UBC Student Health Services</td>
<td>30%</td>
<td>25%</td>
<td>27%</td>
<td>74%</td>
<td>70%</td>
<td>71%</td>
<td>70%</td>
<td>70%</td>
<td>71%</td>
</tr>
<tr>
<td>Residence Advisors</td>
<td>24%</td>
<td>18%</td>
<td>58%</td>
<td>70%</td>
<td>58%</td>
<td>70%</td>
<td>70%</td>
<td>58%</td>
<td>70%</td>
</tr>
<tr>
<td>Jumpstart Leaders</td>
<td>25%</td>
<td>19%</td>
<td>59%</td>
<td>67%</td>
<td>59%</td>
<td>67%</td>
<td>67%</td>
<td>59%</td>
<td>67%</td>
</tr>
<tr>
<td>Centre for Accessibility**</td>
<td>32%</td>
<td>25%</td>
<td>26%</td>
<td>65%</td>
<td>61%</td>
<td>57%</td>
<td>65%</td>
<td>61%</td>
<td>57%</td>
</tr>
<tr>
<td>Nurses on Campus</td>
<td>22%</td>
<td>13%</td>
<td>14%</td>
<td>58%</td>
<td>54%</td>
<td>44%</td>
<td>58%</td>
<td>54%</td>
<td>44%</td>
</tr>
<tr>
<td>AMS Sexual Assault Support Centre (SASC)***</td>
<td>22%</td>
<td>18%</td>
<td>19%</td>
<td>61%</td>
<td>52%</td>
<td>47%</td>
<td>61%</td>
<td>52%</td>
<td>47%</td>
</tr>
</tbody>
</table>

- **Helped significantly**
- **Helped somewhat**

Base: Used program/service  
***Changed from "Professional" to "Advisor in 2019"  
***Added "AMS" and "SASC" in 2019  
**Changed from "Access & Diversity" in 2019"  
*Small base size, interpret with caution; **Very small base size, interpret with extreme caution.

H2. To what extent have each of the following services or programs available at UBC helped your mental health and wellbeing?

- Statistically significantly higher than Undergraduate Students.
- Statistically significantly lower than Undergraduate Students.
Undergrad ratings for the helpfulness of other services have otherwise remained stable over the past year.

Helpfulness of UBC Mental Health/Well-Being Services/Programs: Used Program/Service

Undergraduate Students

<table>
<thead>
<tr>
<th>Service/Program</th>
<th>2019</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Nations House of Learning</td>
<td>19%</td>
<td>15%</td>
<td>18%</td>
</tr>
<tr>
<td></td>
<td>54%</td>
<td>46%</td>
<td>40%</td>
</tr>
<tr>
<td>Peer Wellness Coaching</td>
<td>11%</td>
<td>11%</td>
<td>13%</td>
</tr>
<tr>
<td></td>
<td>51%</td>
<td>45%</td>
<td>35%</td>
</tr>
<tr>
<td>UBC Counselling Services</td>
<td>17%</td>
<td>14%</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>50%</td>
<td>46%</td>
<td>44%</td>
</tr>
<tr>
<td>UBC Sexual Violence Prevention and Response Office (SVPRO)*</td>
<td>15%</td>
<td>8%</td>
<td>13%</td>
</tr>
<tr>
<td></td>
<td>49%</td>
<td>40%</td>
<td>n/a</td>
</tr>
<tr>
<td>AMS Speakeasy</td>
<td>15%</td>
<td>13%</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>43%</td>
<td>41%</td>
<td>30%</td>
</tr>
<tr>
<td>AMS Vice</td>
<td>16%</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>43%</td>
<td>41%</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Base: Used program/service

*Added “UBC” and “(SVPRO) in 2019

*Small base size, interpret with caution; **Very small base size, interpret with extreme caution.

H2. To what extent have each of the following services or programs available at UBC helped your mental health and wellbeing?

\[ \text{Helped significantly} \] \[ \text{Helped somewhat} \]
Estimated spending on textbooks and other course materials has remained stable over the past year. Three-in-ten undergrads estimate that they spent $600 or more, including one-in-five who spent $1,000 or more. The average amount spent was $829, with a median of $400. Graduate students continue to spend significantly less than undergrads.

Estimated Annual Expenses on Textbooks and Other Course Materials

- **2019 (n=757)**
- **2018 (n=661)**
- **2017 (n=385)**

### Graduate Students

- **$600 or More**
  - 2019: 13%
  - 2018: 13%
  - 2017: 10%

- **$800 to <$1,000**
  - 2019: 1%
  - 2018: 2%
  - 2017: 1%

- **$600 to <$800**
  - 2019: 3%
  - 2018: 5%
  - 2017: 3%

- **$400 to <$600**
  - 2019: 12%
  - 2018: 10%
  - 2017: 11%

- **$200 to <$400**
  - 2019: 19%
  - 2018: 20%
  - 2017: 35%

- **Less than $200**
  - 2019: 52%
  - 2018: 51%
  - 2017: 41%

### Undergraduate Students

- **$600 or More**
  - 2019: 17%
  - 2018: 17%
  - 2017: 18%

- **$800 to <$1,000**
  - 2019: 4%
  - 2018: 4%
  - 2017: 5%

- **$600 to <$800**
  - 2019: 9%
  - 2018: 9%
  - 2017: 11%

- **$400 to <$600**
  - 2019: 23%
  - 2018: 24%
  - 2017: 24%

- **$200 to <$400**
  - 2019: 27%
  - 2018: 25%
  - 2017: 25%

- **Less than $200**
  - 2019: 20%
  - 2018: 18%
  - 2017: 17%

**Base:** All respondents

DP5. Based on your best estimate, how much in total did you spend on textbooks and other course resources (excluding tuition) during the 2017-2018 academic year?
Undergraduate sources of financial support have remained stable over the past year, with three-quarters receiving support from their family, just under half through employment, and one-third relying on loans. Among graduate students, two-thirds depend on scholarships, bursaries, or awards, a significant increase for the second year in a row.

Base: All respondents

Which of the following do you depend on for financial support during your studies?

- Statistically significantly higher than Undergraduate Students.
- Statistically significantly lower than Undergraduate Students.
- Statistically significantly higher than previous year.
- Statistically significantly lower than previous year.
As in 2018, undergrads most commonly receive financial rewards from an organization not associated with UBC, followed closely by directly from the University. Graduate students are significantly more likely than undergrads to receive a reward from the University or an organization associated with UBC. The proportion of graduate students who have received a financial reward directly from UBC has significantly increased over the past year.

Source of Financial Awards: Received Financial Reward

<table>
<thead>
<tr>
<th></th>
<th>2019 (n=976)</th>
<th>2018 (n=1,076)</th>
<th>2019 (n=525)</th>
<th>2018 (n=416)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organization NOT associated with UBC</td>
<td>62%</td>
<td>60%</td>
<td>85%</td>
<td>76%</td>
</tr>
<tr>
<td>Directly from UBC</td>
<td>51%</td>
<td>55%</td>
<td>42%</td>
<td>42%</td>
</tr>
<tr>
<td>Organization associated with UBC</td>
<td>14%</td>
<td>16%</td>
<td>24%</td>
<td>23%</td>
</tr>
<tr>
<td>Other</td>
<td>4%</td>
<td>4%</td>
<td>3%</td>
<td>4%</td>
</tr>
</tbody>
</table>

Base: Received financial reward
F1a. From whom have you received Scholarships, bursaries, or other awards?

Statistically significantly higher than Undergraduate Students.
Statistically significantly lower than Undergraduate Students.
Two-in-five undergrads are able to estimate their personal financial debt at graduation, while more than one-third “don’t know” and one-quarter don’t expect to have any debt. These proportions have remained stable over the past two years.

Anticipated Personal Debt at Graduation: Excluding Prefer Not to Answer

- **None**: 36%, 34%, 33%, 32%, 42%
- **Don’t know**: 37%, 37%, 38%, 45%, 34%
- **Gave estimate**: 27%, 29%, 27%, 24%, 24%

Base: All respondents, excluding prefer not to answer

F2. What do you expect your personal financial debt to be at graduation?

- **No debt**: 34%
- **Don’t know**: 28%
- **Gave estimate**: 38%

Base: Gave estimate of expected debt
Expected debt at graduation has remained stable over the past five years. Among those who are able to estimate their debt at graduation, two-thirds expect to owe $25K or more, including one-in-ten who expect to owe $100K or more.

Anticipated Personal Debt at Graduation

- **$100K or more**: 13% (2019), 13% (2018), 8% (2017), 12% (2016), 9% (2015)
- **$75K to <$100K**: 7% (2019), 6% (2018), 5% (2017), 5% (2016), 5% (2015)
- **$50K to <$75K**: 14% (2019), 16% (2018), 16% (2017), 15% (2016), 16% (2015)
- **$25K to <$50K**: 30% (2019), 28% (2018), 33% (2017), 34% (2016), 34% (2015)
- **<$25K**: 35% (2019), 38% (2018), 38% (2017), 38% (2016), 36% (2015)

Base: Gave estimate of expected debt

F2. What do you expect your personal financial debt to be at graduation?

▲ Statistically significantly higher than previous year.
▼ Statistically significantly lower than previous year.
The majority of undergrads agree that they can manage their finances overall. However, close to two-in-five report experiencing hardship related to housing and tuition, and worry about how to pay for textbooks and other class materials.

### Agreement with Statements About Personal Finances

<table>
<thead>
<tr>
<th>Statement</th>
<th>2019 (n=757)</th>
<th>2019 (n=2,169)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, I think I can manage my finances</td>
<td>70%</td>
<td>17%</td>
</tr>
<tr>
<td>I experience financial hardship related to the cost of housing</td>
<td>68%</td>
<td>40%</td>
</tr>
<tr>
<td>I experience financial hardship related to my tuition and other expenses</td>
<td>48%</td>
<td>43%</td>
</tr>
<tr>
<td>I worry about how to pay for textbooks and class materials</td>
<td>26%</td>
<td>38%</td>
</tr>
<tr>
<td>If I had an unexpected financial emergency, I would know how to access emergency funding</td>
<td>27%</td>
<td>10%</td>
</tr>
<tr>
<td>I might need to abandon my studies at UBC due to financial reasons</td>
<td>20%</td>
<td>6%</td>
</tr>
</tbody>
</table>

Base: All respondents

F3. How much do you agree or disagree with the following statements about your personal finances as a UBC student?
Overall, I think I can manage my finances
I experience financial hardship related to the cost of housing
I experience financial hardship related to my tuition and other expenses
I worry about how to pay for textbooks and class materials
If I had an unexpected financial emergency, I would know how to access emergency funding
I might need to abandon my studies at UBC due to financial reasons

In the past year there has been a significant decline in the proportion of undergrads who think they can manage their finances, and a significant increase who agree that they may need to abandon their studies at UBC due to financial reasons.

Agreement with Statements About Personal Finances: Year Over Year

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, I think I can manage my finances</td>
<td>60%</td>
<td>58%</td>
<td>59%</td>
<td>56%</td>
<td>63%</td>
<td>69%</td>
</tr>
<tr>
<td>I experience financial hardship related to the cost of housing</td>
<td>37%</td>
<td>38%</td>
<td>53%</td>
<td>45%</td>
<td>44%</td>
<td>66%</td>
</tr>
<tr>
<td>I experience financial hardship related to my tuition and other expenses</td>
<td>44%</td>
<td>43%</td>
<td>27%</td>
<td>26%</td>
<td>26%</td>
<td>30%</td>
</tr>
<tr>
<td>I worry about how to pay for textbooks and class materials</td>
<td>12%</td>
<td>17%</td>
<td>19%</td>
<td>19%</td>
<td>23%</td>
<td>20%</td>
</tr>
<tr>
<td>If I had an unexpected financial emergency, I would know how to access emergency funding</td>
<td>12%</td>
<td>17%</td>
<td>19%</td>
<td>19%</td>
<td>23%</td>
<td>20%</td>
</tr>
<tr>
<td>I might need to abandon my studies at UBC due to financial reasons</td>
<td>12%</td>
<td>17%</td>
<td>19%</td>
<td>19%</td>
<td>23%</td>
<td>20%</td>
</tr>
</tbody>
</table>

Base: All respondents

F3. How much do you agree or disagree with the following statements about your personal finances as a UBC student?
Students’ concerns about running out of food have remained stable over the past year. Two-in-five undergrads and graduate students have been concerned about their ability to feed themselves in the past year, including one-in-six who experience this challenge at least monthly.

**Past Year Concern About Running Out of Food**

<table>
<thead>
<tr>
<th>Frequency</th>
<th>2019 (n=757)</th>
<th>2018 (n=661)</th>
<th>2019 (n=2,169)</th>
<th>2018 (n=2,362)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Ever:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2019 - 45%</td>
<td>7%</td>
<td>7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2018 - 42%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Monthly</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2019 - 16%</td>
<td>3%</td>
<td>5%</td>
<td>7%</td>
<td>6%</td>
</tr>
<tr>
<td>2018 - 17%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Twice a month</strong></td>
<td></td>
<td></td>
<td>2019 - 7%</td>
<td>2018 - 6%</td>
</tr>
<tr>
<td><strong>Once a month</strong></td>
<td></td>
<td></td>
<td>2019 - 7%</td>
<td>2018 - 6%</td>
</tr>
<tr>
<td><strong>Few times a year</strong></td>
<td>14%</td>
<td>13%</td>
<td>2019 - 11%</td>
<td>2018 - 10%</td>
</tr>
<tr>
<td><strong>Less than a few times a year</strong></td>
<td>15%</td>
<td>13%</td>
<td>2019 - 12%</td>
<td>2018 - 11%</td>
</tr>
<tr>
<td><strong>Never</strong></td>
<td>55%</td>
<td>58%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Base: All respondents

F5. In the past 12 months, how often have you worried that you might run out of food before you had money to buy more groceries?
Textbooks
Half of undergrads report frequently or often buying a textbook or other course resource and rarely using it, while two-in-five frequently or often go without or use an out of date textbook, and one-third have accessed illegal sources.

### Frequency of Participation in Textbook Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Graduate Students</th>
<th>Undergraduate Students</th>
<th>Frequently/ Often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bought a textbook or other course resource and didn’t use it, or rarely used it, throughout the term</td>
<td>23%</td>
<td>27%</td>
<td>91%</td>
</tr>
<tr>
<td>Used an open educational resources (freely accessible online teaching/learning materials) in lieu of a textbook</td>
<td>61%</td>
<td>36%</td>
<td>88%</td>
</tr>
<tr>
<td>Went without a textbook or other course resource because it didn’t seem useful</td>
<td>23%</td>
<td>22%</td>
<td>80%</td>
</tr>
<tr>
<td>Been assessed in courses through online portals that require paid access codes</td>
<td>12%</td>
<td>24%</td>
<td>77%</td>
</tr>
<tr>
<td>Used an outdated version of a textbook or other course resource to avoid paying for a more recent edition</td>
<td>29%</td>
<td>22%</td>
<td>77%</td>
</tr>
<tr>
<td>Went without a textbook or other course resource due to cost</td>
<td>21%</td>
<td>19%</td>
<td>71%</td>
</tr>
<tr>
<td>Accessed a textbook or other course resource illegally from sources other than the UBC Bookstore</td>
<td>22%</td>
<td>21%</td>
<td>61%</td>
</tr>
</tbody>
</table>

Base: All respondents, excluding prefer not to answer (n varies)

DP6. How often have you done each of the following?

- Statistically significantly higher than Undergraduate Students.
- Statistically significantly lower than Undergraduate Students.
Participation in the most common textbook activities has remained stable over the past year.

**Ever Participated in Textbook Activities: Year Over Year**

- **Bought a textbook or other course resource and didn’t use it, or rarely used it, throughout the term**
  - Undergraduate: 94% in 2016, 93% in 2017, 90% in 2018, 91% in 2019
  - Graduate: 72% in 2016, 64% in 2017, 65% in 2018, 65% in 2019

- **Used an open educational resources (freely accessible online teaching/learning materials) in lieu of a textbook**
  - Undergraduate: 86% in 2016, 84% in 2017, 88% in 2018, 85% in 2019
  - Graduate: 61% in 2016, 72% in 2017, 64% in 2018, 65% in 2019

- **Went without a textbook or other course resource because it didn’t seem useful**
  - Undergraduate: 83% in 2016, 80% in 2017, 76% in 2018, 80% in 2019
  - Graduate: 72% in 2016, 58% in 2017, 61% in 2018, 61% in 2019

- **Been assessed in courses through online portals that require paid access codes**
  - Undergraduate: 75% in 2016, 32% in 2017, 35% in 2018, 32% in 2019
  - Graduate: 75% in 2016, 77% in 2017, 77% in 2018, 77% in 2019

Base: All respondents, excluding prefer not to answer (n=varies)

DP6. How often have you done each of the following?

△ Statistically significantly higher than previous year.
▼ Statistically significantly lower than previous year.
Following a two-year decline, in the past year there has been a significant increase in undergrads using outdated textbooks and going without a textbook due to cost.

Year Over Year Ever Participated in Textbook Activities

<table>
<thead>
<tr>
<th>Used an outdated version of a textbook or other course resource to avoid paying for a more recent edition</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
</tr>
<tr>
<td>Undergraduate</td>
</tr>
<tr>
<td>Graduate</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Went without a textbook or other course resource due to cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
</tr>
<tr>
<td>Undergraduate</td>
</tr>
<tr>
<td>Graduate</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Accessed a textbook or other course resource illegally from sources other than the UBC Bookstore</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
</tr>
<tr>
<td>Undergraduate</td>
</tr>
<tr>
<td>Graduate</td>
</tr>
</tbody>
</table>

Base: All respondents, excluding prefer not to answer (n=varies)

DP6. How often have you done each of the following?

▲ Statistically significantly higher than previous year.
▼ Statistically significantly lower than previous year.
Student Housing
Undergrads continue to most commonly live off campus, followed by in residence. One-third of undergrads live on campus, compared to one-in-five graduate students.

### Current Living Situation

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2019 (n=2,169)</td>
<td>2019 (n=757)</td>
</tr>
<tr>
<td>Off campus alone</td>
<td>33%</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td>32%</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>34%</td>
<td>7%</td>
</tr>
<tr>
<td>On campus in residence</td>
<td>2019 - 33%</td>
<td>2019 - 22%</td>
</tr>
<tr>
<td></td>
<td>2018 - 33%</td>
<td>2018 - 23%</td>
</tr>
<tr>
<td></td>
<td>2017 - 34%</td>
<td>2017 - 17%</td>
</tr>
<tr>
<td>Off campus with parents</td>
<td>26%</td>
<td>17%</td>
</tr>
<tr>
<td></td>
<td>19%</td>
<td>19%</td>
</tr>
<tr>
<td></td>
<td>27%</td>
<td>13%</td>
</tr>
<tr>
<td>Off campus with friends or roommates</td>
<td>19%</td>
<td>28%</td>
</tr>
<tr>
<td></td>
<td>2019 - 19%</td>
<td>2019 - 28%</td>
</tr>
<tr>
<td></td>
<td>2018 - 17%</td>
<td>2018 - 24%</td>
</tr>
<tr>
<td></td>
<td>2017 - 22%</td>
<td>2017 - 24%</td>
</tr>
<tr>
<td>Off campus with spouse or partner</td>
<td>7%</td>
<td>28%</td>
</tr>
<tr>
<td></td>
<td>2019 - 7%</td>
<td>2019 - 28%</td>
</tr>
<tr>
<td></td>
<td>2018 - 6%</td>
<td>2018 - 28%</td>
</tr>
<tr>
<td></td>
<td>2017 - 5%</td>
<td>2017 - 42%</td>
</tr>
<tr>
<td>On campus in market housing</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>2019 - 6%</td>
<td>2019 - 5%</td>
</tr>
<tr>
<td></td>
<td>2018 - 6%</td>
<td>2018 - 5%</td>
</tr>
<tr>
<td></td>
<td>2017 - 7%</td>
<td>2017 - 3%</td>
</tr>
<tr>
<td>Off campus with spouse or partner</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>2019 - 1%</td>
<td>2019 - 1%</td>
</tr>
<tr>
<td></td>
<td>2018 - 2%</td>
<td>2018 - 4%</td>
</tr>
<tr>
<td></td>
<td>2017 - 1%</td>
<td>2017 - 2%</td>
</tr>
<tr>
<td>Other</td>
<td>7%</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>2019 - 7%</td>
<td>2019 - 15%</td>
</tr>
<tr>
<td></td>
<td>2018 - 8%</td>
<td>2018 - 15%</td>
</tr>
<tr>
<td></td>
<td>2017 - 4%</td>
<td>2017 - 9%</td>
</tr>
</tbody>
</table>

Base: All respondents

HC1. Which of the following best describes where you currently live?
Consistent with 2018, just under half of undergrads agree that the cost of housing has caused them to live farther away from campus than they would like, and just under two-in-five have considered whether they should attend a university with more affordable or available housing options. Graduate students are significantly more likely to agree with both sentiments.

### Agreement with Housing Affordability Questions

<table>
<thead>
<tr>
<th>Statement</th>
<th>2019 (n=757)</th>
<th>2018 (n=661)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The cost of housing has caused me to currently live further away from campus than I would like</td>
<td>28%</td>
<td>29%</td>
</tr>
<tr>
<td>The cost of housing has caused me to reconsider whether I should attend a university with more affordable or available housing options instead of UBC</td>
<td>18%</td>
<td>16%</td>
</tr>
</tbody>
</table>

Base: All respondents

F4b. How much do you agree or disagree with the following statements about housing as they apply to you as a UBC student?
Fewer than one-in-ten undergrads and graduate students report having ever lacked an adequate nighttime residence while a student at UBC. This is a significant decline for the second year in a row for undergrads, and a return to 2017 levels for graduate students.

### Lack of Adequate Nighttime Residence

#### UNDERGRADUATE

<table>
<thead>
<tr>
<th>Yes – currently</th>
<th>2019 (n=2,169)</th>
<th>2018 (n=2,362)</th>
<th>2017 (n=2,047)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>3% ▼</td>
<td>7%</td>
<td>9%</td>
</tr>
<tr>
<td>2018</td>
<td>6%</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>7%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Yes – in my first year

<table>
<thead>
<tr>
<th>Yes – in the past during the school year</th>
<th>2019</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>4%</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>2018</td>
<td></td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td></td>
<td>5%</td>
<td></td>
</tr>
</tbody>
</table>

### GRADUATE

<table>
<thead>
<tr>
<th>Yes – currently</th>
<th>2019 (n=757)</th>
<th>2018 (n=661)</th>
<th>2017 (n=385)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>2% ▼</td>
<td>6%</td>
<td>3%</td>
</tr>
<tr>
<td>2018</td>
<td>5%</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>7%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Yes – in my first year

<table>
<thead>
<tr>
<th>Yes – in the past during the school year</th>
<th>2019</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>3%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>2018</td>
<td></td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td></td>
<td>3%</td>
<td></td>
</tr>
</tbody>
</table>

#### Base: All respondents

F4. Have you ever lacked a fixed, regular, and adequate nighttime residence while a student at UBC?

Statistically significantly higher than Undergraduate Students. ▲ Statistically significantly higher than previous year. ▼ Statistically significantly lower than Undergraduate Students. ▲ Statistically significantly higher than previous year.
Lack of affordable housing continues to stand out as the most common contributor to UBC students lacking an adequate nighttime residence while a student at UBC.

Reasons for Lack of Adequate Nighttime Residence: Experienced at UBC

<table>
<thead>
<tr>
<th>Reason</th>
<th>2019 (n=174)</th>
<th>2018 (n=345)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lack of affordable housing</td>
<td><strong>54%</strong></td>
<td><strong>42%</strong></td>
</tr>
<tr>
<td>Off campus</td>
<td><strong>22%</strong></td>
<td><strong>15%</strong></td>
</tr>
<tr>
<td>On campus</td>
<td><strong>17%</strong></td>
<td><strong>14%</strong></td>
</tr>
<tr>
<td>Student</td>
<td><strong>15%</strong></td>
<td><strong>13%</strong></td>
</tr>
<tr>
<td>Lack of available housing</td>
<td><strong>12%</strong></td>
<td><strong>17%</strong></td>
</tr>
<tr>
<td>Off campus</td>
<td><strong>3%</strong></td>
<td><strong>5%</strong></td>
</tr>
<tr>
<td>On campus</td>
<td><strong>1%</strong></td>
<td><strong>3%</strong></td>
</tr>
<tr>
<td>Prefer not to answer</td>
<td><strong>16%</strong></td>
<td><strong>22%</strong></td>
</tr>
</tbody>
</table>

Base: Ever lacked adequate nighttime residence while at UBC

F4a. Which one of the following reasons played the **most significant role** in contributing to your own lack of a fixed, regular, and adequate nighttime residence while a student at UBC?

- **Statistically significantly higher than Undergraduate Students.**
- **Statistically significantly lower than Undergraduate Students.**
- **Statistically significantly higher than previous year.**
- **Statistically significantly lower than previous year.**
Note: Introduction to the Questions on Sexual Misconduct

Option to Opt Out of This Portion of the Survey

Given the personal nature and potentially upsetting nature of questions on sexual assault and misconduct, prior to being shown the questions in this section, students were informed that the next group of questions would focus on three main issues:

- Student perception of sexual assault and other sexual misconduct on campus
- Student perception of the University’s response to sexual assault and other sexual misconduct; and
- Personal experiences of sexual assault and other sexual misconduct by a UBC community member.

Survey participants were then given the option to skip this group of questions entirely, or select “prefer not to answer” in response to any of the individual questions.

Sexual Assault and Sexual Misconduct Definitions

Those that decided to participate in this section of the survey were then shown the following definitions prior to answering the survey questions.

“Sexual assault” is any form of sexual touching or the threat of sexual touching without the individual’s consent.

“Other sexual misconduct” is all other forms of sexual misconduct except sexual assault (i.e. sexual harassment, voyeurism, distributing intimate images without consent, etc.).
Half of undergrads and two-in-five graduate students are concerned about the prevalence of sexual assault and other sexual misconduct at UBC. Students are divided over whether they believe their fellow students would know how to respond appropriately if they witnessed one of these incidents.

### Agreement with Statements about Prevalence

<table>
<thead>
<tr>
<th>Statement</th>
<th>Undergraduates (n=1,475)</th>
<th>Graduates (n=523)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am concerned about the prevalence of other sexual misconduct (other than assault) at UBC</td>
<td><img src="chart1.png" alt="Chart" /></td>
<td><img src="chart2.png" alt="Chart" /></td>
</tr>
<tr>
<td>I am concerned about the prevalence of sexual assault at UBC</td>
<td><img src="chart3.png" alt="Chart" /></td>
<td><img src="chart4.png" alt="Chart" /></td>
</tr>
<tr>
<td>UBC students would know how to respond appropriately if they saw a sexual assault or other sexual misconduct</td>
<td><img src="chart5.png" alt="Chart" /></td>
<td><img src="chart6.png" alt="Chart" /></td>
</tr>
</tbody>
</table>

**Base:** Shown question

SA2. Below are a number of statements about the prevalence of sexual assault and other sexual misconduct at UBC. Please indicate the extent to which you agree or disagree with each statement.

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Somewhat agree</th>
<th>Strongly disagree</th>
<th>Somewhat disagree</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I am concerned about the prevalence of other sexual misconduct (other than assault) at UBC</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><img src="chart1.png" alt="Chart" /></td>
<td><img src="chart2.png" alt="Chart" /></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>I am concerned about the prevalence of sexual assault at UBC</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><img src="chart3.png" alt="Chart" /></td>
<td><img src="chart4.png" alt="Chart" /></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>UBC students would know how to respond appropriately if they saw a sexual assault or other sexual misconduct</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><img src="chart5.png" alt="Chart" /></td>
<td><img src="chart6.png" alt="Chart" /></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Statistically significantly higher than Undergraduate Students.*

*Statistically significantly lower than Undergraduate Students.*

**2018 - 31%**

**2018 - 32%**

**2018 - 40%**

**2018 - 30%**
One-in-seven UBC students have ever experienced sexual assault or misconduct during their time as a UBC student, including 7% by a member of the UBC community. Women are significantly more likely to have had these experiences than men.

Prevalence of Survivors of Sexual Assault/Misconduct at UBC: Excl. Prefer Not to Answer

<table>
<thead>
<tr>
<th>GENDER</th>
<th>Male (n=462)</th>
<th>Female (n=926)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Yes</strong> - I have experienced other sexual misconduct by someone outside the UBC community</td>
<td>9%</td>
<td>4%</td>
</tr>
<tr>
<td><strong>Yes</strong> - I have experienced other sexual misconduct by a member of the UBC community</td>
<td>6%</td>
<td>3%</td>
</tr>
<tr>
<td><strong>Yes</strong> - I have experienced sexual assault by someone outside the UBC community</td>
<td>6%</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Yes</strong> - I have experienced sexual assault by a member of the UBC community</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>Don’t know</td>
<td>1%</td>
<td>1%</td>
</tr>
</tbody>
</table>

No - I have not experienced sexual assault or other sexual misconduct | 82% | 92% | 76% ▼

<table>
<thead>
<tr>
<th></th>
<th>Male (n=462)</th>
<th>Female (n=926)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>YES - ANY</strong></td>
<td>16%</td>
<td>7%</td>
</tr>
<tr>
<td><strong>NET - BY A UBC COMMUNITY MEMBER</strong></td>
<td>7%</td>
<td>4%</td>
</tr>
<tr>
<td><strong>YES – SEXUAL ASSAULT</strong></td>
<td>8%</td>
<td>3%</td>
</tr>
<tr>
<td><strong>YES – OTHER SEXUAL MISCONDUCT</strong></td>
<td>12%</td>
<td>6%</td>
</tr>
</tbody>
</table>

Base: All respondents, excluding prefer not to answer (n=1,418)
SA5. Have you personally been a survivor of sexual assault and other sexual misconduct either by a member of the UBC community or someone outside the UBC community during your time as a UBC student?

▲ Statistically significantly higher than comparison group.
▼ Statistically significantly lower than comparison group.
There have been significant improvements over the past year in the proportion of students who agree that *UBC does a good job of clearly communicating resources and supports for survivors.*

### Agreement with Statements about Sexual Assault and Misconduct Services

<table>
<thead>
<tr>
<th>Don't know</th>
<th>Prefer Not</th>
<th>Disagree</th>
<th>Agree</th>
<th>% Agree 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>13%</td>
<td>1%</td>
<td>16% 5%</td>
<td>22% 54%</td>
<td>n/a</td>
</tr>
<tr>
<td>13%</td>
<td>&lt;1%</td>
<td>14% 3%</td>
<td>24% 60%</td>
<td>n/a</td>
</tr>
<tr>
<td>10%</td>
<td>1%</td>
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<td>19% 54%</td>
<td>44%</td>
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<td>&lt;1%</td>
<td>20% 6%</td>
<td>16% 48%</td>
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<tr>
<td>13%</td>
<td>1%</td>
<td>16% 5%</td>
<td>22% 54%</td>
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<td>&lt;1%</td>
<td>14% 3%</td>
<td>24% 60%</td>
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<tr>
<td>18%</td>
<td>1%</td>
<td>19% 8%</td>
<td>16% 46%</td>
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<tr>
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<td>1%</td>
<td>15% 3%</td>
<td>22% 56%</td>
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</tr>
</tbody>
</table>

Statistically significantly higher than Undergraduate Students. Statistically significantly lower than Undergraduate Students.

Base: Shown question
SA3. Below are some statements about perceptions of the university and the AMS’s response to sexual assault and other sexual misconduct. Please indicate the extent to which you agree or disagree with each statement.
If they personally experienced sexual assault or misconduct, just over half of students would feel comfortable reporting to the SASC. Less than half would feel comfortable reporting the incident to the SVPRO or campus officials.

### Agreement with Statements about Sexual Assault and Misconduct Services

<table>
<thead>
<tr>
<th>Preference</th>
<th>Disagree</th>
<th>Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Don’t know</strong></td>
<td></td>
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<tr>
<td>20%</td>
<td>16%</td>
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<tr>
<td>23%</td>
<td>14%</td>
<td>15%</td>
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<tr>
<td><strong>Prefer Not</strong></td>
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<tr>
<td>1%</td>
<td>6%</td>
<td>46%</td>
</tr>
<tr>
<td>&lt;1%</td>
<td>5%</td>
<td>44%</td>
</tr>
</tbody>
</table>

#### If a sexual assault or other sexual misconduct report was made, campus officials would support and protect the person making the report

<table>
<thead>
<tr>
<th>Preference</th>
<th>Disagree</th>
<th>Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Don’t know</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11%</td>
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<td>18%</td>
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<tr>
<td>10%</td>
<td>22%</td>
<td>18%</td>
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<tr>
<td><strong>Prefer Not</strong></td>
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<tr>
<td>2%</td>
<td>8%</td>
<td>45%</td>
</tr>
<tr>
<td>&lt;1%</td>
<td>7%</td>
<td>53%</td>
</tr>
</tbody>
</table>

#### If I personally experienced sexual assault or other sexual misconduct, I would feel comfortable reporting the incident to campus officials

<table>
<thead>
<tr>
<th>Preference</th>
<th>Disagree</th>
<th>Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Don’t know</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7%</td>
<td>28%</td>
<td>14%</td>
</tr>
<tr>
<td>7%</td>
<td>28%</td>
<td>14%</td>
</tr>
<tr>
<td><strong>Prefer Not</strong></td>
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<tr>
<td>1%</td>
<td>9%</td>
<td>44%</td>
</tr>
<tr>
<td>&lt;1%</td>
<td>10%</td>
<td>38%</td>
</tr>
</tbody>
</table>

#### UBC has provided me adequate education about issues surrounding sexual assault and other sexual misconduct

<table>
<thead>
<tr>
<th>Preference</th>
<th>Disagree</th>
<th>Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Don’t know</strong></td>
<td></td>
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<tr>
<td>21%</td>
<td>21%</td>
<td>13%</td>
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<td><strong>Prefer Not</strong></td>
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<td>7%</td>
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<tr>
<td>&lt;1%</td>
<td>6%</td>
<td>38%</td>
</tr>
</tbody>
</table>

Somewhat disagree  ■  Strongly disagree  ■  Somewhat agree  ■  Strongly agree

Base: Shown question

SA3. Below are some statements about perceptions of the university and the AMS’s response to sexual assault and other sexual misconduct. Please indicate the extent to which you agree or disagree with each statement.
For more information please contact:

Daile MacDonald
dailemacdonald@insightswest.com
403.926.3192