

Safewalk: currently finishing up interviews for Safewalkers, and are aiming to have the Service start (for real) mid-August. For Safewalk software, Riley and I have been doing demos of 3 different software solutions, and will be bring proposals to various committees/Council soon. Riley has also been looking into the purchase of some of the equipment we had budgeted for, such as umbrellas, jackets, etc.

Tutoring: Currently hiring for Senior Tutors. Once they are hired, we plan to train them on facilitating group interviews, so that we can interview more applicants in a shorter time, and give these Senior Tutors more responsibility. Sheldon and Faraz are developing a group interview process for this, primarily based on the group interview process that Peer Support had recently implemented. We've also secured funding from Chapman Learn Commons for the upcoming year, pending the submission of a COVID-19 Operation plan that they are requesting (Sheldon is working on this). Sheldon and Faraz had also developed a marketing plan for the Service, which will really help with having Comms understand what we do, and create better material for the upcoming year. Sheldon in the midst of creating some partnerships with different faculties (EUS as an example) to have their tutors on the Nimbus App. He's also making a strong effort to have more people aware of our programs though running a small survey that students took (results are being compiled by Faraz) as well as by reaching out to professors directly to have it on their syllabi.

Peer Support: Team Leads have been hired, and preparations are being done to have a new group interview process for regular Peer Support Volunteers (very exciting). Similar to the justifications above for Tutoring, this will be a better process in the long run. As for operating online, the Peer Support team feels confident in operating on Zoom starting in September. I've also facilitated some training for a standardized peer support program (<https://www.naspa.org/project/certified-peer-educator-cpe-training>), which looks great, as well as training on the implementation of a text/chat support line (this part will take a little longer to implement). As for outreach, I've recently started spending more time with Mayra and introducing her to different campus partners to start planning events/collabs for the upcoming school year (one collab that is happening as of now is with AMS First Week).

Food Bank: interviews have finished this week for a 2nd Assistant Coordinator, which Cali and Austin facilitated. We are still operating in the way we had previously (pre-filled hampers), as the Life Building is still closed, but have been slowly expanding how we can provide better Service: we have expanded hours from 12-5, Mondays and Thursday, and have secured a 2nd cart + a small fridge to be able to display more foods in the vestibule area for clients. Our Food Mesh partnership is getting better with time, as we learn how to let them know of our needs and improve the food they give us. We've also received "funding" for a trial program with UBC Botanical Garden, where we will be able to deliver packages of food to select clients (speak to Cali for more details).

Advocacy: Angus is doing his thing, and seeing a slight uptick in cases to manage (around 20 interactions in July so far). Otherwise, all is normal.

Housing Service: received all applicants, Cole and I will be reviewing applicants and doing interviews next week hopefully.

Other projects:

- Data collection software: Looks like we'll be using Campus Base for data collection this year, as it (generally) has all the features that we need. The last, big step is having the VP Admin team

work with UBC to secure student demographics, etc. I've submitted a justification to receive much more expanded data this year, so this should help alleviate many of the problems we had last year with invalid student IDs. Looking good to have this going for September.

- AMS Services-wide Training: I've developed a brief outline for the training. September 19th has been set as the day.