- **COVID-19 Report** and AES Report
  - COVID-19 Report preliminary findings are out and accessible.
  - AES Report will be presented August 26th, as we are considering it through an equity lens.
  - We are currently analyzing the data - we do have a version of ALL the questions with raw data.

- **Open Education + Accessibility:**
  - We are working to add the [Accessibility Technical Guidelines](https://example.com) into the OER Fund Guidelines.
    - This would include subtitling for courses, course design, readability, bandwidth, transcripts for students with poor internet connectivity
    - We would like to continue advertising that there are bursaries available for students!
  - We want to continue existing advocacy from previous years regarding a Senate adjudicated award for excellence in Open Education/Open Research - the Open UBC Working Group was very interested in pursuing this but was mindful of the time.
  - Converting the [Principles for Digital Learning Materials Used for Assessment](https://example.com) into enforceable policy
    - UBC loves its Principles, but they rarely have any teeth. This would provide an enforceable mechanism for students to refer to.
    - This was recently passed in Okanagan senate - so we have precedent to do so!

- **Proctorio/Remote Invigilation**
  - [Open Letter Regarding Proctorio can be found on the AMS website](https://example.com).
    - Instead of a top down manner, we can work to mitigate the harms of Proctorio working directly with Department Clubs.
    - Contacting the Faculty Association/CUPE
  - A working group has been created for Remote Exam Invigilation and Academic Integrity
    - We'll be working quickly - hopefully it'll be ready by the August Senate meeting on August 19th, but hopefully we can propagate that
    - I see this as 3 pronged:
      - 1) Funding through CTLT - Restricting this funding to courses that require it for accreditation purposes
      - 2) Best Practices for Using Proctorio
      - 3) Auditing Privacy Mechanisms and Algorithms

- Creating a commitment to a comprehensive Affordability Plan from the VP Students’ Office.
  - This will look at: How is the University acting to mitigate costs beyond bursary programs?
Exploring different topics that should be explored, whether it’s textbook affordability, food insecurity, the intersections of justice etc- these are the resources surrounding affordability that students can look at.

- Meeting with Undergraduate Research Opportunities, VP Students. VP Research and Innovation to look at what the future of student-led research will continue to look like, in light of COVID-19.
  - Providing support after research curtailment
  - How can we continue meaningful research (not just cleaning beakers etc) through paid research experience?

- Looking at Policy SC12, 73 and LR12 - especially in light of COVID-19
  - We are looking at ways to have UBC make a commitment to protecting students who are abroad in countries where they may face political oppression, through the Policy SC12 - Student Safety Abroad, interim safety measures.
  - Most resistance to seeking support for OER and consortium comes from LR12 clause 2.2: that UBC has the right to use and revise an instructor’s materials if they have made a material investment - so it’s figuring out how we should reduce some barriers and cultural understanding surrounding this.
  - Policy 73 - considerations to look at this policy regarding internet access, connectivity, software

- Lecture Recording Technology
  - There’s new lecture recording technology developments - looking at Panopto as an investment, secured 500K in funding for this.
  - New lecture recording technology plans for Forestry and Allard Law
    - Something we’re interested in looking at is high traffic lecture theatres - but this is exciting!
  - Classrooms will be made available for instructor recording and live streaming bookings, starting July 13 and continuing in the fall!
    - Instructors will be able to book classrooms to record in, investments being made so that if a course is being held in person - they can then !.

- Climate Emergency Task Force
  - Teaching and Learning Recommendations - will likely be ready to go for consultation - Aug 5
    - Resulted from Climate Emergency Community Engagement Process
    - What would be the pathway for engaging with the Senate on these recommendations and consulting with them?
      - i.e. Curriculum
      - Academic Building Needs
      - Research
      - Teaching and Learning
  - I am also sitting on the Climate Emergency implementation committee and Climate Justice Committee.

- Anti-Racism Actions
  - Anti-Racism Bystander Intervention Training Programming
○ Starting conversations around what it means to be properly resourcing anti-racism resources - we need to put our money where our mouth is!
○ Will continue to advocate for the importance of culturally appropriate mental health resources, reporting on this.

● UBC has started work on a student death disclosure protocol/policy document.

● Social Media Accounts Like SauderUnspoken/BlackAtUBC/UntoldUBCGreek
  ○ This is on my radar - and the AMS is here for support. If you have faced discrimination or unfair treatment, the AMS is here to support you.
  ○ Contacting the AMS Advocacy Office/Ombudsperson or the UBC Ombudsperson is helpful.
  ○ I am escalating this to the Ombudsperson, Equity and Inclusion
  ○ We are looking at a campaign about advocacy, reporting that will centre around survivor-centric principles