**Agreement with Statements About the AMS**

Close to half of students agree that AMS does a good job of representing student interests related to equity/inclusion and mental health/well-being. Students show disagreement with how their money is being spent and how AMS advocates for their financial interests; although there are also a high proportion of neutral opinions across all statements. Graduate students were significantly more likely to agree about these financial points than undergrads, but not much more.

<table>
<thead>
<tr>
<th>Don’t know</th>
<th>Disagree</th>
<th>Agree</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>(n=643)</td>
</tr>
<tr>
<td><strong>The AMS does a good job of representing student equity and inclusion interests to the administration and faculty</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14%</td>
<td>12%</td>
<td>13%</td>
<td>50%</td>
</tr>
<tr>
<td>26%</td>
<td>4%</td>
<td>47%</td>
<td></td>
</tr>
<tr>
<td><strong>The AMS does a good job of representing student mental health and well-being interests to the administration and faculty</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10%</td>
<td>19%</td>
<td>10%</td>
<td>48%</td>
</tr>
<tr>
<td>26%</td>
<td>6%</td>
<td>45%</td>
<td></td>
</tr>
<tr>
<td><strong>I am aware of the services offered by the AMS and how to access them</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4%</td>
<td>31%</td>
<td>7%</td>
<td>42%</td>
</tr>
<tr>
<td>23%</td>
<td>8%</td>
<td>41%</td>
<td></td>
</tr>
<tr>
<td><strong>The AMS does a good job of representing student academic interests to the administration and faculty</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14%</td>
<td>20%</td>
<td>7%</td>
<td>41%</td>
</tr>
<tr>
<td>28%</td>
<td>7%</td>
<td>38%</td>
<td></td>
</tr>
<tr>
<td><strong>The AMS does a good job of representing student financial interests to the administration and faculty</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14%</td>
<td>33%</td>
<td>5%</td>
<td>33%</td>
</tr>
<tr>
<td>25%</td>
<td>13%</td>
<td>27%</td>
<td></td>
</tr>
<tr>
<td><strong>I trust the AMS to spend my money wisely</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8%</td>
<td>37%</td>
<td>5%</td>
<td>33%</td>
</tr>
<tr>
<td>30%</td>
<td>16%</td>
<td>25%</td>
<td></td>
</tr>
</tbody>
</table>

Base: All respondents (n=2,038). *Wording changes made in 2021.

AMS1. To what extent do you agree with the following statements about the AMS?

Statistically significantly higher than Undergraduate Students.

Statistically significantly lower than Undergraduate Students.
Overall, I am satisfied with my university experience

Overall, I am receiving good value for my tuition fees

The University cares about what students think about the cost of education

Agreement with Statements About Satisfaction with UBC: Year Over Year

Continued

Satisfaction with university experience and value perceptions have declined for both international and domestic students, though more significantly for international students, likely caused by course changes due to the pandemic.

*Note: 2021 Domestic data has been divided into two groups. For 2020 Historical tracking, Total Domestic data is tracked in Domestic LM group.

Base: All respondents

G1. To what extent do you agree with the following statements about UBC?
## Ever Experienced Discrimination on Campus: Year Over Year

The proportion of students experiencing various types of discrimination has remained stable since 2018.

<table>
<thead>
<tr>
<th>ANY</th>
<th>Ever Experienced Discrimination on Campus</th>
<th>2015 (n varies)</th>
<th>2016 (n varies)</th>
<th>2017 (n varies)</th>
<th>2018 (n varies)</th>
<th>2019 (n varies)</th>
<th>2020 (n varies)</th>
<th>2021 (n varies)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANY</td>
<td></td>
<td>56%</td>
<td>57%</td>
<td>68%</td>
<td>65%</td>
<td>58%</td>
<td>57%</td>
<td>59%</td>
</tr>
<tr>
<td>Race or ethnicity</td>
<td></td>
<td>36%</td>
<td>39%</td>
<td>42%</td>
<td>38%</td>
<td>38%</td>
<td>36%</td>
<td>39%</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td>34%</td>
<td>36%</td>
<td>44%</td>
<td>42%</td>
<td>36%</td>
<td>38%</td>
<td>36%</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td>27%</td>
<td>29%</td>
<td>47%</td>
<td>31%</td>
<td>27%</td>
<td>25%</td>
<td>27%</td>
</tr>
<tr>
<td>Religious beliefs</td>
<td></td>
<td>24%</td>
<td>23%</td>
<td>15%</td>
<td>22%</td>
<td>21%</td>
<td>21%</td>
<td>22%</td>
</tr>
<tr>
<td>Sexual orientation</td>
<td></td>
<td>18%</td>
<td>19%</td>
<td>18%</td>
<td>16%</td>
<td>17%</td>
<td>16%</td>
<td>16%</td>
</tr>
<tr>
<td>Gender Identity</td>
<td></td>
<td>17%</td>
<td>17%</td>
<td>16%</td>
<td>13%</td>
<td>13%</td>
<td>14%</td>
<td>15%</td>
</tr>
<tr>
<td>Disability/ability</td>
<td></td>
<td>17%</td>
<td>17%</td>
<td>16%</td>
<td>18%</td>
<td>16%</td>
<td>16%</td>
<td>16%</td>
</tr>
</tbody>
</table>

*Wording changes made in 2021.
Base: All respondents, excluding prefer not to answer
C4. How often do you personally experience discrimination on campus or in a UBC online course/community for each of the following?*

- Statistically significantly higher than previous year.
- Statistically significantly lower than previous year.
Frequency of Experiencing Types of Discrimination by Demographic Groups

International students are significantly more likely to experience racial or ethnic discrimination as well as those with ethnicities other than Caucasian.

LGBTQ2PA+ are significantly more likely to experience sexual orientation discrimination.

Women are significantly more likely to experience gender discrimination.

Those age 25 or older are significantly more likely to experience age discrimination than those who are less than 20 years old.

*Wording changes made in 2021.
Base: All respondents, excluding prefer not to answer.

**C4. How often do you personally experience discrimination on campus or in a UBC online course/community for each of the following?**

<table>
<thead>
<tr>
<th>RACIAL/ETHNIC DISCRIMINATION</th>
<th>Total (n=1,954)</th>
<th>4%</th>
<th>39%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Student</td>
<td>Domestic (n=1,618)</td>
<td>4%</td>
<td>37%</td>
</tr>
<tr>
<td></td>
<td>International (n=336)</td>
<td>7%</td>
<td>50%</td>
</tr>
</tbody>
</table>

| Ethnicity                     | Caucasian (n=754) | 2% | 16% |
|                               | Chinese (n=627) | 4% | 53% |
|                               | Other Asian (n=335) | 5% | 52% |
|                               | South Asian (n=234) | 6% | 50% |
|                               | Other (n=274) | 9% | 44% |

<table>
<thead>
<tr>
<th>GENDER DISCRIMINATION</th>
<th>Total (n=1,955)</th>
<th>4%</th>
<th>35%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>(n=572)</td>
<td>2%</td>
<td>20%</td>
</tr>
<tr>
<td>Female</td>
<td>(n=1,310)</td>
<td>5%</td>
<td>46%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AGE DISCRIMINATION</th>
<th>Total (n=1,965)</th>
<th>2%</th>
<th>23%</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;20 years</td>
<td>(n=647)</td>
<td>2%</td>
<td>21%</td>
</tr>
<tr>
<td>20 to 25</td>
<td>(n=1,009)</td>
<td>1%</td>
<td>22%</td>
</tr>
<tr>
<td>25+</td>
<td>(n=309)</td>
<td>4%</td>
<td>29%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEXUAL ORIENTATION DISCRIMINATION</th>
<th>Total (n=1,956)</th>
<th>2%</th>
<th>16%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heterosexual</td>
<td>(n=1,460)</td>
<td>1%</td>
<td>12%</td>
</tr>
<tr>
<td>LGBTQ2PA+</td>
<td>(n=298)</td>
<td>3%</td>
<td>38%</td>
</tr>
</tbody>
</table>

▲ Statistically significantly higher than comparison group.
▼ Statistically significantly lower than comparison group.
## Agreement with Statements about UBC Education: Year Over Year

Compared to last year, significantly less graduates agree that they had adequate opportunities to decide on a career path as well as expect to feel prepared to enter the workforce upon graduation.

Undergraduate agreement has stayed stable.

### Base: All respondents

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017 (n=2,047/725)</td>
<td>86%</td>
<td>55%</td>
</tr>
<tr>
<td>2018 (n=2,362/661)</td>
<td>81%</td>
<td>59%</td>
</tr>
<tr>
<td>2019 (n=2,169/757)</td>
<td>79%</td>
<td>55%</td>
</tr>
<tr>
<td>2020 (n=1,684/486)</td>
<td>80%</td>
<td>59%</td>
</tr>
<tr>
<td>2021 (n=2,038/643)</td>
<td>77%</td>
<td>60%</td>
</tr>
</tbody>
</table>

**Statement 1:** I know what career(s) I am interested in after graduation

- **2017:** 86%
- **2018:** 81%
- **2019:** 79%
- **2020:** 80%
- **2021:** 77%

**Statement 2:** I have been able to achieve the academic goals and standards I set for myself at UBC

- **2017:** 69%
- **2018:** 71%
- **2019:** 69%
- **2020:** 70%
- **2021:** 69%

**Statement 3:** I feel like I have had adequate opportunities to decide on a career path

- **2017:** 76%
- **2018:** 78%
- **2019:** 77%
- **2020:** 77%
- **2021:** 73%

**Statement 4:** I feel like I had adequate information when choosing my major/degree

- **2017:** 59%
- **2018:** 63%
- **2019:** 64%
- **2020:** 63%
- **2021:** 63%

**Statement 5:** I feel that not buying the assigned textbook would impede on my academics

- **2017:** 57%
- **2018:** 61%
- **2019:** 60%
- **2020:** 60%
- **2021:** 60%

**Statement 6:** I expect to feel prepared to enter the workforce upon graduation

- **2017:** 74%
- **2018:** 72%
- **2019:** 71%
- **2020:** 73%
- **2021:** 72%

### Notes:

- ▲ Statistically significantly higher than previous year.
- ▼ Statistically significantly lower than previous year.
## Awareness of UBC Mental Health/Well-Being Services & Programs

Awareness of SASC and residence advisors has significantly declined over the past year among undergrads. For graduates, there were significant declines in awareness of Jumpstart Leaders, SASC, and Centre for Accessibility.

Student awareness of UBC Student Health Services and UBC Counselling services has remained stable.

### 2021 ACADEMIC EXPERIENCE SURVEY

<table>
<thead>
<tr>
<th>Service</th>
<th>2017 (n=2,047/474)</th>
<th>2018 (n=2,362/661)</th>
<th>2019 (n=2,169/757)</th>
<th>2020 (n=1,684/486)</th>
<th>2021 (n=2,038/643)</th>
<th>Statistically significantly higher than previous year.</th>
<th>Statistically significantly lower than previous year.</th>
</tr>
</thead>
<tbody>
<tr>
<td>UBC Student Health Services</td>
<td>89% (72%)</td>
<td>90% (88%)</td>
<td>94% (93%)</td>
<td>91% (92%)</td>
<td>89% (90%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jumpstart Leaders</td>
<td>79% (29%)</td>
<td>76% (44%)</td>
<td>82% (77%)</td>
<td>83% (53%)</td>
<td>80% (45%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UBC Counselling Services</td>
<td>90% (65%)</td>
<td>90% (81%)</td>
<td>91% (85%)</td>
<td>92% (90%)</td>
<td>91% (86%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AMS Sexual Assault Support Centre (SASC)</td>
<td>89% (66%)</td>
<td>83% (74%)</td>
<td>89% (80%)</td>
<td>88% (81%)</td>
<td>82% (73%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Centre for Accessibility</td>
<td>86% (56%)</td>
<td>88% (72%)</td>
<td>83% (70%)</td>
<td>88% (79%)</td>
<td>88% (68%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residence Advisors</td>
<td>87% (52%)</td>
<td>87% (66%)</td>
<td>82% (70%)</td>
<td>86% (76%)</td>
<td>84% (74%)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Awareness of UBC Mental Health/Well-Being Services & Programs

### Continued

Awareness of SVPRO, Nurses on Campus, and First Nations House of Learning has also significantly declined over the past year among undergrads. Graduates also show a significant decline in awareness of First Nations House of Learning.

Enrolment Services Advisor and UBC Student Assistance Program awareness have remained stable.

Base: All respondents

*Wording changes made in 2021.

### To what extent have each of the following services or programs available at UBC helped your mental health and wellbeing?

<table>
<thead>
<tr>
<th>Service/Program</th>
<th>2017 (n=2,047/474)</th>
<th>2018 (n=2,362/661)</th>
<th>2019 (n=2,169/757)</th>
<th>2020 (n=1,684/486)</th>
<th>2021 (n=2,038/643)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolment Services Advisor</td>
<td>90%</td>
<td>92%</td>
<td>92%</td>
<td>92%</td>
<td>92%</td>
</tr>
<tr>
<td>UBC Sexual Violence Prevention and Response Office (SVPRO)</td>
<td>69%</td>
<td>77%</td>
<td>77%</td>
<td>76%</td>
<td></td>
</tr>
<tr>
<td>AMS Peer Support*</td>
<td>81%</td>
<td>74%</td>
<td>73%</td>
<td>76%</td>
<td>72%</td>
</tr>
<tr>
<td>Nurses on Campus</td>
<td>64%</td>
<td>68%</td>
<td>69%</td>
<td>73%</td>
<td>61%</td>
</tr>
<tr>
<td>UBC Student Assistance Program*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Nations House of Learning</td>
<td>62%</td>
<td>62%</td>
<td>66%</td>
<td>66%</td>
<td>55%</td>
</tr>
</tbody>
</table>

- Undergraduate
- Graduate

**7.** Statistically significantly higher than previous year.

**8.** Statistically significantly lower than previous year.

H2. To what extent have each of the following services or programs available at UBC helped your mental health and wellbeing?
## Agreement with Statements About Personal Finances

A majority of undergrads agree that they can manage their overall finances, but 4-in-10 agree that they experience financial hardship (due to cost of housing and tuition). Graduate students are significantly more likely than undergrads to agree that they experience financial hardship related to cost of housing and tuition and other expenses, as well as expressing doubt that they can come back to UBC due to financial reasons. Significantly less graduates worry about how to pay for textbooks and course materials.

### Graduate Students

<table>
<thead>
<tr>
<th>Statement</th>
<th>Somewhat agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, I think I can manage my finances</td>
<td>25%</td>
<td>62%</td>
</tr>
<tr>
<td>I experience financial hardship related to the cost of housing</td>
<td>29%</td>
<td>58%</td>
</tr>
<tr>
<td>I experience financial hardship related to my tuition and other expenses</td>
<td>17%</td>
<td>45%</td>
</tr>
<tr>
<td>I worry about how to pay for textbooks and course materials</td>
<td>5%</td>
<td>20%</td>
</tr>
<tr>
<td>If I had an unexpected financial emergency, I would know how to access emergency funding</td>
<td>8%</td>
<td>24%</td>
</tr>
<tr>
<td>I might not be able to come back to UBC at some point in the future due to financial reasons</td>
<td>4%</td>
<td>18%</td>
</tr>
</tbody>
</table>

### Undergraduate Students

<table>
<thead>
<tr>
<th>Statement</th>
<th>Somewhat agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, I think I can manage my finances</td>
<td>6%</td>
<td>17%</td>
</tr>
<tr>
<td>I experience financial hardship related to the cost of housing</td>
<td>26%</td>
<td>18%</td>
</tr>
<tr>
<td>I experience financial hardship related to my tuition and other expenses</td>
<td>39%</td>
<td>14%</td>
</tr>
<tr>
<td>I worry about how to pay for textbooks and course materials</td>
<td>26%</td>
<td>6%</td>
</tr>
<tr>
<td>If I had an unexpected financial emergency, I would know how to access emergency funding</td>
<td>21%</td>
<td>6%</td>
</tr>
<tr>
<td>I might not be able to come back to UBC at some point in the future due to financial reasons</td>
<td>14%</td>
<td>3%</td>
</tr>
</tbody>
</table>

**Base:** All respondents; Graduate students (n=643); Undergraduate students (n=2,038).

F3. How much do you agree or disagree with the following statements about your personal finances as a UBC student?

- **Strongly agree**
- **Somewhat agree**
- **Disagree**
- **Strongly disagree**

[Graph showing agreement levels for each statement]
Agreement with Statements About Personal Finances *Continued*

Significantly more graduates than undergrads agree that UBC has been transparent about where student tuition is going towards, that UBC has assisted them to meet financial needs for their program, and that UBC has lowered barriers and given compassionate support when they have financial distress.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Graduate Students</th>
<th>Undergraduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>UBC has been transparent and communicative about where student tuition is going towards</td>
<td>33% 9%</td>
<td>5% 23%</td>
</tr>
<tr>
<td>UBC’s financial services have been easy to access and transparent about funds available for students</td>
<td>20% 5%</td>
<td>5% 20%</td>
</tr>
<tr>
<td>UBC has assisted and helped me meet my financial needs required to attend my program</td>
<td>29% 8%</td>
<td>4% 15%</td>
</tr>
<tr>
<td>UBC has taken measures to lower barriers and display compassionate support when students share experiences with financial distress</td>
<td>20% 4%</td>
<td>2% 13%</td>
</tr>
<tr>
<td>UBC’s current subsidies available offer multiple areas of holistic support for students</td>
<td>14% 3%</td>
<td>2% 12%</td>
</tr>
</tbody>
</table>

Base: All respondents; Graduate students (n=643); Undergraduate students (n=2,038).

F3. How much do you agree or disagree with the following statements about your personal finances as a UBC student?
Ever Participated in Textbook Activities: Year Over Year

There were no significant changes in using alternative approaches to purchasing textbooks over the past year.

Base: All respondents, excluding prefer not to answer DP6. How often have you done each of the following?

- Bought a textbook or other course resource and didn’t use it, or rarely used it, throughout the term
- Used open educational resources in lieu of a textbook
- Been assessed in courses through online portals that require paid access codes
- Went without a textbook or other course resource because it didn’t seem useful
- Used an outdated version of a textbook or other course resource to avoid paying for a more recent edition
- Went without a textbook or other course resource due to cost
- Accessed a textbook or other course resource illegally from sources other than the UBC Bookstore

<table>
<thead>
<tr>
<th>Activity</th>
<th>2016 (n varies)</th>
<th>2017 (n varies)</th>
<th>2018 (n varies)</th>
<th>2019 (n varies)</th>
<th>2020 (n varies)</th>
<th>2021 (n varies)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bought a textbook or other course resource and didn’t use it, or rarely used it, throughout the term</td>
<td>94%</td>
<td>93%</td>
<td>90% ▼</td>
<td>91%</td>
<td>90%</td>
<td>89%</td>
</tr>
<tr>
<td>Used open educational resources in lieu of a textbook</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Been assessed in courses through online portals that require paid access codes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Went without a textbook or other course resource because it didn’t seem useful</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Used an outdated version of a textbook or other course resource to avoid paying for a more recent edition</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Went without a textbook or other course resource due to cost</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accessed a textbook or other course resource illegally from sources other than the UBC Bookstore</td>
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</tbody>
</table>

Undergraduate
Graduate

Statistically significantly higher than previous year.
Statistically significantly lower than previous year.
Agreement with Statements about Prevalence of Sexual Assault and Misconduct

Half of undergrads and 1-in-5 graduates continue to be concerned about the prevalence of sexual assault and other sexual misconduct at UBC. Significantly more students agree that they would know how to respond appropriately if they witnessed a sexual assault or other sexual misconduct since last year. It should also be noted that the LGBTQ2PA+ demographic is more likely than hetero to be concerned about the prevalence of sexual assault (LGBTQ2PA+: 62% vs. hetero: 47%) and other sexual misconduct (LGBTQ2PA+: 58% vs. hetero: 47%) at UBC.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Don't know</th>
<th>Agree</th>
<th>Graduate (% Agree)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am concerned about the prevalence of sexual assault at UBC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2021 (n=1,344)</td>
<td>18%</td>
<td>50%</td>
<td>39%</td>
</tr>
<tr>
<td>2020 (n=1,162)</td>
<td>20%</td>
<td>49%</td>
<td>36%</td>
</tr>
<tr>
<td>2019 (n=1,525)</td>
<td>18%</td>
<td>48%</td>
<td>41%</td>
</tr>
<tr>
<td>2018 (n=1,762)</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>I am concerned about the prevalence of other sexual misconduct (other than assault) at UBC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2021 (n=1,344)</td>
<td>17%</td>
<td>50%</td>
<td>42%</td>
</tr>
<tr>
<td>2020 (n=1,162)</td>
<td>19%</td>
<td>50%</td>
<td>41%</td>
</tr>
<tr>
<td>2019 (n=1,525)</td>
<td>19%</td>
<td>49%</td>
<td>42%</td>
</tr>
<tr>
<td>2018 (n=1,762)</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>UBC students would know how to respond appropriately if they witnessed a sexual assault or other sexual misconduct*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2021 (n=1,344)</td>
<td>7%</td>
<td>38%</td>
<td>37%</td>
</tr>
<tr>
<td>2020 (n=1,162)</td>
<td>8%</td>
<td>32%</td>
<td>28%</td>
</tr>
<tr>
<td>2019 (n=1,525)</td>
<td>9%</td>
<td>39%</td>
<td>32%</td>
</tr>
<tr>
<td>2018 (n=1,762)</td>
<td>8%</td>
<td>40%</td>
<td>30%</td>
</tr>
<tr>
<td>UBC students would know how to respond appropriately if they were informed of an act of sexual assault or other sexual misconduct.**</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Students</td>
<td></td>
<td></td>
<td></td>
</tr>
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<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>2019 (n=1,525)</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>2018 (n=1,762)</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>


SA2. Below are a number of statements about the prevalence of sexual assault and other sexual misconduct at UBC. Please indicate the extent to which you agree or disagree with each statement.