Sexual Assault Support Centre Funds – Proposed Referendum

February – 2022 | AMS Council
Presented by:
Aashna Josh – Manager, AMS Sexual Assault Support Centre (SASC)
Our Programs and Services

• Support and Advocacy Program

• Education and Volunteer Program
  • Healthier Masculinities Program

• SASC Leadership Team

Hours:
Monday-Friday from 9am-9pm
Saturday and Sunday from 11am-7pm
SASC Organizational Structure

SASC Leadership
1 Manager
1 Assistant Manager

Support Team
1 Coordinator
4 part-time Support Workers

Education Team
1 Coordinator
3 part-time Educators

25-30 Volunteers
Support Services

• Emotional Support & Crisis Intervention
• Safety Planning
• Accompaniments & Advocacy
  • Hospital, Police, Advisors, Centre for Accessibility, Academic Concessions, Workplace Accommodations, etc.
• Support Groups
  • Roots & Resilience
  • Peer Support
  • BIPOC Community Care Circle
• Referrals & Resources
Education & Outreach Services

• Free Public Education
  • Sexual Assault & Responding to Disclosures
  • Rape Culture & Creating Cultures of Consent

• Healthier Masculinities Program
  • Men’s Circle

• Events & Campaigns
  • Trans Day of Remembrance, Sexual Assault Awareness Month, Art Show, etc.

• Volunteer Program for UBC Students
• Free safer sex supplies, menstrual supplies, harm reduction supplies
SASC Leadership

- Policy-based advocacy, review, and recommendations
- Research and literary reviews
- Grant writing and proposals
- Liaising with community partners
  - Third Party Reporting mandate
  - Crime Victim Assistance Program
  - Student Legal Fund
- Organizational education and support services
SASC Support & Advocacy Program

How many appointments did we provide for service users over the last 4 years?

Year 2018: 726
Year 2019: 1145
Year 2020: 1145
Year 2021: 2028

How many appointments did we provide for service users over the last 4 months (return to campus):

September 2021: 196
October 2021: 218
November 2021: 218
December 2021: 185
How People Reached Out

How did we interact with you?

- Appointment (in-person & video): 31%
- Phone Call: 34%
- Texting: 15%
- E-Mail: 15%
- Drop-In: 5%

Appointment (in-person & video): 31%
Topics Discussed

*category of Suicide and Institutional harm was added August 2021 due to increasing disclosures from students. Previously recorded under "Mental Health – Other" and "Other" respectively
SASC's 20th Anniversary

The SASC celebrates 20 years this year! Tell us why the SASC is important to you:

Type something...

Responses

- A place where everyone will be heard and cared for is sadly so rare and make's sasc work vital.
- Knowing there are ppl who are actively trying to decolonize the uni space is so important!!
- Creating a safe environment on campus that makes me feel heard is so validating 😊
- Learning about anti-oppression work makes me feel like I can make a difference in communities
- The SASC gave me a lot of control over what type of support I needed, even if I was unsure
- They have provided me with a space where I do not have to be ashamed of my needs for support
- Grassroots!!!
- The support workers are always willing to talk to different ubc people/advisors/profs to help

thanks for sharing with us 😊 very affirming 🖤
SASC Education & Volunteer Program

How many people did we reach since return to campus (Sept 2021 to Jan 2020)?

<table>
<thead>
<tr>
<th></th>
<th>September 2021</th>
<th>October 2021</th>
<th>November 2021</th>
<th>December 2021</th>
<th>January 2022</th>
<th>Total for Nov-Jan</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>147</td>
<td>50</td>
<td>168</td>
<td>8</td>
<td>28</td>
<td>400</td>
</tr>
</tbody>
</table>

Our social media engagement – number of people reached:

<table>
<thead>
<tr>
<th></th>
<th>September 2021</th>
<th>October 2021</th>
<th>November 2021</th>
<th>December 2021</th>
<th>January 2022</th>
<th>Total for Nov-Jan</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>501</td>
<td>600</td>
<td>619</td>
<td>1036</td>
<td>1048</td>
<td>3803</td>
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</tbody>
</table>
SASC Education & Volunteer Program

General overview of number of people reached via workshops, education, outreach, and campaigns:

<table>
<thead>
<tr>
<th></th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>834</td>
<td>2228</td>
<td>1144</td>
<td>690</td>
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</table>

Our social media engagement from 2020 to 2022 increased by 4000%. We went from 20 followers on our most engaged social media site to 700 during the first year of the pandemic.
Fee-Increase Changes
Support & Advocacy Program

• Restructuring:
  • Current: 4 part time support workers
  • **Proposed:** 3 full-time support workers, with 2 part-time support workers
    • Additional $102,000 (wages + benefits under CUPE)
  
• Additional staff helps SASC maintain service delivery and keep it accessible via different channels (phone, text, video, in-person, etc)

• Consistency and continuity of care for survivors which is part of trauma-informed care

• Safer working conditions for support workers to have more people around when dealing with crisis

• Expanded Support Services
  • Support Groups with External Facilitators
  • Practicum Student Counsellors
  • Additional Financial Supports (transportation, housing, counselling fund, etc)
Education & Volunteer Program

• Restructuring:
  • Addition of a full-time educator in addition to the 3 part-time ones
    • $50,000 (wages + benefits under CUPE)
  • Addition of a part-time social media coordinator
    • $20,000 (wages + benefits under CUPE)

• Education is prevention, and this restructuring will help provide year-around education more consistently to more student and community groups

• Curriculum development – consistent improvements to workshop material

• Allows the Education & Volunteer Coordinator to engage with the volunteers to provide more events and outreach services
SASC Leadership

• Increase capacity to work on projects like I-17, I-18, SC-17 policies
  • Take part in education, advocacy, and implementation for all of these
  • Increase capacity to advocate for students on a policy level

• Active Harm Reduction site

• Additional support for students needs

• Student initiatives
  • Allows SASC to provide funding to student initiatives and projects related to sexual violence

• Increased retention of staff through wage increase to be competitive within social services industry
  • SASC is currently $10,000 below industry standard for similar services
  • Will be going to the collective agreement next year, so there will be increases
Let’s Talk Numbers
Sexual Assault Support Services Fee

- SASC would like to request approval of a **one-time** increase of **$6.42** to the *Sexual Assault Support Services Fund* to a total for **$16**.

<table>
<thead>
<tr>
<th>Year</th>
<th>Fee</th>
<th>Estimated # of members</th>
<th>Estimated fund/fiscal year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2022-2023</td>
<td>$16.00 ($6.42 increase)</td>
<td>54,000</td>
<td>$864,000</td>
</tr>
</tbody>
</table>
2022/23 – Without the Fee Increase

• Projected operational expenses for SASC at current operational capacity: approx. $631,000

• Sources of funding:
  • Current per student contribution: $9.58
  • Estimated member = 54,000
  • Total: $517,320
  • Shortfall in funding = $113,680
2022/23 – With the Fee Increase

• Projected operational expenses for SASC with the proposed changes: approx. $820,000

• Sources of funding:
  • Per student contribution: $16.00
  • Estimated member = 54,000
  • Total: $864,000
  • Shortfall in funding = $0
Looking Beyond 2022/2023

• Any remaining funds will help pay off deficits in SASC’s Funds

• This increase will support SASC in implementing the required changes to maintain and improve services provided

• This increase will give SASC some flexibility to grow and make some adjustments based on students needs over the next couple years
Calls to action for AMS Council

• AMS Council will need to decide by its February 16th meeting:
  • Fee increase number
  • Placing the question on the ballot
  • Endorsing a Yes vote on the proposed referenda question

• Please share, advertise, and encourage students to VOTE Yes!
Questions and Discussion