

GROUP NAME	Women's Centre
DATE	October 25, 2019
TOTAL DOLLAR RECEIVED	Enter total dollar amount received
	\$0.00
TOTAL DOLLAR SPENT	Enter total dollar amount spent
	\$647.95
PREPARED BY	name(s) and title(s) of people who prepared this report
	Aryana Ashrafi, Treasurer
<b>DESCRIPTION</b> Provide a summary of what your funds were used for	The Women's Centre has been under budget this past quarter (August-October), and did not have any spending during Quarter 1 (May-July). Funds have largely been used to maintain resources for the Centre's space, such as providing free/discounted menstrual products, food/snacks/refreshments, and safer-sex products. Other funding was used for Imagine Day, our annual housewarming event, and our annual general meeting.
PROJECTION  Describe expected expenditures and income in the next quarter	As a fee-collecting group whose funds are allocated among the resource groups, we are incapable of providing expected income in the next quarter.  Our spending for the Centre's resources is expected to remain similar in that we will continue to provide students and other members of the UBC community with the resources listed above. In the next quarter, we expect to kick-start more community events and possibly begin our years-long tradition of donating to community organizations and events that we see as benefitting marginalized groups and the UBC student body.
BENEFITS  Describe how the funds usage benefited the student body	The Centre exists as a space for students and other members of the UBC community who face gender-based oppression. Our goal is to maintain a safe space for marginalized communities who face gender-based oppression, as well as give students access to the following resources: snacks, menstrual products, and safer-sex products.

## RISKS

Describe any risks your group expects in the next quarter

At this time, we do not see any foreseeable risks. The Women's Centre's spending has been under-budget and is expected to maintain consistency in terms of spending on resources.